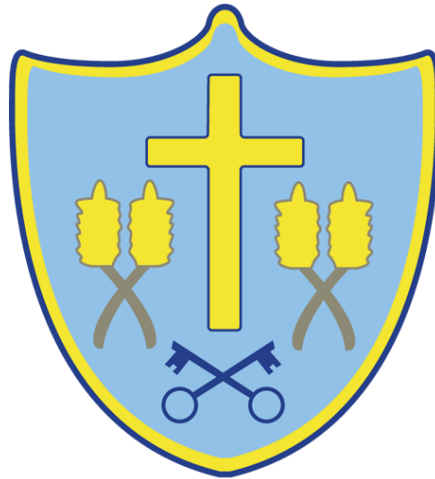


**Northern Lights Learning Trust
St. Peter's Elwick CofE Primary School**



Collective Worship Protocol

*'To give all children the opportunity to be who God
created them to be and have fullness of life.'*

Prepared by: RE Lead and Collective Worship Lead

Our Shared Values

We respect and care for all members of the community, nurturing talents and creating opportunities for all in a supportive environment. We believe that it is through the nurturing of the children they will become equipped to develop the beginnings of their own values and our vision:

‘to give all the opportunity to be who God wanted them to be and have fullness of life’

Theologically rooted Genesis 1 Verse 26 creating Man in own image (male and female created together – equality) and John 10:10 fullness of life and flourishing.

In line with the SIAMS Framework 2023- ‘Having a clear Christian vision for education enables the translation of a school’s original foundation and purpose into its present-day policies and practices, thereby enabling people to flourish. For Church schools, all aspects of this are rooted in theology.’

We share a common set of values that underpin all that we do in our work at St Peter’.

These values are:

- Friendship and Trust
- Compassion
- Service
- Thankfulness

People involved in protocol formation:

- Headteacher
- Staff
- Pupils

This protocol should be read in conjunction with the following policies:

- Home School Agreement
- Child Protection Policy
- Peer on Peer Abuse Policy
- Acceptable Use Policy
- SEND Policy
- Equality Objectives Statement
- Accessibility Plan
- Spirituality at St. Peter’s

Statement of intent:

In line with the document 'Collective Worship in Church of England Schools: Inclusive Invitational Inspiring' Church of England Collective worship guidance.

Guidance Document 2021 <https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/collective-worship>

'Church of England schools are committed to offering high quality collective worship. They are places that recognise and value collective worship as central to fostering a sense of community and to expressing the school's Christian vision.'

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our values and celebrates the contribution that each child makes to our community. Worship will reflect the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and members of the governing body.

Aims

'Collective worship is the unique heartbeat of a Church school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together'

(Collective Worship in Church of England Schools: Inclusive Invitational Inspiring' Church of England Collective worship guidance.

Guidance Document 2021 <https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/collective-worship>

Our school worship is central to the life of the school and contributes to the spiritual (more information on spirituality can be found on our website), moral, social and cultural development of our pupils, as appropriate to their ages and aptitudes.

We want our children to:

- explore a relationship with God in Jesus Christ.
- consider spiritual and moral issues and, through reflection, raise awareness of the ultimate questions of life relating to matters of faith.
- reflect on their own beliefs and develop a respect for and an understanding of different beliefs.
- develop an enquiring mind and express and explore their own views openly and honestly through reflection and wondering questions.
- foster an awareness of the world around them and a sense of their place within it
- develop a sense of sharing and belonging through different groups of children coming together.
- have opportunities to live out and explore Biblical teachings.

Organisation

School worship takes place daily.

- A call to worship is played.
- It is all inclusive – it is for all pupils and staff. Worship is invitational in its nature – pupils can participate in as much or as little as they want.
- All staff attend daily worship.
- Takes place either in the school hall, classrooms, Forest church, outdoor reflection areas or at St. Peter's Church, Elwick for worship which is organised by Rev'd Janet.
- Includes songs and hymns.
- Allows members of the school community to have opportunities to reflect, responding individually or collectively to a statement of belief, prayer, silence or reflection.
- Celebrates the achievements and learning of all pupils.
- Follows the 'Roots and Fruits' collective worship throughout the two year cycle.

