

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable improvements** to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sports premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£16830
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£16830

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	8/16 = 50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	11/16 = 67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15/16 = 94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1450.95 – 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop opportunities for afterschool clubs.	Multi-skills sports clubs for Key Stages 1 and 2 aimed at increasing opportunities and experiences of sports. Personalised occupational therapy sessions as well as small-group work aimed at supporting children to engage in sports.	Part of Sports Coach wage (See Key Indicator 3)	No. of children who have accessed after school clubs: 29% SEND 9% PP 33% EAL 0% LAC 1 child (100%) with an EHCP attended dance club. 15 children (14%) from across school have received occupational therapy, this may have been recommended by an outside agency or because it was identified that they needed to develop their motor skills. This has supported them in accessing sports throughout and beyond the school day.	This will continue into the next academic year.

Provision of an after-school dance club, increasing opportunities for all.	Subsidise the cost of a dance coach to lead an afterschool club. Open this up to children from KS1 and KS2.	£1305	Children have engaged in dance for 1 hour after school, once a week, increasing their physical activity. 1 child (100%) with an EHCP attended dance club.	Numbers have been inconsistent throughout the year. Promote this to children in September with a view to continuing this in 2023/2024. Conduct Pupil Voice – Why has attendance been inconsistent? What clubs would children prefer?
Ensure children have access to equipment during playtimes in order to encourage them to be physically active.	Purchase parts to repair football goals so that children are able to play football. Work with School Council to select and purchase playground equipment using prize money from Bright Sparks Challenge and credit from participation in a Sports England survey. Inspection of school’s sports equipment to ensure that it is safe to use and so that children can continue to participate.	£46 Free – money was won as part of a competition and from participation in a Sports England Survey. £99.95	Children now have a wide choice of activities on the playground, encouraging them to participate in physical activities.	Ensure that this continues into the new academic year – sports monitors and a designated TA to be used to set out equipment each day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3025.55 – 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Show a commitment to high quality sports provision by investing in the Youth Sports Trust.	School to buy into Youth Sports Trust membership.	£210	Accessibility to CPD support and YST website to act as a support for action planning and benchmarking our PE.	Re-invest in YST membership next year in order to maintain support for PE planning.

Raise the profile of sports and fitness through sporting events.	House games sports competition. Annual sports day.	£3.07 to replenish stickers	The House Games competition raised the profile of teamwork across school, with all children from Nursery through to Year 6 competing. Children were challenged during the sporting event and their achievements contributed to the overall outcome.	Arrange termly house sporting events.
Develop evaluation within lessons so that children can reflect on their own performance and the performance of others and improve as a result.	Purchase of 10 iPads so that children can record their performance in PE lessons, allowing them to evaluate and improve their performance. (iPad cases and charger also purchased)	£2812.48	Purchased in summer term in order to be used going forward.	Teachers to build the use of the iPads into their PE lessons, ensuring that children are using them as a tool for improving their performance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9303.32 – 56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employment of a sports coach in order to support teachers in their teaching of sports and PE.	Continuation of sports coach post. Sports coach to teach PE alongside teachers 1 lesson per week in order to upskill. Teachers to deliver 1 PE lesson independently per week in order to apply skills from sports coach.	£9139.32	Sports coach is knowledgeable about curriculum and this knowledge has been shared amongst staff. Staff confidence in delivering PE lessons has increased along with their subject knowledge, and this has had a positive impact on the quality of PE lessons.	Continuation of sports coach role in 2023/2024.

Support staff in training up children to be sports leaders across school.	Purchase of Sports Leaders Primary Leaders License. Staff to have access to comprehensive resources which they can use to train up in-school sports leaders.	£164	Staff will be responsible for training in-school leaders.	Purchased in the summer term to roll out over the next year so no impact seen as yet.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1569.20 – 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the sporting activities children have access to whilst building their teamwork and resilience skills.	Buy in to Commando Joe's package (4 th year commitment) Y5/6 children to participate in a teamwork and communication session with the army.	£737.50 Free Session	Children have had access to activities that are not just sports based, but also build their teamwork and resilience skills. Children enjoyed working as a team to complete the challenges set by the army. Children learned how they can pursue a career which allows them to be physically active.	This is the final commitment to paying Commando Joe's. Look into offering this in the future.
To encourage inactive Y3/4 children to participate in sports.	Identified children attend Change for Life events alongside Y5/6 sports leaders. During playtimes, Y5/6 leaders to work with identified children to engage them in sports.	£88 transport cost	Previously inactive children now realise the importance of engaging in physical activity. Activities are now available during playtimes.	Going forward, make further use of sports leaders during playtimes in order to encourage participation.

Facilitate opportunities for all children to try a range of different sports in order to broaden their experiences.	<p>Children participated in the following sports externally:</p> <ul style="list-style-type: none"> Girls' Tag Rugby Inflatable football Orienteering Cosmic Kingdom Soft Play Boys' and girls' cricket Netball <p>Children participated in the following in school with external coaches:</p> <ul style="list-style-type: none"> Tennis coaching Skipping coaching & ropes Judo (free) <p>Children also had the opportunity to participate in a Colour Mudder assault course at local secondary feeder school.</p>	<p>£348.20 transport</p> <p>£60 entry into orienteering event</p> <p>£161</p> <p>£175</p>	Curriculum provision has been widened and children have had the opportunity to learn different skills in a range of sports.	These enhancements of the curriculum will continue into the next academic year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1390.00 – 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provision of opportunities for children to compete in sporting events.	<p>Children attended a range of sporting events:</p> <ul style="list-style-type: none"> Boy's Football (including a presentation event) Girl's football Cross-country running competition. 	£520 transport costs	<p>The boys football team reached the final of their group, playing at Hartlepool United's ground and being the winners in the match.</p> <p>Children were able to experience what it is like to compete against other children of the same age across town.</p>	To continue next year.

	<p>Tennis tournament.</p> <p>Y1/2 Skipping competition.</p> <p>Y3/4 skipping competition.</p> <p>Affiliation to Hartlepool Schools FA purchased, allowing children access to league and cup tournaments.</p>	<p>£700 for entry into skipping festivals</p> <p>£150</p>	<p>Sportsmanship was developed.</p> <p>Both the boys' and girl's football team took part in competitive football matches across the year</p>	
Development of children who demonstrate a flair for sports outside of school.	Identified children to attend Junior Advanced Athletic Performance (JAAP) at High Tunstall School.	£20 transport cost	Identified children have access to advanced sports coaching, preparing them better for their transition to secondary school and supporting their talents.	To continue next year.

Signed off by	
Head Teacher:	<i>Ne Crowe</i>
Date:	July 2023
Subject Leader:	V Fearnley
Date:	July 2023
Governor:	C Reid
Date:	July 2023