

|   |   |  |
|---|---|--|
| <p><b>S Plans</b><br/>show the sequence of lessons within a topic/discrete lessons within the class.</p>  | <p><b>Subject Leader Curriculum Maps</b><br/>ensure progression and coverage across the school and beyond National Curriculum areas.</p>      | <p><b>Throw-Back Thursdays</b><br/>Research (Willingham, Didau, McCrea) tells us that we remember that which we attach importance to and that which we are asked to recall. School refers to this as powerful knowledge. Low-stakes tasks on Throw-Back Thursdays ensure our pupils recall knowledge from throughout their school career so that it is committed to long term memory and our pupils can retrieve it.</p> |
| <p><b>Knowledge Organisers</b><br/>state the primary 'powerful knowledge', technical (Tier 3) vocabulary that should be retained over time.</p> | <p><b>Stimuli</b> for topic is built upon a combination of pupil needs and interests, the locality, National Curriculum and Cornerstones.</p> | <p><b>Last Night I Noticed</b><br/>is post lesson assessment explicit to pupils/groups and develops ownership over progress.</p>   |