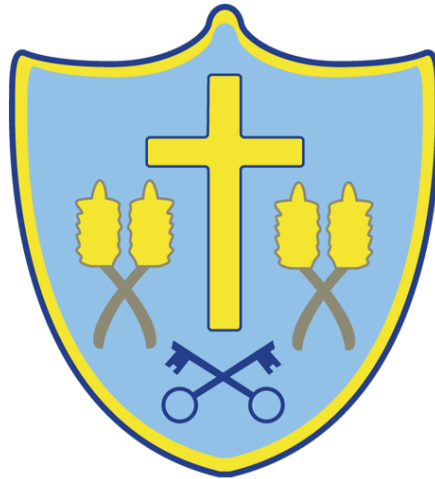


**Northern Lights Learning Trust
St. Peter's Elwick CofE Primary School**



Religious Education Protocol

*'To give all children the opportunity to be who God
created them to be and have fullness of life.'*

Prepared by: RE and Collective Worship Lead

Pastoral Care/Spiritual Development

The quality of relationships between all members of school, staff and pupils, and the relationship with parents and carers is the area that is most commonly associated with the ethos of a church school. It is expressed in the terms of sharing and caring.

Jesus was clear in his instructions to the disciples on this matter.

‘Love your neighbour as yourself’ – Matthew 22:39.

‘This is my commandment: love each other’ - John 15:17.

Everyone associated with the school is made in the image of God and is to be loved.

We have a series of overlapping networks of relationships, which includes governors, staff, children, parents, church members, and members of the community which the school seeks to serve. Our pastoral work will strive to meet the significant challenge to create and maintain such networks in ways which reflect the Gospel. Those who are school staff and in particular those in leadership roles, which include all who have a particular responsibility, ensure that by their personal example they set the highest standards expected.

It is from this premise that Christian love will pervade all aspects of life at St Peter’s Elwick Church of England Primary School, working within the Northern Lights Learning Trust. It will influence how we reward and teach discipline. It will affect how we value work and the achievements of pupils and staff. It will be seen in the way in which the school environment is created and cared for, in the way in which the needs of pupils, parents, and community are met, and in the way in which teaching and non-teaching staff work together effectively as a team.

Our Shared Values

We respect and care for all members of the community, nurturing talents and creating opportunities for all in a supportive environment. We believe that it is through the nurturing of the children, they will become equipped to develop the beginnings of their own values and our vision:

We share a common set of values that underpin all that we do in our work at St Peter’s Church of England Primary School. These values are:

- Friendship and Trust
- Compassion
- Service
- Thankfulness

People involved in the formation of this protocol:

- Headteacher
- Staff
- Pupils, including the BIG FISH group
- RE team

Our provision for Religious Education meets the requirements of the Statement of Entitlement produced by The Church of England Education Office which sets out the expectations for RE in Church of England schools.

This document should also be read alongside:
The Church of England Vision for Education (2016)
Valuing All God's Children (2017)

Our School Vision:

We respect and care for all members of the community, nurturing talents and creating opportunities for all in a supportive environment. We believe that it is through the nurturing of the children, they will become equipped to develop the beginnings of their own values and our vision:

'to give all children the opportunity to be who God created them to be and have fullness of life'

RE plays a major part in promoting our Christians aims and the values and ethos of our school as expressed in our vision.

Our vision is inspired by Genesis 1:26, where humans are created in God's image, equally, and in John (10:10) where Jesus offers fullness of life and the opportunity to flourish in everything they do and everything they want to achieve. We firmly believe that every child is an individual in the eyes of God and recognize the need to give all children the opportunity to be who God created them to be and have fullness of life.

Curriculum Aims

- *To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.*
- *To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.*
- *To engage with challenging questions of meaning and purpose raised by human existence and experience.*
- *To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.*
- *To explore their own religious, spiritual and philosophical ways living, believing and thinking.*

Statement of Entitlement, 2019

Our vision for RE at St Peter's Elwick Church of England Primary School:

To develop knowledge and understanding of religion, religious beliefs and practices, tradition and culture, promoting pupils' spiritual, moral, social and cultural development and to prepare all pupils for the opportunities,

responsibilities and experiences of the present and the future. To become courageous advocates for themselves and others.

Time dedicated to RE

RE is a core subject in our school. It is distinct and different to collective worship. At least 5% of the curriculum time in our school is dedicated to RE, with the aim of it being closer to 10%.

