

# Our World

## Understanding The World

### The Natural World (Science)

#### Key Vocabulary

Habitat, minibeast, animal, plant, living, leaves, change, evergreen, decay, rot, winter

#### Key Knowledge

Other living things share our school such as plants and minibeasts.

A habitat is the home of an animal or plant.

Minibeasts like dark, damp habitats.

Decay means to rot. Leave and food can decay.

Some minibeasts like to live in decaying food and leaves.

In winter, most trees lose all of their leaves.

Some trees are ever green which means they have their leaves all year round.

### Past and Present - History- Has my house always looked like this`?

#### Key Vocabulary

order, first, second, next, last, house, materials, different, same, change, new, old, **chronological**

#### Key Knowledge

We can order times in our lives into chronological order.

Chronological order is ordering things that happen in order of when they happened.

We think about what happened first, next and last.

Houses have not always looked like the houses we live in today.

Some houses today are newly built but some are very old.

Houses can be built using lots of different materials.

Materials used to build houses in the past were different to materials that we can use to build houses today.

In the past houses were built from stone and mud and materials people could find naturally. Houses over time used different materials like bricks, cement, and slate tiles.

#### Computing

#### Key Vocabulary

Straight, left, right, side, stand still, stop, under, walk, hop, tiptoe, shuffle, skip, run, describe, instructions, first, second, third, last, sequence, order etc.

#### Key Knowledge

An instruction is a direction or an order.

We can give instructions to others for lots of different things like how to do something or to help with where to go and find a place.

A set of instructions have to be in the correct order to be followed properly.

We can follow instructions from someone else and we can give instructions to someone else.

We can change instructions if things go wrong.

### Religious Education Special Books- Let's find out about the Qur'an and the Torah

#### Key Vocabulary

Qur'an, Islam(ic) Muslim, Allah, Torah

#### Key Knowledge

The special book for Muslims is called the Qur'an. It tells Muslims the direct word of Allah (their name for their God).

The Qur'an teaches Muslims to live good lives, worship God and treat other people.

The Qur'an is looked after by Muslims. They wash themselves so they don't get it dirty, they wrap it in cloth to keep it nice and new and place it up high so it can't be damaged.

The Torah is the Jewish Holy book.

The word Torah means teaching in Hebrew. It shows how God wants Jews to live.

## Personal and Social Development

### PSED – Making Relationships

#### Key Vocabulary

Friend, feeling, think, fall out, fix, talk, stronger

#### Key Knowledge

It is important to think about how someone else is feeling.

Sometimes friends fall out.

We can talk to a friend to fix a fall out.

When we talk about our problems, it makes our friendship stronger.

Story: Grumpy Frog – Ed Vere

## Nursery Rhymes



1. I know an Old Lady Who Swallowed a Fly
2. One Finger, One Thumb, Keep Moving
3. Alice the Camel
4. Ring a Ring O'Roses
5. The Grand Old Duke of York

## Performance Poetry

1. Popcorn – a six-line poem
2. A Little House – an eight-line poem
3. Pancakes – a six-line poem
4. Let's Put on Our Mittens – a six-line poem
5. I Can Build a Snowman – a four-line poem

## Child-Led Project – SNOW

#### Key Vocabulary

Snow, water, frozen, crystals, flakes, winter

#### Key Knowledge

Snow comes from the sky when it is really cold.

Sometimes snow lays on the ground.

Snow is melted by the rain or when it gets warmer.

We can make models with snow such as snowmen, snow animals or igloos.



#### Child-led lines of enquiry

Where does snow come from?

Where does the snow go?

What can we do with snow?

## Expressive Arts and Design



### Textiles – weaving and printing

#### Key Vocabulary

Repeated, pattern, push, hold, cover, lightly, hard, press.

#### Key Knowledge

A print is a mark made on the paper using a colour or pattern

We can use our fingers, hands and feet to make a print.

We can use sponges and rollers to create print.

We can use natural objects like leaves, sticks and bricks to print.

### Music – rhythm

#### Key Vocabulary

Rhythm, song, nursery rhyme, remember sing, listen, repeat, pattern

#### Key Knowledge

We can remember the words to a song and sing it.

A rhythm is a repeating pattern of sound.

We can clap along to the rhythm of a song.

## Stories To Explore

What did the tree see?- Charlotte Guillain

The Gruffalo- Julia Donaldson

Same, same but different- Jenny Sue

Kosteckishaw

Goldilocks and the three bears

Ravi's Roar- Tom Percival

Dear Zoo- Rod Campbell



## Physical Development

### Gross Motor - Dance

#### Key Vocabulary

Dance, move, sequence, **spin, roll, wiggle, twirl, sway.**

#### Key Knowledge

A dance is a sequence of moves.

We can dance to music.

A dance is made up of different moves such as a spin, roll, wiggle, twirl, sway.