



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Ensure children have access to equipment during playtimes in order to encourage them to be physically active.</i>	<i>Children now have a wide choice of activities on the playground, encouraging them to participate in physical activities.</i>	<i>As with all equipment, it does have a shelf-life and so this will be potentially built into spending going forward to ensure sustainability.</i>
<i>Show a commitment to high quality sports provision by investing in the Youth Sports Trust.</i>	<i>Accessibility to CPD support and YST website to act as a support for action planning and benchmarking our PE.</i>	<i>Re-invest in YST membership next year in order to maintain support for PE planning.</i>
<i>Raise the profile of sports and fitness through sporting events.</i>	<i>The House Games competition raised the profile of teamwork across school, with all children from Nursery through to Year 6 competing. Children were challenged during the sporting event and their achievements contributed to the overall outcome.</i>	<i>Further house sporting events to be arranged.</i>
<i>Develop evaluation within lessons so that children can reflect on their own performance and the performance of others and improve as a result.</i>	<i>Purchase of 10 iPads so that children can record their performance in PE lessons, allowing them to evaluate and improve their performance. (iPad cases and charger also purchased). Children are now able to reflect on their own performances in PE.</i>	<i>This needs to be further embedded into the PE curriculum going forward.</i>

<p><i>Employment of a sports coach in order to support teachers in their teaching of sports and PE.</i></p>	<p><i>Sports coach is knowledgeable about curriculum and this knowledge has been shared amongst staff. Staff confidence in delivering PE lessons has increased along with their subject knowledge, and this has had a positive impact on the quality of PE lessons.</i></p>	<p><i>Continuation of sports coach role in 2023/2024.</i></p>
<p><i>Facilitate opportunities for all children to try a range of different sports in order to broaden their experiences.</i></p>	<p><i>Curriculum provision has been widened and children have had the opportunity to learn different skills in a range of sports.</i></p>	<p><i>Continue with this going forward in to 2023/2024</i></p>
<p><i>Development of children who demonstrate a flair for sports outside of school.</i></p>	<p><i>Identified children to attended Junior Advanced Athletic Performance (JAAP) at High Tunstall School, preparing them better for their transition to secondary school and supporting their talents.</i></p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total allocated - £16,730

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coach employed for 2023-24 to: provide CPD for staff to maximise effectiveness of curriculum delivery, increase participation in competitive sport by facilitating participation in events, organising bespoke events to appeal to our pupils and providing additional opportunities to maximise participation in physical activity.	Teaching staff Pupils	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key Indicator 2 - Engagement of all pupils in regular physical activity  Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement  Key Indicator 5 - Increased participation in competitive sport	Increased staff subject knowledge and confidence in delivery of curriculum which they can apply in future years.  Wider competitive sport network set up within Hartlepool and within Northern Lights Learning Trust	£7,596.85
Increase participation in competitive sport through competing in local competitive network as well as contributing to a Northern Lights Learning Trust network of competitive sport.	Pupils Parents	Key Indicator 2 - Engagement of all pupils in regular physical activity  Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement  Key Indicator 5 - Increased	Pupils able to attend and participate in competitive sport. Barriers such as transport costs in a small school have been overcome. Sustainable competitive network established and maintained. Effective signposting to local	£1362

<p>Costs of transport, network membership and entry fees.</p>		<p>participation in competitive sport</p>	<p>clubs.</p>	
<p>Pupil playground leaders established and trained to maximise physical activity at break and lunch times.</p>	<p>Play Leaders Pupils Staff</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased physical activity of all pupils at social times. Sustainable through effective systems and training to ensure that this can be replicated in future years. Sports coach for lunchtimes.</p>	<p>£2,190</p>
<p>Increased range of sports incorporated into curriculum – staff training to deliver effectively. Wider range of physical activities on offer for pupils (especially vulnerable pupils). Opportunities sought to embed physical activity into other areas of the curriculum e.g. Geography</p>	<p>Staff Pupils</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Impact – increased opportunities for physical activity through a wider range of sports and activities on offer to all pupils. Positive pupil voice. Increased attendance at associated clubs/events. Sustainable through adaptations to curriculum and increased staff CPD to further develop skills and effectiveness for the future.</p>	<p>£1067</p>
<p>Staff training and specialist equipment</p>	<p>Staff Pupils with SEND</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills</p>	<p>Increased staff</p>	<p>£4,514.15</p>



<p>to support increased physical activity and high quality PE for pupils with SEND, including those with physical disabilities.</p>		<p>of all staff in teaching PE and sport</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>confidence and effectiveness in carrying out OT and physio recommendations to support full inclusion in PE lessons and participation in wider physical activity.</p>	
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All monies spent as of July 2<sup>nd</sup>.

## Key achievements 2023-2024

This template will be **completed at the end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Provision of in-school support and after-school clubs that encourage the least active children to participate.</i>	<i>Children have OT sessions with the sports coach each week, these focus on fine and gross motor skills and are intended to help children become more active.</i>	
<i>Provide opportunities for children to participate in a wide range of sports, both for pleasure and in competitions.</i>	<p><i>Children from across school have attended the following sporting events:</i></p> <ul style="list-style-type: none"> <li>• <i>Y3/4 Orienteering</i></li> <li>• <i>Y4/5/6 Boys Football</i></li> <li>• <i>Y5/6 Girls Football</i></li> <li>• <i>Y5/6 Tag Rugby – boys and girls</i></li> <li>• <i>Y5/6 Athletics</i></li> <li>• <i>Y5/6 Cross Country</i></li> <li>• <i>Y3/4 Tag Rugby</i></li> <li>• <i>Y3/4 Tennis</i></li> <li>• <i>KS2 Sports Leaders</i></li> <li>• <i>Y3/4 Gymnastics</i></li> <li>• <i>Y5/6 Dodgeball</i></li> <li>• <i>Y5/6 Junior Advanced Performance Programme</i></li> <li>• <i>Y5/6 Swimming Gala</i></li> <li>• <i>Y4 Speed Stacking</i></li> <li>• <i>Y3/4 Skipping Festival</i></li> </ul>	<i>Y3/4 skipping team won their heat and are through to the town final.</i>



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|  | <ul style="list-style-type: none"><li>• <i>Y1/2 Skipping Festival</i></li></ul> <i>Y5/6 Basketball</i> |  |
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (11/13)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Data is drawn from front crawl, back stroke and breast. Children are able to demonstrate the stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head of School:	<i>Vikki Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>V Hamley</i> PE Lead
Governor:	<i>Colin Reid, Chair of Governors</i>
Date:	<i>18.7.24</i>