# Year 1 and 2 Spring 2

**Science:** Plants

# **Key Questions:**

How do you know a plant is a living thing? How can you tell if a tree is deciduous or evergreen?

### **Key Vocabulary:**

Living thing, sunlight, water, carbon dioxide, survive, deciduous, evergreen

#### **Key Facts**:

Living things are things that are alive.

People, animals and plants are living things.

A plant needs sunlight, water and car survive.



Carbon dioxide is part of the air that we can't see. Some plants are wild plants like dandelions, daisies and cow parsley.

Wildflowers provide habitats for lots of insects. Deciduous trees lose their leaves each year,

Evergreen trees do not lose their leaves.

# Music: rhythm and pitch

# **Key Question:**

What is the rhythm?

What is pitch?

# **Key Vocabulary:**

rhythm – a strong, regular repeated pattern of movement or sound.

## **Key facts:**

Can keep a steady beat and show the rhythm of some known songs.

Can show the rhythm using our bodies and pictures. Can start to identify the pitch and shape of different melodies. **Computing:** Keyboard Skills

#### **Key Questions:**

How can you change text to make it look more appealing?

## **Key Vocabulary:**

keyboard – device which uses keys to write letters and numbers on a computer.

toolbar – a strip of icons that can be clicked to perform certain functions.

#### **Key Facts:**

Writing can be edited using the arrow keys on a computer or laptop.

The keys on each keyboard are in the same place – this is called a QWERTY keyboard.

The shift key is used to type capital letters and symbols on a keyboard.

The toolbar in Word can help us to change and edit text in a document.

An image can be inserted into a document from the internet or from a saved place on the computer.

**PHSE:** Good to be me! You, me and us!

# **Key Questions:**

How am I different and similar to others?

What am I good at?

What groups do I belong to?

## **Key Vocabulary:**

group, similarities, differences, cooperate

# **Key Facts:**

I belong to different groups such as my family, my class and my school.

It is important to listen to others in my groups and cooperate with others in the group.

There are things I am good at.

There are similarities and differences between me and others.

**Geography:** The United Kingdom

## **Key Questions:**

What is a landmark?

What is the United Kingdom?

What are the capital cities of the countries of the United Kingdom?

What seas surround the United Kingdom?

### **Key Vocabulary:**

England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, capital city, landmark

#### **Key Facts:**

The United Kingdom is a country made up of England, Scotland, Wales and Northern Ireland.

I can identify key differences between a capital city and a town.

London is the capital city of England.

Edinburgh is the capital city of Scotland.

Cardiff is the capital city of Wales.

Belfast is the capital city of Northern Ireland.

The United Kingdom is surrounded by the North Sea, the English Channel and the Irish Sea.

A landmark is an important place or feature that helps you know where you are.

An aerial photograph is a photograph taken from high up looking down onto the land.

I can use North, South, East and West to describe relative location.

**PE:** Throwing and Catching / Gymnastics

### **Key Questions:**

How can we handle a ball? How can we move our bodies?

# Key Vocabulary:

speed, throw, catch, target, roll, balance, point, patch, travel

#### **Key Facts:**

Can roll a ball round my body.

Can throw a ball to myself and catch it.

Can travel at speed with a ball.

Can throw a ball at a target.

Can balance in difference ways.

Can jump in different ways.

Can travel in different ways.