

COVID 19: Operational risk assessment for school reopening

Hart Primary

Assessment Conducted by	Mark Stouph	Job Title	Health & Safety advisor		staff
	Jo Heaton		CEO		pupils
	Hayley Swinhoe		соғо	Persons covered by this risk assessment	contractors
	Katy Hill		Headteacher		visitors
Date of assessment	13th July 2021	Review interval	Weekly	Date of next review	2nd September 2021

Matrix for determining risk

INADA CT I EVEL			PROBABILITY		
IMPACT LEVEL			(that the risk will occur during the lifetime of the	he activity)	
	Very Unlikely	Unlikely	Possible	Likely	Very Likely
Crisis	Moderately High	Moderately High	Severe	Severe	Severe
Critical	Moderately Low	Moderately High	Moderately High	Severe	Severe
Moderate	Minor	Moderately Low	Moderately High	Moderately High	Moderately High
Marginal	Minor	Minor	Moderately Low	Moderately Low	Moderately Low
Negligible	Minor	Minor	Minor	Minor	Minor

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
staff & pupil numbers could give rise to risk of infection	Staff, visitors, pupils or contractors	severe	Staff are encouraged to engage in LFD testing to detect and prevent attendance of people who are infectious but asymptomatic.	LFD testing Risk assessment to be reviewed regularly	Headteacher	ongoing	Done	Moderately High
			Additional Handwashing facilities have been added to the school site and schools will ensure adequate supplies of handwashing products are available on site.		Headteacher	5th March 2021	Done	
			Visitors are allowed on site and school will individually assess each individual case. Where possible, specialists, therapists and support for SEND pupils should provide interventions virtually. If not then they should minimise contact and adhere to all protective measures including wearing facemasks. Any visitors necessary to deliver the curriculum/provide cover, e.g. sports coaches, music specialists, singing provision, supply teachers must adhere to the protective measures and ensure they maintain 2m distance from all adults and from pupils at the front of the class. All other risk reduction measures should be used, e.g. use of outdoors, ventilation, etc. in line with guidance.		Headteacher	ongoing	Done	
			Details of visitors to school should be captured to assist Track and Trace should there be a positive case reported		Headteacher	ongoing	Done	
			Classes will operate as bubbles with minimal interaction with any other pupils in school other than e.g. potential passing in corridors. Staff are advised to remain in their bubbles and their area as much as possible. Where possible, staff are advised to work from home if they are able to and are not required on site.		Headteacher	ongoing	Done	

What are the hazards? Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
		Staff are to be provided with support and time to provide remote learning for any pupils who cannot attend school due to them isolating or shielding. Staff workload will be managed to ensure any remote learning systems are in		Headteacher	5th March 2021		
		place.				Done	
		All protective measures in the system of controls must be adhered to.		Headteacher	5th March 2021	Done	
		All doors and windows to be opened for ventilation where possible, taking risk assessments for individual pupils and site specific issues and weather conditions into account.		Headteacher	5th March 2021	Dana	
		Adults should not spend time next to pupils listening to readers or marking through work. Alternative measures		Headteacher	5th March 2021	Done	
		need to be implemented e.g. plastic screens or use of technology				Done	
		Staff should aim to remain 2m away from pupils and other staff and adhere to all necessary guidance including all protective measures in the Government guidance. The guidance acknowledges that even though 2m social distancing cannot be adhered to at all times, the more times that it is the more effective the reduction of risk. Staff will wear masks in identified communal areas around school where social distancing cannot be maintained.		Headteacher	5th March 2021	Done	
		Protective screens to be installed as additional measures when socially distancing in high volume areas/activities e.g. between office personnel. Areas may operate a rota facility to ensure that the number of people in an area also aids greater social distancing e.g. the main office area.		Headteacher	5th March 2021	Done	
		Children should be supported to maintain distance and not touch staff and peers where possible.		Headteacher	ongoing	Done	
		All guidance to be followed if there is a positive case in school, including provision of a room in school for immediate isolation.		Headteacher	5th March 2021	Done	
		Pupils in intervention groups should remain with their class or year group bubble where possible. If they are required to attend intervention with another year group then this must be consistent and minimised. These pupils will become part of this individual's 'bubble.'		Headteacher	ongoing	Done	
		Breakfast and after school clubs will only operate with safe numbers. Pupils should be kept in their class or year group bubbles where possible. All resources should follow the guidance and be restricted to individual and bubble groups and all activities should follow guidance to maintain		Headteacher	ongoing	Bone	
		distance and minimise risk. Ensure relevant staff are on site including first aiders, fire		Headteacher	ongoing	Done	
		wardens and safeguarding support.			ongoing	Done	Madagid
Lack of or out of date medical information could increase risk of illness to pupils and staff Staff, visitors, pupils or contractor	s severe	Remind parents/staff of the need to provide up-to-date medical information and maintain records for pupils and staff		Office manager	5th March 2021	Done	Moderately Low
		Review Education Health Care Plans (SEND) and any similar provisions given the altered nature of the school use, day, timetable, etc.		Headteacher	5th March 2021	Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Staff should be made aware and reminded of medical conditions and other needs of pupils they are caring for e.g. allergies, asthma. Ensure devices such as inhalers and epipens are available, and relevant staff are trained in their use and can be obtained without compromising the integrity of bubbles. All relevant PPE will be provided where required.		Headteacher	5th March 2021	Done	
			Food allergies and intolerance information to be shared with relevant catering staff for pupils returning to school.		Headteacher	5th March 2021	Done	
			Staff shall continue to adhere to the medical needs procedures regarding the administration of medication. Medication to be provided by parent / carer at home wherever possible.		Headteacher	5th March 2021	Done	
			If staff are based at sites which are not their usual location, they should ensure relevant medical information is shared with them so these can be assessed, and steps taken to manage them as above.		Headteacher	5th March 2021	Dana	
Risk that shared use of certain equipment could increase infection exposure risk	Staff, visitors, pupils or contractors	Severe	Reduce the use of shared resources. Allocate individual resources of stationery to pupils and staff that is for their sole use. Provide wipeable pockets/pencil cases for pupils' sole use and storage of equipment. Classroom based resources, such as books and games, can be used and shared within the bubble. These should be cleaned regularly along with all regularly touches surfaces.		Headteacher	5th March 2021	Done	Moderately Low
			Resources that are shared between classes/bubbles (e.g. sport, art, science resources) should be cleaned frequently and meticulously and always before it is moved between bubbles. Alternatively they could be left out of rotation for 48 hours (72hrs for plastics) between use by different bubbles.		Headteacher	ongoing	Done	
			The ability to clean equipment used in the delivery of therapies will need to be assessed e.g. sensory equipment. Schools will need to determine if this equipment can withstand cleaning and disinfectant between each use before it is put back into general use. Where cleaning or disinfecting is not possible or practical, resources should be restricted to one user or left unused for a period of 48 hours (72hours for plastics) between use by different individuals.		Headteacher	5th March 2021	Done	
			Pupils should limit the amount of equipment they bring into school each day to essentials of lunchbox, hats, coats and books in one small bag that is easily cleaned. If pupils bring pictures etc. for staff then these should follow the rules of post and deliveries detailed in this risk assessment and any physical objects brought into school that should not be, should remain with the pupil and the parent contacted to remind them of systems in place.		Headteacher	ongoing	Done	
			When staff take home any pupil books or resources they should be advised to do so only when absolutely necessary. They should wash their hands prior to touching the books/resources and afterwards. Staff should maintain own equipment/resources for sole use where possible.		Headteacher	ongoing	Done	

What are the hazards? Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
		Increased handwashing should be carried out before and after handling equipment especially if used by more than one user.		Headteacher	ongoing	Done	
		Music equipment should not be shared where possible. Where needed, labels should be used to identify designated user of equipment e.g. individual drumsticks etc. If instruments and equipment has to be shared then it should be disinfected regularly, (including packing cases, handles, props, chairs, microphones and music stands) and always between users. Instruments should be cleaned by pupils when possible Schools will work with pupils to put in place,		Headteacher	ongoing		
		age appropriate systems for cleaning of instruments. Pupils should be kept in bubbles when using sports		I I a a dha a a h a a		Done	
		equipment and the equipment should be cleaned between each use by different bubbles.			ongoing	Done	
		Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) distancing between pupils and paying scrupulous attention to cleaning and hygiene. Schools can hold PE lessons indoors, including those that involve activities related to team sports, for example, practising specific techniques, within their own system of controls. Team sports will only be considered for those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government i.e. sports on the list available at grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events. Outdoor and Indoor sports competition between different schools can take place.		Headteacher	ongoing		
		Indoor and outdoor equipment that cannot easily be cleaned after each bubble or kept for one bubble at a time should be taken out of use e.g. trim trails, climbing frames, indoor and outdoor gyms. If an area can be zoned off for one class bubble to use, e.g. a trim trail this should very clearly marked and cordoned off with clear signage on who is able to use it. All staff and pupils should be made aware and it should be wiped down at the end of each day. If another bubble is to use it then this must follow the guidance of 48 hours or 72 hours between use if any plastic parts exist.		Headteacher	ongoing	Done	
		Minimise or remove soft toys and soft decorations e.g. soft hanging displays in classrooms and other more difficult to keep clean equipment. Other equipment that is kept for the sole use of a discrete group of staff and pupils can be cleaned at the end of the day.		Headteacher	5th March 2021	Done	
		Shared materials and services should be cleaned and disinfected more frequently.			ongoing	Done	
		Pupils must bring own labelled water bottles each day and take home to wash at home each night. Where pupils have forgotten a water bottle and require a drink, this must be provided in a labelled disposable cup that the pupil must throw away at the end of the day.		Headteacher	ongoing	Done	

