



St Peter's Elwick Church of England Primary School – RE Curriculum



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Cycle A	DD: EY Harvest	UC: Why do Christians perform nativity plays at Christmas? Other Faiths: Divali	DD: Prayer	DD: Easter (adapted to build on knowledge from UC)	F5: Which places are special and why?	DD: Special Times
EYFS Cycle B	UC: Why is the word God so important to Christians	DD: Christmas (adapted to build on knowledge from UC)	DD: Friendship	UC: Why do Christians put a cross in an Easter garden?	F4 DD: Being special: where do we belong?	F6: Which stories are special and why?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and Summer 2	
Y1/2 Cycle A	UC: Who do Christians say made the world? (6-8 hours)	UC: Why does Christmas matter to Christians? (6 hours)	UC: What do Christians believe God is like? (6-8 hours)	UC: Why does Easter matter to Christians? Core Learning Y1 Digging Deeper Y2 (6 hours)	Who is a Muslim and what do they believe? (10-12 hours)	1.8 Who am I and what does it mean to belong? (6 hours)
Y1/2 Cycle B	1.10 How should we care for the world and for others, and why does it matter? (6-8 hours)	UC: What is the 'good news' Christians believe Jesus brings? (6-8 hours)	What makes some places sacred to believers? (8-10 hours)	UC: Why does Easter matter to Christians? Core Learning Y1 Digging Deeper Y2 (6 hours)	Who is Jewish and how do they live? (10-12 hours) DD – Places of worship. Synagogue visit	



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Y3/4 Cycle A	DD Harvest	UC: What is the Trinity? (6-8 hours)	What are the deeper meanings of festivals? (6-10 hours)	UC: Why do Christians call the day that Jesus dies 'Good Friday'? Core Learning Y1 Digging Deeper Y2 (4-6 hours)	What does it mean to be a Sikh in Britain today? (10-12 hours)	UC: When Jesus left, what next? (6-8 hours)
Y3/4 Cycle B	UC: What do Christians Learn from the Creation Story? (6-8 hours)	UC: What kind of world did Jesus want? (6-8 hours)	UC: What is it like to follow God? (8-10 hours)	UC: Why do Christians call the day that Jesus dies 'Good Friday'? Core Learning Y1 Digging Deeper Y2 (4-6 hours)	What does it mean to be a Hindu in Britain today? (10-12 hours)	How and why do believers show their commitments during the journey of life? (8-10 hours)



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Y5/6 Cycle A	UC: Creation and Science: conflicting or complementary? (6-8 hours)	UC: Was Jesus the Messiah? (6-8 hours)	UC: What does it mean if God is holy and loving? (6-8 hours)	UC: What difference does the resurrection make for Christians? (6-8 hours)	What does it mean for Muslims to follow God? (10-12 hours)	U2.13 Why is pilgrimage important to some religious believers? (6-8 hours)
Y5/6 Cycle B	UC: What would Jesus do? (6-8 hours)	UC: What kind of king is Jesus? (6-8 hours)	UC: How can following God bring freedom and justice? (6-8 hours)	UC: What did Jesus do to save human beings? (6-8 hours)	What does it mean for a Jewish person to follow God? (10-12 hours)	U2.12 What will make our village/ town a more respectful place? (6-8 hours)

Summer 1 and 2 merged to account for differences in term length