

Nursery Home Learning Pack

- Phase 1 or Phase 2 phonics
- Maths
- Profile Learning

Week beginning 15th June

Phase 1 Phonics – Aspects 1 and 2



Teddy Is Lost in the Jungle

Tuning into Sounds - To develop children's listening skills and awareness of sounds in the environment.

One child (the rescuer) is taken aside while a teddy bear is hidden somewhere in the room. Tell the other children they are going to guide the rescuer to the teddy by singing louder as the rescuer gets closer to, or quietly as the rescuer moves further away from the teddy. Alternatively, lead the children in singing a familiar song, rhyme or jingle, speeding up and slowing down to guide the rescuer.

Assessment Prompts - Look, Listen and Note

Look, listen and note how well children:

- recall sounds they have heard;
- discriminate between the sounds;
- describe the sounds they hear.



Describe and Find It

Listening and Remembering Sounds - Further development of vocabulary and children's identification and recollection of the difference between sounds.

Set up a model farmyard. Describe one of the animals but do not tell the children its name. Say, for example, this animal has horns, four legs and a tail. Ask them to say which animal it is. Ask them to make the noise the animal might make. When they are familiar with the game, let individual children take the part of the adult and describe the animal for the others to name. This activity can be repeated with other sets of objects, such as zoo animals, toy sets based on transport (e.g. aeroplane, car, train, bus, boat) and musical instruments. It can be made more challenging by introducing sets of random objects to describe and name.

Assessment Prompts - Look, Listen and Note

Look, listen and note how well children:

- describe what they see;
- identify the animals and imitate the sounds;
- add new words to their vocabulary.



New Words to Old Songs

Tuning into Sounds - To experience and develop awareness of sounds made with instruments and noise makers.

Take a song or rhyme the children know well and invent new words to suit the purpose and the children's interests. Use percussion instruments to accompany the new lyrics.

Assessment Prompts - Look, Listen and Note

Look, listen and note how well children:

- identify and name the instruments being played;
- listen and respond as the instrument is being played.

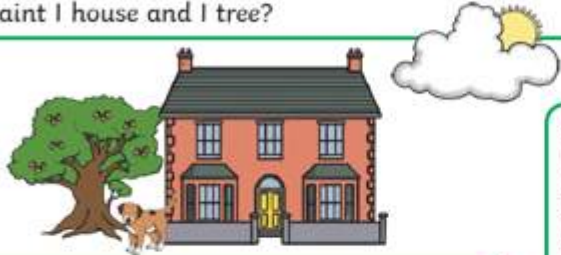


Maths

Maths: All about the Number One

Home Learning Challenges

Draw or paint a picture of a sunny day. Can you draw or paint 1 sun and 1 cloud in the sky? Can you also draw or paint 1 house and 1 tree?



Have a look at some postage stamps. Can you see any numbers? Can you make your own first class stamp with 1st written on it? You could make a collection of stamps that have 1 written on them.



