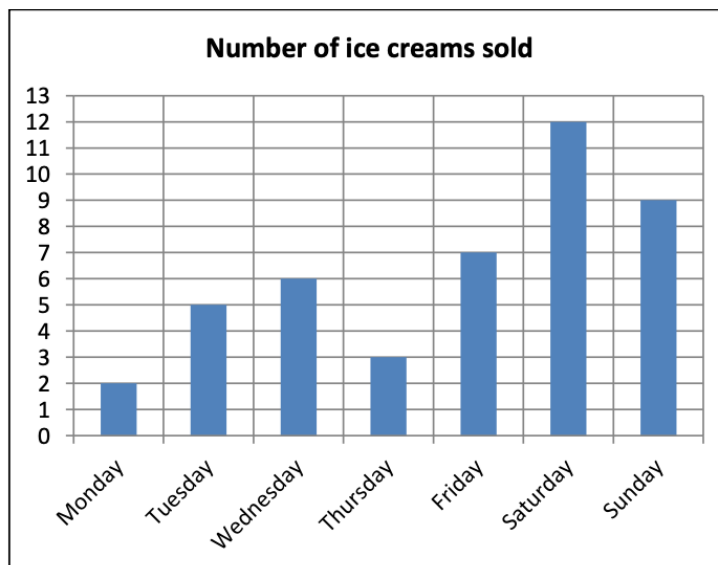


YEAR 3

Maths questions:

- 1) $345 + 142 =$
- 2) $921 + 78 =$
- 3) $971 - 472 =$
- 4) $375 - 186 =$
- 5) $56 \times 3 =$
- 6) $154 \times 5 =$
- 7) $743 \div 2 =$
- 8) $817 \div 5 =$
- 9) $1\text{m} = \underline{\hspace{2cm}}\text{cm}$
- 10) $3\text{m } 40\text{cm} = \underline{\hspace{2cm}}\text{cm}$
- 11) $657\text{ cm} = \underline{\hspace{2cm}}\text{m}$
- 12) $5\text{km} = \underline{\hspace{2cm}}\text{m}$
- 13) $9381\text{m} = \underline{\hspace{2cm}}\text{km}$

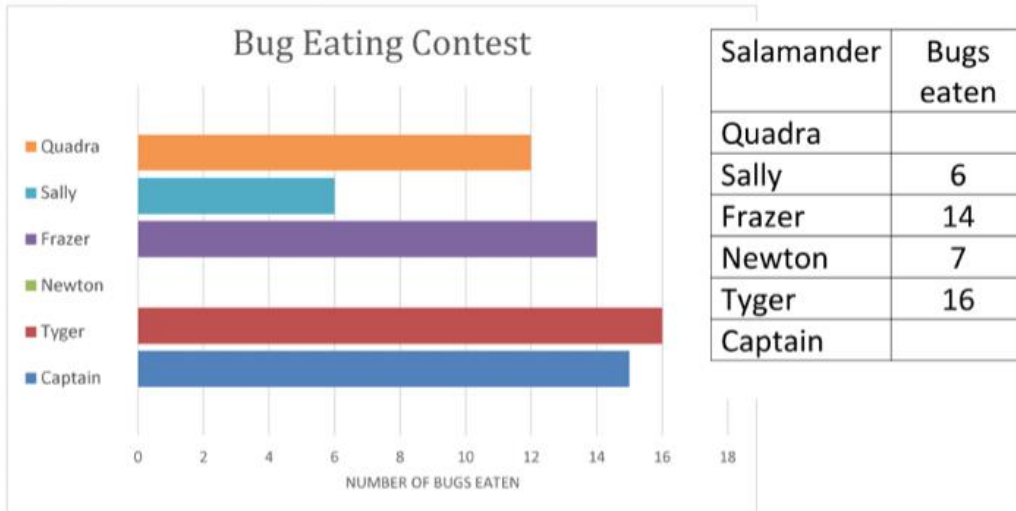
Interpreting data from a graph



1. On which day were the most ice creams sold?
2. When were the least ice creams sold?
3. How many more ice creams were sold on Sunday than Friday?
4. What was the second most popular day for buying ice creams?
5. Why do you think ice creams were most popular at the weekend?

What other questions could we ask about this graph?

The Salamanders had a bug-eating contest. Each salamander was given a minute to see how many bugs they could eat. Here are the results.



- 1) Fill in the missing data in the table for Quadra and Captain.
- 2) Draw a bar to show how many bugs Newton ate.
- 3) Which salamander ate the most bugs? _____
- 4) How many more bugs did Quadra eat than Sally? _____
- 5) How many more bugs did Tyger eat than Newton? _____
- 6) Captain ate more bugs than Sally and Quadra put together. Is this true or false? _____
- 7) Which 2 salamanders ate exactly 20 bugs altogether? _____

Use this data to create your own bar chart.

Mode of transport	Frequency
Walking	29
Cycling	15
Car	35
Bus	18
Train	3

