COVID 19: Operational risk assessment for school reopening

| St Peter's Elwick | | | | | - |
|--------------------|-------------------|-----------------|-------------------------|-------------------------|-------------------|
| Assessment | Mark Stouph | Job Title | Health & Safety advisor | Persons covered by this | staff |
| Conducted by | Jo Heaton | | CEO | risk assessment | pupils |
| | Hayley Swinhoe | | CFO | | contractors |
| | Katy Hill | | Headteacher | | visitors |
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| Date of assessment | January 12th 2020 | Review interval | Weekly | Date of next review | January 19th 2021 |
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| Vhat are the azards? | Who might be harmed? | Risk rating | Control measures | Do you need to do anything else to manage this risk? | Action by whom? | Action by when? | Done | Residual risk |
|----------------------|----------------------------|--|---|--|------------------------|-----------------|------|---------------|
| isk of Faults with | Staff, visitors, pupils or | Major | Inspect site for: | | | | | Minor |
| uilding following | contractors | | Check for damage to asbestos containing materials e.g. | | Site manager/caretaker | 1st September | Done | |
| eopening or | | | these may have been damaged by rodent activity during | | | | | |
| creased occupancy | | | the closure | | | | | |
| | | Check for damage to the building, fixtures and fittings | | Site manager/caretaker | 1st September | Done | | |
| | | § Check for damage to grounds, playgrounds, outdoor play equipment, fencing, trees etc | | Site manager/caretaker | 1st September | Done | | |
| | | | § Check for rodent activity and/or infestations - commissioning of pest control may be required | | Site manager/caretaker | 1st September | Done | |
| | | | Operational checks to ensure good working order, to be | | | | | |
| | | | carried out on: | | 60 / | | - | |
| | | | fire alarms/smoke alarms/panic and accessible-toilet alarms. | | Site manager/caretaker | 1st September | Done | |
| | | | fire-door mechanisms | | Site manager/caretaker | 1st September | Done | |
| | | | emergency lighting | | Site manager/caretaker | 1st September | Done | |
| | | | gas supplies including science laboratories and kitchens | | Site manager/caretaker | 1st September | Done | |
| | | | Oil supplies for heating | | Site manager/caretaker | 1st September | Done | |
| | | | kitchen equipment | | Site manager/caretaker | 1st September | Done | |
| | | | ventilation systems including LEV in kitchens and classrooms | | Site manager/caretaker | 1st September | Done | |
| | | | water systems including flushing through and | | Site manager/caretaker | 1st September | Done | |
| | | | disinfection in accordance with your legionella risk | | | | | |
| | | assessment and policy | | | | | | |
| | | | water systems to look for water leaks and ensure there | | Site manager/caretaker | 1st September | Done | |
| | | | is provision of hot water | | | | | |
| | | | windows, doors and gates including electronic gates and doors | | Site manager/caretaker | 1st September | Done | |
| | | | any D&T equipment | | Headteacher | 1st September | Done | |

| e equipment used on site e.g. floor cleaners, photocopiers, whiteboards (servicing should be in line | | Site manager/caretaker & Headteacher/relevant | 1st September | Done |
|--|---|---|---------------|------|
| with manufacturer's instructions) | | staff | | |
| Ensure statutory inspections are up to date: | | | | |
| lifts and lifting equipment (if the scheduled inspections have not taken place in the last six months) | | Headteacher | 1st September | Done |
| Pressure systems (the scheduled inspections have not | | Site manager/caretaker | 1st September | Done |
| taken place in the last 12 months) LEV (the scheduled inspections have not taken place in the last 14 months) | | Site manager/caretaker | 1st September | Done |
| Gas supplies (the scheduled inspections have not taken place in the last 12 months) | | Site manager/caretaker | 1st September | Done |
| Fixed wiring (if the scheduled tests required by the regulations have not taken place in the last five years. | | Site manager/caretaker | 1st September | Done |
| Portable appliance testing (PAT) in line with school/trust policy | | Site manager/caretaker & Office Manager | 1st September | Done |
| Asbestos management plan (if the scheduled inspections have not taken place in the last 12 months) | | Site manager/caretaker | 1st September | Done |
| Sports equipment (if the scheduled inspections have not taken place in the last 12 months) | | Site manager/caretaker & Office Manager | 1st September | Done |
