

St. Peter's Elwick CE Primary School

Email: info.elwick@nllt.co.uk
Website: www.hartelwickfederation.org.uk
Facebook: [@stpeterselwick](https://www.facebook.com/stpeterselwick)



News to You - Weekly Newsletter

Summer Term — 14.05.21

Message from the Headteacher

Dear Parent/Carer,

It has been another week full of teaching and learning.

In EYFS this week, we have enjoyed using the piano in our classroom.

We are having great fun making up tunes and dancing to them,

too!



We have also been enjoying exploring books and reading in our homely 'Reading Nook'. We love snuggling up with a good book and cosy cushions.



In P.E, we have been having some fun adventures outdoors. We have been using our equipment to balance, climb and jump!

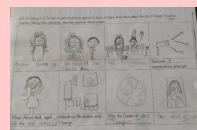
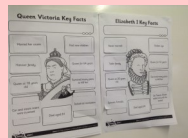


This half term our pupils have immersed themselves in their history and have made some fantastic progress!

Y1/ Y2 have been looking at Monarchs from different time periods. You can see how they have been working together to compare the two Queens.

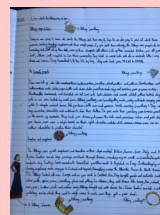
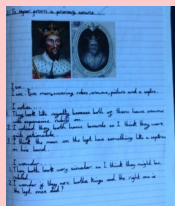
Children can describe key points in the reign of Queen Victoria.

We are developing our understanding of the term Empire and can explain lots about the changes in her life.



Y3/4 have shown how well they understand how to gather information from a primary source. Children can infer from portraits and make a judgement about the people in them.

Children have researched about Vikings. Children in year 3 and 4 can explain what the Vikings did for the people of Hartlepool and how their changes have benefited lives around the country.



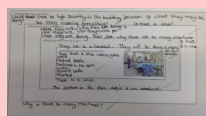
Y5/Y6 are looking at Medicine throughout History and comparing practices of today with practices from the Tudor, Victorian, Roman, Greek and even the Stone age era!

Children began by discussing what they knew about operating theatres prior to beginning the topic.

We do know a lot but we will soon know so much more.

Children have learnt about the medicine people in the Stone age, the Egyptian SWNW, Hippocrates - the Father of modern medicine and have even become archaeologists by researching and making hypothesis about the following garment from history!

Children can explain the difference between primary and secondary sources and have used this source to support their hypothesising in lessons.



Staff have thoroughly enjoyed the social parties with the children. The children have enjoyed playing pass the parcel, musical statues and dancing to many party songs!

Thank you for supporting these events.

Have a lovely weekend

Mrs Hill

AWARD WINNERS

Rainbow Award

EYFS—Eloise Woodward/Lily-Mae Stiller

Y1/Y2—Percy Smith/Darcey Seed

Y3/Y4—Layton Stokes/Olivia Seed

Y5/Y6—Joshua Laughton/Kandice Grey-Fewster

St. Peter's Key

EYFS—Eleni Corrigan/Benjamin Malone

Y1/Y2—Sophie Lavelle/Isabella Wells

Y3/Y4—Oliver Storm/Kara Gray-Fewster

Y5/Y6—Freddie Elsdon/Florence Tiplady

Golden Quill

EYFS—Mason Thompson/Amber Williamson

Y1/Y2—Matilda White/Martha Longbottom

Y3/Y4—Maggie Wharton/Freddie Mounter

Y5/Y6—Eleanor Theodosiou/Zacharie Davison

Maths Award

EYFS—Lincoln Coleman/Daisy Dickinson

Y1/Y2—Marielle Corrigan/Emily Potts

Y3/Y4—Olivia Seed/Jack Warren

Y5/Y6—Alexis Lakey/Ava Hughes

Reminder of Drop off and Collection times

Early Years

Drop off: 8.55-9:05am
Collection: 3.05pm

Years 1 and 2

Drop off: 8.50-9:00am
Collection: 3.00pm

Years 3 and 4

Drop off: 8.45-8:50am
Collection: 2.50pm

Years 5 and 6

Drop off: 8:40-8.45am
Collection: 2.45pm



Money Raised and donated from Mr Sturrock's Walk

Mr Sturrock completed his 100k challenge and has raised just over £800. He is donating half to The Great North Air Ambulance and half to our schools. Thank you to everyone who donated and showed him support. Well done to Mr Sturrock for completing this amazing achievement. The just giving page is still up and running if you do want to make a donation.



Way Of Love with the Bishop Of Durham

Our Y6 pupils represented the school brilliantly as they greeted Bishop Paul in the early stages of his pilgrimage along the Way Of Love - an ancient pilgrimage route that runs from the Headland to Durham Cathedral. Bishop Paul was very grateful for the prayers the children led and for the small book of support that the Y5 and 6 pupils had made for him. If you wanted to walk all or part of the walk, you can find more details here: <https://www.thisisdurham.com/northernsaints>

COVID Symptomatic Pupils and Positive Cases

Any children showing symptoms of COVID should book an appointment for a PCR test immediately and must NOT come onto the school premises. School cannot accept a lateral flow test results for children. We ask parents to continue to wear face masks when they enter the premises for the protection of staff and pupils. Thank you for support.

Summer 2

As with many sectors, school is currently working through the eagerly awaited updated government guidance. We do not want the children to miss out so dates have provisionally been booked in the school diary for various events for the children in Summer 2. The design and organisation of these events is subject to change and very much dependent on the government road map, government guidance and the school's risk assessment. At present, we are unable to state whether parents/guardians are able to attend. School appreciates that this is inconvenient and, as soon as we know, we will let you know.

Key Dates

Y6 Leavers Photo To ensure value for money, pupils are able to wear hoodies as soon as they arrive. However, can we ask that they come in full uniform on this day.	Monday 21st June Uniform to be worn on the day
EYFS Sports Day	Monday 21st June 1:30-2:30 nursery children can come back to school
Y5/Y6 Sports Day	Tuesday 22nd June 1:30-2:30
Y1/Y2 Sports Day	Wednesday 23rd June 1:30-2:30
Y3/Y4 Sports Day	Thursday 24th June 1:30-2:30
Y6 Transition Days	Tuesday 6th and Wednesday 7th July
Parents Evenings	Wednesday 7th and Thursday 8th July - Website Booking
Y6 Carlton Trip	Monday 12th July-Tuesday 13th July To be confirmed
Opportunity to meet the new teacher	Wednesday 14th July