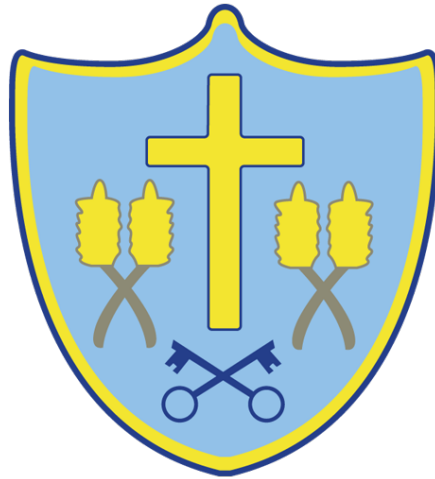


**Northern Lights Learning Trust
St. Peter's Elwick CofE Primary School**



Collective Worship Protocol

*'To give all the opportunity to be who God created them
to be and have fullness of life.'*

Prepared by: RE Lead and Collective Worship Lead

Our Shared Values

We respect and care for all members of the community, nurturing talents and creating opportunities for all in a supportive environment. We believe that it is through the nurturing of the children they will become equipped to develop the beginnings of their own values and our vision:

‘to give all the opportunity to be who God wanted them to be and have fullness of life’

We share a common set of values that underpin all that we do in our work at St Peter’.

These values are:

- Friendship and Trust
- Compassion
- Service
- Thankfulness

People involved in protocol formation:

- Headteacher
- Staff
- Pupils

This protocol should be read in conjunction with the following documents:

Church of England Statement of Entitlement and Expectation

The Church of England Vision for Education

St Peter’s Faith Journey (available on our website)

Spirituality at St Peter’s Elwick and related appendices (available on our website)

Statement of intent

Collective worship at St Peter's Elwick is guided by 'Collective Worship in Church of England Schools: Inclusive Invitational Inspiring' guidance.

Guidance Document 2020 { HYPERLINK

"https://www.churchofengland.org/sites/default/files/2021-05/Collective%20Worship%20Guidance%2018052021.pdf?mc_cid=7550073918&mc_eid=51b23644e5" }

'Church of England schools are committed to offering high quality collective worship. They are places that recognise and value collective worship as central to fostering a sense of community and to expressing the school's Christian vision.'
'Collective Worship in Church of England Schools: Inclusive Invitational Inspiring'

Our collective worship strengthens and supports the Christian identity of our school, reaffirms our values and celebrates the contribution that each child makes to our community. Worship will reflect the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and members of the governing body.

Aims

Our school worship is central to the life of the school and contributes to the spiritual (more information on spirituality can be found on our website), moral, social and cultural development of our pupils, as appropriate to their ages and aptitudes.

We want our children to:

- explore a relationship with God in Jesus Christ.
- consider spiritual and moral issues and, through reflection, raise awareness of the ultimate questions of life relating to matters of faith.
- reflect on their own beliefs and develop a respect for and an understanding of different beliefs.
- develop an enquiring mind and express and explore their own views openly and honestly through reflection and wondering questions.
- foster an awareness of the world around them and a sense of their place within it
- develop a sense of sharing and belonging through different groups of children coming together.
- have opportunities to live out and explore Biblical teachings.

How would we describe worship at St Peter's Elwick Church of England Primary School?

- Introducing children to aspects of Christian worship and faith in an open and honest atmosphere.
- Encourages children to be creative, questioning and imaginative, within a Christian framework; also recognising the importance of experience, personal values and respect for the beliefs of others.
- Facilitates spiritual growth, enabling children to become true to themselves and others.
- Allows children to consider spiritual and moral issues and, through reflection, raise awareness of the ultimate questions of life relating to matters of faith and reflect on their own beliefs.

- Allows children to deepen and widen the experience of those of 'faith' and encourage those of 'little or no formal faith' so that they begin to feel for themselves something of what it means to worship.
- Allows children to develop an enquiring mind and express and explore their own views openly and honestly, with respect for the views of others.
- Allows children to develop a community spirit, a common ethos and shared values.
- Allows children to develop a respect for and an understanding of different beliefs
- Allows children to develop a sense of sharing and belonging through different groups of the community coming together.

Roots and Fruits

We follow the 'Roots and Fruits' collective worship across a two year cycle.

