

Name:



Reading Year 1

Word Reading

- Can read all Y1 common exception words.
- Can read common words containing taught GPC (and ph)
- Can respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes (phase 5)
- Can read words containing taught GPCs and *e es ing ed er* (see word list).
- Shows awareness of punctuation marks.
- Can read common contractions (e.g. I'm, I'll) and understand that the apostrophe represents the letter omitted (see grid)
- Beginning to identify when reading does not make sense and can attempt to self-correct.
- Reading at least Turquoise Band B (Stage 7)
- Can read without distraction for 10 or minutes.

N.B. Teachers must ensure that all reading material offered to children should be age appropriate in order to mark off objectives as achieved.

Comprehension

- Can use their knowledge of sentences, grammar and context to make sense of what they are reading.
- Can use what they know to help them understand new words with limited use of the pictures.
- Can read and understand words with the suffixes 'er', 'un' 'est' and prefix 'un' by building on the root word..
- Can answer simple 5w questions

Inference

- Can use my prior knowledge to help me understand a text.
- Can make plausible predictions about an unknown story, using the title and other book features.
- Can make plausible predictions about the plot using what has been read so far.
- Can infer how a character maybe feeling and why (simple)
- Can use reasonable inference at a basic level,
- Can identifying who is speaking in a story

Language For Effect

- Beginning to discuss the particular features of texts, e.g. story language, use of fonts and size, texts features, languages choices.

Themes and Conventions

- Is familiar with key stories, fairy stories and traditional tales and can retell with some detail.
- Can identify fiction, non fiction and poems.
- Able to recite a poem by heart
- Identify the title, author and illustrator
- To know the alphabet and order letters of the alphabet.

Mastery



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