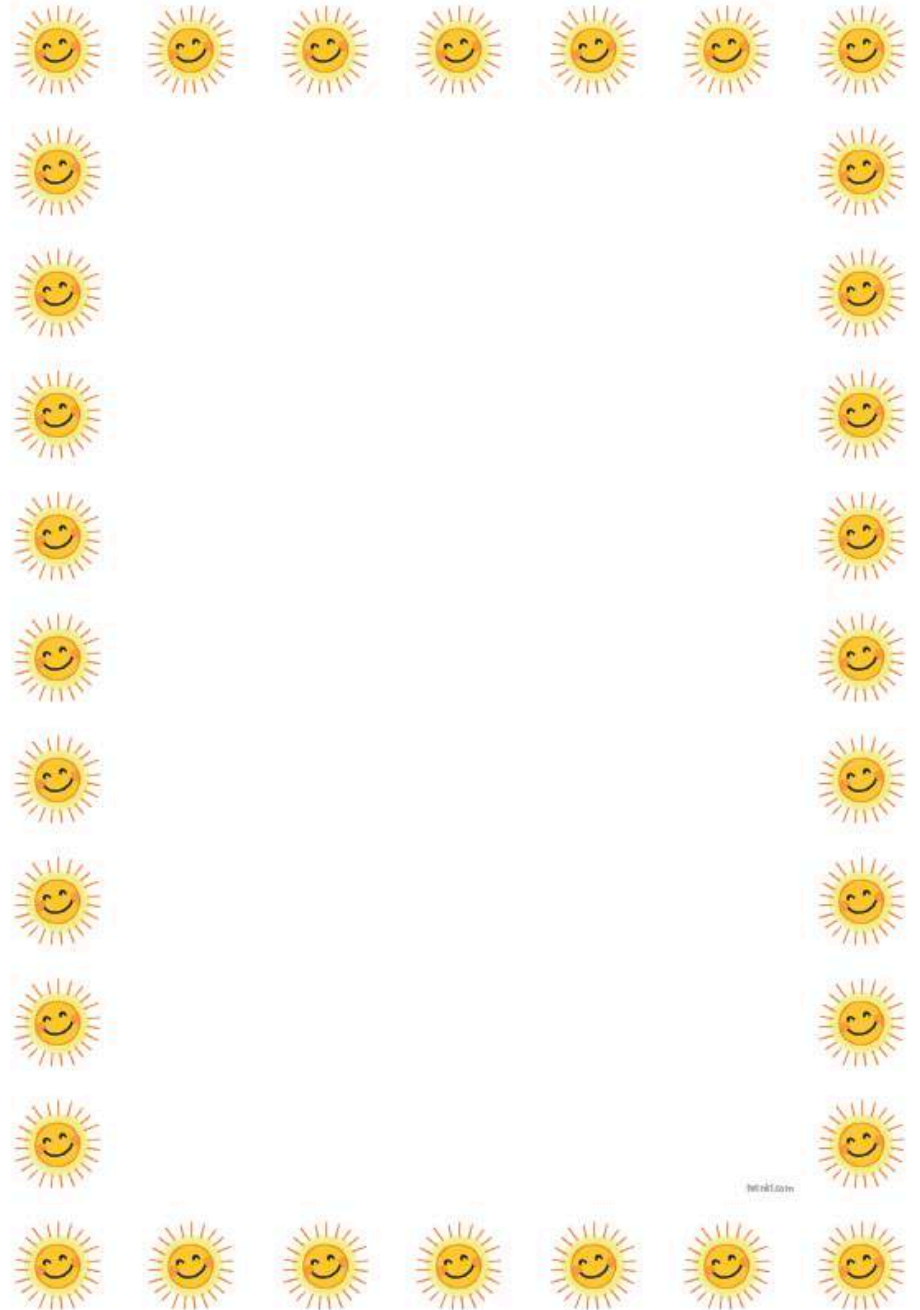
Look at a clock, can you see the number 1? Where is it on the clock? What numbers it next to?

Have a look at a reading book. Can you find the page numbers? Can you find page 1? Can you see the number 1 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 1 on your own.



Hidden around the page is a dog. Can you find it? How many spots are on the dog's back? Try writing the numbers to complete this sentence: I can see dog. The dog has spot on its back.

Ask a grown-up to help you look at some coins. Can you find any 1p and £1 coins? Can you do some coin rubbings using paper and pencils or crayons? Can you see the numbers or the word 'one'?



Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about 2D shapes and their properties.

