

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Develop opportunities for afterschool clubs.	<p>No. of children who have accessed after school clubs:</p> <ul style="list-style-type: none"> • 29% SEND • 9% PP • 33% EAL • 0% LAC <p>1 child (100%) with an EHCP attended dance club. 15 children (14%) from across school have received occupational therapy, this may have been recommended by an outside agency or because it was identified that they needed to develop their motor skills. This has supported them in accessing sports throughout and beyond the school day.</p>	Money spent on part of sport coach's wage to facilitate this. We feel that this is a good use of the money to engage children in sports and so will continue into next academic year.
Provision of an after-school dance club, increasing opportunities for all.	<p>Children have engaged in dance for 1 hour after school, once a week, increasing their physical activity. 1 child (100%) with an EHCP attended dance club. Attendance at the club was inconsistent throughout the year.</p>	Due to small engagement numbers throughout the year, this will not continue into the new academic year.
Ensure children have access to equipment during playtimes in order to encourage them to be physically active.	Children now have a wide choice of activities on the playground, encouraging them to participate in physical activities.	As with all equipment, it does have a shelf-life and so this will be built into spending going forward to ensure sustainability.
Show a commitment to high quality sports provision by investing in the Youth Sports Trust.	Accessibility to CPD support and YST website to act as a support for action planning and benchmarking our PE.	Re-invest in YST membership next year in order to maintain support for PE planning.
Raise the profile of sports and fitness through sporting events.	The House Games competition raised the profile of teamwork across school, with all children from Nursery through to Year 6 competing. Children were challenged during the sporting event and their achievements contributed to the overall outcome.	Further house sporting events to be arranged.
Develop evaluation within lessons so that children can reflect on their own	Purchase of 10 iPads so that children can record their performance in PE lessons, allowing them to evaluate and improve their performance. (iPad cases and charger also purchased). Children are now able to reflect on their own performances in PE.	This needs to be further embedded into the PE curriculum going forward.

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performance and the performance of others and improve as a result.		
Employment of a sports coach in order to support teachers in their teaching of sports and PE.	Sports coach is knowledgeable about curriculum and this knowledge has been shared amongst staff. Staff confidence in delivering PE lessons has increased along with their subject knowledge, and this has had a positive impact on the quality of PE lessons.	Continuation of sports coach role in 2023/2024.
To increase the sporting activities children have access to whilst building their teamwork and resilience skills.	Children have had access to activities that are not just sports based, but also build their teamwork and resilience skills. Children enjoyed working as a team to complete the challenges set by the army. Children learned how they can pursue a career which allows them to be physically active.	
To encourage inactive Y3/4 children to participate in sports.	Previously inactive children now realise the importance of engaging in physical activity. Activities are now available during playtimes.	
Facilitate opportunities for all children to try a range of different sports in order to broaden their experiences.	Curriculum provision has been widened and children have had the opportunity to learn different skills in a range of sports.	
Provision of opportunities for children to compete in sporting events.	The boys football team reached the final of their group, playing at Hartlepool United's ground and being the winners in the match. Children were able to experience what it is like to compete against other children of the same age across town. Sportsmanship was developed. Both the boys' and girl's football team took part in competitive football matches across the year.	
Development of children who demonstrate a flair for sports outside of school.	Identified children to attend Junior Advanced Athletic Performance (JAAP) at High Tunstall School, preparing them better for their transition to secondary school and supporting their talents.	

