Year 2 maths home learning

19th June 2020

1. ☐ = 5 + 2 + 2
2. 3 + 2 + 3 = ☐
3. 1 + ☐ + 2 = 4
4. 3 + 6 + ☐ = 10

1. 70 - 30 = ☐
2. 20 + 60 = ☐
3. 100 - 40 = ☐
4. 0 + 70 = ☐

SECTION A

1. 1 + 3 = ☐
2. 4 + 6 = ☐
3. 21 + 5 = ☐
4. 7 + 42 = ☐

SECTION B

1. 24 + 7 = ☐
2. 8 + 58 = ☐
3. ☐ = 76 + 6
4. 35 + 9 = ☐

SECTION A

1. 86 - 24
2. 99 - 74
3. 46 - 21

SECTION A

1. 5 + ☐ = 9
2. ☐ - 3 = 5
3. ☐ - 2 = 43
4. ☐ + 10 = 56

SECTION A

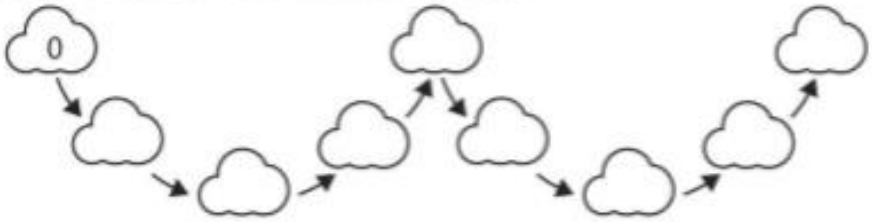
1. $10 \times 2 = \square$
2. $22 \div 2 = \square$
3. $\square = 14 \div 2$
4. $\square = 2 \times 3$

SECTION B

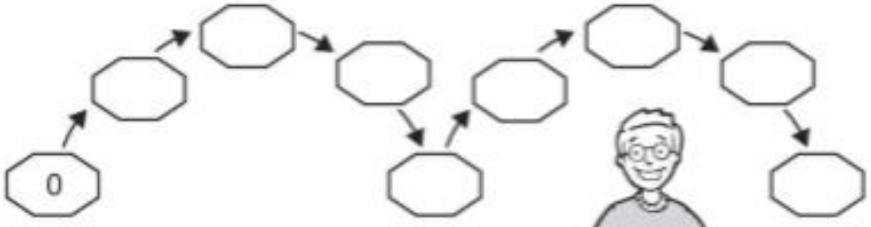
1. $24 \div \square = 2$
2. $\square \div 8 = 2$

Count in steps of 2, 3 and 5 from zero, forward and backward

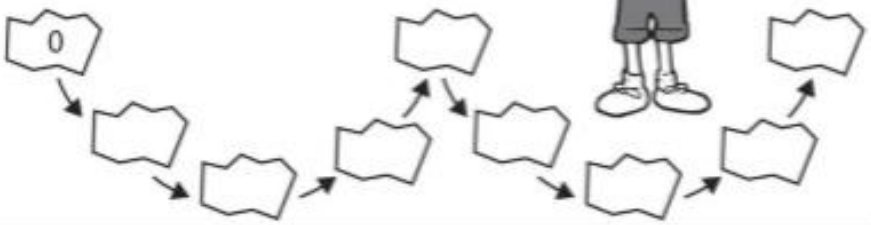
1. Count in **twos**. Write a number in each shape.



2. Now count in **3s**.



3. Count in **5s**.



4. Complete the sequences, by filling in the missing numbers.

a. 50 | 48 | | | 42 | |

b. 27 | | 21 | 18 | | |

c. 100 | | 90 | 85 | | |

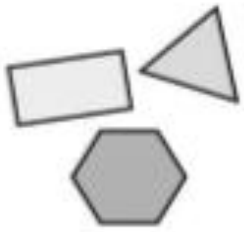
Draw lines and shapes using a straight edge

