

Spiritual Development at Hart Primary School

How do we view spiritual development at Hart?

‘Spiritual development is the way we make room within ourselves for something beyond ourselves.’ (John Templeton Foundation)

At Hart Primary School, we view spiritual development through the spiritual capacities of ‘awe’ and ‘wonder.’ For some these will be developed within, and influenced by, a religious belief as well as our school curriculum; for others it will be shaped by experiences and interactions.

Our approach is supported by a broad evidence base and focuses on providing rich and invitational experiences through which pupils will develop a sense of wonder, amazement and something beyond themselves.

There is wide agreement that awe and wonder occupy a central place within spirituality, particularly the spirituality of young children. The two terms capture something important about their curiosity and fascination with things, their extraordinary capacity to enter into fantasy and exercise their imagination, their intense awareness of immediate experiences and emotions, and their innocent raising of profound questions about the meaning of life. (2006). Awe and wonder. In E. M. Dowling, W. G. Scarlett

This is not to say that the impact of spiritual development opportunities at Hart will be universal. Indeed, there is no one method or outcome of spiritual development and variation happens within individuals at different points in their lives. Nevertheless, we know that spirituality is part of holistic development at Hart Primary School.

What opportunities do pupils have to develop spiritually at Hart?

Below are some examples of experiences and opportunities designed to support our pupils to develop spiritually. They are broad in nature to reflect that experiences that resonate will be varied and individual.

Art	Emotive and topical art e.g. Banksy Study of a range of artists and art forms. Opportunity to express themselves through art. Tactile/sensory opportunities
Music/ Drama	Performances e.g. pantomime, One Voice choir Instrument tuition Opportunity to express themselves through music/drama/ dance

Science/ Geography/Outdoors	Residential visits – both city and rural Beach visits The wonder of scientific systems e.g. the circulatory system, the solar system Fieldwork – e.g. Roseberry Topping
Personal achievement/growth	Residential visits Performances e.g. One Voice choir Awards and celebrations Pupil leadership opportunities Extra-curricular clubs
Spoken/ written word	Recommended Reads – inspirational texts Literature-rich environment Emotive texts e.g. ‘Journey’ (UKS2) Public speaking curriculum
Religious Education	Diversity within and between religious beliefs and ideas. The study of expressions of faith
History	The concept of passing time Life before, during and after us The impact that history has on our ‘now’ The timescale of our world
Computing	The connectedness of technology The capacities of technology The marvel of invention. The internet as a social gift from Tim Berners Lee – greater good VR world - immersive experience