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provision of in-school support and after-school clubs that encourage the least active children to participate.	Specific children who struggle with mobility and motor skills will be targeted within school. All children will be invited to participate in after-school clubs aiming to get children to be more active.	<ul style="list-style-type: none"> 100% of children with an OT report will receive weekly OT sessions with qualified sports coach. After-school clubs will be well attended, including attendance of some children who have mobility or motor issues. 	Opportunities for children to participate in activity will be increased. Children who struggle to participate will be supported. Money will be ring-fenced to ensure this opportunity can be provided in the future.	Part of Sports Coach's Wage Total Cost - £11343.89
Ensure children have access to equipment during playtimes in order to encourage them to be physically active.	All children.	<ul style="list-style-type: none"> Children will have access to appropriate equipment that allows them to engage in physical activities during playtimes. 	Playtimes will be purposeful and active. A small pot of money will be allocated each year to ensure that equipment can be replaced as required.	£243.22
Provide opportunities for children to participate in a wide range of sports, both for pleasure and in competitions.	All children.	<ul style="list-style-type: none"> Children across all year groups will have the opportunity to participate in a wide range of sports. Children across all year groups will have the opportunity to participate in competitive sports. 	Going forward, school will continue to sign up to cluster events, such as Cluster School Games, so that children have access to a wide range of competitive sports.	£210 – Youth Sports Trust Membership £100 – School Games Contribution £150 football pitches for league £159 Primary leaders £1354.89– Transport to sporting events, swimming lesson etc £909 – entry into sporting events, e.g. skipping festival, orienteering, wheelchair basketball etc.
Further embed physical activity into the school day by encouraging active break	All children.	<ul style="list-style-type: none"> Children across all year groups will have the opportunity to partake in a 	Children will become more active during lunchtime, learning the rules of a range of games, whilst learning teamwork skills.	£2340

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times through the use of a lunchtime sports coach.		range of organised games and sports during lunchtimes.	It is the intention that children will become more independent at playing the games they have been taught so that eventually, they won't need a coach to lead them.	
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Key priorities and Planning

Key achievements 2023-2024

Activity/Action	Impact	Comments
Provision of in-school support and after-school clubs that encourage the least active children to participate.	<p>9 children have OT sessions with the sports coach each week, these focus on fine and gross motor skills and are intended to help children become more active. One child commented when asked that the sessions with the sports coach "help them to relax and enjoy PE lessons more."</p> <p>Attendance at after-school clubs:</p> <ul style="list-style-type: none"> • 70% SEND (this is an increase from 29% last year) • 86% PP (this is an increase from 9% last year) • 0% EAL (this is a decrease from 33% last year) • School currently have 0 LAC children on roll. <p>Pupil voice reported lots of positives regarding after school sports clubs including "I love attending multi-skills club because of the movements and the different activities and challenges we try." and another added "I enjoy it a lot!"</p>	
Ensure children have access to equipment during playtimes in order to encourage them to be physically active.	School is well resourced meaning that children can participate in active playtimes. In a recent pupil voice activity, children commented that there is lots of equipment to choose from at playtimes and that "people enjoy our equipment and have fun with them no matter their age group".	
Provide opportunities for children to participate in a wide range of sports, both for pleasure and in competitions.	<p>Children from across school have attended the following sporting events:</p> <ul style="list-style-type: none"> • Y3/4 Orienteering • Y4/5/6 Boys Football • Y5/6 Girls Football • Y5/6 Tag Rugby – boys and girls • Y5/6 Athletics • Y5/6 Cross Country • Y3/4 Tag Rugby • Y3/4 Tennis • KS2 Sports Leaders 	<p>The boys' football team continued to excel and reached the final of their group for the second year running, playing at Hartlepool United's ground. They were victorious in the match and were promoted to the next league.</p> <p>Going forward, more opportunities for KS1 children to attend will be sought.</p>

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	<ul style="list-style-type: none"> • Y3/4 Gymnastics • Y5/6 Dodgeball • Y5/6 Junior Advanced Performance Programme • Y5/6 Swimming Gala • Y4 Speed Stacking • Y3/4 Skipping Festival • Y1/2 Skipping Festival • Y5/6 Basketball <p>Pupil voice found that, "it's really fun and I get to bond with my classmates at the same time."</p>	
Further embed physical activity into the school day by encouraging active break times through the use of a lunchtime sports coach.	<p>Two 30-minute sessions are planned each lunchtime with a sports coach – one with Y3/4 and one alternating between Y1/2 or Y5/6. This has allowed for targeted daily support of the Y3/4 cohort who were not engaging in purposeful, physical activity on a lunchtime.</p> <p>Lunchtimes are now more structured and there is always an opportunity for children to participate in activity. One child commented that, "a lot of people are more involved in sports, even those that don't like PE."</p>	It is the plan to extend this into the next academic year.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11/15 children 73%	One child has a fear of water. This has been communicated to their chosen secondary school and parents are currently working on this outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12/15 children 80%	See above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	13/15 87%	See above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	No top-up sessions required.

Signed off by:

Head Teacher:	<i>NE Crowe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>V Hamley</i>
Governor:	C Reid
Date:	July 2024

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