

Courageous Advocacy at St. Peter's Elwick.

The Christian Gospel says that every person has a unique task to do, with God, and for God, whether they know it or not. We hold and courageously advocate the conviction that there is something mysterious, and potentially wonderful, in everybody. "In partnership with the Church of England's Education Office, we want to encourage a deeper understanding of global injustice and the Christian response to it in primary school pupils across England." (Christianaid.org.uk, 2019) At St. Peter's Elwick C of E Primary School, we are courageous advocates in what is best for members of our community, locally and nationally. We understand that life can be challenging at times and that all people, including friends, family and global citizens will face difficulties that they need help to persevere with in order to overcome them. Together we have been and are supportive of a range of charities in our local area, nationally and globally.

	EYFS	Y1/2	Y3/4	Y5/6
Reading Power of reading Books RE- Bible Stories Author of the term/half term	Talking about characters who help others. (Teacher led) Noah as a courageous advocate. Noah's Ark- Cycle A Summer 2	To recognise courageous advocates in stories read in class. Easter story- to explain how Jesus was a courageous advocate The crucifixion-Cycle A&B, Spring 2) The Girl from The Magic Finger (cycle A Spring 1) Noi from the Storm whale (cycle A autumn 1)	To explain why characters in class books are courageous advocates. Roz- The Wild Robot (Cycle B Summer 1) Oliver- Oliver & the Seawigs (cycle B Spring 2) To explain why Terry Waite was a courageous advocate (Cycle A Summer 1) The story of Abraham – Genesis 8 1-10 Cycle B Summer 1	To explain why characters are courageous and the acts that show this in class books. To explain how and why Esther (Esther 4) was a courageous advocate (Cycle B Autumn 1) People of faith – Mother Theresa (Cycle A summer 1) .
Democracy PSHE, British Values	To vote for classroom reading books and activity choices and be able to discuss and share opinions. (Family groups)	To have an understanding of why we vote and how we vote within our school. Cycle A Autumn 1	To know the major political parties within our country and their leaders and the purpose of a manifesto.	To understand the role of alternative political parties and how they run within parliament. Look at the United Nations and

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	Each half term		(Cycle A Summer 2)	discuss how they are democratic and the importance of this. (Cycle A summer 2)
Speaking PSHE	To take turns in Family group and listen to others carefully. Ongoing	To take turns in small groups and listen to others. Share opinions with the class. Cycle B Spring 1	To join in group debates and share opinions with the class. Cycle A Summer 2	To lead debates – Public speaking PSHE lessons. To be Anne Frank ambassadors for the school. Cycle B Autumn 2
Topical	Cerrie Burnell- celebrating differences)Elmer link) Cycle B Summer 1	History: Florence Nightingale Cycle B Spring 1	Geography- Greta Thunberg Cycle B Spring 2	Science: Charles Darwin Cycle B Autumn 2

Long term plans, People who inspire us, Collective Worship and British Values curriculum maps all refer to courageous advocacy. See plans for more detail.

Within the community our school is a beacon of light that stands up for what it believes in and helps others with raising money for charity. Our Christian Values (Service, Friendship and Trust, Thankfulness and Compassion) and British Values (Rule of Law, Tolerance, Democracy, Mutual Respect and Individual Liberty) ensure that opportunities to discuss current world issues, to challenge injustice and to engage in activities that can bring about change are always present.

Autumn Term	Spring Term	Summer Term
Harvest Festival Food donations Comic/Sport relief or Children in Need WW1 Remembrance Day Royal Legion Poppy Appeal	40 days of Lent International women's day equality Holocaust Memorial Day NSPCC	Cancer research British Heart Foundation

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Toys for Towns (Hartlepool)		
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