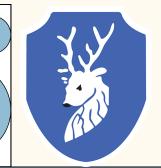
# **Hart Primary School**

Email: info.hart@nllt.co.uk Website: www.hartelwickfederation.org.uk Facebook: @hartprimaryschool



# Newsletter

# Message from the Headteacher

#### Dear Parent/Carer,

It has been another week full of teaching and learning. Here are some of things we have been up to.



The EYFS children enjoy applying their maths knowledge in their environment. This week, we are practising and consolidating their knowledge on 'doubles' with a fun cup game.



The children are so engaged in their outdoor environment. They are excited about making obstacle courses and ramps for their cars and tractors using recycled resources from our brilliant parents. This has been great in challenging the children's fine and gross motor skills.





As part of our music lessons this week, the children have been busy in the creative area making their own rainbow tambourines. Their fine motor skills were put to the test threading their wool and bells through the holes. The children were so engaged in making their tambourines look colourful and are excited to use them throughout the week in the music lessons.

The children have loved playing out 'pom pom phoneme game' and applying their phonics knowledge in a challenge with their friends. They are excited to add their newly taught phonemes to the cups each day.

The children love our 'reading nook' area. They are always engaged in reading or learning on the iPads in a nice quiet space.



This half term our pupils have immersed themselves in their history sessions and have made fantastic progress! Y1/Y2 have been looking at Monarchs from different time periods. You can see how they have been working together to compare the two Queens.





Children can describe key points in the reign of Queen Victoria. We are developing our understanding of the term Empire and can explain lots about the changes in her life.

Y3/4 have shown how well they understand how to gather information from a primary source. Children can infer from portraits and make a judgement about the people in them.





مراهبه الله مهميل المحمد المال مع اللحم السب مس المراكز الله مهميل المحمد المحم الله محمد المراكز الله المحمد المحمد الله الله الله الله المراكز المحمد مع الما لها لمد مساليات الله ميط الله المحمد مع الما لها لمد مساليات الله الله الله المحمد من محمد الله الله الله الله مع محمد المحمد الله الله الله مع محمد الله الله الله مع مال الما

· \* "

Friday 14th May

# AWARD WINNERS

Rainbow NLLT Award EYFS: Melody Gress/Arabelle Gravett Y1/2 Jacob Carter/Emma Kelly Y3/4 Lily Roberts/Charles Bird Y5/6 Caitlin Bryson/Seren Short

Citizenship EYFS: Rudyard Nicholson/Nola Gilbraith Y1/2 Alice Brash/James Bennett Y3/4 Kuzey Sert/Elise Thompson

Y5/6 Seren Short/Chloe Parker

Golden Quill EYFS: Alexander Bramley/Reeva Pearson Y1/2 Luna Caster/Noah Graham Y3/4 Lily-Mae Todd/Jessie Greener Y5/6 Grace Appleton/Darcey Rennie

Maths Award

EYFS Zac Aldeek/Amelia Allen Y1/2 Tommy Lee Oliver/Ethan Coverdale Y3/4 Isla Jamieson/Saoirse Good Y5/6 Dylan Bell/Grace Appleton

#### PICK UP AND DROP OFF TIMES FROM 8th MARCH

EYFS:

08:55-9:05 for learning to commence at 09:05 Pickup : 15:05

YEAR 1/2

08:55–09:05 for learning to commence at 09:05 Pickup : 15:15

YEAR 3/4

08:50-08:55 for learning to commence at 08:55 Pickup:14:55

YEAR 5/6

08:45-08:50 for learning to commence at 08:50 Pickup 14:50

Children have researched about Vikings. Children in year 3 and 4 can explain what the Vikings did for the people of Hartlepool and how their changes have benefited lives around the country.



Y5/Y6 are looking at Medicine throughout History and comparing practices of today with practices from the Tudor, Victorian. Roman, Greek and even the Stone Age era!

Children began by discussing what they knew about operating theatres prior to beginning the topic. We do know a lot but we will soon know so much more.





Children have learnt about the medicine people in the Stone Age, the Egyptian SWNW, Hippocrates - the Father of modern medicine and have even become archaeologists by researching and making hypothesise about the following garment from history!

Children can explain the difference between primary and secondary sources and have used this source to support their hypothesising in lessons.

Staff have thoroughly enjoyed the social parties with the children. The children have enjoyed playing pass the parcel, musical statues and dancing to many party songs! Thank you for supporting this event



Have a lovely weekend Mrs Hill

Mr Sturrock completed his 100k challenge and has raised just over £800. He is donating half to The Great North Air Ambulance and half to our schools. Thank you to everyone who donated and showed him support. Well done to Mr Sturrock for completing this amazing achievement. The just giving page is still up and running if you do want to make a donation



POLITE REMINDER TO PARENTS AND CARERS THAT THE SCHOOL FIELD IS OUT OF BOUNDS. CHILDREN SHOULD ALSO REMAIN IN THEIR OWN BUBBLES WHILST IN THE CAR PARK AND ON SCHOOL PREMISES. MANY THANKS FOR YOUR UNDERSTANDING.

#### Summer 2

As with many sectors, school is currently working through the eagerly awaited updated government guidance. We do not want the children to miss out so dates have provisionally been booked in the school diary for various events for the children in Summer 2. The design and organisation of these events is subject to change and very much dependent on the government road map, government guidance and the school's risk assessment. At present, we are unable to state whether parents/ guardians are able to attend. School appreciates that this is inconvenient and, as soon as we know, we will let you know.

Y3/4 Fun and Party Games	Thursday 20th May
Y5/6 Fun and Party Games	Friday 21st May
Y6 Leavers Photo To ensure value for money, pupils are able to wear hoodies as soon as they arrive. <u>However, can we ask that they come</u> in full uniform on this day.	Monday 21 <sup>st</sup> June 2021 uniform to be worn (not hoody)
EYFS Sports Day	Monday $28^m$ June 1:30 -2:30 (morning nursery can come back )
Y5/Y6 Sports Day	Tuesday 29 <sup>th</sup> June 1:30-2:30
Y1/2 Sports Day	Wednesday 30 <sup>th</sup> June 1:30-2:30
Y3/Y4 Sports Day	Thursday 1 <sup>st</sup> July 1:30 -2:30
Y6 Transition Days	Tuesday 6 <sup>th</sup> July Wednesday 7 <sup>th</sup> July
Parents Evenings	7 <sup>th</sup> and 8 <sup>th</sup> July , website booking
Proposed Y6 Carlton Trip - <u>vet to be confirmed</u>	Monday 12 <sup>th</sup> July and Tuesday 13 <sup>th</sup> July
Opportunity to meet the new teacher	Wednesday 14 <sup>th</sup> July
Y6 Leavers	Friday 16 <sup>m</sup> July

### COVID Symptomatic Pupils and Positive Cases

Any children showing symptoms of COVID should book an appointment for a PCR test immediately and must NOT come onto the school premises. School cannot accept a lateral flow test results for children. We ask parents to continue to wear face masks when they enter the premises for the protection of staff and pupils. Thank you for support.