

OUR BESPOKE OFFER FOR EARLY CAREER TEACHERS

PRIMARY PHASE

Added benefits of joining the profession through Northern Lights

Becoming a teacher through Northern Lights gives you exclusive access to additional face-to-face as well as recorded sessions, delivered by experienced and senior practitioners.

We place great emphasis on wellbeing and work-life balance and we're always open to consider creative ways of working.



ECT Term 1 Includes access to fully funded provider-led ECT programme	Within the two-year programme Includes access to fully funded provider-led ECT programme	Year 3 (beyond ECT)
<p>NLLT Safeguarding Lead for Safeguarding, Attendance and Inclusion</p> <p>NLLT Vision and Values Chief Executive Officer</p> <p>Behaviour and Culture Lead for Safeguarding, Attendance and Inclusion</p> <p>SEND Trust SEND Lead and Director of Teaching School Hub</p> <p>EYFS for EYFS ECTs Director of Northern Lights Early Years Stronger Practice Hub</p> <p>Reading Pathway (if applicable) Director of Education (Primary)</p> <p>Maths No Problem/ Maths Scheme Aspiring Leader</p> <p>Working in a Church School (if applicable) Head of School, St Peter's Elwick Church of England Primary Academy</p>	<p>Grammar and Punctuation Course Director of Education (Primary) and others</p> <p>Cognitive Science Director of Education (Primary) and others</p> <p>Metacognition Director of Education (Primary) and others</p> <p>A variety of curriculum subject knowledge courses Aspiring Leaders</p>	<p>New to subject leadership support sessions Director of Education (Primary) and others</p> <p>Opportunity to access all fully funded NPQ programmes</p> <p>Opportunity to access curriculum subject knowledge courses, grammar and punctuation, cognitive science and metacognition courses previously missed</p> <p>Opportunity to join the Northern Lights' programme for leaders, which include:</p> <ul style="list-style-type: none"> ■ New to Subject Leadership ■ Aspiring Leaders ■ Developing Leaders ■ Aspiring Senior Leaders ■ Developing Senior Leaders ■ Head's Core Support

MY STORY:



Lauren Price

Through the support I have received from the whole team at Northern Light Learning Trust, I have become a confident, reflective practitioner with a wealth of tools and skills that I now apply in the classroom. Their support has enabled me to utilise my personal strengths with a lot more ease and they have helped me progress in areas I wanted to develop with bespoke, mentoring opportunities.

Sarah Hansen

From the very beginning of my career at Northern Lights Learning Trust, I have been surrounded by a dedicated team of mentors, teachers and support staff committed to my success; they understood the challenges that I faced as a newcomer to the profession and provided me with the expertise, guidance and encouragement I needed to grow personally and professionally. My experienced mentor was able to answer questions, share best practice and give constructive feedback on my teaching practises as well as guide me through subject leadership. Their support helped me to refine my instructional techniques and build confidence in my abilities.

Additionally, the professional development and continuous learning has played a vital role in shaping my career. I have attended workshops, conferences and seminars which has exposed me to new ideas which, ultimately, lead to success within the classroom.



Jennifer Watt

I believe that the support from Northern Lights Learning Trust has greatly contributed towards my professional development. I have been given the opportunity to meet with other ECTs to discuss practice. I have also been given the opportunity to attend CPD in high quality teaching, curriculum, grammar and more. This has been hand-in-hand with the ongoing support, whilst beginning to lead a subject in my school.