What are the hazards? Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
		Restrict use of fabric chairs to single bubble use of class size. Clean regularly.		Headteacher	ongoing	Done	
		Amend or stagger timetables for activities using halls or classrooms where activities cannot be done elsewhere e.g. D&T, practical science, art, so the groups of pupils can move around safely.		Headteacher	ongoing	Done	
		Shared resources in bubbles or across bubbles that are more difficult to clean (e.g. wetsuits) must be bagged and labelled with the date last used and touched and stored securely for 72 hours before use by another pupil. Spare PE kit will not be in usage.		Headteacher	ongoing		
		Review how pupils and staff are interacting, how equipment is being used and cease or reinstate activities and		Headteacher	ongoing	Done	
Lack of information when entering school could risk virus Staff, visitors, pupils or contractors	Moderately High	equipment as necessary.		Headteacher	5th March 2021	Done	Minor
being introduced		Clear communication with parents and carers is essential from the school so they understand what systems are in place in school. All persons likely to come into the school grounds should be informed they must not attend if they are displaying any symptoms of coronavirus. Parents and carers must be repeatedly reminded that they must keep pupils at home who display any of the symptoms. They must also be reminded of the necessity to inform school immediately and to take their child to be tested at the earliest opportunity and inform school of the results. This may be by newsletters, letters, emails, signs and any other appropriate measures Signs encouraging adults to wear a face covering are displayed around the school site.				Done	
		All staff to receive appropriate training including PPE fit training which will be made available on the All staff Team to allow staff to refresh themselves.		Headteacher	5th March 2021	Done	
		Schools will update their home school agreement to ensure parents and families understand the expectations around their contribution to managing risk.		Headteacher	5th March 2021	Done	
		Ensure safeguarding and behaviour policies are updated as required and shared and understood by all staff and volunteers. All safeguarding training should continue to be kept up to date through virtual training.		Headteacher	5th March 2021	Done	
		All pupils and parents to be provided with information to ensure awareness of systems in school clearly prior to return. School should take care to consider the needs of SEND pupils and those who may require support to understand the systems and protective measures.		Headteacher	5th March 2021	Done	
		All required staff are available, including DSLs, SENDCos, Fire Wardens and SLT or a suitable person deputising. All are made aware of the updated guidance and all aspects of the risk assessment.		Headteacher	5th March 2021	Done	
		All pupils should be taught how to hand wash, use hand sanitiser and 'catch, bin and kill it'. Staff should have guidance/training on this. Pupils should be supervised when hand washing to ensure it is being done correctly.		Headteacher	8th March 2021	Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Any staff required to visit more than one site when it is not for the purposes of teaching a class bubble or group, must minimise the visits and only undertake where necessary. They must maintain social distancing with staff and pupils in		Headteacher	ongoing		
			the setting.				Done	
Lack of governance resulting in risk of controls not being observed	Staff, visitors, pupils or contractors	Severe	Clerked Board Meetings continue to take place virtually - to be reviewed regularly.		CEO/COFO	ongoing	Done	Moderately Low
			Chair of Board (and Vice Chair) in regular communication with CEO, COFO, Chairs of LGBS.		Chairs	ongoing	Done	
			Headteacher is in regular communication with Chair of LGB. Information disseminated to LGBs by Chairs of LGB.		Headteacher	ongoing	Dana	
			Diarised LGB meetings to take place virtually - system to be reviewed regularly.		CEO/COFO	ongoing	Done Done	
			Board use CST governance framework to support decision making.		CEO/COFO	ongoing	Done	
			The Trust will take into account all local information, including local infection rates, R rates and other relevant		Board	ongoing		
			information when making decisions.				Done	
Risk to vulnerable groups (clinically extremely vulnerable & vulnerable staff & pupils)	Staff & pupils	Severe	Clinically extremely vulnerable persons Staff who are classed as clinically extremely vulnerable should not attend the workplace. These employees will have received a shielding letter from the NHS. Children who are confirmed as clinically extremely vulnerable are advised to shield and not attend school and will access remote education.		Headteacher	5th March 2021	Done	Moderately Low
			Clinically vulnerable persons Staff who are clinically vulnerable can continue to attend the workplace but must follow the system of controls to minimise the risk of transmission.		Headteacher	5th March 2021	Done	•
			Pregnant staff All staff who are pregnant will have an individual workplace risk assessment and will only attend the workplace if the risk assessment advises it is safe to do so. Pregnant women who are 28 weeks and beyond or with underlying health conditions that place them at a greater risk of severe illness of coronavirus should take a more precautionary approach. If risks can't be managed or removed then alterative work or working arrangements will be offered (e.g. working from home).		Headteacher	5th March 2021		
			Pupils or staff who live with someone who is clinically extremely vulnerable or clinically vulnerable including those who are pregnant, can attend their education or childcare setting and should maintain good prevention practice in the workplace and at home.		Headteacher	5th March 2021	Done Done	
Risk of Infection from persons displaying coronavirus symptoms	Staff, visitors, pupils or contractors	Moderately High	All persons who are displaying symptoms must not come into school and should follow government guidance on self-isolating.		Headteacher	ongoing	Done	Moderately Low
			Persons whose family members are displaying symptoms of coronavirus must follow government guidance regarding self-isolating. Symptoms include a high temperature, a new continuous cough, loss or change to the sense of smell or taste.		Headteacher	ongoing	Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
					Headteacher	ongoing		
			In the event of a positive test outcome schools should					
			contact DFE COVID response hotline/local health protection					
			team. This team may also contact schools directly if they					
			become aware that someone who has tested positive for					
			coronavirus (COVID19) attended the school – as identified					
			by NHS Test and Trace. The team will carry out a rapid risk					
			assessment to confirm who has been in close contact with					
			the person during the period that they were infectious, and					
			ensure they are asked to self-isolate. They will work with					
			schools to guide them through the actions they need to					
			take. Based on the advice, schools must send home those					
			people who have been in close contact with the person who					
			has tested positive, advising them to self-isolate for 10 days					
			since they were last in close contact with that person when					
			they were infectious.					
							Done	
Risk of Infection from persons becoming ill on site with	Staff, visitors, pupils or contractors	Moderately High	All persons who develop coronavirus symptoms however		Headteacher	ongoing	+	Moderately Low
coronavirus symptoms	, , , , , , , , , , , , , , , , ,	Wioderately High	mild should be sent home as soon as possible and they		Headteacher	ongoing		,
			should then follow government guidance on self-isolating					
			and testing. They should self-isolate for 10 days and their					
			fellow household members should self isolate for 10 days [if					
			siblings in school they must be sent home too]. All staff and					
			pupils who are attending an education or childcare setting					
			will have access to a test if they display symptoms of					
			coronavirus. School has a limited number of testing kits					
			which must be issued and used in line with the NLLT Covid-					
			19 protocol.					
							Done	
					Headteacher	ongoing		
			Whilst awaiting pickup, persons should be isolated in a					
			separate area with a closed-door and preferably an open					
			window. Pupils will need to be supervised whilst this takes					
			place. A separate room will be available for potential					
			isolation of staff and pupils. This room will be deep cleaned					
			after the use of the room, by cleaning staff.				 	
							Done	
					Headteacher	ongoing		
			A fluid resistant facemask (IIR) should be worn by the					
			supervising adult if a distance of 2m cannot be maintained.					
			If contact with the child or young person is necessary then					
			gloves, and apron and a suitable facemask should be worn					
			by the supervising adult. If a risk assessment determines					
			that there is a risk of splashing to the eyes, for example					
			from coughing, spitting or vomiting then eye protection					
			should also be worn.				Done	
					Lloadtoadta.	ongoin a		
			Where the child, young person or staff member tests		Headteacher	ongoing		
			negative, they can return to their setting and they can end					
			their self-isolation. If the person is a contact of a					
			coronavirus case they must complete their 10 day self					
			isolation regardless of the negative result. If the person is					
			NOT a contact of a coronavirus case they can return to					
			school provided they no longer have symptoms and they					
			are well.				Done	
			are well.				Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
					Headteacher	ongoing		
			Where the child, young person or staff member tests					
			positive, the rest of their bubble will be sent home and					
			advised to self-isolate for 10 days. The other household					
			members of the bubble do not need to self isolate unless					
			the child, young person or staff member they live with in that group subsequently develops symptoms. If any others					
			are deemed to require it, due to potential contact/risk of					
			infection then they will also be required to isolate. Contact					
			DFE COVID response hotline/local health protection team					
			where required to receive advice based on the situation,					
			including identifying close contacts and those required to					
			isolate and for how long. Identify 'close contacts' for					
			isolation and contact all affected. Contact all parents/carers to ensure information is shared. Follow all guidance					
			received.					
							Dana	
							Done	
			As part of the national testing trace programme, if other		Headteacher	ongoing		
			As part of the national testing trace programme, if other cases are detected within the cohort or in the wider setting,					
			Public Health England (PHE) local health protection teams					
			will conduct a rapid investigation and will advise schools					
			and other settings on the most appropriate action to take.					
			In some cases, a larger number of other children, young					
			people may be asked to self-isolate at home as a					
			precautionary measure, perhaps the whole year group or					
			school. Where settings are observing guidance on infection					
			prevention and control, which will reduce the risk of transmission, closure of the whole setting will generally not					
			be necessary.					
			20 110000001,71				Done	
			After use the PPE should be bagged as per the guidance, a		Headteacher	ongoing		
			dated label to assist with disposal after the required time			011801118		
			period, and stored appropriately on site before putting into					
			bins.				Done	
			If a manufact of staff has halved assessed who was a survey.		Headteacher	ongoing		
			If a member of staff has helped someone who was unwell with a new, continuous cough, or high temperature, or loss					
			of smell or taste, they do not need to go home unless they					
			develop symptoms themselves or the pupil or staff					
			member subsequently tests positive. They should wash					
			their hands thoroughly for 20 seconds after any contact					
			with someone who is unwell.				Dono	
			Doon close care areas that staff or smalls have been to the				Done	
			Deep clean core areas that staff or pupils have been in with standard cleaners and disinfectants.		Headteacher	ongoing	Done	
			A separate sanitary facility should be provided for		Headteacher			
			individuals who display symptoms. They should be cleaned		i i cauteatilei	ongoing		
			and disinfected using standard cleaning products before					
			being used by anyone else as should any areas they are				 	
Hamadaidhin ann an Call Linnadaidh (1.5.1)	Shaff monito victory 0 or 1		isolated in.				Done	- A 47
Unrestrictive access could increase risk of infection	Staff, pupils, visitors & contractors	Moderately high	Stagggrad start and finish times attended times times at 11		Headteacher	5th March 2021		Minor
			Staggered start and finish times, attendance times etc. will be in place to limit numbers of children and adults arriving					
			and leaving at the same time. This will be organised by the					
			school to work in the best way for the school and their					
			community. Staff on gate duty will ensure they are socially					
			distanced and are encouraged to wear a face covering.					
							Done	
			As many access points as possible shall be open at the start		Headteacher	5th March 2021		
			and end of the day to restrict bubbles mixing and assist					
			social distancing. One way systems will be used for entering					
			and exiting school where possible.				Done	
•	'		!			!	!	

