

Music Curriculum Mapping

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	<p style="text-align: center;">Introducing Beat Singing</p> <p>Children will learn about the importance of pulse or beat (the heartbeat of the music).</p> <p>Children will begin to listen and respond to a variety of songs including: Head, Shoulders, Knees and Toes and We Are Together.</p> <p>Children will then learn to sing these songs.</p> <p>Using the Glockenspiel, Children will learn how to play '1,2,3,4,5', 'Shapes' and 'We Are Together'.</p> <p>Children will improvise using the notes C, D, E, F, G on the Glockenspiel.</p>	<p style="text-align: center;">Introducing Tempo and Dynamics Singing</p> <p>Children will learn about tempo and dynamics and how these play a roll in the feeling of music.</p> <p>Children will listen and respond like 'If You're Happy and You Know It' and 'Cinderella'. They will discuss the similarities and differences of the songs and how they make us feel.</p> <p>Children will practice singing and performing these songs on a Glockenspiel throughout the unit.</p> <p>Children will improvise their own section of the songs they have learnt on the Glockenspiel using the notes F, G, A, C, D.</p>	<p style="text-align: center;">Recorder</p> <p>Children will learn how to play a variety of notes on the recorder.</p> <p>Children will learn how to perform a performance piece.</p>	<p style="text-align: center;">Recorder</p> <p>Children will learn how to play a variety of notes on the recorder.</p> <p>Children will learn how to perform a performance piece.</p>	<p style="text-align: center;">Exploring Feelings through Music</p> <p>Children will learn how creating and improvising can create feelings and emotions within pieces of music.</p> <p>Children will listen and respond to a series of songs including 'Rainbows' and 'All Around the World'. Children will discuss how these songs make them feel and why they think that song has that affect.</p> <p>Children will learn to sing these songs and then perform them on the Glockenspiel using different length of notes.</p> <p>Children will then compose their own section of the songs using the notes C, D, E, F, G.</p>	<p style="text-align: center;">Explore Sound and Create a Story Singing</p> <p>Children will be using all of their skills from the year within this unit.</p> <p>Children will listen and respond to a series of songs including 'The Bear Went Over the Moon' and 'Ten Green Bottles'.</p> <p>Children will learn how to sing and play the songs they have listened and responded to.</p> <p>Children will then compose their own section of the songs using the notes C, D, E, F, G.</p> <p>Children will also perform the beginning of the song with their composed piece to the class.</p>
Year 3/4	<p style="text-align: center;">Developing Notation Skills Singing</p>	<p style="text-align: center;">Combing Elements to Make Music Singing</p>	<p style="text-align: center;">Learning More about Musical Styles Singing</p>	<p style="text-align: center;">Recognising Different Sounds Singing</p>	<p style="text-align: center;">Ukulele</p> <p>Children will learn how to play a variety</p>	<p style="text-align: center;">Ukulele</p> <p>Children will learn how to play a variety</p>

Music Curriculum Mapping

	<p>Children will be focusing on their knowledge of notation and how it can affect other musical elements.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Home is Where the Heart Is' and 'The Loco-Motion'.</p> <p>Children will then learn to sing these songs.</p> <p>Children will learn to play these songs on either the recorder or the Glockenspiel.</p> <p>Children will work as a whole-class to compose and improvise a piece of music based on those that they have already heard. They will be given a theme to follow, ensuring they use the correct notation to meet this theme.</p> <p>They will then perform their song.</p>	<p>Children will be looking at the impact of tempo during music and the role it plays in the 'energy' we sense the music has.</p> <p>Children will begin to listen and respond to a variety of songs including: 'It's All About Love' and 'Scarborough'.</p> <p>Children will learn to sing and perform these songs using either the recorder or Glockenspiel.</p> <p>Children will compose their own part of the music. They will focus on using the skills they have already learnt. They will use the Glockenspiel, Recorder or Music Notepad (technology).</p> <p>Children will perform their piece to the rest of the class.</p>	<p>Children will be looking at a variety of different musical styles.</p> <p>Children will begin to listen and respond to a variety of songs including: 'He's Got The Whole World In His Hands' and 'Panda'. Children will be discussing the similarities and differences of these songs and the affect they have on the listener.</p> <p>Children will learn to sing and perform these songs using either the recorder or Glockenspiel.</p> <p>Children will then compose part of a chosen song using the notes F, G, A, Bb, C. Children can choose to use the recorder, Glockenspiel or Music Notepad. (Technology).</p>	<p>Children will be looking at a variety of different sounds, focusing on sounds and sound recognition.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Michael Row The Boat' and Follow Me'. Children will discuss the different types of sounds they can hear within the musical pieces.</p> <p>Children will learn to sing and perform these songs using either the recorder or Glockenspiel.</p> <p>Children will then compose part of a chosen song using the notes G, A, B, C, D, E. Children can choose to use the recorder, Glockenspiel or Music Notepad. (Technology).</p>	<p>of notes on the Ukulele.</p> <p>Children will learn how to perform a performance piece.</p>	<p>of notes on the Ukulele.</p> <p>Children will learn how to perform a performance piece.</p>
Year 5/6	<p style="text-align: center;">Guitar</p> <p>Children will learn how to play a variety of notes on the Guitar.</p>	<p style="text-align: center;">Guitar</p> <p>Children will learn how to play a variety of notes on the Guitar.</p>	<p style="text-align: center;">Getting Started with Music Tech</p> <p>Children will be looking the use of music</p>	<p style="text-align: center;">Exploring Key and Time Signatures</p> <p>Children will learn about key signatures and time</p>	<p style="text-align: center;">Understanding Structure and Form</p> <p style="text-align: center;">Singing</p> <p>Children will pull all of their skills and knowledge</p>	<p style="text-align: center;">Exploring Notation Further</p> <p>Children will develop their understanding of notation</p>