Through Roots and Fruits, we aim to give children a range of experiences to develop their own spirituality and refine what it means for them. The lenses through which we view spirituality is something we:



learn about (windows), something that resides within us (mirrors), on which we can answer a call to action (doors)

Windows, Mirrors and Doors are taken from the work of Liz Mills (1997) and provide a useful way of articulating spirituality to all stakeholders in the school, including pupils.

Windows:

Are for 'looking out onto the world and becoming aware of its wonders.' Our curriculum and worship offer us opportunities to identify the wonders in the world – both human and natural – and those aspects that make us uncomfortable.

Mirrors:

Are for 'looking into and reflecting, alone and together, to see things more clearly, for thinking and asking important questions learning from our own and each other's responses.

In addition to opportunities to reflect as part of our worship, we also ensure pupils have the opportunity to reflect through 'stillness' in EYFS and guided meditation sessions in both KS1 and KS2 (e.g. Lectio Divina sessions led by Rev Janet) . Pop UP Prayer Spaces led by our BIGFISH group support whole families to reflect and Classroom Reflection Areas enable reflection opportunities to be bespoke to individual classes.

Doors:

Are for 'looking through in order to then act or express this in some way in response; for moving on, making choices and doing something creative, active and purposeful in response.

Timetable of Collective Worship

Session Each week	Worship	KS2	KS1	EYFS
1	Class Worship	'Roots and Fruits' journal. Opportunity for prayer/meditation	Worship on roots and fruits theme. Guided prayer. Take place in our forest church.	Guided Prayer using Prayer Bowl. Using images for response
2	Rev'd Janet	'Roots and Fruit' theme		Use reflection area, reflect on theme of the week, act out the Bible story.
3)	Teacher led	Roots and fruits 2 yearly cycle		
4	Student Led (BIG FISH or any pupil who wishes to lead it)	School Value Focus. Children to plan worship based on our 4 school values. Week 1 – bible story including video clip and associated. Week 2 – what that value means for us Week 3 – everybody contributes what they have done.		School value focus, read story, watch video, reflection on what it means in our school
5	Celebration Whole School	Led by SLT. Certificates and birthday cards to be prepared in advance. Junior Leadership Team: Courageous advocacy		Celebration Worship- what have we achieved this week.

The nature of Acts of Worship

Our daily act of worship follows the 'Roots and Fruits' programme of:

- Introducing children to aspects of Christian worship and faith in an open and honest atmosphere.
- Encourages children to be creative, questioning and imaginative, within a Christian framework; also recognising the importance of experience, personal values and respect for the beliefs of others.
- Facilitates spiritual growth, enabling children to become true to themselves and others.
- Allows children to consider spiritual and moral issues and, through reflection, raise awareness of the ultimate questions of life relating to matters of faith and reflect on their own beliefs.

- Allows children to deepen and widen the experience of those of 'faith' and encourage those of 'little or no formal faith' so that they begin to feel for themselves something of what it means to worship.
- Allows children to develop an enquiring mind and express and explore their own views openly and honestly, with respect for the views of others.
- Allows children to develop a community spirit, a common ethos and shared values.

Our definitions of Spiritual Capacities are guided by the research of Shahne Vickery (2020). We explore these with pupils through the concept of windows, mirrors and doors to enable pupils to see that spirituality is something we: learn about (windows) something that resides within us (mirrors) on which we can answer a call to action (doors) This is in line with our Spirituality at St. Peter's protocol.

- Allows children to develop a respect for and an understanding of different beliefs
- Allows children to develop a sense of sharing and belonging through different groups of the community coming together.

Pupil Led Worship

Weekly Pupil Led Worship take place lead by members of the BIG FISH group. The pupils organise, plan and lead worship as well as evaluate it. In these workshops the pupils will lead on School values and important topics throughout the year.

Formal Opportunities to Worship

Throughout the academic year pupils will have several opportunities to join in formal worship. This will take place at Harvest, Christmas and Easter services. Key Stage 2 pupils have termly Eucharist services at St. Peter's church.

Right of Withdrawal

'Collective Worship is provided for all pupils, and is inclusive and broad minded. Parents do have the right to withdraw pupils from Collective Worship: if you wish to do this, make an appointment with the head teacher / RE subject leader. The school does not support selective withdrawal from Collective Worship'.