

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6004
Total amount allocated for 2020/21	£ 16730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8537
Total amount allocated for 2021/22	£16670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25267

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	67% 86% 20m above
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25267		Date Updated: December 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£2818.11 11.1 %
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop opportunities for after school clubs	Sports club after school widened to support range of activities. Personalised occupational therapy lessons and small group sessions.		Part of Sports coach wages (see Key indicator 3)		
Dance Club (KS2)	Subsidised to enable children to participate and cover costs of dance coach.		£105	Children completing physical activity for an hour after school within the club. Engagement in dance.	Continue to promote dance club and offer to children.
Develop opportunities for lunchtime clubs.	Autumn Term – Athletics completed once a week with Hartlepool Athletics club for KS2. Lunchtime provision and development of teacher knowledge (CPD) for Y3/4.		£360	Raise of physical activity within KS2 during lunchtimes. Engagements within new sport. Impact on CPD of staff. Children choosing to participate in athletics outside of school. Opportunity to develop links with local club.	CPD implemented into planning for subsequent year.

Outdoor games provision to promote active lifestyle at breaktimes. Linked to 'Ask It Box'.	Adult support initial implementation of games and then monitor. Support targeted children to encourage physical activity. Playground games.	(£58.35 + £120) £260.44	Raise in physical activity.	Look at provision of further games
	Moveable goal posts to encourage multiple football games within breaktimes. Y1/2/3/4/5/6 participation.	£175.92	Used daily within lunchtimes to support children's interests in football.	Maintain use within lunchtimes and breaktimes. Use of goals within PE sessions to enable greater opportunity for skills practice.
Develop Gymnastic equipment (build on from previous year)	Purchase of additional matting and beams to enable wider engagement at once during PE sessions.	£1916.75	Purchased three last year to support gymnastics and now purchased an additional three to support with greater participation at one time within lessons. Beams again to support fuller participation.	Now they are purchased, they can be used within gymnastics lessons to support more children completing skills as any one time.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£6136.16 24.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Schemes of work, showing a clear pathway from KS1 to KS2. (Link to additional spend from last year and key indicator 1)	Time for the PE Lead and Sports Coach to adapt PE curriculum to meet. On-going adaptations to PE lessons due to Covid-19. Regular adaptations to lessons to meet government guidelines regarding Physical activity.		Changing of curriculum to incorporate CPD from Athletics sessions. Expectations within lessons. Diversity of opportunities with lessons to develop a wider skill set. Development of CPD for staff within the strand of Athletics.	
Sports Day development	Raise profile of success within sports day of children's achievements. Medals	£99.96	Children commented on how special they felt obtaining medals and were looking forward to trying to win another next year. Raised profile of teamwork within sports day as a whole team worked towards end results.	Enough to last for the next three years. Look to maintain this as a tradition within school for every sports day.

Schools Games Award Youth Sports Trust	YST buy in	£210	Accessibility to CPD support and YST website to act as a support for action planning and benchmarking our PE.	Gold award obtained 20/7/22. Look at reinvesting next year to maintain support for school and use of website.
Develop evaluation within lessons to support as a tool for personal and class performance and development.	iPad purchase to develop PE evaluation to support increased skills performance thought analysis of next steps as the learner and teacher. Use of iPad to support assessment and next steps for learning.	£5826.20	Bought at the end of the year to support next steps in curriculum and developing performance and raising school improvement.	Next steps to add into curriculum key evaluation objectives and monitor impact. Look at how personal challenge is then accessed with use of new technology.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10185.62 40.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff	Athletics subject knowledge and opportunities to learn from Hartlepool Athletics coach.	Already allocated in Key Indicator 2.	Raise in knowledge of how to deliver athletics. Teachers now able to implement within curriculum.	Sustainable due to staff having new knowledge.

CPD for Sports Coach	CIMSPA coaching qualification ready for September 2022.	£150	Raise in qualifications of current sports coach to support with PE lessons and deliver after school clubs.	Once obtained, Sports Coach can continue to deliver after school provision.
Wages for Sports Coach.	Continuation of Sports Coach Develop staff CPD and skills NQT supported with planning and delivery of PE by sports coach	Costing of sports coaches wages £10035.62	Impact shown within lesson delivery and knowledge of Sports Coach. Impact shown with NQT – knowledge and understanding within planning and delivery of sessions.	Continue with provision in school and Sports Coach.
Increase quality of PE delivered across the school.	Mapping of new athletics knowledge into LTM for school.	See Key Indicator 2 for costings.		Staff secure in progression of athletics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5487.82 21.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop wider opportunities with water sports – linked to being a coastal school and the need for water safety.	Paddle boarding and water safety within the local Marina. Dukes House Wood supplemented	£1000 day session. £120 bus £301.15	Know how to keep safe within the local marina. Opportunity to develop sporting opportunities. Ensure opportunity for all children to attend a residential.	
Development of provision of curriculum to broaden opportunities within lessons and develop skill set.	Tennis equipment to develop provision. Rugby and netball equipment to support developing curriculum. Target equipment to broaden EY target curriculum. Stopwatches to support personal challenge / development of understanding of timing / improving own scores linked to developing curriculum. Basketballs (playtime equipment – children who have an interest in the sport). Transport for competitions across the year	£3540.93 £41.57 £206.80 £278	Development of provision of curriculum to broaden opportunities within lessons and develop skill set. Linked directly to tennis planning – support skill development within lessons. Achieved Gold in School Games Sports Mark for participation of pupils across the year in sporting activities.	Now purchased, equipment can be utilised within lessons. Look to also use when Tennis Coach come into school for yearly competition. Can support with additional use of equipment on a playtime and lunchtime. Set a budget aside next year to enable children to participate in next year's events. Continue to share transport with other MAT school to keep these costs down.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£638 0.25 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for more children to participate in more competitions / festivals.	<p>Attended a range of addition sporting events.</p> <p>Skipping competition entry and transport for Y3 and 4.</p> <p>Tennis coaching and competition – Cluster event Y3</p>	<p>350</p> <p>£88 + transport (see below for transport)</p>	<p>Children develop in confidence during participation within competitive sports. KS1 and LKS2 children develop sense of teamwork within the competition environments.</p> <p>Pupil voice – children enjoyed the opportunity to participate and would like it to continue next year.</p>	<p>Continue to participate in competitive sports outside and within the curriculum.</p> <p>Complete again next year using SP funding. Link to new equipment purchase to support development of skills.</p>
Intra school competitions / extra opportunities to engage with competitive sport.	<p>Y3/4 children to participate in MAT competitions.</p> <p>To beheld across the year, each one hosted by one of the four schools.</p> <p>Affiliation into football league</p>	<p>Costing of transport. Within Key indicator 4</p> <p>£100</p>	<p>Raised opportunities for competitive participation sport – focus on LKS2</p>	<p>Complete on a yearly basis.</p> <p>Develop to include new MAT schools.</p> <p>Develop into half termly.</p>
Develop sporting opportunities outside of regular curriculum.	<p>Sports funding to be set aside for transport to enable children to participate in activities outside of school. JAPP</p> <p>Y3/4 class multi-skills event (free entry – bus transport).</p>	<p>Costing of transport. Within Key indicator 4</p> <p>£100</p>		

Signed off by	
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Date:	21.07.22
Subject Leader:	V. Whitaker
Date:	21.07.22
Governor:	
Date:	