

Name:



Reading Year 3

Word Reading

- Can read and understand the meaning of 100 % all Y3/4 common exception words.
- Can read words with 'soft c' (see paragraph)
- Reading at least Brown B
- Can read without distraction for 30 or more minutes.
- *N.B. Teachers must ensure that all reading material offered to children should be age appropriate in order to mark off objectives as achieved*

Comprehension

- Can quote directly from the text to support thoughts and discussions
- Can retrieve and record information from texts (fiction, non-fiction and poems), identifying main ideas drawn from more than one paragraph and summarising these.
- Can locate information by skimming (for a general impression) and scanning (to locate specific information)
- Can use text marking to support retrieval of information or ideas from texts (highlighting, notes in the margin)
- Can explain the meaning of ambitious words read in context .
- Can read and understand words with the prefixes 'dis', 'mis', 'in', 'il', 'ir', 'im', 're', 'sub', 'inter' 'super' 'anti' and 'auto' by building on the root word.

Inference

- Can infer characters' feelings, thoughts and motives from their actions, description and dialogue and justify inferences with evidence
- Can make plausible predictions about a text using a range of clues (e.g. books by the same author, books read on a similar theme and wider personal experiences)
- Can discuss how characters are built from small details and can recognise how a character is presented in different ways, by referring to the text
- Be able to answer 'fact and opinion' questions based on inference and deduction
- Beginning to empathise with different characters' points of view in order to explain what characters are thinking/feeling and the way they act.

Language For Effect

- Can comment on the authors' choice of language and its effect on the reader and the images/atmosphere it creates (e.g 'a foul felon' in a newspaper report about a burglary).

Themes and Conventions

- Can understand the purpose of paragraphs / chapters
- Can identify and understand the purpose of non-fiction text types, organisational and language features (all Y2 subheadings , diagrams, captions, text boxes, charts, illustrations and photographs)
- Can explore straightforward underlying themes and ideas (those that are not clearly signalled at a literary level) in an appropriate level text
- Can recognise different forms of poetry: (shape poems, calligrams, acrostic poems, poems with metaphors, List Poems, cinquains)
- Can use knowledge of the alphabet to locate information quickly and check the meaning of words in a dictionary/etymological dictionary (2 letters).
- Can identify differences between a wider range of fiction (e.g. myths, fables, legends, fairy stories, newspapers, playscripts)

Mastery

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