What are the hazards?	/ho might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
					Headteacher	5th March 2021		
			Where possible at drop-off and pickup times to avoid					
			contamination, doors should be kept open or only opened					
			and closed by the member of staff responsible for that area.					
			Door handles should be regularly cleaned and sanitised to					
			prevent infection. Safeguarding and health and safety must be assessed to see if this is appropriate especially for					
			younger children and pupils with SEND needs and fire					
			procedures will need to be altered to ensure those doors					
			are closed should the fire alarm sound. The use of					
			automatic 'doorguard' systems may be appropriate.					
							Done	
					Headteacher	ongoing		
			Visitors are allowed on site and school will individually					
			assess each individual case. Where possible, specialists,					
			therapists and support for SEND pupils should provide					
			interventions virtually. If not then they should minimise				1	
			contact and adhere to all protective measures including					
			wearing facemasks. Any visitors necessary to deliver the					
[curriculum/provide cover, e.g. sports coaches, music					
[specialists, singing provision, supply teachers must adhere					
[to the protective measures and ensure they maintain 2m distance from all adults and from pupils at the front of the					
			class. All other risk reduction measures should be used, e.g.					
			use of outdoors, ventilation, etc. in line with guidance.					
			gg				Dono	
						5:1 14 L 0004	Done	
			Parents and carers should be advised not to congregate on		Headteacher	5th March 2021		
			the school grounds or outside the school gates and to					
			observe social distancing. Parents will be limited in coming					
			onto the school grounds where possible and only for					
			necessary routes to drop off/pick up/small Y6 Leaver's					
			event (additional protective measures are in place). If					
			required to come onto the grounds this will be for the					
			shortest possible time. The gates will be manned by staff to					
			ensure adherence. Areas outside drop-off and pickup					
			points will be marked with 2m distance markers to help.				Done	
							Done	
			Parents and carers should be advised that only one adult		Headteacher	5th March 2021		
			should accompany their child to and from school. If a sibling					
			needs to accompany for childcare reasons the parent must					
			accept responsibility for their adherence to all health and					
			safety measures put in place (see protective measures for small Y6 Leavers Service).				<u> </u>	
			Sinan 10 Leavers Service).				Done	
			Where schools have pupils attending more than one		Headteacher	5th March 2021		
			educational site e.g. alternative provision, the school should					
			work collectively with the other provider to ensure risks are					
[identified and minimised and all protective measures				1	
			followed. Where pupils are attending transition days, they					
			will be designed in accordance with the secondary school					
			risk assessment and an additional risk assessment from					
			school.				Done	
					Headteacher	5th March 2021		
			Parents and carers should be informed they should not					
			come into the school buildings unless by prior arrangement.				1	
			Communication with school staff will be by phone, email or				1	
			the virtual platform relevant to the individual school. If a					
			parent needs to drop something off/pick something at					
			school all health and safety measures will be adhered to.				Done	
1							Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Staff should access and exit through the closest entrance to the area where they will be based where possible.		Headteacher	5th March 2021	Done	
			Suppliers, contractors and visitors will be informed as far as possible of the times the school is open and the procedures for accessing the site if these have changed.		Headteacher	5th March 2021	Done	
			Schools should bulk buy to reduce the number of deliveries. All social distancing must be adhered to when deliveries are made including the delivery left in the school entrance with staff behind door/screen. The member of staff that moves the delivery must wear gloves and dispose of/wipe down packaging as required. If concerned the delivery can be left for 72 hours before being unpacked.		Office manager	ongoing	Done	
Infection risks during transportation	Pupils, staff	Moderately High	Schools should liaise with school transport providers, including around arrival and departure expectations and follow government guidance on school transport. Schools should keep a record of pupils travelling to aid public health advice if a pupil tests positive.		Headteacher	5th March 2021	Done	Minor
			Schools should ensure that staff are advised on following safe travel to work guidance and support provided to store bicycles.		Headteacher	5th March 2021	Done	
Risk that poor hygiene could cause increased infection transmission	Staff, pupils, visitors & contractors	Severe	Hand sanitisers available at entrance points to the building and staff, visitors and pupils should use them on entry.		Headteacher	5th March 2021	Done	Moderately Low
			Pupils and staff should wash their hands with soap and water for at least 20 seconds on entering their allocated area and at regular intervals throughout the day, particularly after going to the toilet, touching faces, coughing or sneezing, learning outside and before and after eating. Paper towels should be available for drying hands. The use of air blowing hand dryers should be avoided.		Headteacher	ongoing	Done	
			If sinks are not available close to or in classrooms and work areas, then handwashing facilities and/or hand sanitisers should be provided.		Headteacher	5th March 2021	Done	
			Additional hand washing facilities will be provided where required.		Headteacher	5th March 2021	Done	
			All persons should wash their hands before leaving the premises. Tissues will be available in all group areas and should be		Headteacher Headteacher	ongoing ongoing	Done	-
			single use only and binned after use.		Headteacher	ongoing	Done	-
			Any waste products used by staff or pupils that start to show symptoms whilst in school shall be double bagged and kept securely for 72 hours before being disposed of via the usual waste disposal route. Bags should be clearly labelled with the disposal date i.e. 72 hours after bagging and stored before being put into the normal waste collection bins after the 72-hour period has elapsed. Note the virus cannot survive on a surface from more than 72 hours according to current guidance.			36	Done	
			Staff opening post must either wear gloves or wash hands thoroughly after touching the post. Envelopes to be disposed of in lidded bin.		Office manager	ongoing	Done	