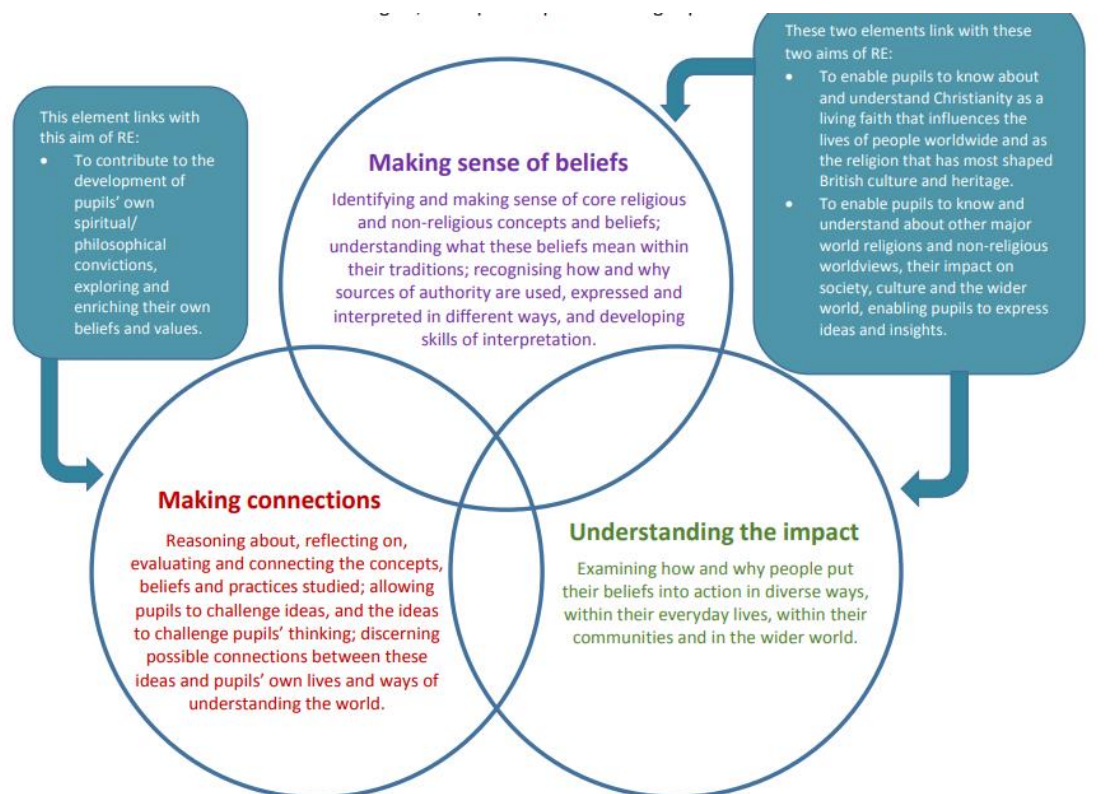
How RE is taught

In a Church school the pupils and their families can expect an RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, this should include the ways in which it is unique and diverse. Parents can expect the use of high-quality resources, for example, the Understanding Christianity resource

Statement of Entitlement, 2019

The school follows the Diocesan Syllabus for RE. Because of the nature of our school structure, this syllabus is supplemented with additional units to support a two-year cycle for mixed-age classes.

Our RE curriculum follows an enquiry-led approach based on the teaching and learning model from Understanding Christianity. Understanding Christianity units underpin the teaching of Christianity. Christianity makes up at least 2/3 of the teaching in our curriculum.



Other faiths are taught discretely and, along with world views (which are taught thematically) comprise one third of the school's curriculum. Please see our RE curriculum overview for the distribution of the teaching of other faiths within school.

Our teaching of RE is enriched with visits to places of religious significance, this includes the local Nasiir Mosque in Hartlepool, The Newcastle Reform Synagogue, The Way of Love pilgrimage route and both local churches in St Peter's (Elwick village) and St Mary Magdalene (Hart).

We make use of the following to support learning in lessons:

- Roadmaps: Our Road Map supports children in understanding the relevant learning that has come before and where their learning is going. It supports the recall of key knowledge.
- Last Night I Noticed: An opportunity to share feedback from the previous lesson's work and address any misconceptions.
- Enquiry question: Enables children to place learning in context and begin to synthesise knowledge, making effective links between key ideas, beliefs and practices.
- Sources e.g. bible texts to provide a foundation for learning.

Assessment and Monitoring

- In-lesson assessments enable teachers to ensure all children make progress.
- We use 'Throwback Thursdays' to ensure that the 'sticky knowledge' from our Knowledge Organisers is sticking from this academic year and previous years. Subject lead also conducts pupil voice to evaluate this.
- Every half term, class teachers assess the children against the objectives taught in class.
- RE lead carries out book looks regularly and learning walks regularly.