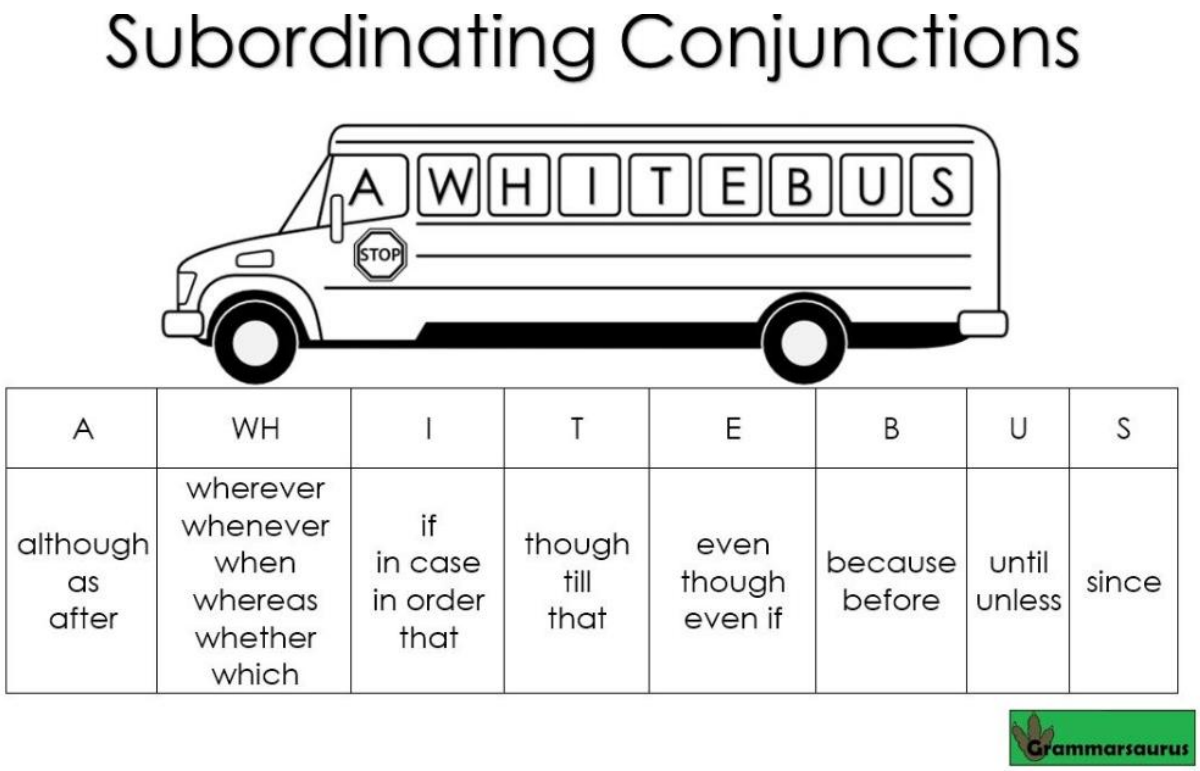
Grammar and Extended Writing

Subordinating Conjunctions



Task One

Cover the picture above and try to remember as many of these as you can.

When you are reading, see if you can spot the author's use of subordinating conjunctions. What effect do they have? Why would you use them?

Task Two

Write ten sentences, each with a different subordinating conjunction. For an extra challenge, try to vary their position in the sentence. Remember to punctuate your sentences correctly, including a comma to separate your main and subordinate clause.

e.g. When the weather is bad, I like to stay inside and curl up with a good book.

Image by: Caras Ionut

Task Three

In preparation for returning to school in September, we want you to build your writing stamina. Just like an athlete trains for longer and longer to build their stamina, writing longer pieces will help to build up your muscle tone in your hands and wrist as well as get you used to recording your ideas at length.

You can choose what you write. You could use the picture above to help give you some ideas if you like. It could be a story, a description, a newspaper report, a persuasive article… anything you like. What matters is that you plan your ideas carefully, think about how you will organise them into paragraphs and try to write more than one page. Don't forget to read your work aloud to check for mistakes and try to include some subordinating conjunctions to develop your sentences.

We would love to see your finished writing. You can send it in to info@hartelwickfederation.org.uk