

# Year 1 and 2 Summer 2

Author of the Half Term: Eric Carle

Poem: The Tale of Custard the Dragon by Ogden Nash

## Science:

**Key Question:** How can we encourage minibeasts to live in the ground of St Peter's Elwick?

**Key Vocabulary:** micro habitats, provide, depend, damp, shelter, minibeast, insect, conditions.

## Key Knowledge:

Minibeasts are a large group of animals and include worms, snails, spiders, woodlice, centipedes and beetles.

A microhabitat is a small area that has particular features which enable an animal to live there. It is different from the area around it. Examples of microhabitats are ponds, compost heaps and flower borders.

Different animals prefer different conditions. For example, woodlice like cool, damp areas.

Most living things live in habitats and these provide for the basic needs of the animals or plants that live there.



**PE:** Running and jumping (Athletics, races and team games)

**Key Vocabulary:** athletics, speed, land, control, pace, sprinting, jogging, balls of feet

## Key Knowledge:

It is important to talk to teammates and work together when playing team games.

Practising running and jumping means that we can run faster and jump further.

Running at a fast pace is called sprinting and is run on the balls of our feet.

Running at a slower pace is called jogging.



**Computing:** Programming – An Introduction to quizzes (scratch junior)

**Key Vocabulary:** commands, program/sequence, outcome, design

## Key Knowledge:

We can use a command to tell the computer an order it needs to follow. When we give a computer a sequence of commands there is an outcome at the end

**DT: Textiles – Puppets**

**Design Specification:** To make a puppet for a child

**Design Criteria:** Your puppet must:

Be brightly coloured

Have eyes, a mouth and a nose

Have alien features of child's choice

Have straight stitching around the outside

**Key Vocabulary:** design specification, design criteria, rese features, needle, thread, running stitch, felt, fabric, material pens, measure, mark out, finishing techniques

## Key Knowledge:

It is important to create a design with drawings and labelled parts that meets the design specification.

We need to measure and mark out before cutting materials.

Running stitch is a type of stitch.

Running stitch can join materials together.

We can improve our puppet with finishing techniques.

We evaluate our finished puppet against the design criteria to see if we have met the design brief.



**R.E.** Who am I and what does it mean to belong?

**Key Vocabulary:** calligraphy, ICHTHUS, symbol, baptismal, Ka'ba, Islam, taqiyah, brit bat, zeved habit, Aqiqah, chuppah

## Key Knowledge:

People belong to groups and to show this they use symbols. In Christianity they have the baptismal candle, crosses, fish/ICHTHUS badges and the Bible

Symbols of belonging in Islam include: calligraphy, the Ka'ba (the cube shaped building inside the Great Mosque) and the taqiyah –a prayer cap

Everyone is important to God. Religious and non-religious people have ceremonies to welcome people, Christians have infant **baptism**. In Judaism there is a naming ceremony for girls –**brit bat or zeved habit**. In Islam the ceremony is called **Aqiqah**; Humanists (a non-religious group) have naming ceremony.

People show their love for others through promises made in a wedding ceremony, through symbols such as rings and under the chuppah in Jewish weddings.



**PHSE/ RHE:** Zippy's Friends – We Cope

**Key Vocabulary:** happy, acceptance, support, adapt, change, situation, unsettled Physical wellbeing, mental wellbeing

## Key knowledge:

Finding out about what makes us happy helps us accept situations that we cannot change.

We can help our friends and families to find a way to be happy also.

Sometimes we need to adapt to situations when we feel unsettled about something new or different. We can help others when they feel unsettled about something new or different.



**Geography:** Comparing Places – Iquitos and Hartlepool

**Key Vocabulary:** human features, physical features, manmade, transport, tropical, temperate, climate, Amazon, Peru, Peruvian, vegetation

## Key Knowledge:

Iquitos is a large city in Peru.

It is surrounded by the Amazon rainforest and is on the banks of the Amazon river. It has a beach. It has a tropical climate and is hot and wet all year. These are physical features.

Iquitos has an airport and different types of buildings including a stone built cathedral and wooden houses on stilts. It has a large market. These are human features.

Hartlepool is a town in the north of England. It has a temperate climate. It is surrounded by fields, farms and sea. It has beaches. It has different types of buildings including brick terraced houses and a shopping centre.

You travel to Iquitos by plane or river. You travel to Hartlepool by road, train or sea.

Iquitos and Hartlepool are both ports and are by water. They both have beaches. They are both surrounded by vegetation and animals. People live and work in both places.

Iquitos, a large city in the Amazon Rainforest



**Music:** Exploring Improvisation

## Key Vocabulary:

Improvisation

Composition

**Time signature:** 3/4

**Key signature:** C major

**Key notes:** CDEFF#GAB

## Key Repertoire:

The sunshine song (**Pop**)

No More Dinosaur (**Rock**)

Four white horses (**Calypso**)

Que Lluca, Que Lluca (**Funk**)

Down by the bay (**Reggae**)