Cleaning should be carried out using standard cleaning chemicals and disinfectant and or anti-viral wipes and sprays. Consider having a dedicated provision of clean products in each classroom or work area in use containing hand sanitisers, anti-viral wipes, sprayers, paper towels, soap, tissues e.g. in a container storage box so it is easy to pick up and move around the space as required. These should be stored out of the reach of pupils. Cleaning should be prioritised to cover regularly touched surfaces such as door handles, tables, chairs, toilets, wash basins etc. and should be done with hot soapy water and	What are the hazards?	ho might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
there eating userols early high to wash, but if they are avoided in consolidately must be washed for only by the person which has used decr. If early and washed and and used. If eat on the first of				box. This will be stored in locker/staff cupboards. If anything is required to be placed in the fridge this must be in a labelled washable box. Staffroom use will be restricted to ensure social distancing, although staff will still receive appropriate breaks. Staff are advised to bring in own flask, tea bags, etc. and to wipe down the kettle, microwave, etc.		Headteacher	ongoing		
the addition, that are to wash hards on early to staff monst before and after presuming load and shinks and before the starting of the startin				their eating utensils each night to wash, but if they are washed in school they must be washed only by the person who has used them. Tea towels and other towels must be removed from all		Headteacher	5th March 2021		
Done The state of a finished quate clasming scale and selection of the se				In addition, staff are to wash hands on entry to staff rooms before and after preparing food and drinks and before leaving.					
Where necessary plants to door start should wash their hands sher touching pupil books. If any should wash their hands sher touching pupil books. If any should wash their hands where home and before it is brought back into start wipe before being taken home and before it is brought back into start wipe before being taken home and before it is brought back into start wipe before being taken home and before it is brought back into start wipe before being taken home and before it is brought back into start wipe before being taken home and before it is brought back into start wipe before being taken home and before it is brought back into start wipe before being taken home by staff when necessary but this should be minimised where possible. Done Water dispensing systems can be used and additional cleaning handles after each use and additional washing should be available to use before and after each use General cleaning Cleaning should be carried out using standard cleaning chemicals and disinfectant and or anti-viral wipes and sprays. Consider having a dedicated provision of clean products in each classroom or work area in use containing hand sanitisers, anti-viral wipes, sprayers, paper towds, soun, tissues e.g. in a containing hand sanitisers, anti-viral wipes, sprayers, paper towds, soun, tissues e.g. in a containing hand sanitisers, anti-viral wipes, sprayers, paper towds, soun, tissues e.g. in a containing hand sanitisers acts and solon than deals of the reach of pupils. Cleaning should be prioritised to cover regularly touched surfaces such as door handles, tables, chairs, tollets, wash basines etc. and should be one with hot cased washed and the clear washed by washer and				books to be restricted to class bubbles. Home reading books to be managed in a clear simple system to allow for books to be left for 48 hours (or 72 hours for plastics) before they are reused, as per the guidance. Virtual reading books are also available to children at home. This system needs to be clearly set out to staff, pupils and parents. Any books found not in a classroom should be returned to a safe space to be				Done	
cleaning should be implemented, particularly of dispensing handles after each use. Hand sanitiser/hand washing should be available to use before and after each use. Severe Severe				where necessary. Staff should wash their hands after touching pupil books. If any school equipment is taken home by staff, e.g. laptop then it must be wiped with a disinfectant wipe before being taken home and before it is brought back into school. Pupil books can be taken home by staff when necessary but this should be minimised where		Headteacher	ongoing	Done	
Cleaning should be carried out using standard cleaning chemicals and disinfectant and or anti-viral wipes and sprays. Consider having a dedicated provision of clean products in each classroom or work area in use containing hand sanitisers, anti-viral wipes, sprayers, paper towels, soap, tissues e.g. in a container storage box so it is easy to pick up and move around the space as required. These should be stored out of the reach of pupils. Cleaning should be prioritised to cover regularly touched surfaces such as door handles, tables, chairs, toilets, wash basins etc. and should be done with hot soapy water and				cleaning should be implemented, particularly of dispensing handles after each use. Hand sanitiser/hand washing should		Headteacher	5th March 2021	N/A	
Consider having a dedicated provision of clean products in each classroom or work area in use containing hand sanitisers, anti-viral wipes, sprayers, paper towels, soap, tissues e.g. in a container storage box so it is easy to pick up and move around the space as required. These should be stored out of the reach of pupils. Cleaning should be prioritised to cover regularly touched surfaces such as door handles, tables, chairs, toilets, wash basins etc. and should be done with hot soapy water and	Risk of a lack of or inadequate cleaning causing infection S	Staff, pupils, visitors & contractors	Severe	Cleaning should be carried out using standard cleaning chemicals and disinfectant and or anti-viral wipes and		Headteacher	ongoing	Done	Moderately Low
Cleaning should be prioritised to cover regularly touched surfaces such as door handles, tables, chairs, toilets, wash basins etc. and should be done with hot soapy water and				each classroom or work area in use containing hand sanitisers, anti-viral wipes, sprayers, paper towels, soap, tissues e.g. in a container storage box so it is easy to pick up and move around the space as required. These should be		Headteacher	5th March 2021	Done	
disinfectant. Clean surfaces the children and young people are touching Headteacher ongoing				surfaces such as door handles, tables, chairs, toilets, wash basins etc. and should be done with hot soapy water and disinfectant.				Done	
such as toys, books, desks, chairs, doors, sinks, toilets, light switches, banisters more regularly than normal. Shared materials and surfaces should be cleaned and disinfected more frequently. Done Done				such as toys, books, desks, chairs, doors, sinks, toilets, light switches, banisters more regularly than normal. Shared materials and surfaces should be cleaned and					

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Staff employed by the Trust undertaking wider cleaning should wear disposable gloves and aprons and change these after cleaning each separate work area.		Headteacher	5th March 2021	N/A	
			All staff using cleaning materials should have access to and have read the relevant COSHH assessments.		Headteacher	5th March 2021	Done	
			Midday cleaning of high use areas should be carried out.		Headteacher	5th March 2021	Done	
			Rooms used for isolating persons displaying symptoms Rooms used for isolating pupils or staff who display symptoms of coronavirus will undergo a deep clean of that room, if that cannot happen then it should be left for 72 hours then a normal clean should be undertaken. A back up room should be available in case it is required		Headteacher	ongoing	Done	
			Clothing There is no need for anything other than normal personal hygiene and washing of clothes. Uniform will be worn by pupils. Schools should consider communication with parents over ease of shoes and coats, e.g. no laces until able to fasten independently. Pupils wear PE kits on PE days to minimise risk to adults needing to support pupils with changing clothes or shoes.		Headteacher	5th March 2021	Done	
			Hygiene suites and intimate care facilities Hygiene suites and intimate care facilities should be cleaned between pupils including slings and hoists, control panels, etc		Headteacher	ongoing	Done	
			Cleaning contractors / Cleaners Discuss and agree enhanced cleaning of specified areas with cleaning contractors. Ensure contract cleaners have procedures in place so that pupils do not have access to cleaning chemicals where cleaning is being undertaken during the day. Cleaning should focus on frequently used hard surfaces such as door handles, toys, sport equipment etc.		Headteacher	5th March 2021	Done	
Not observing social distancing could increase risk of infection	Staff, pupils, visitors & contractors	Severe	Government guidance states that, unlike older children and adults, early years and primary age children cannot be expected to remain 2m apart from each other and staff.		Headteacher	5th March 2021	Done	Moderately Low
			Schools should adhere to all the PHE guidance contained in the DfE guidance including adhering to all protective measures.		Headteacher	5th March 2021	Done	
			Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend school		Headteacher	ongoing	Done	
			Clean hands thoroughly more often than usual		Headteacher	ongoing	Done	
			Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach			ongoing	Done	
			Minimise contact between individuals and maintain social distancing where possible			ongoing	Done	
			It is still important to reduce contact between people as much as possible and we can achieve that and reduce transmission risk by ensuring children, young people and staff where possible, only meet in a consistent group and that group stays away from other people and groups. Public Health England is clear that if early years settings in schools and colleges do this and crucially if they are also applying regular hand cleaning, hygiene and cleaning measures and handling potential cases of the virus as per the advice, then the risk of transmission will be lowered.		Headteacher	ongoing		
1							Done	