How to Set up the Challenge

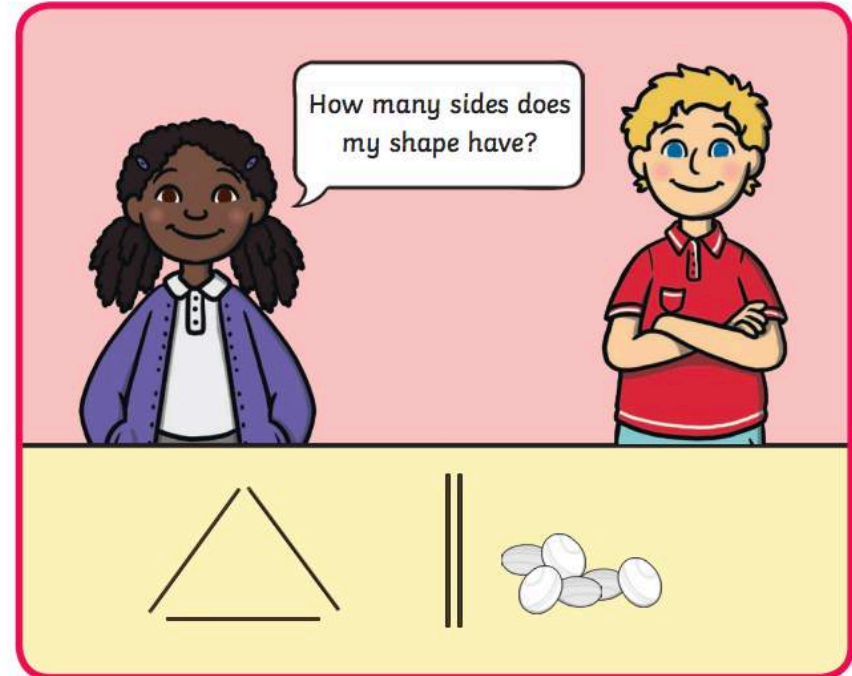
- Gather a selection of small sticks and pebbles. You could also use lolly sticks, pens, coins or buttons.
- Explore ways of arranging the items to create a 2D shape.
- Talk about the shapes you can create with your child.
- Talk about the shape names as well as some words to describe the shapes and what they look like. For example, sides, corners, straight and curved.
- Encourage your child to use these words to describe the shapes they make.

How to Get Your Child Thinking

- What shape can you make using the sticks?
- Can you make a triangle?
- How is my triangle similar to your triangle? How is it different?
- Can you make a shape with four corners?
- How many sticks did you use?
- Does this shape have any corners? How many?
- Are there any shapes you can't make using the sticks? Why not?
- What could we use to make a circle?
- Can you tell me how to make a rectangle? What do I need?
- What can you tell me about the shapes we made?
- How do you know this shape is a triangle?
- Could this shape be a circle? Why? Why not?

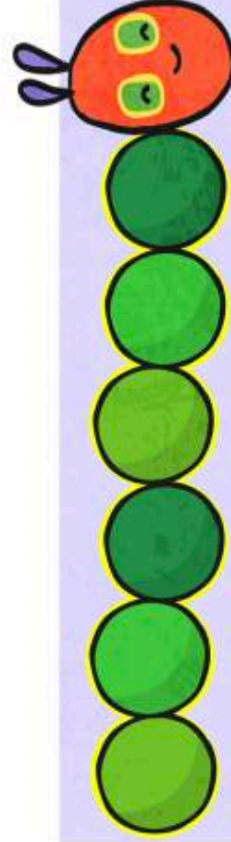
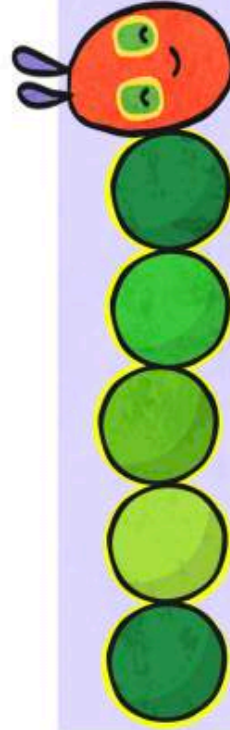
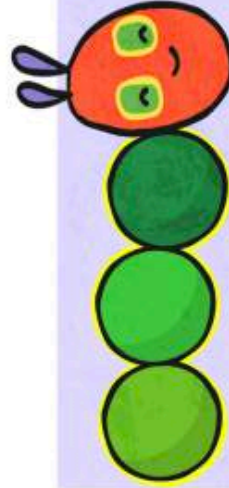
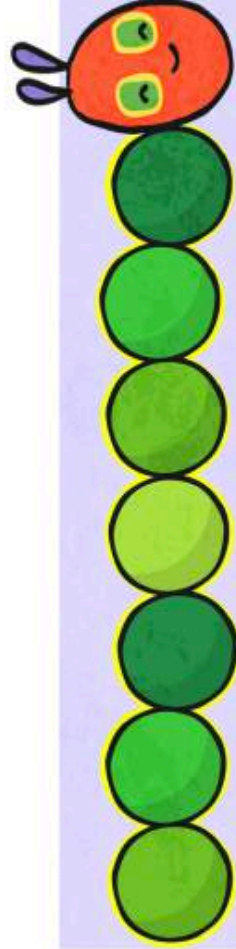
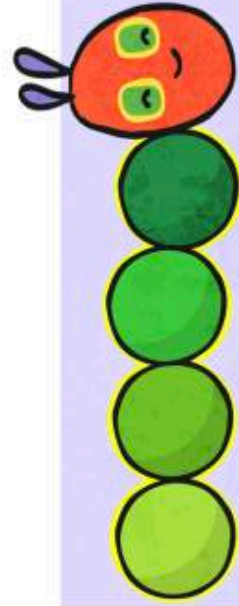


