

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Outcomes for the academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	13/15 achieved. 87%	Additional swimming lessons aided in raising of percentages. This was achieved through spending of Sports Premium money on additional transportation to allow for the lessons. We also looked at the range of strokes being chosen and gave a wider remit of front, back, breast, side and butterfly.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	15/15 achieved. 100%	
3. Perform safe self-rescue in different water-based situations	15/15 achieved. 100%	

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime and after school provision to activity levels. Note: This is linked in with raising the profile of PE. Some aspects of implementation and impact are crossovers.	- Develop pupil leadership (training programme), use of an outside sports coach to support active engagement, Staff CDP to develop their understanding of games and play. - PE Junior Leadership team to work with sports coach to upskill them in game delivery and leadership. TA to then support delivery from PE Leaders following day. - Purchase Moki bands to monitor impact of provision and daily activity levels of children.	- A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. - Lunch time staff confident to lead a range of physical activities and joining in with movement daily to role model. - A happier, more active playground that meets the needs of all pupils. - Moki band data shows active movement during breaktime and lunchtimes.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback. Moki bank data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	A broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Staff are confidence in delivering games and supporting with activities with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of all pupils through considerate choices of equipment and the types of games played.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with staff as needed. Continue to listen to pupils and tailor activities to their needs and wants. Moki bands are purchased so can continue to be used year upon year with minimal costing of batteries.	Pupil voice shows that children are enjoying the addition of outside sports coaches. PE Leaders are confident with delivering games and are enjoying their leadership role within the playground. Increase in participation of use of equipment e.g. obstacle course. More involvement with games from Sports Coach. Moki bands showing we are in the top 40 worldwide for activity based on schools using Moki Bands.	SEE Spending Excel Document.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the profile of PE within school and the community (parents) SEF objective.	- Use of Sports Premium to fund Sport Coach to provide children with the opportunity to participate in extra curricular activities during and after the - Inter class competitions and points added to final total of the year – raise PE across school as children participating in house teams and then documented on social media and shared with parents as added to sports day final scores. - Sports day – whole school. Parents to come and support. Can wear colours of their children's house team. - Create a PE display advertising inter sports results and timetable. This year – add a World Cup inter-competition to link to PE in the wider world. - Trust non-competitive sporting events Y3/4 focus. (1 each term to engage children across the Trust in a sporting event) Sports Coach run. - Offer a range of after school clubs to increase participation. - Promote Junior PE Leadership. - To signpost opportunities for additional sporting opportunities outside of school (local pathways). - Events publicised on Class Dojo. - Walk to school week.	- Raise in participation of competitive and non-competitive events. - Parents and children aware of additional, extra curriculum achievements of children. - Display PE Leaders within the leadership display. - Sports Coach to help leaders learn a variety of games that they can then lead the following day in their lunchtime. - Children know the next steps when taking an interest in a sport. - Parents confident to ask for advice if they want to find a club or sporting opportunity for their child outside of school. - Staff able to sign post children and speak to parents about opportunities for children outside of school. - Raise profile of healthy lifestyle (walk to school week).	- Social media shows wide range of sporting activities completed as additional competitions and events outside of PE curriculum. - Social media to show evidence of intra events and priority placed upon PE within school. - Pupil voice linked to opportunities within our school linked to PE.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Evidence of large social media focus on every sporting event.	Continue training for PE Leadership team. Display to remain in the hall and interhouse competition to then be established every half term with social media part of the process. Sports Day established and running yearly with support from Friends Of Hart.	Staff aware of where to signpost children or are able to ask PE Lead or Sports Coach for advice. Platinum School Games Award. Evidence on social media of raised profile of PE through competitions, non-competitive events and after school opportunities. Parental participation in coming to school events – Sports Day. Photographic evidence and shared on social media.	SEE Spending Excel Document.