Considers and directation spaces The system for moument around the school, mits of our of consciousness, our of sides, page of the same systems, or many careful or of Centroscens, our of sides, page, and in some systems, or many careful or states and on this Spagering break include and states and on the spage of the market by solds and the conceptive described actual and on this Spagering break include and states and sold and the spagering break include and states and sold and the spagering break include and states and sold and the spagering break include and states and sold and the spagering break include and states and sold and the spagering break include and states and sold and the spagering break include and states and sold and the spagering break include and states and sold and states which are stated and states which are stated and states which are stated and states and states and states which are stated and states and states and states which are stated and states and sta	e the hazards? Who might be hard	ned? Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
invocat the school, into and and discissioners, use of a filter in the school and before the school and school and the school an					Headteacher	5th March 2021		
inhold be devocate to sort departs or counting afters possible a go on of concomition de consolidad across and cont. Superant & trans. Incidentina and leaves and cont. Superant & trans. Incidentina and leaves after the resident of the second process. If a few resident is subset is greater as an incidential group across the process. Consortin deplat is as an explorate as an incidential group across the process. Consortin deplat is as an explorate as an incidential group across the process. Consortin deplat is as an explorate to a leave and the residential residential and across the process and the second across the residential residential and the second across the second across the residential residential and the second across the second								
e, use of loweway system, 3 microsis, controlled acress and cold, subgreave and help microsis and cold, subgreave and help minimals control accountage, where any offer minimals by yallow with even consequent. Classrooms and learning areas and patients distances faginered as an individual group where you possible. Classroom deals if in use already be laid and to face the front to ensure pushs are sitting who in A distance of all to to the constitution of the cold of the site of the cold of th			around the school, into and out of classrooms, use of toilets					
and will. Stagering to peak times, bunchines and relevon chargerore and filed primitive condition excousiners, Wearing of line masks by solid will be etition excousiners, Wearing of line masks by solid will be etition excousiners. Classrances and Meaning areas Classrances and			should be devised to avoid paths crossing where possible					
changement will halp molitimize controller according account of the present size youthst will be exchanged. Classrooms and learning areas Republike class supplies and suppl			e.g. use of one-way systems, 2m cues, controlled access					
changement will halp molitimize controller according account of the present size youthst will be exchanged. Classrooms and learning areas Republike class supplies and suppl			and exit. Staggering break times, lunchtimes and lesson					
Classrooms and learning areas Uses pubble classes tragether as an individual group wherever poblishe. Classrooms deals in invalid and the tisse on the tisse on the tisse on the tisse of								
Classrooms and learning areas Except bubble: Classes to agenter as an individual group wherever possible. Classes to agenter as an individual group wherever possible. Classes to getter as a mid-velocity of the classes of the cla								
series probable classes targether as an individual group of the extension of the probable classes to the probable classes of the course pupils are entiring side on. A detaction of 7 in the the adult at the first of the features of 1 in the series of the classes and reduce of 1 in the series of the classes and reduce of 1 in the series of the classes and reduce proteints bound and increments could be removed to assists social distinuting and increments could be removed to assist social distinuting and increments could be removed to assist social distinuting and increments are all the reduce potential bound and an aphysical fairm the supraise area of the sucreous of a statistic the overex; site soil in the event of an emergency must be maintained. Walkings to the data and extension of the sucreous distancing of adults to pupils can be used in layout of the decks. **Other pupils may congregate within classes one as data area within classes one, systems to be implemented to reduce access to that area and the implemented to reduce access to that area are the limit. **Other extensions are series in the exhaust building, data attention should be patch or executing may are trained in the systems and expectations, the risk association of the data and their deployments and supertaintions, the risk association of the data and the deployment should be placed and appearations, the risk association of the state of the following control with classes from the state of the risk association of the state of the risk ass			,				Done	
wherever prosable. Claseroom desks if in use chould be laid out to face the firest to rounze pupils are setting side on. A distance of 2 in to the adult at the firest of the classroom obtails be in place where possible. Chairs and disea which are surplus to requirements could be removed to assist social distancing and movement around the data and riversity perfects setting of the distance of a side of the place where possible. Chairs and distance round be removed to assist stocial distancing and movement around the data and riversity perfects setting of the distance of all shall be setted at a setting the distance of all shall be setted at a setting the distance of all shall be setted at a setting the distance of all shall be setted at a setting the distance of all shall be setted at a setting the distance of all shall be setted at a setting the distance of all shall be setted at a setting the distance of all shall be setting the setting the distance of all shall be setting the setting			Classrooms and learning areas					
Wherever pushes if it was about the laid out to face the front to ensore pugalite are stilling side on. A distance of 2m to the adult at the fort of the classroom should be in place where possible. Chairs and election without a control of the classroom should be in place where possible. Chairs and election without a control of the place where possible. Chairs and election without a control of the classroom is and movement around the clais and reduce potential tops possible. Tables and elementary be used as a physical barrier to separate areas of the classroom if statable. However, size of the three even if an enough on the state of the classroom if statable. However, size of the three even if an enough of the state of the classroom if statable. However, size of the three even if an enough of the state of the classroom if statable. However, size of the classroom if statable however, size of the classroom of statable. However, size of the classroom if statable however, size of the classroom is size of the classroom of statable. However, size of the classroom is size of the classroom of statable however, size of the classroom is size of the classroom of statable. However, size of the classroom is size of the classroom of statable however, size of the size of the classroom of statable. However, size of the classroom is size of the s			Keep bubble classes together as an individual group		Headteacher	ongoing		
Classoom desk if in use should be laid out to face the ford to be ensure peptial are stilling idee on. A claims of Jam to the sabut at the front of the classoom double bin place where prosobic. Chairs and desk which are surplus to regularments could be removed to assist social distancing and movement around the data and reduce potential touch points. Inbides and furniture not in use could potentially be study as a physical barrier to septiated search of the distancing of all distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distancing of adults to pupils can be used in layout of the distance within classooms, systems to be implemented to reduce access to life are ad one time. When volunteers are used in the school building, due attention should be paid to ensuring they are traded in the systems and expectations, the risk assessment shared and their deployment should follow all aspects the area of the same and expectations, the risk assessment shared and their deployment should follow all aspects and their deployment should follow all aspects of the risk assessment shared and their deployment should follow all aspects on parties and their deployment should follow all aspects for the size of the risk assessment shared and their deployment should follow all aspects for the size of the risk assessment shared and their deployment should follow all aspects for the size of the risk assessment shared and their deployment should follow all aspects for the size of the size of the risk of the discussion of the discussion of the discussion of the size of the risk of the discussion of the discussion o			wherever possible.				Done	
to ensure pupils are stitting abod on. A distance of an to the adult at the front of the classorom should be in place where possible. Chairs and desks which are surplus to requirements could be removed to sasks credit distancing and movement around the class and reduce potential touch points. Tables and furniture not in use a place installable processing and incomment around the class and reduce potential touch points. Tables and furniture not in use a place installable processing and incomment around the class and reduce potentially be used as a physical illustric to separate areas of the classroom of suitables. However, size exist in the every size exist in the every size exist in the every. Size exist in the every size exist in the size of the size exists of the exist in size exists of the exists of the exist in the size exists of the exist in the size exists of the exist in the exists and exist and exist in the exists and exist in the exists and exist in the exists and exists					Headteacher	5th March 2021		
adult at the form of the classrown aboutdo the in pite or where possible. Chairs and desist which are surprise to requirements could be removed to assist acotal distancing and movement around the class and reprise permitti touch points. Tables and furniture not in use could potentially be used as a physical barrier to separate after discassroom of usuitable. However, safe exist in the event of an emergency must be aminated. Walloways to dark adhere to social distancing of adults to pupits can be used in layout of the docks. Done Where pugits may congregate within discrooms e.g. clouk areas within classrooms, systems to be implemented to reduce access to this area at one time. When evolutions are used in the system to be implemented to the country of the coun			Classroom desks if in use should be laid out to face the front					
adult at the front of the classroom broudd be in piles to operable. Chairs and delsis which are supplied to prequirements could be removed to assist social distancing and movement around the class and retirement of the classroom of a class of the classroom of suitable. However, safe exit in the event of an emergency must be maintanded. Walloways to dark adhere to social distancing of adults to pupils can be used in layout of the docks. Done Where pupils may congregate within disacrooms e.g. clask areas within classrooms, systems to be implemented to reduce access to this area at one time. When volunteers are used in the system to be implemented to reduce access to this area at one time. When volunteers are used in the system to be implemented to the systems and expectations, the risk ascensment shared and their epolyment should follow all aspects of the risk successment. If other members of staff need to speak to or visit a different area for example sensing this because the control of the c			to ensure pupils are sitting side on. A distance of 2m to the					
possible. Chairs and delasts which are surplus to requirements could be removed to scaled distancing and movement around the class and reduce potentially be used as a physical barrier to separate areas of the cellsorsom if studies, lower, rasting early one could potentially be used as a physical barrier to separate areas of the classroom if studies, lower, rasting early in event of an emergency must be maintained. Walkways to aid stuff adhered to octual distancing of addition pupils on a bus dail submed to octual distancing of addition pupils on a bus daily support of the deas. Where pupils may congrupt which classocoms e.g. cloaks areas within classocoms, systems to be implemented to reduce access to that area at one time. When voluntears are used as the school building, slice attention should be paid to expectation, the reduce access to that area at one time. When voluntears are used as the school building, slice attention should be paid to expectation, the reduce access and the volunte and respectation, the reduce access and the volunte and respectation, the reduce access and the volunte and respectation, the reduce access and their deployment should follow all aspects of the risk assessment. Head teacher ongoing ongoing for the remembers of staff need to speak to or visit a different area for example senior leadership team (SLI), they should were a face exercing, and entering into the room wherever possible. They should stand in the doorway/compony, and entering into the room wherever possible. They should stand in the doorway/compony which are also also does policy-deployment. Message from the office are to be made violet policy-deployment. Message from the office are to be made violet policy and entering into the order. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should stal at the								
requirements could be removed to assist social distancing and movement around the class not the centre around the class not the centre of the classroom of stutioble. However, safe cent in the event of an emergency must be maintained. Wallways to all staff adhere to social distancing of adults to pupits can be used in layout of the deskt. Done					[
and movement around the class and reduce potential louch points. Tables and furniture on the could potentially be used as a physical barrier to separate areas of the classroom if statable. However, safe exit however, safe safe safe safe safe safe safe safe					[
points. Tables and furniture not in use could potentially be used as a physical barrier to separate areas of the classroom of suitable. However, safe exit in the event of an emergency must be maintained. Vallweys data faithere to social distancing of adults to pupils can be used in layout of the desks. Done Where pupils may congregate within classrooms e.g., cloak areas within classrooms, systems to be implemented to reduce access to that area at one time. When volunteers are used in the school building, due attention should be paid to useraing they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the doorway/currifor with classroom door open, as entering the area will affect occupantly with classroom door open, as entering the area will affect occupantly should stand in the doorway/currifor with classroom door open, as entering the area will affect occupantly should valler. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and exercise possible pupils should stay the tessme specified groups throwey possible. The solund subsequent time wherever possible. If you should stay to the same specified groups throwey possible. The solund subsequent time wherever possible. If you should stay to the same specified groups throwey possible. They should stay to the same specified groups throwey possible. They should stay to the same specified groups throwey possible. They should stay to the same specified groups throwey possible. They should stay to the same specified groups throwey possible. They should stay to the same specified groups throw they are the possible pupils should stay to the same specified groups throw they are the possible pupils should s					[
used as a physical barrier to separate areas of the classroom of suitables However, safe exit in the event of an emergency must be maintained. Walkways to ald staff adhere to social distancing of adults to pupils can be used in layout of the desks. Done					[
if suitable. However is a fear tin the event of an emergency must be maintained. Wallways to soil staff affebre to social distancing of adults to pupils can be used in layour of the desks. Where pupils may congregate within classrooms e.g. cloak areas within classrooms, systems to be implemented to reduce access to that area at one time. When voluntees are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk ascessment. If other members of staff need to speak to or vist a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible, they should shard in the donorway/corridor with classroom door peop, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made sprongly easier to the office. Staff and pupils should stay in the same specified groups throughout their afrendance time and each subsequent time wherever possible. To possible pupils should stay it the same specified groups throughout their afrendance time and each subsequent time wherever possible. To possible pupils should stay it the					[
must be maintained. Walkways to aid staff adhere to social distancing of adults to pupils can be used in layout of the desks. Done Where pupils may congregate within classrooms e.g. cloak areas within classrooms, systems to be implemented to reduce access to that area at one time. When volunteerar are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations their skis assessments shared and their deployment should follow all aspects of the risk assessments have all of the risk assessments. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, asoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect covering, adoit entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect course, Administration of emergency first aid is an exception to this requirement. Messages from the office are to be made sphendy-while stails, this is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time whetever possible they after the them.								
distancing of adults to pupils can be used in layout of the denks. Done Where pupils may congregate within classrooms e.g. cloak areas within classrooms, systems to be implemented to reduce access to that area at one time. When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment thanks and their deployment should follow all aspects of the risk assessment thanks and their deployment should follow all aspects of the risk assessment thanks and their deployment should follow all aspects of the risk assessment thanks and their deployment should follow all aspects of the risk assessment thanks and their deployment should follow all aspects of the risk assessment thanks and their deployment should follow all aspects of the risk assessment thanks and their deployment should should all aspects of the risk assessment thanks and their deployment should s					[
Where pupils may congregate within classrooms e.g. cloak areas within classrooms, systems to be implemented to reduce access to that area at one teime. When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should water accovering, avoid extenting the total results of the room wherever possible. They should stard in the doorway/corridor with classroom door open, as entering the area will affect occupancy, Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/valide table. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible, flowed in some time and each subsequent time wherever possible, flowed in the same specified groups throughout their attendance time and each subsequent time wherever possible, flowed in the same specified groups throughout their attendance time and each subsequent time wherever possible, flowed in the flower their attendance time and each subsequent time wherever possible. If possible pupils should stay to the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should is to the					[
Where pupils may congregate within classrooms e.g. cloak areas within classroom, systems to be implemented to reduce access to March 2021 When volumers are used in the school building, due attention should be paid to ensuring they are rained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment shared and their deployment should follow all aspects of the risk assessment of the risk assessment shared and different area for example senior leadership team (SLT), they should star for example senior leadership team (SLT), they should star din the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkic talkic. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. Here and each subsequent time wherever possible, flows should sit at the								
Where pupils may congregate within classrooms e.g. cloak areas within classrooms, systems to be implemented to reduce access to that area at one time. When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and exessement shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occurrent. Assesser from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time whereves publish. Left is subsequent time whereves the subsequent time where where the subsequent time where the subsequent time where the subsequent time where the subsequent t			desks.		[
areas within classrooms, systems to be implemented to reduce access to that area at one time. When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-ation acceptance to the mackpoint of this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should st at the							Done	
areas within classrooms, systems to be implemented to reduce access to that area at one time. When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-ation acceptance to the mackpoint of this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should st at the			M/hana musila man manana mithin alamana an alamb		Headteacher	5th March 2021		
reduce access to that area at one time. When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. Done If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should water a face covering, avoid entering into the room wherever possible. They should star in the doorway/corridor with classroom door open, as entering the area for example. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their stendance time and each subsequent time wherever possible. If possible pupils should sta the					reducedence	5th Warth 2021		
When volunteers are used in the school building, due attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face overing, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkle talkle. This is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should it at the								
attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			reduce access to that area at one time.				Done	
attention should be paid to ensuring they are trained in the systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			When volunteers are used in the school building, due		Headteacher	ongoing		
systems and expectations, the risk assessment shared and their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should st at the					rieauteachei	oligoling		
their deployment should follow all aspects of the risk assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Done								
assessment. If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stard in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the								
If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done							Done	
If other members of staff need to speak to or visit a different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			assessment.		I I a a di a a ala a a		20116	
different area for example senior leadership team (SLT), they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			If ath an arranch are of staff are ad to arran late are significant		Headteacher	ongoing		
they should wear a face covering, avoid entering into the room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			· ·					
room wherever possible. They should stand in the doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the								
doorway/corridor with classroom door open, as entering the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the								
the area will affect occupancy. Administration of emergency first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sta the					[
first-aid is an exception to this requirement. Messages from the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			- · · · · · · · · · · · · · · · · · · ·		[
the office are to be made via class phone/walkie talkie. This is also the case for messages from the staff to the office. Done Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the					[
is also the case for messages from the staff to the office. Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the								
Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the					[
Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the			is also the case for messages from the staff to the office.				_	
Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the							Done	
Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible. If possible pupils should sit at the					Headteacher	ongoing		
time wherever possible. If possible pupils should sit at the					[-		
					[
			time wherever possible. If possible pupils should sit at the					
			same desks during the day. If this is not possible, high use		[
table surfaces should be cleaned between use. If required								
pupils may mix into a larger bubble for lunch or break					[
supervision, but this must be kept to a consistent bubble of					[
appropriate size. Staff who move between bubbles must					[
adhere to the guidance and the other measures in this risk					[
assessment.								
Done							Done	
Teachers and other staff who operate across different Headteacher ongoing			Teachers and other staff who operate across different		Headteacher			
classes and year groups in order to facilitate the delivery of						00		
the school timetable must adhere to the protective								
measures. Done			measures.				Done	