Through Roots and Fruits, we aim to give children a range of experiences to develop their own spirituality and refine what it means for them. The lenses through which we view spirituality is something we:



learn about (windows), something that resides within us (mirrors), on which we can answer a call to action (doors)

Windows, Mirrors and Doors are taken from the work of Liz Mills (1997) and provide a useful way of articulating spirituality to all stakeholders in the school, including pupils.

Windows:

Are for 'looking out onto the world and becoming aware of its wonders.' Our curriculum and worship offer us opportunities to identify the wonders in the world – both human and natural – and those aspects that make us uncomfortable.

Mirrors:

Are for 'looking into and reflecting, alone and together, to see things more clearly, for thinking and asking important questions learning from our own and each other's responses.

In addition to opportunities to reflect as part of our worship, we also ensure pupils have the opportunity to reflect through 'stillness' in EYFS and guided meditation sessions in KS2 (e.g. Lectio Divina sessions led by Rev Janet) . Pop UP Prayer Spaces led by our BIGFISH group support whole families to reflect and Classroom Reflection Areas enable reflection opportunities to be bespoke to individual classes.

Doors:

Are for 'looking through in order to then act or express this in some way in response; for moving on, making choices and doing something creative, active and purposeful in response.

How is worship organised at St Peter's Elwick Church of England Primary School?

- School worship takes place daily.
- A call to worship is played.
- It is all inclusive – it is for all pupils and staff.
- Is invitational in nature – pupils can actively involve themselves in as much or as little as they feel.
- All staff are expected to attend daily worship.
- Takes place either in the school hall, classrooms, forest church, outdoor reflection areas or at St. Peter's Church, Elwick.
- Includes a range of creative opportunities e.g. art, music, silence, symbolism, drama etc.
- Allows members of the school community to have opportunities to reflect and respond individually or collectively to a statement of belief, prayer, silence or reflection.
- Celebrates the achievements and learning of all pupils.

Session Each week	Worship	KS2	KS1	EYFS
1	Roots and Fruits	Led by: SLT/ Teacher Who attends: KS1 and 2 plus those reception children who are ready come into this worship. Focus: Half termly focus. See Worship Mapping.		Bible story exploration
2	Rev'd Janet Led	Led by: Rev'd Janet. Who attends: KS1 and 2 plus those reception children who are ready come into this worship. Focus: Worship following Liturgical Calendar, incorporating theme of the half term (see worship mapping) - planned with collective worship team. In addition: Guided meditation (each half term) with individual classes.		Meditation
3)	Class worship	Led by: Class teacher Who attends: class members Focus: Opportunity for prayer and reflection. Roots and Fruits Journal – personal response to theme of half term (individuals – KS2, collaboratively – KS1). Guided prayer		Guided Prayer using Prayer Bowl. Using images for response
4	Student Led (BIG FISH)	Led by: Student planned and led. Who attends: KS1 and 2 plus those reception children who are ready come into this worship. Focus: Driven by school vision and values. Looking at theme of the half term through the lens of our school vision and values.		School vision and value focus
5	Celebration Whole School	Led by: SLT + contributions from JLT Who attends: KS1 and 2 plus those reception children who are ready come into this worship. Focus: Celebration and thankfulness. Courageous advocacy.		Celebration Worship- what have we achieved this week?
	Class worship	Led by: Class teacher Who attends: class members Focus: Theme of the half term (see mapping). Class response. At a time that suits that class during the day.		Bible story exploration

Pupil Led Worship

Weekly Pupil Led Worships take place lead by members of the BIG FISH group. The pupils organise, plan and lead worship as well as evaluate it. In these worships the pupils will lead on School values, following a three week programme which explores the value and its liturgical roots, what it means for us as a school and individuals and how this is lived out in our school, local and global communities.

Formal Opportunities to Worship

Throughout the academic year, pupils will have several opportunities to join in formal worship. This will take place at Harvest, Christmas and Easter services. Key Stage 2 pupils also participate in Eucharist services at St. Peter's church. Children are invited to receive communion or a blessing.

Right of Withdrawal

'Collective Worship is provided for all pupils, and is inclusive and broad minded. Parents do have the right to withdraw pupils from Collective Worship: if you wish to do this, make an appointment with the head teacher / RE subject leader. The school does not support selective withdrawal from Collective Worship.'