Making 2D Shapes



- Make a collection of sticks and pebbles.
- Use the sticks or pebbles to make a shape.
- What shape did you make? Can you tell a grown-up about your shape?
- Then, try making another shape.
- Can you make a triangle, a square, a rectangle and a circle?

Can you count how many pieces the caterpillar has on its body?



Week beginning 15th June
Phase 2 phonics

Flashcard games:

- Match the pictures to the sounds.
- Find objects beginning with that sound.
- Write the letter lots of times and ask your child to find it amongst other letters.
 - Letter formation – Curly caterpillars.
a c d e f

Phase 2 flashcards and matching pictures

s

a

i

n

g

o

t

p

m

d

c

k



Slither down the snake.



Round the apple, down the leaf.



Down the body, dot for the head.



Down Nobby and over his net.



Round her face, down her hair and give her a curl.



All around the orange.



Down the tower, across the tower.



Down the plait and over the pirate's face.



Down Maisie, over the mountain, over the mountain.



Round the dinosaur's bottom, up his tall neck and down to his feet.



Curl around the caterpillar.



Down the kangaroo's body, up and around his tail and leg.

ck

e

h

b

l

ll

u

r

f

ff

ss



Curl around the caterpillar. Down the kangaroo's body, up and around his tail and leg.



Lift out the top and scoop out the egg.



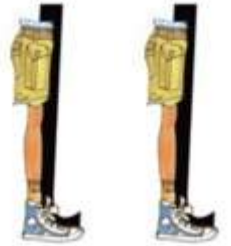
Down the head to the hooves and over his back.



Down the laces to the heel and up around his boot.



Down the long leg.



Down the long leg.
Down the long leg.



Down and under, up to the top and draw the puddle.



Down his back then curl over his arm.



Down the flower, across the flower.












Down the flower, across the flower. Down the flower, across the flower.



Slither down the snake.
Slither down the snake.

Curly caterpillar letters

Curly Caterpillar Letters

a 	c 	d 	e 	f 	g 	o 	q 	s 
Around the apple and down the leaf.	Curl around the caterpillar.	Around the dinosaur's bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.	Around the girl's face, down her hair and give her a curl.	All around the orange.	Round her head, up past her earring, down her hair and flick.	Slither down the snake.
A a	C c	D d	E e	F f	G g	O o	Q q	S s

Practise forming your curly caterpillar letters by saying the rhyme. You could write these letters with paint or with a stick in the mud.

Remember to start in the right place and use froggy fingers 😊.

Profile Learning

Joe Wicks: 5-Minute Move Workout 1 Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



Joe Wicks: 5-Minute Move Workout 1 Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.



Joe Wicks: 5-Minute Move Workout 1 Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.



Joe Wicks: 5-Minute Move Workout 1 Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



Joe Wicks: 5-Minute Move Workout 1 Low Sprint Shuffle

1. Crouch your body down.
2. Run quickly on the spot.
3. Pump your arms.
4. Turn to the middle and the side.
5. Make sure you have fast feet.



Cut out the cards. Sequence and re-tell the story of Little Red Riding Hood.

Little Red Riding Hood Home Learning Challenge

Little Red Riding Hood stopped to talk to the Big Bad Wolf. Do you think this was a good idea? Talk to a grown-up at home about what she should have done.



Draw a picture of Grandma's house in the woods.

Decorate some biscuits or cakes. You could take a photograph or draw pictures to show the rest of the class.



The story of Little Red Riding Hood is set in the woods. Do you know any other stories that are set in the woods?



Little Red Riding Hood



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