

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1230
Total amount allocated for 2020/21	£16860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ -215.19
Total amount allocated for 2021/22	£16830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16614.81

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16614.81		Date Updated: December 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:	
					£105	%
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Develop opportunities for after school clubs	Sports club after school widened to support range of activities.  Personalised occupational therapy lessons and small group sessions.		Part of Sports coach wages (see Key indicator 3)			
Develop opportunities for lunchtime clubs.	Autumn Term – Athletics completed once a week with Hartlepool Athletics club for KS2		£17.50 x 6 = £105	Raise of physical activity within KS2 during lunchtimes. Engagements within new sport.		
Dance Club (KS2)	Subsidised to enable children to participate and cover costs of dance coach.		To be confirmed.	Children completing physical activity for an hour after school within the club.	Continue to promote dance club and offer to children.	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£540	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Schemes of work, showing a clear pathway from KS1 to KS2. (Link to additional spend from last year and key indicator 1)	Time for the PE Lead and Sports Coach to adapt PE curriculum to meet.  On-going adaptations to PE lessons due to Covid-19. Regular adaptations to lessons to meet government guidelines regarding Physical activity.  Hartlepool Athletics x6 session for Y3/4 PE	£210	Changing of curriculum to incorporate CPD from Athletics sessions. Expectations within lessons. Diversity of opportunities with lessons to develop a wider skill set. Development of CPD for staff within the strand of Athletics.		
Sports Day development	Raise profile of success within sports day of children's achievements.  Medals	£120			
Schools Games Award  Youth Sports Trust	YST buy in	£210			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£6224	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports Coach complete relevant training.	Continuation of Sports Coach Develop staff CPD and skills Books relevant courses NQT supported with planning and delivery of PE by sports coach Staff meeting to re-establish expectations of health and safety including warm up and cool down, as well as equipment.		Costing of sports coach's wages £6224	Impact shown within lesson delivery and knowledge of Sports Coach. Impact shown with NQT – knowledge and understanding within planning and delivery of sessions.	
CPD for staff	Athletics subject knowledge and opportunities to learn from Hartlepool Athletics coach.		Already allocated in Key Indicator 2.	Raise in knowledge of how to deliver athletics. Teachers now able to implement within curriculum.	
Increase quality of PE delivered across the school.	Mapping of new athletics knowledge into LTM for school.		See Key Indicator 2 for costings.	Staff secure in progression of athletics.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1035
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop wider opportunities with water sports – linked to being a coastal school and the need for water safety.	Paddle boarding and water safety within the local Marina.	£1035 day session.	Know how to keep safe within the local marina.  Opportunity to develop sporting opportunities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £488 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for more children to participate in more competitions / festivals.	<p>Attended a range of addition sporting events.</p> <p>Skipping competition entry and transport for Y3 and 4. £200</p> <p>Skipping competition entry and transport for Y2. £200</p> <p>Tennis coaching and competition – Cluster event Y3 £88 + transport to be confirmed for costings</p>		Children develop in confidence during participation within competitive sports. KS1 and LKS2 children develop sense of teamwork within the competition environments.	Continue to participate in competitive sports outside and within the curriculum.

Intra school competitions / extra opportunities to engage with competitive sport.	Y3/4 children to participate in MAT competitions. To be held across the year, each one hosted by one of the four schools.	Costing of transport to be confirmed.	Raised opportunities for competitive sport – focus on LKS2	Complete on a yearly basis. Develop opportunities for inter class competition.
Develop sporting opportunities outside of regular curriculum.	Sports funding to be set aside for transport to enable children to participate in activities outside of school. <b>JAPP</b>  Dukes House Wood Residential.	Costing of transport.  To be confirmed.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	