1 Using a ruler, draw the following shapes on the grid.

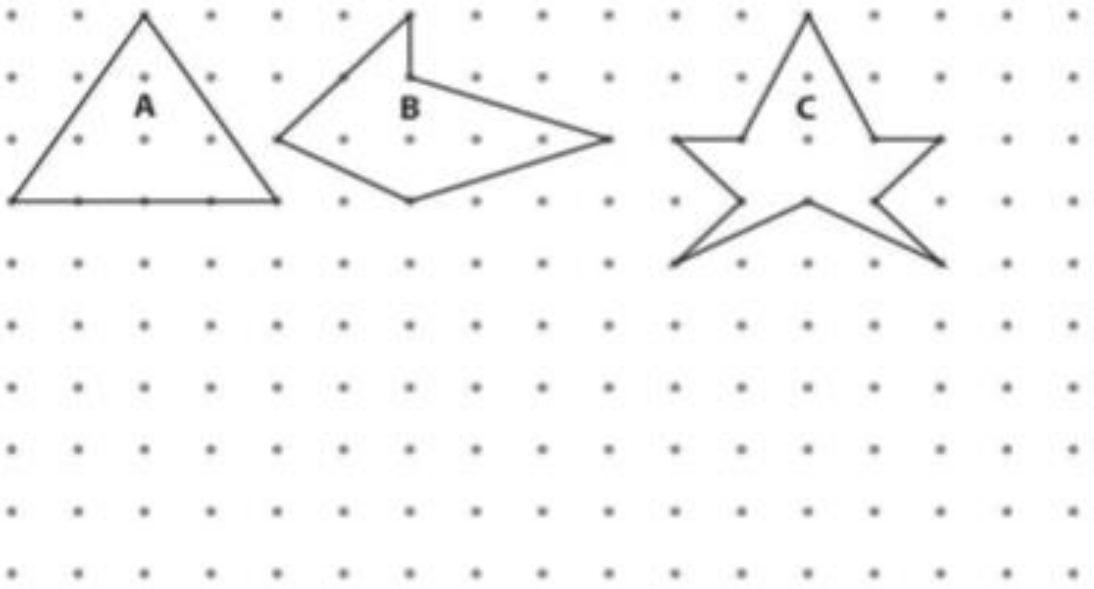
a rectangle

b triangle

c hexagon



2

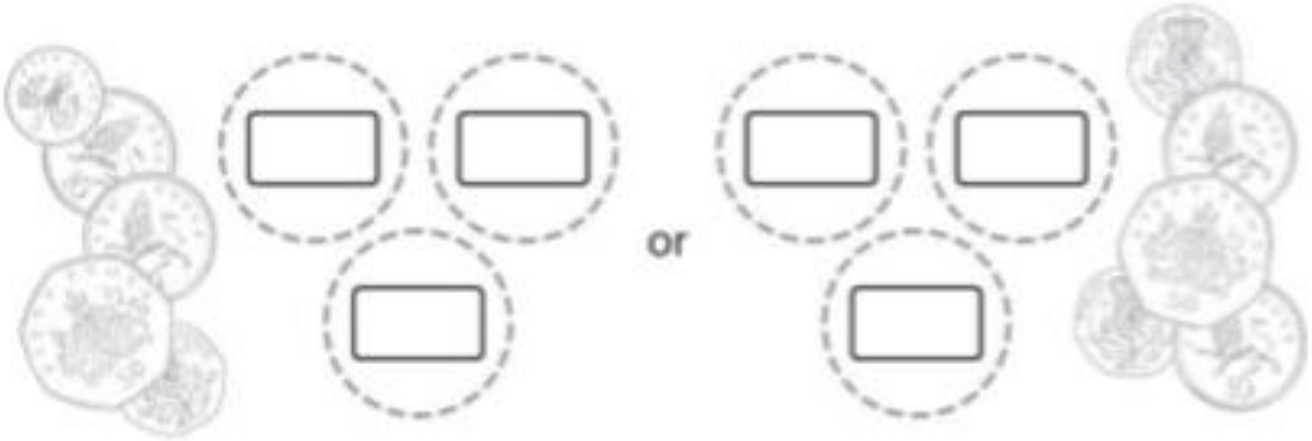


a Draw a line of symmetry in the triangle.

b Draw a line of symmetry on shape **C.**

c Shape **B** is a pentagon. Use the dots to draw **2** different pentagons.

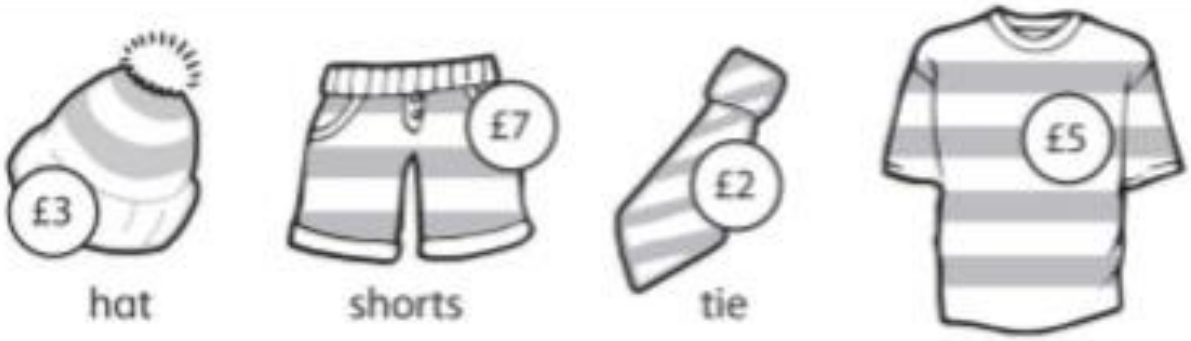
1 Sophie has **3** coins, which total **60p**. Write **2** different combinations of coins she could have.



2 Naeem had **50p**. He bought a lollipop and got this change.

How much was the lollipop? [ ] p

3



hat shorts tie t-shirt

(a) Max bought **2** items, which cost **£9** altogether.

