

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For pupils:

- Recorded lessons for three subjects which mirrors learning in the classroom.
- Access to learning apps – Numbots (EYFS and KS1), Times Table Rockstars (KS1 and 2), Bug Club (whole school), Sumdog (upper KS2).
- Socrative homework set by your child's class teacher.
- Links to reading comprehension and maths work on your child's class page of the school website.
- Recorded PE activity from our sports' coach.

For parents:

- Live check-in on Microsoft Teams on Day 1 to address any technical issues.
- New parents sent the school's Teams Instruction Guide and Teams Protocols
- E-safety and pupil wellbeing advice available via the school website and our remote learning leads (Vikki Wilson and Sara Leighton).

How will my child be taught remotely?



Our Remote Learning Offer



If your child has to isolate, we recognise that they need... So we...

<p>To have access to technology and applications that support their learning and to know how to remain safe while using them</p>	<ul style="list-style-type: none"> • Provide children with access to a range of apps to support their learning including TT Rockstars, Bug Club and Numbots. • Teach our pupils how to use Microsoft Teams safely and effectively. • Teach e-safety as an integral part of our curriculum. • Provide support guides and protocols -for parents and check-in with our families to make sure they can access everything they need to support their child. • Ensure all children have access to a suitable device so they can participate. • Provide bespoke support to make sure all children can access learning from home. • Recognise that all families work differently and provide a mix of live and recorded lessons so learning can be accessed at a time that suits and ensure that we timetable sessions so that sibling sessions do not clash wherever possible.
<p>To have access to a high-quality curriculum that meets their needs</p>	<ul style="list-style-type: none"> • Provide a blend of live teaching and recorded lessons to match the in-class curriculum wherever possible. However, we have needed to make some adaptations in some subjects. For example, PE sessions may focus on key skills rather than specific sports that require specialist equipment that some children will not have access to. • Ensure lessons are well-matched to pupils' current level of understanding. • Ensure pupils are offered a broad and balanced curriculum, covering both core and foundation subjects. • Provide live lessons delivered by a specialist music teacher (for KS2 children) and provide an instrument from school so that all pupils can participate and practise at home. • Provide PE lessons twice-weekly, delivered by our school Sports' Coach
<p>To have misconceptions identified and addressed</p>	<ul style="list-style-type: none"> • Provide daily feedback to pupils in live lessons and in response to submitted assignments in-line with our school marking policy. • Provide one-to-one/ small group learning check-ins to address misconceptions and work on individual targets identified as part of our catch-up programme. • Make use of a range of assessment for learning strategies including online quizzes and extended responses to identify gaps in understanding and plan to address them.
<p>To have opportunities to recall and apply their learning</p>	<ul style="list-style-type: none"> • Ensure children have opportunities to review and re-visit their learning through one-to one/ small group check ins and live teaching. • Use online quizzes and assignments to provide pupils with the opportunity to recall and apply their learning.

	<ul style="list-style-type: none"> • Research tells us that we remember what we are asked to recall so we give our pupils opportunities to recall and re-visit prior learning in Throwback Thursdays.
To be supported in their wellbeing and feel less isolated	<ul style="list-style-type: none"> • Lead a daily form time to check-in with pupils and offer support where necessary. • Follow up on pupils missing from sessions to provide support where needed. • Provide opportunities for pupils to share in their learning with others through grouped live lessons. • Provide opportunities for pupils to socialise with their peers during Form Time and Friendly Friday sessions
To be encouraged to remain physically active and healthy	<ul style="list-style-type: none"> • Provide ideas to keep pupils active in the form of video lessons from our PE Coach and appropriate weblinks. • Ensure timetables provide opportunity for rest and time away from screens (including the use of recorded sessions so families can access learning at a time that suits them) • Share Youth Sports Trust daily active lessons promoted for parents and children to access at a time that suits them.

How long can I expect work set by the school to take my child each day?