| Fixed outdoor play equipment (if the scheduled inspections have not taken place in the last 12 months) | | Site manager/caretaker & Office Manager | 1st September | Done |
| | Awaiting tree surveys and risk assessments. | Site manager/caretaker & Office Manager | 1st September | Done |
| Cleaning of the premises | | | | |
| Thorough cleaning is not required if no one has been into the premises during the time of closure. However, if someone goes into the premises within three days before the date of reopening, any areas accessed by that person must have a thorough clean of touch surfaces. | | Site manager/caretaker & Office Manager | 1st September | Done |
| If the school has been partially opened, then a full deep clean of the premises should not be necessary unless it has been required by public health authorities. However, all touch surfaces should be given priority for cleaning as should have been the case during the partial opening. | | Site manager/caretaker & Office Manager | 1st September | Done |
| Supplies | | | | |
| Ensure you have adequate supplies of soap and hand towels, drying facilities in kitchens, toilets and at sinks. | | Office Manager | 1st September | Done |
| Ensure adequate supplies of cleaning materials. | | Site manager/caretaker & Office Manager | 1st September | Done |

| Staff & pupil | Chaff wisitans avails as | 2011242 | 5. The recognizer of the coheat in Contember will be | Hoodkookou | 1 at Contombou | Dana | Madayata |
|---------------------------------------|--|--|---|---------------|----------------|------|----------|
| | Staff, visitors, pupils or contractors | severe | § The reopening of the school in September will be | Headteacher | 1st September | Done | Moderate |
| numbers could give rise to risk of | contractors | | staggered to allow for any necessary training for staff and | | | | |
| | | | clear systems to be put in place for pupils returning. 2 PD | | | | |
| infection | | | days will take place then pupil return will be staggered | | | | |
| | | | over the first week. New Nursery pupils will then return | | | | |
| | | | gradually over the course of the next week. | | | | |
| | | | Schools to add additional hand washing facilities where they feel necessary | Headteacher | 1st September | Done | |
| | | | Visitors are allowed on site and school will indiviudally | Headteacher | 1st September | Done | |
| | | | assess each individual case. Where possible, specialists, | | | | |
| | | therapists and support for SEND pupils should provide | | | | | |
| | | | interventions virtually. If not then they should minimise | | | | |
| | | | contact and adhere to all protective measures including | | | | |
| | | | wearing facemasks. Any visitors necessary to deliver the | | | | |
| | | | curriculum/provide cover, eg sports coaches, music | | | | |
| | | | specialists, supply teachers must adhere to the protective | | | | |
| | | | measures and ensure they maintain 2m distance from all | | | | |
| | | | adults and from pupils at the front of the class. All other | | | | |
| | | | risk reduction measures should be used, eg use of | | | | |
| | | | outdoors, ventilation, no singing, etc in line with guidance. | | | | |
| | | | All visitors must complete the visitor link. (see 126 for | | | | |
| | | | additional info) | | | | |
| | | | Group sizes will follow Government guidance and classes | Headteacher | 1st September | Done | |
| | | | will operate as bubbles with minimal interaction with any | | | | |
| | | | other pupils in school other than eg potential passing in | | | | |
| | | | corridors. | | | | |
| | | | § Staff are to be provided with support and time to | Headteacher | 1st September | Done | |
| | | | provide for any pupils not attending school and requiring | | | | |
| | | | remote learning. This may include additional time | | | | |
| | | | provided to staff. Staff workload will be managed to | | | | |
| | | | ensure any remote learning systems are in place for | | | | |
| | | | potential future lockdowns. | | | | |
| | | | All protective measures in the system of controls must be adhered to | Headteacher | 1st September | Done | |
| | | | All doors and windows to be opened for ventilation where | Headteacher | 1st September | Done | |
| | | | possible, taking risk assessments for individual pupils and | | 1 | | |
| | | | site specific issues into account. | | | | |
| | | | Adults should not spend time next to pupils listening to | Headteacher | 1st September | Done | |
| | | | readers or marking through work. Alternative measures | | 1 | | |
| | | | need to be implemented eg plastic screens or use of | | 1 | | |
| | | | technology | | | | |
| | | | Staff should aim to remain 2m away from pupils and other | Headteacher | 1st September | Done | |
| | | | staff and adhere to all necessary guidance including all | | | | |