Which items did Max buy? [ ] and [ ]

(b) Mrs Smith bought one of each item.

How much change did she get from **£20**? £ [ ]

4 Write >, < or = to make each number sentence correct.

a) 3 + 6 ☐ 4 + 4

b) 8 + 7 ☐ 6 + 6

c) 20 + 3 ☐ 16 + 9

d) 20 – 4 ☐ 8 + 8

e) 27 – 12 ☐ 8 + 9

f) 34 – 14 ☐ 3 + 6 + 8

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5 Write the number sentences to match the bar model.

64	
21	43

☐ + ☐ = ☐

☐ + ☐ = ☐

☐ – ☐ = ☐

☐ – ☐ = ☐

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6 Dom has **120 g** of flour.

a) He uses **80 g**. How much does he have left? ☐ g

b) He used **15** more **grams** of sugar than flour.

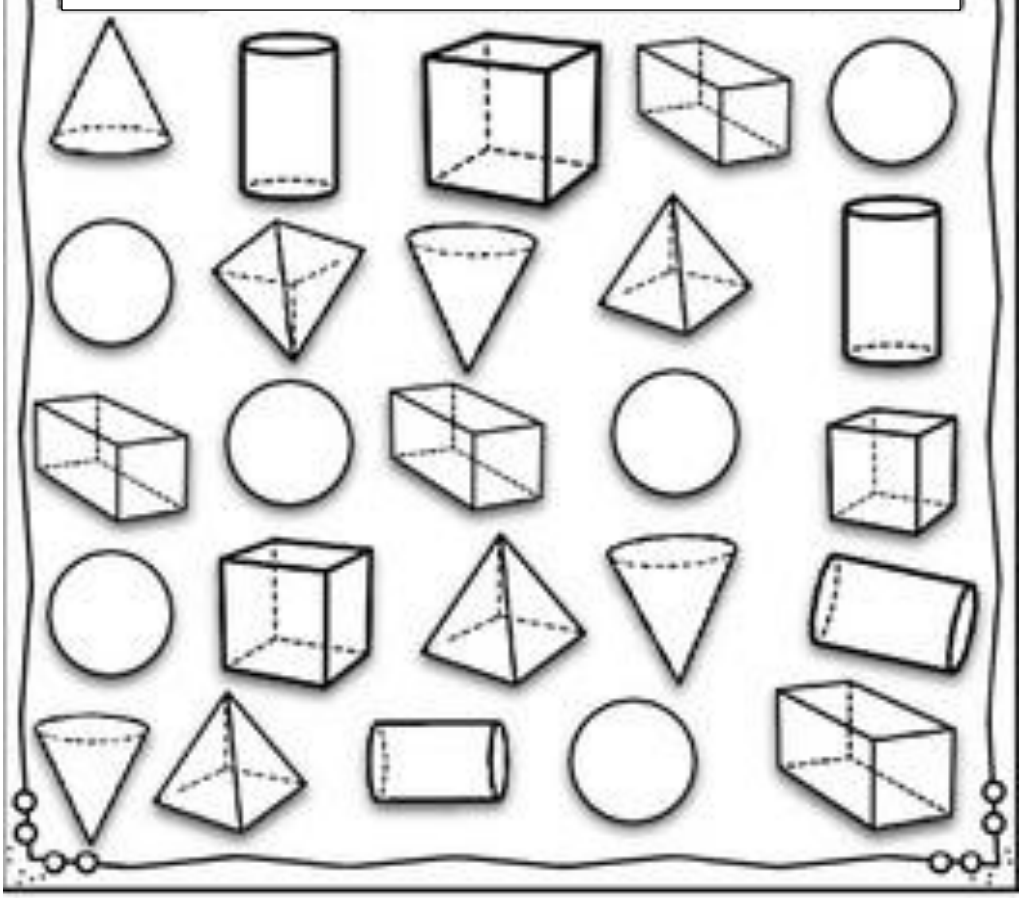
How much sugar did he use? ☐ g

Name _____ Date _____

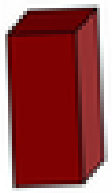
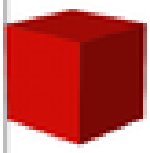
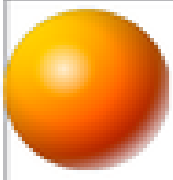
3-D Shapes

Color the shapes using the color code below.

Cone	Cube	Pyramid	Cylinder	Rectanguar Prism	Sphere
Blue	Pink	Yellow	Orange	Red	Green



LO: Identify and describe properties of 3D shapes

 This shape is a _____	This shape has: _____ **Faces** _____ **Edges** _____ **Vertices**
 This shape is a _____	This shape has: _____ **Faces** _____ **Edges** _____ **Vertices**
This shape is a _____	This shape has: _____ **Faces** _____ **Edges** _____ **Vertices**
This shape is a _____	This shape has: _____ **Faces** _____ **Edges** _____ **Vertices**
 This shape is a _____	This shape has: _____ **Faces** _____ **Edges** _____ **Vertices**