Music Curriculum Mapping

	Children will learn how to perform a performance piece.	Children will learn how to perform a performance piece.	<p>technology in making different musical pieces.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Ghost Parade' and 'Joyful, Joyful'. They will discuss the different types of technology that might be used to create each piece of music.</p> <p>Children will learn to perform these songs using either the recorder or Glockenspiel.</p> <p>Children will work as a whole-class to compose and improvise a piece of music based on those that they have already heard. They will use music technology (Music Notepad or Chromeband) to create their piece of work.</p>	<p>signatures and how these impact pieces of music.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Freedom Is Coming' and 'Do You Ever Wonder?'. Children will discuss the key and time signatures within each piece and the impact it has on the listener.</p> <p>Children will learn to perform these songs using either the recorder or Glockenspiel.</p> <p>Children will work as a whole-class to compose and improvise a piece of music based on those that they have already heard. They will use the notes F, G, A, Bb, C, D, E.</p>	<p>together to analyse and perform different pieces of music.</p> <p>Children will begin to listen and respond to a variety of songs including: 'My Best Friend' and 'Singing Swinging Stat'.</p> <p>Children will learn to perform these songs using either the recorder or Glockenspiel.</p> <p>Children will then be given a theme for them to improvise and compose a piece of music on. Children will use all their skills that they have learned across the year to create an interesting piece.</p> <p>Children will perform their composition to the rest of the class.</p>	<p>further and the impact it has on pieces of music.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Let's Rock' and 'Danny Boy'. Children will discuss the different notation and how it creates a different feeling for the listener.</p> <p>Children will learn to perform these songs using either the recorder or Glockenspiel.</p> <p>Children will compose the end of a given song using the notes F, G, A, Bb, C, D, E. Children will use the Music Notepad App to create their piece.</p>
Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Exploring Simple Patterns Singing	Focus on Dynamics and Tempo Singing	Recorder Children will learn how to play a variety	Recorder Children will learn how to play a variety	Music that makes you dance Singing Children will learn about pulse and beats within	Exploring Improvisation Singing

Music Curriculum Mapping

	<p>Children will learn about simple patterns of notes and rhythms within musical pieces.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Music is In My Soul' and 'Eye of the Tiger'. Children will discuss the patterns that are within the song and how they are repeated throughout (e.g. chorus).</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will compose the ending of a song using simple patterns that they can identify. Children will use the notes C, D, E, F, G.</p>	<p>Children will learn about dynamics and tempo within pieces of music and their impact.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Sparkle in the Sun' and 'Listen'. Children will discuss the dynamics and tempo of the songs.</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will experiment in using different dynamics and tempos to create different pieces of music.</p>	<p>of notes on the recorder.</p> <p>Children will learn how to perform a performance piece.</p>	<p>of notes on the recorder.</p> <p>Children will learn how to perform a performance piece.</p>	<p>music and how we can listen to these and move our bodies to match them.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Moon River' and 'Flying Theme'. Children will respond by moving their bodies in a way the music makes them feel.</p> <p>Children will learn to sing and perform these songs using the Glockenspiel.</p> <p>Children will use the beginning of the song to begin to improvise their own piece of music as a whole class. Children will use the notes: F, G, A, C, D on a recorder or glockenspiel.</p>	<p>Children will focus on improvisation skills within the unit.</p> <p>Children will begin to listen and respond to a variety of songs including: 'No More Dinosaur' and 'The Sunshine Song'.</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will improvise their own piece of work using the notes C, D, E on the glockenspiel. Children will use their knowledge from other songs to create an interesting song.</p> <p>Children will perform their improvised song to the rest of the class.</p>
Year 3/4	<p>Investigating Time Signatures Singing</p> <p>Children will learn about time signatures and the impact they have on a piece of music.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Go Tell It</p>	<p>Developing Pulse and Groove through Improvisation</p> <p>Children will learn about pulse and grove discussing the impact they have on a piece of music.</p> <p>Children will begin to listen and respond to a variety of songs including:</p>	<p>Connecting notes and feelings Singing</p> <p>Children will focus on notes and the feelings they can create for the listener.</p> <p>Children will begin to listen and respond to a variety of songs including:</p>	<p>Purpose, Identity and Expression in Music Singing</p> <p>Children will focus on the intentions behind musical expression and their relationship with identity.</p> <p>Children will begin to listen and respond to a variety of songs including:</p>	<p>Ukulele</p> <p>Children will learn how to play a variety of notes on the Ukulele.</p> <p>Children will learn how to perform a performance piece.</p>	<p>Ukulele</p> <p>Children will learn how to play a variety of notes on the Ukulele.</p> <p>Children will learn how to perform a performance piece.</p>