Primary schools are required to provide a minimum of three hours of remote education for pupils in Key Stage 1 (averaged across the cohort with less for younger children) and 4 hours for pupils in Key Stage 2. Our pupils receive a minimum of this through live and recorded teaching (including follow-up tasks) daily tasks, homework and form sessions. In addition to this, 1:1 and small group sessions take place for reading and as part of our catch-up programme.

Parent Support for Remote Learning

We understand that these times present different challenges to our families but you are not alone and we are here to help.

Technology Support

- Here is a copy of our MS Teams guide to help you with downloading and accessing Microsoft Teams.
- If you require any further support to access live or recorded lessons, please contact your class teacher via the Teams Chat or by emailing info.hart@nllt.co.uk
- If your child does not have access to a suitable device, please contact school via the email address above and we will do our best to help.
- If you are struggling to access/maintain remote learning due to your data allowance, we have a number of SIM cards that can be used in a laptop with a SIM card slot or in a phone and we also have a number of free WiFi codes from BT so please let us know as soon as you can if these would be helpful.
- The PFC Trust have also set up a page to support parents in Hartlepool with remote learning. This page can be found here <https://www.facebook.com/Hartlepool.support>

Pupil Wellbeing

- Your child's mental and physical wellbeing is of paramount importance to use. In the first instance, help can be found via your child's class teacher by email info.hart@nllt.co.uk. If further help is required, Miss Leighton (school's wellbeing lead) will be happy to help. She can also be contacted via this email address.

Safeguarding

Our Designated Safeguarding Lead, Sara Leighton, is contactable via the school email address or by calling school directly.

Contacting School

- Remote Learning and MST Queries - Class Teachers are planning and delivering live lessons to our pupils and are supervising vulnerable children and children of critical workers daily and will aim to respond between the hours of 8.30 and 4.00.
- Queries regarding critical workers and any other queries – please contact school via the info email info.hart@nllt.co.uk

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We want to thank our parents and carers for their overwhelming support with remote learning. As a result, we have had between 96%-100% of pupils (who are at home) accessing our remote learning each day. We hope you find the weekly timetable shared on your child's Teams class page helpful. We understand that there may be times when, due to family circumstances, your child needs to miss a lesson. If this is the case, just let your child's class teacher know via MS Teams or by emailing the school info account info.hart@nllt.co.uk

Where possible, we aim to provide activities that your child can complete independently and we encourage them to do so in order that we are able to identify any misconceptions and address them. We monitor attendance and engagement with remote learning carefully and staff will contact you if we have any concerns in order to identify how best to support your child. Likewise, if you have any questions or concerns, please do contact your child's class teacher via Teams or by emailing the school info account info.hart@nllt.co.uk

Additional support for pupils with particular needs [How will you work with me to help my child who needs additional support from adults at home to access remote education?]

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Fortnightly phone calls from our SENDCo to give you the chance to check-in and provide opportunities to discuss any concerns. Of course, if you do have particular questions or concerns, you do not have to wait for this phone call – we would love to hear from you at any time.
- Provide learning linked to your child's specific targets and areas for development.
- Make bespoke adjustments to our remote learning offer to provide for the needs of individuals where necessary.
- Arrange/ coordinate support from external agencies/ specialist services.

Self-Evaluation

We are extremely grateful for your positive comments and support for our remote learning offer. Thank you.

We know that it would be impossible to tailor provision to meet the unique needs of every family which is why we offer a broad range of learning opportunities. That said, we are committed to continuously improving and welcome your feedback on any aspect of our remote learning offer. Please email our remote learning lead, Sara Leighton, via info.hart@nllt.co.uk

We will publish our response to parent feedback shortly.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of your child needing to self-isolate when schools are open to all pupils, your child will be provided with:

Recorded sessions matched to in-class learning

Recorded Physical Education sessions delivered by our Sport's Coach

Access to learning apps used in school e.g. Sumdog, Times Table Rockstars, Bug Club and Numbots.

1:1 wellbeing check-in session each morning outlining the expected learning for the day

1:1 bespoke session targeting areas for development each day.

A chance to interact with peers through a Friendly Friday session.