What are the hazards? Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
		Ensure that wherever possible pupils use the same		Headteacher	ongoing		
		classroom or area of the setting throughout the day with a					
		thorough cleaning of the rooms at the end of the day.				Done	
		to and a to a ground SEND and to find the form		Headteacher	ongoing		
		In order to support SEND pupils effectively and to be deployed to support catch up or run interventions, adults					
		may work with pupils across bubbles but these adults must					
		take extra care to attempt to socially distance from pupils					
		and staff. If staff are deployed across more than one school they should be particularly vigilant to minimise the adults					
		and pupils they come into contact with and should ensure					
		social distancing is adhered to.				<u> </u>	
						Done	
		When an adult holds an intervention group the desks/chairs		Headteacher	ongoing		
		should be laid out to face the front. Pupils should have own					
		equipment if possible (or only shared between bubble). All pupils must vacate the area prior to another group using it					
		and the desks and high touch areas should be wiped down					
		after each use.				Done	
		Breakfast and After school club provision to have identified		Headteacher	5th March 2021		
		areas and routes marked for different bubbles and					
		movement.		l loodtoosbar		Done	
		Where required, any necessary emergency closer		Headteacher	ongoing		
		supervision of pupils should be carried out side on rather					
		than face-to-face. This should be adhered to where					
		required in safeguarding situations, e.g. disclosures. To reduce contact between pupils and staff, measures should					
		be put in place to enable staff to listen to readers, provide					
		feedback on pupil work or support with learning, e.g. a					
		question related to a book/text. Screens or technology e.g.					
		visualisers are recommended ways to implement this.				Done	
		Cloakrooms					
		Ensure any shared storage areas, e.g. cloakrooms or lockers		Headteacher	5th March 2021		
		are clearly marked for separate class bubbles and usage limited to one class bubble at a time. Pupils should be					
		staggered to minimise close contact at collection/replacing					
		of coats.				Done	
		Outdoor areas					
		Pupils and staff should maintain social distancing where		Headteacher	ongoing		
		possible when outside and stay within their discrete					
		learning group/bubble. Groups should not mix outside unless this cannot be avoided and sticks to the government					
		guidance around one consistent bubble for that purpose.				Done	
		Breaks and lunchtime				20.10	
		Breaks and lunchtime should be staggered to allow safe		Headteacher	5th March 2021		
		movement around the school, safe use of play areas and				Done	
		dining halls.		Hoodtoochor		Done	
. I		School catering service providers must adhere to the Covid		Headteacher	5th March 2021		
		food standards. Schools will put in place clear systems that					
					i .		
		ensure minimal contact with other adults and children eat					
		ensure minimal contact with other adults and children eat their lunch with their class bubble. Seating will reflect					
		ensure minimal contact with other adults and children eat their lunch with their class bubble. Seating will reflect government guidance to minimise risk. Any packed lunches					
		ensure minimal contact with other adults and children eat their lunch with their class bubble. Seating will reflect government guidance to minimise risk. Any packed lunches brought in from home must ensure pupils have food they can manage independently. Any support for cutting food					
		ensure minimal contact with other adults and children eat their lunch with their class bubble. Seating will reflect government guidance to minimise risk. Any packed lunches brought in from home must ensure pupils have food they can manage independently. Any support for cutting food etc. must be provided with recourse to consistency of adults					
		ensure minimal contact with other adults and children eat their lunch with their class bubble. Seating will reflect government guidance to minimise risk. Any packed lunches brought in from home must ensure pupils have food they can manage independently. Any support for cutting food					

