

## **Spirituality at Hart Primary School.**

As a school we have come to a consensus that there is no single definition of spirituality as we recognise that it can mean different, but equally meaningful, things to different people at different times. Indeed, a single person's view of spirituality can change throughout their life. We aim to give children a range of experiences to develop their own spirituality and refine what it means for them.

Our definition of Spiritual capacities are guided by the research of Shahne Vickery (2020). These definitions can be found in Appendix 1. We explore these with pupils through the concept of windows, mirrors and doors to enable pupils to see that spirituality is something we:

Learn about (windows)

Something that resides within us (mirrors)

Something on which we can answer a call to action (doors)

### **Windows:**

Are for 'looking out onto the world and becoming aware of its wonders.' Our school offers opportunities to identify the wonders in the world – both human and natural – and those aspects that make us uncomfortable. Watching Newsround daily further develops pupils' awareness of current affairs and enables them to appreciate, discuss and challenge those issues that make us wonder and global issues that cause pain and suffering.

### **Mirrors:**

Are for 'looking into and reflecting, alone and together, to see things more clearly, for thinking and asking important questions learning from our own and each other's responses. Philosophy 4 Children (P4C) questions enable pupils to 'think bigger', share their views and contribute to those of others so that their thinking may be challenged, extended and deepened.

### **Doors:**

Are for 'looking through in order to then act or express this in some way in response; for moving on, making choices and doing something creative, active and purposeful in response. Our focus on Courageous Advocacy support children to make positive change and our Public Speaking lessons in Upper KS2 ensure that children leave with the confidence and skills to make themselves heard.