



We want our children to know the values that underpin our British society. To be aware of their rights and responsibilities in order to serve their community actively and effectively, know that they have a voice worth hearing and to value and welcome the opinions of others and the ways in which others choose to live.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	British Value	Individual Liberty		Democracy		Rule of Law	
	P4C Question linked to British Values	What is Liberty? What would happen if there were no clubs?				What is rule of law? Are All secrets good? Should you be free to choose what you want to do at all times?	
	Ideas/tasks.	Debate Anne Frank Ambassadors Public Speaking		To understand the role of alternative political parties and how they run within parliament. Look at the United Nations and discuss how they are democratic and the importance of this.		How do our rules of law compare with other countries? How are laws passed within this country?	
	Objectives/ coverage	<ul style="list-style-type: none"> I can explore what it means to have the right to live in freedom and individual liberty. To know ways I can support other people's right to live in freedom and individual liberty. I can discuss what I think Peace looks like. I can explore the idea that we need to allow other people to have liberty. I understand that individual liberty has to be within the rules. I can explore the UN Children's Rights. I can explore my own individual liberty to be who I want to be (within the rules!) 		<ul style="list-style-type: none"> To understand the term democracy and why it matters. To begin to understand the job of the government and parliament and how they work together. To give their opinion and ideas on how to improve life. To carry out a fair voting system within their class/school and be able to analyse the outcome. To begin to understand how Britain is a democratic society. To know why we have local and general elections. To understand how we have the right to vote and be able to explain briefly, voting and how it has evolved within Britain. 		<ul style="list-style-type: none"> To think about and discuss why we have the 'rule of law'. To explore rules within our country and compare these to laws within other countries, learning their value and purpose. To know how the laws made can be influenced and who by (proces) (See files for resources on Teams) 	
Key vocabulary	<ul style="list-style-type: none"> Freedom Individual liberty Rights Peace Liberty United Nations 		Democracy Democratic Government Parliament Vote Voting Election		Rules Law Purpose Value influence		
Where these objectives will be covered in the curriculum.	<ul style="list-style-type: none"> 		Topic Books Manifesto work History		PHSE/RSE RE P4C History		



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B	British Value	Protected Characteristics.		Mutual respect & Tolerance of different faiths and beliefs.	Mutual respect & Tolerance of different faiths and beliefs.		
	P4C Question linked to British Values	<p>What makes you, you? What do you think life would be like if everyone was a Christian? What do you think the best age to be is and why? Should men be paid more than women? Is it better to be a child or an adult?</p>		<p>Does everybody have the right to be cared for? What is Tolerance? Should everyone in the UK have the same faith? Should everyone in England speak English?</p>	<p>Can anyone be a musician? Is being creative important? Should everyone have access to the internet? Should we get rid of factories? Should we stop using plastic all together?</p>		
	Ideas/tasks.			<p>Online Safety (ICT link) Show Racism the red card Anne Frank Ambassadors https://equaliteach.co.uk/wp-content/uploads/2018/05/Universal-Values-Mutual-Respect-and-Tolerance.pdf.</p>			
	Objectives/coverage	<ul style="list-style-type: none"> To know that protected characteristics are aspects of a person's identity that make them who they are. <ul style="list-style-type: none"> To be able to identify what the protected characteristics are. To know that in the UK, everyone has the right to defence from various prejudices. To think about and discuss why we have the 'protected characteristics' To have an understanding of the below protected characteristics: <ul style="list-style-type: none"> Age Race Gender Disability Religion/belief Sexual orientation Pregnancy Marriage/civil partnership To be able to give examples of how we can ensure people are not discriminated against with reference to the above protected characteristics. 		<ul style="list-style-type: none"> To have an understanding of racist terminology and the reasons why some terms should be avoided. <ul style="list-style-type: none"> To consider the differences between beliefs and facts. To match various beliefs to different world religions. <ul style="list-style-type: none"> To compare the key beliefs of two main religions. To explain why belief is important and show how it affects someone's behaviour. <ul style="list-style-type: none"> To consider how and why beliefs change. consider why somebody might share their beliefs and share my own. To begin to understand some of the history of immigration to the UK and the diversity that has existed within the UK for many years <p>To have an understanding of the importance of identifying and combatting discrimination.</p> 	<ul style="list-style-type: none"> To understand how all people are equal and different. <ul style="list-style-type: none"> To understand how people are equal but different. To have an understanding of the importance of identifying and combatting prejudice/ discrimination, and how to do this practically in school To have an understanding of how conflict can escalate if not dealt with effectively as soon as possible. <ul style="list-style-type: none"> 		
Key vocabulary	Protected Characteristics Identity Unique Equality Prejudice age Race Gender Disability Religion/Belief Sexual Orientation Pregnancy Marriage/Civil partnership			Equal Different Prejudice Discrimination conflict			



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Where these objectives will be covered in the curriculum.	PHSE/RSE RE P4C History Topic Book		RE Books – Islam	Re Books Topic Books		
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