

## Understanding of the world & Personal, Social and Emotional Development

### History

Identifying the difference between 'new' and 'old' items. Finding similarities and differences between new and old toys.

Who is in my family?

Identifying some people from the past.

### Geography

Where is our school? What is in our village?

Using Google Earth and aerial maps

Fieldwork using Brave Bear's photographs

Simple sketch maps of the outdoor area

### Computing

Using iPads to play, pause and stop videos

Go on a technology hunt around the classroom

Using keyboards to type known words

Exploring electronic toys and movement

### RE

What is Diwali?

The story of Rama and Sita

Creating story maps and re-telling stories

Similarities and differences among communities and traditions

### Vocabulary

New, old, similarities, differences, technology, materials, family tree, famous, past, present, village, town, Hartlepool, Elwick, Hart, shop, post office, roads, Church, school, sketch map, environment, natural, found, batteries, electricity, keyboards, community, tradition, temple, Jesus, Christmas.

## Literacy, Communication and Language- LA U S

### Text Types

Phoneme Frames and Captions

Three Little Pigs Retell

Short Recount

Red Riding Hood Retell

Gingerbread Man Retell

Father Christmas List

Father Christmas Letter

Gruffalo Child Character Description

Rama and Sita Retell

### Stories to Explore

On Sudden Hill – Linda Sarah and Benji Davies

The Three Little Pigs

Little Red Riding Hood

The Gingerbread Man

The Gruffalo's Child

The Gigantic Turnip

## Will you read me a story?

### Mathematics

Addition and subtraction to 10/20

2D shapes and their properties

Subitising to 5

Recognising, creating and describing patterns

Time

### Vocabulary

Add, subtract, total, altogether, part, whole, minus, take away, equal, Numicon, corners, sides, now, before, later, soon, after, next, yesterday, today, tomorrow, day, night.

## Physical Development

Drawing lines and circles using gross motor movements

Catching a large ball

Running skilfully and negotiating space successfully

Experimenting with different ways of moving  
Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.

### Vocabulary

Lines, circles, patterns, up, down, around, across, run, walk, hop, skip, jump, throw, catch, pat, push, kick, start, stop.

## Expressive Arts and Design- M&M

### BI

Imitating movement in response to music

Tapping out simple repeated rhythms

Exploring and learning how sounds can be changed

Firework Art

Diwali lamps

Salt-dough ornaments

Mehndi patterns

Footprints for the Goddess Lakshmi

Making coconut burfi sweets

Christmas cards

### Vocabulary

Rhythm, beat, pitch, 4-beat conducting pattern, syllables, Diwali, rolling, kneading, cutting, squashing, joining, design.