

Year 4 Home Learning

Grammar

1. Add the correct verb to the sentence. was/were

There _____ a lot of people in the building.

We _____ playing nicely.

I _____ only joking!

There _____ a small stain on the carpet.

2. Rewrite these sentences so that the adverbial phrase becomes a fronted adverbial.

Remember to add your comma correctly.

The cat screeched all of a sudden!

She did a huge stretch in the morning.

The bird watch vigilantly at the top of the tree.

3.

Put a tick in the correct column to show which words use an 's' for plural and which use an 's' for possession.

word	s to show plural	s to show possession
sweets		
friend's		
girls		

Put a tick in the correct column to show which words use an 's' for plural and which use an 's' for possession.

word	s to show plural	s to show possession
boy's		
hamsters		
duck's		

. Writing

Write a letter to yourself in the future about what you hope you will be doing in 10 years' time.

Think about:

- What job would you have?
- Where would you be living?
- Who would be your friends?



Check:

- Punctuation, letter features, formal/informal language and use of consistent correct tense.

Reading

Arthur and the Sword in the Stone

The legend of King Arthur dates back to Anglo-Saxon times. There may have once been a leader called Arthur but over thousands of years the story has been added to and we can't be sure which parts are fact and which are fiction. Here is the story of how Arthur became king:

Sadness descended over Britain as news spread of the death of King Uther. But after the sadness, quickly came anger and arguments about who should be the next king. None of the powerful knights or nobles knew about Uther's son, Arthur, who had been sent away to keep him safe from attacking Saxon armies.

Fights raged for many months until one freezing morning when the frost covered the trees like a crystal white blanket, a great stone appeared. It lay in front of the ancient church of St Paul and thrust deep into the stone was a glittering sword. When the knights came closer, they could read a message carved into the shining metal of the blade saying, "Whoever pulls this sword from the stone is the rightful King of England."

Many times they tried to wrench the sword from the stone. They tugged and heaved and strained with all their might. But it was no use. The sword would not budge for any of them.

Years passed and young Arthur was dashing through the city, looking for a sword. His foster brother Kay was due to fight in a competition but had lost his sword. Suddenly, Arthur's eyes fell upon the stone, the metal of the sword glistening in the early morning sunlight. He stepped towards the sword, fallen leaves crunching under his steady footsteps. Reaching out, he clasped the jewelled handle of the weapon and pulled. The sword slid out like a knife gliding through butter.

1. Why didn't people know who should be the next king?

2. Where was the sword in the stone?

3. What time of year did the sword appear? Explain how you can tell.

4. Why do you think that the sword in the stone might have appeared?

5. The author uses lots of other words for 'pulled'. List the ones that you can find:

6. Was it easy or hard for Arthur to pull the sword out? Explain how you know.

7. Why you think Arthur was able to pull the sword out when all the other men couldn't?
