

## Appendix 2 - How we develop Spiritual Capacities at St Peter's Elwick Church of England Primary School

Spiritual Capacity (Vickery, 2020)	Bible	Window - Experience
Be self-aware and learn to empathise with the experience of others as relationships deepen and an understanding of interdependence grows.	Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. John 13: 14-15	School value – Compassion. Supported and developed through regular school value focus in worship and class worship. Recognised in celebration worship (St Peter's Key). Social Action Board (reflecting the pupils' commitment to Social Action). Restorative Practice led behaviour policy. School leadership – JLT, School Council, Digital Leaders etc.
Be guided by their beliefs and values and be willing to take a stand to defend them.	Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. Ephesians 6:14 -15	School value – Service. Supported and developed through regular school value focus in worship and class worship. Recognised in celebration worship (St Peter's Key) Courageous Advocacy strand including JLT nominated award. School leadership – JLT, School Council, Digital Leaders etc. Public Speaking
Love themselves, care for themselves, believe in their potential to achieve and find inner strength and resilience when facing challenges	Come to me, all you who are weary and burdened, and I will give you rest.' Matthew 11: 28	Healthy Relationships strand progression (RHE, PSHE) Diet strand (encompassing DT, PE, RHE and Science curriculum) Public Speaking Learning Powers Courageous Advocacy strand including JLT nominated award.

		School leadership – JLT, School Council, Digital Leaders etc. Reflection areas and guided meditation/stillness.
Exercise imagination and creativity, appreciate beauty in the world and be alive to experiences of awe and wonder.	praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. Psalm 139:14	Artist in Residence Spirited Art Creative response to worship
Be intrigued by mystery and be open to an awareness of the transcendent in the whole of life.	Just as you cannot understand the path of the wind or the mystery of a tiny baby growing in its mother's womb, so you cannot understand the activity of God, who does all things. Ecclesiastes 11:5	Worship including visits to St Peter's Church and visitors to school. Daily Newsround
Be comfortable with stillness and silence and be open to engage in reflection/meditation/prayer.	Think about what I am saying. The Lord will help you understand all these things. 2 Timothy 2: 7	'stillness' sessions in EYFS Guided meditation based on Lectio Divina for KS2. Class reflection areas Pop Up Prayer Spaces Outdoor Church See additional 'Prayer at St Peter's Elwick' document for more details on how prayer is developed, supported and encouraged in school.
Be ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. Colossians 3: 13	Restorative Practice led behaviour policy. School value – Friendship and Trust. Supported and developed through regular school value focus in worship and class worship. Recognised in celebration worship (St Peter's Key)
Be willing to take risks and to reflect, learn and grow following experiences of failure as well as success.	Meanwhile, Zacchaeus stood before the Lord and said, "I will give half my wealth to the poor, Lord, and if I have cheated people on their taxes, I will give them back four times as much!" Luke 19: 8	Learning Powers – 'Have A Go', 'Don't Give Up', 'Keep Improving' Last Night I Noticed Residentials

<p>Demonstrate curiosity and open mindedness when exploring life's big questions.</p>	<p>One day as Jesus was praying in private and the disciples were with Him, He questioned them: "Who do the people say I am?" They replied, "Some say John the Baptist; others say Elijah; and still others, that a prophet of old has arisen." "But what about you?" Jesus asked. "Who do you say I am?" Peter answered, "The Christ of God." Luke 9: 18-20</p>	<p>Learning Powers – 'Be Curious', 'Use Your Imagination' P4C Question approach in RE, Science and History curriculum Leadership roles (BIG FISH, JLT, School Council, STEM Ambassadors, Junior Road Safety Officers, SSCO Crew)</p>
<p>Appreciate and be thankful for what is good in their lives and show generosity towards others.</p>	<p>Be thankful in all circumstances. 1 Thessalonians 5:18</p>	<p>Thankfulness – School Value. Supported and developed through regular school value focus in worship and class worship. Recognised in celebration worship (St Peter's Key) Social Action Board (reflecting the pupils' commitment to Social Action).</p>