

# Me, My Family, My World

## Stories to Explore



Love is... by Diane Adams

Oi Frog by Kes Gray

All are Welcome by Alexandra Penfold

Barbara throws a wobblor by Nadia Shireen

A Great Big Cuddle by Michael Rosen

Red Riding Hood

**Author** – the person who has written the book.

**Illustrator** – the person who has drawn the pictures for the book

**Blurb** - a short description of a book

**Title** - the name of a book

**Spine** - The side of the book where the pages are joined.

**Fiction book** – is a story book that has

## Nursery Rhymes

Humpty Dumpty  
I'm a little teapot  
Five little men in a flying saucer  
Little Boo Peep  
1,2,3,4,5 once I caught a fish alive



## British Values

### Rule of Law

We follow rules to keep everyone safe and happy.



Everyone should follow rules. (Create classroom rules together)

We can make the right choice

We can make the wrong choice.

Wrong choices have consequences.

A consequence is something that happens after you make a wrong choice.

We take turns and share with each other.

We can talk to each other to solve a problem.

We have lots of people in our school and around us who can help us like teachers, head teachers, teaching assistants, older children and our friends. Reverend Janet, firefighters, police, doctors and nurses.

**Key Vocabulary**

## Personal and Social Development/RHE

### New Beginnings (The Lion inside)



We say hello when we greet each other.

We can make people feel welcome by smiling at them, using kind words and helping them.

People are special to each other for lots of different reasons and being special makes people feel good.

Being able to say why you are special is important and makes you feel good.

### Vocabulary

Hello, welcome, smile, kind, help, special.

## Expressive Arts and Design

### Self-Portraits (link to UTW)

We can draw lines to close a space and make a shape on the paper.

We can press hard to make a dark line.

We can press softly to make a light line.

We draw a closed shape for our face.

We can use closed shapes to add details like eyes, eyelids and nostrils. (R)

We can use lines to draw features like hair. (N)

We can add colour to finish our picture.

We all look different, we can have different eye, hair and skin colour. Sometimes we might have the same as our friends and family.

### Vocabulary

Pencil, outline, dark, light, line, sketch, curved, straight, hard, soft, same, different, colour.

### Music

Instrument family to explore: The Keyboard

### Key Knowledge:

Sounds can be quiet

Sounds can be loud

You can hear sounds everywhere

We can clap our hands to a beat

### Vocabulary

Sound, music, clap, loud, quiet.

## Physical Development

### Fine Motor Skills (PSHE link)

We hold our pencil using the tripod grip (froggy fingers)



We use a knife and fork when eating to help us cut up our food.

### Vocabulary

Knife, fork, pencil grip.

### Gross Motor Skills

Stages of riding a balance bike:

1. Stand and walk
2. Sit and walk
3. Sit, run and balance
4. Sit, run and glide

A balance bike has no pedals.

You use your feet to make a balance bike move.

## Understanding the World

### Past & Present

*How have I changed since a baby?*

We grow from a baby, to a toddler, to a child.

I look different now to when I was a baby.

My baby toys are old and my toys now are new.

I have people in my family now and had people in my family before I was born.

### Vocabulary

past, present, baby, child, toddler. new. old, change, family.

### The Natural World

We have lots of different body parts.

We have eyes, ears, nose, mouth, head, shoulders, knees and toes.

Arms, legs, fingers, feet and hands.

We use our nose to smell, our eyes to see things, our feet and hands to touch things and our ears to hear things.

We use our mouth to taste.

We can do lots of different things with our bodies.

### Vocabulary

Body parts, eyes, ears, mouth, nose, hands, feet, arms, legs, senses, touch, taste, smell, hear, see, body.

### Key Knowledge:

We need to ask an adult before using l=pads.

We can ask an adult for help if we don't know what to do.

We can ask an adult for help if we see something new.

We need to share equipment and take turns.

There are good choices and wrong choices that can be made when using the l-pad

## Religious Education – People, Culture and Communities

### Harvest



### Key Knowledge

Harvest is gathering the crops and food that has grown from the farms.

Harvest is about helping those in need.

Harvest is a special time for Christians.

Christians say thank you to God for harvest.

Christians help people who have less than us.

Christians celebrate harvest with a special service.

Christians believe God created the world.

### Key Vocabulary

God created Christians harvest thank you prayer