

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£-396.63
Total amount allocated for 2022/23	£16980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16980

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	71.4% 85.7% 20m or above
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 26%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Develop opportunities for afterschool clubs.</p>	<p>Multi-skills sports clubs for Key Stages 1 and 2 aimed at increasing opportunities and experiences of sports.</p>	<p>Part of Sports Coach wage (See Key Indicator 3)</p>	<p>No. of children who have accessed after school clubs: 33children (34%) of school.</p>	
<p>Develop childrens' physical capability through addition PE/OT sessions to support with having at least 30min daily activity.</p>	<p>Personalised occupational therapy sessions as well as small-group work aimed at supporting children to engage in sports. Additional equipment bought to support these sessions.</p> <p>TA wages for personalised OT / Physical Education session for identified children.</p> <p>Staff release time for OT training</p>	<p>£208.75</p> <p>£3591</p> <p>£537</p>	<p>Key children from across school have received occupational therapy, this may have been recommended by an outside agency or because it was identified that they needed to develop their motor skills. This has supported them in accessing sports throughout and beyond the school day.</p>	
<p>Ensure children have access to equipment during playtimes in order to encourage them to be physically active.</p>	<p>Equipment to support games at lunchtime wall mounted chalkboard and pens. SSOC crew support with multiple games over lunchtimes. (Chalk board and pens to keep track of teams point etc.)</p> <p>Sand and water toys to develop physical activities within playtimes.</p>	<p>£47.83</p> <p>£154.87</p>	<p>Children now have a wide choice of activities on the playground, encouraging them to participate in physical activities.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Show a commitment to high quality sports provision by investing in the Youth Sports Trust.	School to buy into Youth Sports Trust membership.	£210	Accessibility to CPD support and YST website to act as a support for action planning and benchmarking our PE.	Re-invest in YST membership next year in order to maintain support for PE planning.
Raise the profile of sports and fitness through sporting events.	House games sports competition. Annual sports day (markings for sports track). Participation costs for sports event hosted by local feeder school. Rewards for celebrating achievements and raise positivity about sport. Engagement within whole school sports day (water and stickers).	£347.52	The House Games competition raised the profile of teamwork across school, with all children from Nursery through to Year 6 competing. Children were challenged during the sporting event and their achievements contributed to the overall outcome.	
Develop evaluation within lessons so that children can reflect on their own performance and the performance of others and improve as a result.	Purchase covers for iPads to support use of them outdoor (longevity) due to purchase of iPads last year to support within evaluations / performance in PE lessons.	£125	Purchased to support with evaluative approach to childrens' PE lessons.	Teachers to build the use of the iPads into their PE lessons, ensuring that children are using them as a tool for improving their performance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of a sports coach in order to support teachers in their teaching of sports and PE.	Continuation of sports coach post. Sports coach to teach PE alongside teachers 1 lesson per week in order to upskill. Teachers to deliver 1 PE lesson independently per week in order to apply skills from sports coach.	£6313.15	Sports coach is knowledgeable about curriculum and this knowledge has been shared amongst staff. Staff confidence in delivering PE lessons has increased along with their subject knowledge, and this has had a positive impact on the quality of PE lessons.	Continuation of sports coach role in 2023/2024.
To develop the curriculum to support progression in target work (EY)	Additional equipment bought to develop curriculum offer. Sporting equipment to support EY PE lessons - targeting throwing (4 hoop basketball net, 3in1 target net, double sided sticky target)	£363.96	Widened curriculum offer within target practise to support development of childrens' abilities.	Continuation of curriculum content within yearly planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the sporting activities children have access to whilst building their teamwork and resilience skills.	Buy in to Commando Joe's package (4 th year commitment) & clubs module.	£937.50	Children have had access to activities that are not just sports based, but also build their teamwork and resilience skills.	This is the final commitment to paying Commando Joe's.
Facilitate opportunities for all children to try a range of different sports in order to broaden their experiences.	Children participated in the following sports externally: Girls' Tag Rugby Inflatable football Orienteering Cosmic Kingdom Soft Play Boys' and girls' cricket Football – boys and girls Additional experiences on top of normal curriculum – tennis sessions and end competition. Den building. (transport added to total above) Roseberry Topping trip Y3/4. Additional outward bounds experience and orienteering.	£1366.30 transport £148 £160	Curriculum provision has been widened and children have had the opportunity to learn different skills in a range of sports.	These enhancements of the curriculum will continue into the next academic year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of opportunities for children to compete in sporting events.	Children attended a range of sporting events: Boy's Football Cross-country running competition. Tennis tournament/coaching. Skipping event outside of normal curriculum - Y3/4 event and Y1/2 event Administration time to organise opportunities for competitive sport (4%)	transport costs (see indicator 4) £44 £700 for entry into skipping festival £2000	The boys football team reached the final of their group, playing at Hartlepool United's ground and being the winners in the match. Children were able to experience what it is like to compete against other children of the same age across town. Sportsmanship was developed.	To continue next year.
Development of children who demonstrate a flair for sports outside of school.	Identified children to attend Junior Advanced Athletic Performance (JAAP) at High Tunstall School.	No cost – local secondary school to provide transport.	Identified children have access to advanced sports coaching, preparing them better for their transition to secondary school and supporting their talents.	To continue next year.

Signed off by	
Head Teacher:	<i>V. Wilson (Head of School)</i>
Date:	<i>18.7.23</i>
Subject Leader:	<i>V. Fearnley</i>
Date:	<i>16.6.23</i>
Governor:	<i>C. Reid (Chair of Governors)</i>
Date:	<i>18.7.23</i>