| | | protective measures in the Government guidance. The | | | | | |
| | | guidance acknowledges that even though 2m social | | | | | |
| | | distancing cannot be adhered to at all times, the more | | | | | |
| | | times that it is the more effective the reduction of risk. | | | | | |
| | | Children should be supported to maintain distance and not | Headteacher | 1st September | Done | | |
| | | | touch staff and peers where possible. | | | | |
| | | | § All guidance to be followed if there is a positive case in | Headteacher | 1st September | Done | |
| | | | school, including provision of a room in school for | | | | |
| | | | immediate isolation. | | | | |

| | | | Pupils in intervention groups should remain with their class or year group bubble where possible. If they are required to attend intervention with another year group then this must be consistent and minimised. These pupils will become part of this individual's 'bubble.' Breakfast club , pick up support after school clubs should build numbers in a safe manner. Pupils should be kept in their class or year group bubbles where possible. All resources should follow the guidance and be restricted to individual and bubble groups and all activities should | Headteacher Headteacher | 1st September 1st September | Done | |
|--|--|--------|--|-------------------------|------------------------------|--------------------|----------|
| | | | follow guidance to maintain distance and minimise risk. Ongoing Ensure relevant staff are on site including first aiders, fire | Headteacher | 1st September | Done | |
| Lack of or out of date medical information could | Staff, visitors, pupils or contractors | Severe | wardens and safeguarding support. Obtain up-to-date medical, allergy and emergency contact details from pupils and staff prior to coming back on site wherever possible. | Headteacher | 1st September | Done | Minor |
| increase risk of infection to pupils and staff | | | § Review Education Health Care Plans (SEND) and any similar provisions given the altered nature of the school use, day, timetable, etc. | Headteacher | 1st September | No EHCP. SEND done | |
| | | | § staff should be made aware and reminded of medical conditions and other needs of pupils they are caring for e.g. allergies, asthma. Ensure devices such as inhalers and epi-pens are available, and relevant staff are trained in their use and can be obtained without compromising the integrity of bubbles. All relevant PPE provided where required. | Headteacher | 1st September | Done | |
| | | | § Food allergies and intolerance information to be shared with relevant catering staff for pupils returning to school. | Headteacher | 1st September | Done | |
| | | | § Staff shall continue to adhere to the medical needs procedures regarding the administration of medication. Medication to be provided by parent / carer at home wherever possible. | Headteacher | 1st September | Done | |
| | | | If staff and pupils are based at sites which are not their usual location, they should share relevant medical conditions so these can be assessed, and steps taken to manage them as above. | Headteacher | 1st September | Done | |
| Use of certain equipment could increase infection exposure risk | Staff, visitors, pupils or contractors | Severe | No contact sports in PE and PE equipment should be cleaned thoroughly between use by each class bubble. PE should take place outside where possible and outdoor sports prioiritised. Indoor PE can take place with spacing of pupils and ventilation when necessary. Competition between schools will not take place. | Headteacher | 1st September | Done | Moderate |
| | | | Pupils should not share IT equipment at the same time, e.g. laptop/chrome book/iPad. This equipment should be cleaned regularly. | Headteacher | 1st September | Done | |

| Pupils should limit the amount of equipment they bring | Headteacher | 1st September | Done |
|--|------------------------|-----------------|------|
| into school each day to essentials of lunchbox, hats, coats | | | |
| and books in one small bag that is easily cleaned. No pencil | | | |
| cases and stationery should be brought in from home. If | | | |
| pupils bring pictures etc for staff then these should follow | | | |
| the rules of post and deliveries detailed in this risk | | | |
| assessment and any physical objects brought into school | | | |
| that should not be, should remain with the pupil and the | | | |
| parent contacted to remind them of systems in place. | | | |
| , , | | | |
| Indoor and outdoor equipment that cannot easily be | Headteacher | 1st September | Done |
| cleaned after each user or kept for one user at a time | | | |
| should be taken out of use e.g. trim trails, climbing | | | |
