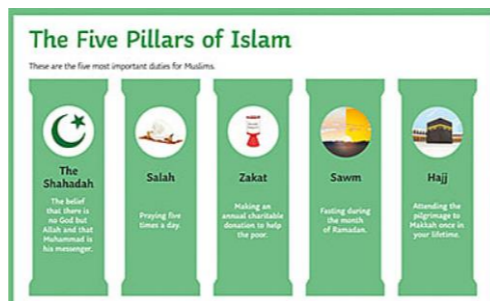


**RE**

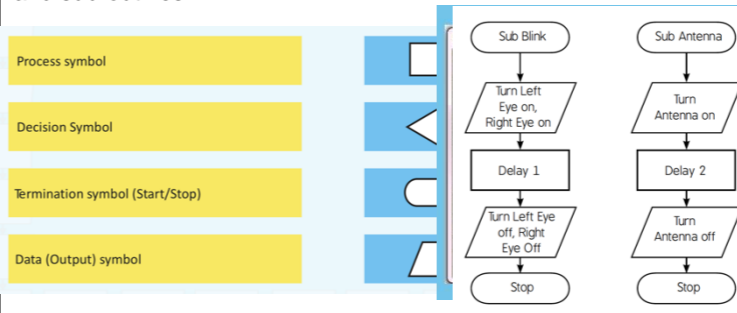
I know that there are different Muslim groups including Sunni, Sufi and Shi'a (the three main groups). Our local mosque is the Nasir Mosque and is the place of worship for Ahmadiyya muslims.  
I know that the Islamic holy book is called the Qur'an.  
I know that the Qur'an explores tawhid (the oneness of God).  
I know that there are 99 names for Allah to express the character of God and I can give an example.  
I know the five pillars of Islam and how they impact upon life choices:



I know some Muslim prophets ( Muhammad, Ibrahim, Isa) and can give examples of key stories. I know that some of the people in the Bible are also in these stories (Abraham, Moses and Jesus).  
I know the difference between the authority of the Qur'an and the guidance of the Sunnah (practices and traditions of Muhammad) and Hadith (sayings of Muhammad)

**Computing**

**Computing**  
Flowcharts are a way of visually displaying a set of instructions (or an algorithm) for a task.  
I know how to draw simple flow charts, insert symbols and add inputs and outputs.  
I can create programs to control a simple sequence, using decisions and subroutines.



**PSHE**

- I know the skills and attributes of an effective learner and I can try to develop these skills.
- I know what some of the people in my class like or admire about me.
- I can manage conflict and how to seek help or advice from others if I need to.
- I can recognise and celebrate my own achievements.
- I can set myself goals or challenges by breaking them down into smaller, achievable goals.
- If at first, I don't succeed, it is worth trying again.
- Sometimes we need to be a critical friend to others and ourselves.

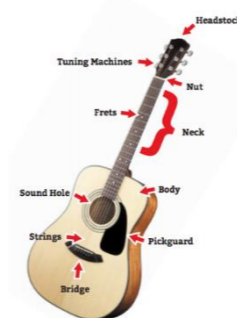
I can apply what I have learned and discuss what I need to learn next.

**History**

I know the Stone Age was approximately 800 000BC  
I know the Stone age is named after the tools the earliest humans used to use.  
I know that people in the Stone Age used to move around with the seasons to keep warm and with the animals for food.  
I know about some important sources of historical evidence for the Stone Age including Skara Brae and Stonehenge.  
Discoveries at Skara Brae tell us about the Stone Age people, how they lived, what they ate and the tools they used.  
The Bronze age in England began in approximately 3,300BC lasted approximately 1500 years  
Tools were made from metal – mainly bronze, rather than stone.  
Bronze was used for tools, weapons and armour  
Celtic culture and tribes began to emerge in the bronze age in England  
The Iron age in England lasted from 800 BC - 332BC  
An Iron age hillfort was built on a hill to easily spot attackers  
Hill forts consisted of the following:  
Banks of earth, ditches, guarded gates and high walls – all designed to make them difficult for attackers trying to ransack the fort.  
Saws, chisels and other tools which we use today have been found in Iron age hillforts

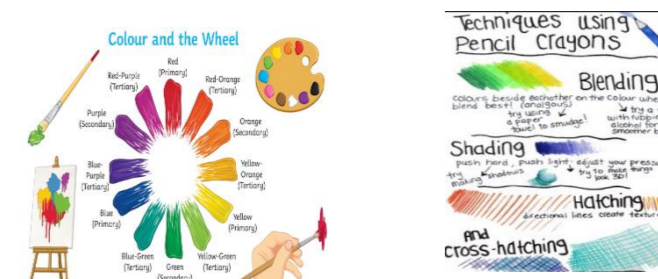
**Music**

I know that guitars have six strings and ukuleles have four. I know that most guitars feature a range of at least 18 frets, while most ukuleles only go up to 12. This means the guitar can reach much lower tones because the neck is longer.  
I know how to hold and control a guitar correctly without assistance.  
I can use different chord progressions – C, D, E, F and G.  
I am starting to use guitar chord diagram boxes using 5 major and 5 minor chords.



**Art**

I know that colour washing is a technique using thinned out paint in long sweeping motions to provide a 'wash' of colour. A tint is where an artist adds a colour to white to create a lighter version of the colour. An example of a tint is pink which is created by adding white to red.  
A shade is where an artist adds black to a colour to darken it.  
A tone is where an artist adds grey to a colour.  
I can apply my knowledge to mix media effectively through the medium of acrylics.  
I can name the different parts of the colour wheel.



**PE**

I know that a forehand hit is a strike made with the tennis racket, usually with a low to high swing path.  
I know that a backhand strike is made on the opposite side of the body to the hand you usually hold your racket in. You can hold your racket in one or two hands but many professionals use two hands for a backhand strike to give them more control.  
I know that a serve is the shot that begins each point. A player throws the ball in the air before hitting the ball. The ball must go diagonally across the court and bounce in the serving box.  
I know that a rally is a long series of shots passed backwards and forwards without anyone gaining a point.  
I know a volley is a shot where the ball is hit before it bounces.  
I know how to adopt a ready position when I am waiting for the ball to be returned (hit back) to me.

**Year 5 and 6**  
**Spring 1 2020**

**Science**

I know that the earth has one moon and it takes 27 days to orbit the earth. The phases of the moon look like this:

I know that the earth's orbit round the sun is elliptical in shape and takes 365 ¼ days.  
I know that the earth rotates on its axis, taking 24 hours for a complete rotation.  
Day and night are due to the earth rotating on its axis not its rotation of the sun.  
The seasons are due to the earth orbiting the sun.  
I know that the sun appears to move across the sky because the earth is actually rotating on its axis and can explain this using models, diagrams and in words.  
I know the sun, moon and earth are approximately spherical bodies.



**French**



I can tell the time to the hour in French  
I can tell the time using minutes to and minutes past the hour in French.  
I can talk about what time I am completing activities eg. Talk about activities. - A 19 heures je dine.  
Use present tense verbs to describe the activities.  
I can write and say several sentences/phrases from memory, with clear pronunciation and meaning.  
I can use 'et' (and) to join two main clauses.

I know how the language pattern differs from and is similar to English.  
Begin to use a dictionary for given words.