



We want our children to know the values that underpin our British society. To be aware of their rights and responsibilities in order to serve their community actively and effectively, know that they have a voice worth hearing and to value and welcome the opinions of others and the ways in which others choose to live.

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Value	Democracy	Rule of Law				Protected characteristics
P4C Question linked to British Values.		What is rule of law? Are All secrets good?				Can anyone be a musician? Should everyone have access to the internet?
Ideas/tasks.	Creating classroom rules.					Look at scenario cards with the children. -My world, your world (Melanie Walsh)
Objectives/ coverage	<p>To have an understanding of why we vote and how we vote within our school.</p> <ul style="list-style-type: none"> To express and justify their own opinion. To know their own and others' views count. To understand the importance of teamwork. To make choices and begin to understand and respect the democratic process. To know what an election is. <p>To know we use a ballot paper slip when voting.</p>	<p>Why do we need to follow classroom and school rules?</p> <ul style="list-style-type: none"> To know what is right/ wrong and apply this in life. To understand the need for rules. To explore rules within the classroom and school, learning their value and purpose. To understand that rules are there to be followed and that if they are broken then there will be consequences for these actions. 				<ul style="list-style-type: none"> To explore and identify similarities and differences between themselves and others To explore and identify similarities and differences among families. To explore similarities and differences within the world. To explore what makes you unique. To understand that we should never be treated or treat others differently because of age, gender, disability, marriage or religion. To explain the importance of tolerant behaviours such as respecting other's opinions.
Key Vocabulary	<ul style="list-style-type: none"> Vote Opinion Views Choices Election Ballot 	Rules Obey/follow Right/wrong Choices Value Purpose Actions Consequences				global individual identity Differences Similarities wonder unique
Where the above will be covered/evidenced	Class Charter PE <ul style="list-style-type: none"> Voting for School Council/Classroom Monitors. 	Topic Book PSHE/P4C Assembly				RE Book Topic Book



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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Value	Individual Liberty		Rule of Law		Mutual respect & Tolerance of different faiths and beliefs.	
P4C Question linked to British Values.	What is Liberty? What would happen if there were no clubs?		Should you be free to choose what you want to do at all times?		Does everybody have the right to be cared for? What is Tolerance? Should everyone in the UK have the same faith? Should everyone in England speak English? Is being creative important? Should we get rid of factories? Should we stop using plastic all together?	
Ideas/tasks.	Zippy's Friends RRS To understand that we all have rights (RRS link) <ul style="list-style-type: none"> • I am developing an awareness of my own needs, views and feelings • I can talk about how I feel • I can be sensitive to and respect the feelings of others. • I can make decisions. 		Spring Term Zippy's Friends		Following RRS values and understanding our right to be respected and give respect. Understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. - Visit to the mosque. https://equalteach.co.uk/wp-content/uploads/2018/05/Universal-Values-Mutual-Respect-and-Tolerance.pdf .	
Objectives/ coverage	Liberty Rights Needs Views Feelings Respect Decisions		To have an understanding of why we have rules within our community/country. <ul style="list-style-type: none"> • To know that laws need to be followed and it is the job of the Police to ensure rules of our country are followed. • Everyone in a community has rights and responsibilities. • To know they are a member of their community. • To understand the importance of team work and how this would help the enforcement of rules. 		<ul style="list-style-type: none"> • To know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. • To know that people have things in common but everyone is unique. • To identify and respect the similarities and differences between people. • To know why it is important to celebrate difference. • To consider different religions and cultures • To understand there are many different faiths and beliefs. 	
Key Vocabulary	PSHE Zippy's Friends		Rules Police Community Country Rights Responsibilities Enforcement		Tolerance Faith Belief Gender Appearance Culture Respect Differences Unique	
Where the above will be covered/evidenced		•	Topic Book		Zippy's Friends RE PSHE	