

# Did Dragons Exist?

## Provocations

Explore the question 'Did dragons exist?'  
Where? What? Who? How? Why?

Outside a mysterious trail of dragon dust is found. Go on a dragon hunt. Where does it go? Who might have left it? Why? Where might the dragon be? Where might he live?

Giant green dragon prints are found in the classroom at the end of the prints awaits a mysterious box. Fire scorched letter from the dragon. What does it say? Does the dragon need help?

## Personal, social and emotional development

How will we take care of our dragon eggs?  
How do we look after and care for the environment?  
How can we solve a conflict with a friend?  
How can I show compassion and friendship and trust?

### Vocabulary

friend, care, compassion, trust, compromise, listen, suggestions, feelings, actions,

## Physical development

To know how to throw accurately at a target.  
To use a bat to move and control an object.  
To catch, kick and throw objects into targets.  
Show good control and co-ordination in large and small movements.

### Vocabulary

Catch, throw, bounce, roll, kick, round, big, small, travel, move, target, control, throw, equipment, racket, bat, game, win, points.

## Expressive Arts and Design

To sketch using chalk, charcoal and pastels.  
To use lines to enclose space when sketching and designing a dragon egg.  
To choose particular colours to use reflecting the character and emotions of their dragon.  
To design and make a upcycled rubbish art wall to celebrate the importance of recycling.  
To design and create an imaginary environment for a baby dragon.  
To explore Chinese culture and food.  
To tap out simple repeated rhythms to dragon music.  
To design and make a Chinese themed kite.  
To explore the Great Wall of China.  
To make up rhythms to dragon music linked to Chinese New Year.  
To imitate movement in response to music by creating a dragon dance.

### Vocabulary

Pencil, outline, dark, light, sketch, chalk, pastels, charcoal, soft, hard, curved, straight, shape, upcycle, design, kite, emotion, rhythm, fast, faster, slow, slower, tap, beat, syllables, glide, launch, fold, fly, man-made, natural, build.

## Literacy, communication and language

### Texts

The Messy Magpie – recycling  
Chinese New Year story  
Tell Me Dragon  
Princess Smarty Pants  
The Paper Bag Princess  
How to train a dragon

### Text types and writing opportunities

Instructions  
Lists  
Retell  
Name writing  
Captions  
Labels  
Descriptions

## Mathematics

To count objects carefully by lining them up, saying one number name for each item.  
To be able to subitise a small quantity (instantly recognise without counting).  
To recognise and order numerals to 20.  
To identify whether numbers to 10 are odd or even.  
To use everyday language to talk about height, length and distance.  
To use practical apparatus such as ten frames and Numicon to add and subtract amounts.  
To practise using symbols + - and =.  
To identify number bonds to 10.  
To record number sentences.  
To recognise and describe properties of kites and triangles.

### Vocabulary

Long, longer, longest, short, shorter, shortest, tall, taller, tallest, odd, even, add, subtract, altogether, equals, total, take away, minus, more, fewer, same, kite, triangle, sides, corners, shape.

## Understanding the world

### People & Communities

What are our favourite celebrations each year?

To know that a tradition is the handing down of beliefs and information from generation to generation.

To know that a celebration is a party or festive event for celebrating something.  
To explore different traditions and celebrations from their family and other religions.  
To know about the different 'special books' from different religions and where they are kept.

### Vocabulary

New Year, Chinese New Year (February 12<sup>th</sup> - 22<sup>nd</sup>), Valentine's Day (14<sup>th</sup> February), Shrove Tuesday (16<sup>th</sup> February), Ash Wednesday (17<sup>th</sup> February), culture, birthday, christening, wedding, Christmas, Harvest, Easter, Diwali, party, festival, gathering, community, tradition, similarities, differences, family celebrations, Quran, The Tanakh, The Guru Granth Sahib, rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, pig

### The World

What is natural and built in Hart Village?  
Would Hart Village be suitable for a dragon?  
To know that a natural environment is not man made. It is a place that already exists.  
To know that a built environment is man-made. It is a place that has been made by a person.  
To use google maps to look at natural and built features of Hart Village.  
To use google maps and explore The Great Wall of China.  
To explore where China is on a map.  
To design and create an imaginary environment for their dragon including natural and built areas.

### Vocabulary

Natural, built, buildings, plants and flowers, grass land, rivers and streams, roads, hill, man-made, beach, mountains, sea, playground, church, The Great Wall of China, Country, China,

### The World

To know that growth is the process of increasing in size.  
To know that decay is when something rots, loses strength or deteriorates.  
To explore how food grows, changes and decays over time.  
To know that rubbish is waste material that is rejected or thrown out.  
To explore rubbish and the properties of materials to sort identify what objects are made from.  
To know what happens to our rubbish including recycling and composting exploring magnets.  
To know ways in which we can help the environment by reduce, reuse and recycle.

### Vocabulary

Materials, metal, strong, hard, shiny, plastic, glass, transparent, opaque, wood, waterproof, magnet, magnetic, decay, rot, growth, change, recycle, composting, litter, harm,

### Technology

To navigate and find a bookmark for phonics play or ten town on a Chromebook.  
To be able to use an iPad to stop, pause and play when recording or playing back a video.

### Vocabulary

Stop, pause, play, record, volume, bookmark, website, navigate,