What are the hazards?	o might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Any packed lunches brought in from home must be washable lunch boxes, clearly labelled and must only contain food that can be opened/eaten independently by the pupil. All must be taken home to be washed at the end of the day.		Headteacher	ongoing	Done	
			Toilets					
			Use of toilets should be as close to their learning base, where possible and should not compromise other bubbles by using classrooms/intervention areas as a walk through.		Headteacher	5th March 2021	Done	
			Limit the number of children or young people who use the toilet facilities to only pupils from the same bubble at the same time. This will require supervision including at break and lunch times if more than one class are using the toilets.		Headteacher	ongoing	Done	
			Wash hands before and after using the toilet or use hand sanitiser is if hand washing is difficult to achieve.		Headteacher	ongoing	Done	
			Where possible staff should use the staff toilets as close to their work areas as possible and follow social distancing guidelines when moving to and from them.		Headteacher	ongoing	Done	
			Signage to the backs of toilet doors and above sinks should be provided to remind pupils and staff to wash their hands and follow the 'if you use it, wipe it principle' (for all the pupils, staff and visitor facilities). Provide bins for the disposal of wipes if not already in place.		Headteacher	5th March 2021	Done	
			Assemblies and collective worship					
			Assemblies/gatherings/whole school worship should be suspended. These will take place virtually.		Headteacher	5th March 2021	Done	
			Worship can take place in bubbles and fulfil all requirements and adhere to the usual practices required with regards to social distancing, hygiene and agreed systems. Singing can take place. When singing the room needs to be ventillated, children facing forwards and socially distanced.		Headteacher	5th March 2021	Done	
			Staff areas				Done	
			Staff rooms and offices should be rearranged to have appropriate gaps between seating and workstations and/or staggered breaks and lunchtime with a rota for common resources and areas to limit staff numbers using the area at any one time. Staff should observe social distancing in these areas. Care should be taken to ensure high traffic areas such as printers and photocopiers do not break the 2m social		Headteacher	5th March 2021		
			distancing rules.					
			Continue de la Contin				Done	
			Consider creating additional staff break areas to limit use and aid with social distancing.		Headteacher		Done	
			For shared touch points e.g. door handles, drawer handles, microwaves, kettle handles, hot water handles, photocopiers, keyboards, follow the 'if you use it, wipe it principle' with anti-viral wipes.		Headteacher	ongoing		
1			processor and triped				Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			In discussion with staff, the use of shared resources such as fridges, milk, tea, coffee, will be reduced to minimise touch points and staff advised to bring their own provisions in a cool bag if food needs to be cold. Where fridges are used, staff should put food in a sealed container with their name clearly marked.		Headteacher	ongoing	Done	
			Communication					
			It is recommended that staff use class landlines or site radios to communicate to minimise movement between the groups. If staff need to communicate outside their groups, they should observe social distancing.		Headteacher	ongoing	Done	
Inadequate First Aid could increase risk of infection	Staff, pupils, visitors & contractors	Severe	Ensure adequate first aid provision for the numbers of staff and pupils on site.		Headteacher	5th March 2021	Done	Moderately Low
			Where possible, each bubble to have an adult able to deliver basic first aid, to minimise contact with First Aiders outside of their bubble group.		Headteacher	5th March 2021	Done	
			Where possible, without causing further injury or discomfort, first aid to be administered in a well ventilated area.		Headteacher	5th March 2021	Done	
			PPE equipment to be provided in each first aid box and used by staff administering First Aid. All staff trained in use of PPE. PPE to be disposed of appropriately.		Headteacher	5th March 2021	Done	
Infection risk from Frequently touched entry systems, panels, etc.	Staff, pupils, visitors & contractors	Moderately High	Telephones and in school communication devices should be wiped with anti-viral wipe after each different user.		Headteacher	ongoing	Done	Moderately Low
			If it is not possible to clean surfaces between each user then the use of biometrics (signing in systems) should be replaced with an alternative non-contact system where possible e.g. entry points, registration, food and drink purchasing.		Headteacher	ongoing	Done	
			Sanitisers should be used before touching biometrics systems if they cannot be cleaned between users.		Headteacher	ongoing	Done	
			The use of lifts and control panels should be limited to essential users only and should be cleaned between users e.g. using hand sanitisers or anti-viral wipes.		Headteacher	ongoing	Done	
			Electronic signing in and out systems should not be used at this current time unless they can be cleaned between users by the use of hand sanitisers or by anti-viral wipes or used by bar code scanning.		Headteacher	5th March 2021	Done	
			IT equipment should be cleaned between users if it cannot be kept for the sole use of a pupil, discrete group of staff or class bubble.		Headteacher	5th March 2021	Done	
Enclosed areas could increase risk of infection	Staff, pupils, visitors & contractors	Severe	Ventilation					Moderately Low
			Where possible to aid ventilation and avoid the contamination of door handles that need to be opened and closed regularly, doors should be kept open or only opened /closed by members staff responsible for that area and regularly cleaned and sanitised. Safeguarding and health and safety must be assessed to see if this is appropriate especially for younger children and pupils with SEND needs and fire procedures will need to be adhered to ensure those doors are closed should fire alarm sound. Consider use of automatic 'doorguard' systems if appropriate.		Headteacher	ongoing	Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Where possible and appropriate open windows to classrooms, offices, staff rooms. Encourage appropriate clothing, particularly during colder weather		Headteacher	ongoing	Done	
			If rooms have shared air-conditioning systems that do not filter the extracted air before it flows into another room		Headteacher	5th March 2021		
			these rooms should not be used. Air-conditioning systems should have the recirculation setting turned off or not used.				Done	
			Learning outside			 		
			Learning outside is encouraged wherever possible following social distancing and hygiene guidelines. Medical needs should be understood by relevant staff e.g. allergies, asthma, etc		Headteacher	ongoing	Done	
Educational Visits could increase infection risks	Staff, pupils and others	Moderately High	Schools will follow DfE guidance and can resume educational day only visits subject to a full risk assessment. The risk assessment of the visit premises must be obtained by staff leading the visit and agreed by the Educational Visit Cooridnator. Residential visits can go ahead an are dependent on individual risk assessments and insurance. Swimming sessions can take place at High Tunstall Secondary School in line with site specific COVID protective measures.		Headteacher	5th March 2021	Done	Minor
Inadequate PPE or inappropriate use could increase risk or infection	of Staff, pupils, visitors & contractors	Severe	Staff conducting activities such as close intimate care e.g.		Headteacher	ongoing		Moderately Low
			nappy changing, invasive medical procedures, assisting with feeding necessities and other close contact with pupils should wear disposable gloves and aprons and may need IIR facemasks and eye protection e.g. where there is a risk of spitting, vomiting, etc This would need to be assessed on a					
			case by-case basis.				Done	
			If PPE is identified as necessary for certain activities or staff through a risk assessment, this will be provided by the school. A face covering is a covering of any type which covers your nose and mouth. Face coverings are not classified as PPE.		Headteacher	ongoing	Done	
			Reusable eye protection and face coverings should be		Headteacher	ongoing	Done	
			thoroughly cleaned between each individual person being assisted.				Done	
Changes in schedules and work arrangements could cause risk to Staff wellbeing.	e Staff	Moderately High	The school will consult with and involve staff in the setting up of individual school plans and systems as far as possible and discuss and share this risk assessment.		Headteacher	5th March 2021	Done	Minor
			Any necessary training and familiarisation time will be provided for staff in advance of any new implementation.		Headteacher	5th March 2021	Done	
			Staff wellbeing is a high priority including work life balance. School ensures all staff are aware of the health and wellbeing benefits in place for staff through SAS absence insurance as well as any other relevant support available. Staff should be provided with time to discuss any concerns with line managers.		Headteacher	ongoing		
					Headteacher	ongoing	Done	
			Senior Leaders and Governance will continue to review remote learning procedures for effectiveness, ensuring best practice and maximising staff time and workload.		i i edutedCliei	ongoing	Done	
			Schools will consider if individual employee risk assessments are required and if so these will be regularly reviewed and will be amended or new ones carried out for chaff experience months health issues.		Headteacher	5th March 2021		
I			staff experiencing mental health issues.				Done	