Music Curriculum Mapping

	<p>On The Mountain' and 'Hoedown'. Children will discuss the different time signatures and the affect it has on the listener.</p> <p>Children will learn to sing and perform these songs using the Glockenspiel.</p> <p>Children will experiment with different time signatures and begin to compose a piece of music based on a theme.</p> <p>Children will perform their piece of composed music.</p>	<p>'Mambo' and 'Dance with me'. Children will discuss the pulse and groove in each song and the affect it has on the listener.</p> <p>Children will learn to sing and perform these songs using the Glockenspiel.</p> <p>Children will work as a whole-class to compose a piece of music using the notes C, D, E, F, G, A, B. Children will use the glockenspiel to create their piece of work.</p> <p>Children will perform their piece of music.</p>	<p>'Oh Happy Day' and 'Train Is A-Comin'. Children will discuss how the notes create different feelings for the listener.</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will then use the Music Notepad app to compose their own piece of music aimed at creating different feelings for the listener.</p> <p>Children will then perform their piece of music.</p>	<p>'The Octopus Slide' and 'Connect'.</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will compose the ending of a song they have listened to as a whole class. Children will use the notes: D, E, F, G, A, B\flat, C.</p> <p>Children will then perform their piece of music.</p>		
Year 5/6	<p style="text-align: center;">Guitar</p> <p>Children will learn how to play a variety of notes on the Guitar.</p> <p>Children will learn how to perform a performance piece.</p>	<p style="text-align: center;">Guitar</p> <p>Children will learn how to play a variety of notes on the Guitar.</p> <p>Children will learn how to perform a performance piece.</p>	<p style="text-align: center;">Words, Meaning and Expression</p> <p>Children will focus on the expression of musical meaning through words.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Stay' and 'Breath'. Children will discuss the lyrics (or words) and how these words create a meaning to the listener.</p> <p>Children will learn to perform these songs using</p>	<p style="text-align: center;">Developing Melodic Phrases Singing</p> <p>Children will focus on melodic development and its impact on the listener.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Fanfare for the Common Man' and 'Do What You Want To'. They will discuss the melodic development in each song.</p>	<p style="text-align: center;">Identifying Important Musical Elements Singing</p> <p>Children will pull all of their knowledge and skills together to discuss and perform a variety of songs.</p> <p>Children will begin to listen and respond to a variety of songs including: 'You and Me' and 'A Bright Sunny Day'. Children will discuss all musical elements and</p>	<p style="text-align: center;">Gaining Confidence Through Performance Singing</p> <p>Children will be looking at gaining confidence through their performance.</p> <p>Children will begin to listen and respond to a variety of songs including: 'Disco Fever' and 'La Bamba'.</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p>

Music Curriculum Mapping

			<p>either the recorder or the Glockenspiel.</p> <p>Children will compose the ending of a song they have listened to as a whole class. Children will use the notes: D, E, F, G, A, B\flat, C.</p> <p>Children will then perform their piece of music.</p>	<p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will compose the ending of a song they have listened to as a whole class. Children will use the notes: G, A, B, C, D, E, F\sharp.</p> <p>Children will then perform their piece of music.</p>	<p>their impact on the listener.</p> <p>Children will learn to sing and perform these songs using either the recorder or the Glockenspiel.</p> <p>Children will compose the ending of a song they have listened to as a whole class. Children will use the notes: G, B\flat, C, D\flat, D, F.</p> <p>Children will then perform their piece of music.</p>	<p>Children will compose their own piece of music using the Music Notepad app and Glockenspiel. Children will use the notes: D, E, F, G, A, B\flat, C.</p> <p>Children will then perform their piece of music.</p>
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