What are the hazards? Who might b	t be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
					Headteacher	5th March 2021		
			It is recommended that regular staff meetings (via Teams or					
			following social distancing rules) are undertaken to					
			maintain contact and assist well-being. Setting up closed					
			WhatsApp groups may help staff. Staff meetings should not					
			be held in person. If absolutely necessary that staff meet in					
			person this should be with the minimum number of staff					
			possible, for as short a time as possible (no longer than 15					
			minutes), in the outdoors or Hall. Windows and doors					
			should be open and staff must be minimum of 2m apart.					
							Done	
			Any staff working from home to be provided with support		Headteacher	ongoing	D	
			and any necessary provision.				Done	
			Staff will be supported through any bereavement or family		Headteacher	ongoing	D	
			difficulties as a result of Covid-19.				Done	
			Mental health first aiders have been identified and		Headteacher	ongoing		
			appropriately trained and supported.				Done	
			Revised staff handbook to be provided to all staff when		Headteacher	5th March 2021		
			updated.				Done	
			Staff to have individual contact with line manager/SLT to		Headteacher	ongoing		
			discuss any personal anxieties.				Done	
			Inform staff of assistance that may be available in terms of		Headteacher	ongoing	□	
			counselling and other support services.				[_	
			counselling and other support services.				Done	
			Staff to be supported on an individual basis with any		Headteacher	ongoing		
			anxieties or difficulties.			0 0	Done	
Contractors attending site could introduce infection Staff, pupils,	ls, visitors & contractors	Moderately High	Minimise visits from any visitors other than these		Headteacher	ongoing		Moderately Low
			Minimise visits from any visitors other than those					
			necessary for SEND or specialist and education provision to					
			essential site visits only for example to carry out statutory					
			testing and repair work. Visits that can take place outside					
			of school hours should do so.				Done	
					Headteacher	ongoing		
			Contractors should provide their risk assessments and			0606		
			discuss additional needs with the school prior to visiting.				Done	
			Control on the little of other constitutions and other		Headteacher	ongoing		
			Contractors should be asked to provide contact details to		readceaerer	011801118		
			assist Track and trace, adhere to social distancing					
			guidelines and wear face coverings in communal areas.				Done	
			Contractors to carry out regular hand washing and		Headteacher	ongoing		
			sanitising especially on arrival at school and throughout			מייייםייים		
			their time on site.				Done	
			If contractors need supervising this should be done		Headteacher	ongoing		
			following social distancing guidelines.			5.185111B	Done	
			Contractors to follow government guidelines on self-		Headteacher	ongoing		
			isolating if they or their family members display any		cuatcacher	PoP		
			symptoms.				Done	
					Headteacher	ongoing		
			If contractors display any symptoms whilst on site they will		T TCUULCUCITEI	O I BOILIE		
			be asked to leave immediately and any areas or equipment					
			they have been working in or on should be isolated for 72					
			hours or thoroughly cleaned prior to admitting other					
			persons or being used.				Done	
					Headteacher	ongoing		
			If contractors are on site for long periods of time a separate		i icauteatilei	ongoing		
			toilet facility should be identified for their sole use and					
			clean after their work has ceased and before being used by					
			<u> </u>		-			
			the school again.				Done	
			the school again.		Lloadtoach cr	angair -	Done	
			the school again. Where possible access and exit points separate to those		Headteacher	ongoing		
			the school again.				Done Done	
			the school again. Where possible access and exit points separate to those		Headteacher Headteacher	ongoing ongoing		
			the school again. Where possible access and exit points separate to those used by staff and pupils should be used.					

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
Lettings users could introduce infection	Staff, pupils, visitors & contractors	Moderately Low	Lettings, visitors and on-site meetings with external individuals and groups should cease unless they can only be conducted face-to-face and are vital or necessary.		Headteacher	5th March 2021	Done	Minor
			If they are vital or necessary e.g. educational, safeguarding or health purposes, then social distancing and hygiene rules must be adhered to.		Headteacher	ongoing	Done	
			A separate toilet facility should be identified for the sole use of visitors whilst on site as close as possible to the meeting or letting area and cleaned after their meeting has ceased and before being used by the school again.		Headteacher	5th March 2021	Done	
			Where possible access and exit points separate to those used by staff and pupils should be used.		Headteacher	5th March 2021	Done	
			The school should still follow procedures for controlling access and security whilst visitors are on site.		Headteacher	5th March 2021	Done	
Changes in school schedules and working could risk pupil wellbeing	Pupils	Moderately High	Staff should ensure that pupils are aware of support available for pupil well-being.		Headteacher	8th March 2021	Done	Minor
			Pastoral and extracurricular activities will be provided and will support the rebuilding of friendships and social engagement, address and equip pupils to respond to issues linked to covid-19 and support pupils with their approaches to improving physical and mental wellbeing		Headteacher	ongoing	Done	
			Focused pastoral support will be provided for pupils individual issues using external support when necessary and possible.		Headteacher	ongoing	Done	
			KCSIE and Child protection policies will be followed and referrals to statutory services will be made for any child suffering or likely to be at harm		Headteacher	ongoing	Done	
			School will work with school nursing teams to ensure the healthy child programme, identify health and wellbeing needs, provide support for resilience, mental health and wellbeing including anxiety bereavement and sleep issues and support pupils with additional and complex health needs,		Headteacher	ongoing	Done	
			Facilities should be identified to allow private discussion between staff and a pupil/s remotely or whilst maintaining social distancing wherever possible.		Headteacher	ongoing	Done	
			The wellbeing for Education Programme can be accessed to provide staff with training and resources so they can respond to the wellbeing and mental needs of pupils. This is available until March 2021.		Headteacher	ongoing until 31st March 2021	Done	
			Other resources are available to front line staff working with children and form part of the Schools coronavirus operational guidance		Headteacher	ongoing	Done	
			First response attendance system still to be adhered to in school. If school staff need to attend a home then government guidance should be followed from safer working in education and social care and the staff should remain at a distance from the front door.		Headteacher	ongoing	Done	
Pupil behaviour not adhering to rules/guidance could risk undermining controls	Staff and pupils	Moderately High	Clear messaging for pupils and adequate training in systems in place in age appropriate manner.		Headteacher	8th March 2021	Done	Minor
			Behaviour policy adapted in light of current situation		Headteacher	5th March 2021	Done	
Fire safety risks	Staff, pupils, visitors & contractors	Severe	Consider if the fire evacuation routes need to be altered to take into account change use of the site.		Headteacher	5th March 2021	Done	Moderately Low

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
			Move any required muster points and amend practices so staff and pupils can be 2m apart and that separate groups		Headteacher	5th March 2021	Dono	
			do not mix. Reallocate fire marshal/warden roles if necessary.		Headteacher	5th March 2021	Done Done	
			Ensure staff know how to use fire extinguishers and where call points are located, particularly if staff are not normally in that classroom, on that site or work location. Ensure all staff are shown the evacuation routes clearly from their areas of work, particularly if using multiple classrooms.		Headteacher	5th March 2021	Done	
			Where adaptations are made to building, including doors being left open for ventilation then fire service must be informed. COFO can support if necessary.		Headteacher	5th March 2021	Done	
			Adequate number of fire wardens present/on site at all times.		Headteacher	ongoing	Done	
			In the event of an emergency the social distancing rule does not apply if it would be unsafe to adhere to it.		Headteacher		Done	
Inadequate Lunchtime Supervision increases contact across bubbles	Staff & pupils	Moderately High	Allocate staff at lunchtime to ensure supervisors supervising a consistent group of pupils and have adequate breaks.		Headteacher	5th March 2021	Done	Minor
Risk of inadequate controls within the catering provision could increase the risk of infection	Staff, pupils & contractors	Moderately High	Inform catering staff of any changes to entry and exit		Headteacher	5th March 2021	Done	Moderately Low
			Discuss with catering staff if there needs to be alterations to menu choices and systems to allow for quicker or easier distribution to pupils and for flow through collection points. Consider limiting meal choices taking into account specific dietary and allergy needs.		Headteacher	5th March 2021	Done	
			Catering staff to be involved with discussions about arrangements for pupil lunches including any specific food provision that would support the system put in place.		Headteacher	5th March 2021	Done	
			Catering service to follow the guidance for food businesses on coronavirus		Headteacher	ongoing	Done	
			Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible.		Headteacher	ongoing	Done	
			Catering staff should observe the rules of social distancing and hygiene whilst on site.		Headteacher	ongoing	Done	
			Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them.		Headteacher	ongoing	Done	
Safeguarding risks	Pupils	Severe	Safeguarding procedures need to be reviewed to ensure all systems comply with the risk assessment and government guidance. Designated leads/deputies should be provided with time to deal with any new safeguarding issues, concerns and referrals.		Headteacher	ongoing	Done	Moderately High
			Communication with school nurses should be maintained.		Headteacher	ongoing	Done	
Protected characteristics could impact upon risk to individuals	Staff and pupils	Moderately High	Schools must consider the impact on staff and pupils with protected characteristics, including race, age and disability in the approach to managing risk. This includes the use of individual risk assessments where appropriate.		Headteacher	ongoing	Done	Moderately Low
			If people with significant risk factors are concerned, Headteacher should discuss their concerns and explain the measures the school is putting in place to reduce risks. School leaders should try as far as practically possible to accommodate additional measures where appropriate.		Headteacher	ongoing	Done	

What are the hazards?	Who might be harmed?	Risk rating	Control measures	Do you need to do anything else to manage this risk?	Responsible person	Action by when?	Done	Residual risk
Risk that central government could decide to enforce local restrictions which require schools to revise delivery models at short notice	Staff and pupils	Moderately Low	Schools have experience of delivering remote learning following national lockdowns and bubble closures		Headteacher	as required	Done	Minor
			Schools have technology in place to allow the delivery of education to be conducted remotely		Headteacher	as required	Done	
			Government have updated the Contingency framework to outline how schools should operate		Headteacher	as required	Done	