| frames, indoor and outdoor gyms. If an area can be zoned | | | |
| off for one class bubble to use, eg a trim trail this should | | | |
| very clearly marked and cordoned off with clear signage | | | |
| on who is able to use it. All staff and pupils should be | | | |
| made aware and it should be wiped down at the end of | | | |
| each day. If another bubble is to use it then this must | | | |
| follow the guidance of 48 hours or 72 hours between use | | | |
| if any plastic parts exist. | | | |
| Sand and water should be used only by pupils in the same | Headteacher | 1st September | Done |
| class bubble. Sand and water should be replaced regularly | | | |
| and containers cleaned regularly. | | | |
| Reduce the use of shared resources. Allocate individual | Headteacher | 1st September | Done |
| resources of stationery to pupils and staff that is for their | | | |
| sole use. Provide wipeable pockets/pencil cases for pupils' | | | |
| sole use and storage of equipment. Classroom based | | | |
| resources, such as books and games, can be used and | | | |
| shared within the bubble. These should be cleaned | | | |
| regularly. | | | |
| Minimise or remove soft toys and soft decorations e.g. | Site manager/caretaker | 1st September | Done |
| soft hanging displays in classrooms and other more | & Office Manager | | |
| difficult to keep clean equipment. Other equipment that | | | |
| is kept for the sole use of a discrete group of staff and | | | |
| pupils can be cleaned at the end of the day. | | | |
| Shared materials and services should be cleaned and | Headteacher | 1st Contombor | Done |
| disinfected more frequently. | neadteacher | 1st September | Done |
| Pupils must bring own labelled water bottles each day and | Headteacher | 1st September | Done |
| | neauteactiei | 13t Sehteilinei | Done |
| cake home to wash at home each night. Where pupils have forgotten a water bottle and require a drink, this must be | | | |
| provided in a labelled disposable cup that the pupil must | | | |
| · | | | |
| throw away at the end of the day. | | | |
| Restrict use of fabric chairs to single bubble use of class | Headteacher | 1st September | Done |
| size. Clean regularly. | | | |
| Resources that are shared between classes/bubbles (eg | Headteacher | 1st September | Done |
| sport, art, science resources) should be cleaned frequently | | | |
| and meticulously and always between bubbles. | | | |
| Alternatively they coud be left out of rotation for 48 hours | | | |
| (72hrs for plastics) between use by different bubbles. | | | |
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| | | | If pupils bring a healthy snack for break time this must be | Headteacher | 1st September | Done | |
| | | | stored for their own personal use and not touched by | | | | |
| | | | anyone else. They are to be reminded of sitting down to | | | | |
| | | | eat the snack due to risk of choking. | | | | |
| | | | Amend or stagger timetables for activities using halls or | Headteacher | 1st September | Done | |
| | | | classrooms where activities cannot be done elsewhere | | | | |
| | | | e.g. D&T, practical science, art, so the groups of pupils | | | | |
| | | | can move around safely. | | | | |
| | | | Shared resources in bubbles or across bubbles that are | Headteacher | 1st September | Done | |
| | | | more difficult to clean (eg wetsuits) must be bagged and | | | | |
| | | | labelled with the date last used and touched and stored | | | | |
| | | | securely for 72 hours before use by another pupil. Spare | | | | |
| | | | PE kit will not be in usage. | | | | |
| | | | When staff take home any pupil books or resources they | Headteacher | 1st September | Done | |
| | | | should be advised to do so only when absolutely | rieadteachei | 13t September | Done | |
| | | | , | | | | |
| | | | necessary. They should wash their hands prior to touching | | | | |
| | | | the books/resources and afterwards. Staff should maintain | | | | |
| | | | own equipment/resources for sole use where possible. | | | | |
| | | | Ongoing | | | | |
| | | | Review how pupils and staff are interacting, numbers | Headteacher | 1st September | Done | |
| | | | on site, how equipment is being used and cease or | | _sc september | | |
| | | | reinstate activities and equipment as necessary. | | | | |
| | | | Terristate activities and equipment as necessary. | | | | |
| Lack of information | Staff, visitors, pupils or | Severe | § Clear communication with parents and carers is | Headteacher | 1st September | Done | Minor |
| when entering | contractors | | essential from the school so they understand what | | | | |
| school could risk | | | systems are in place in school. All persons likely to come | | | | |
| virus being | | | into the school grounds should be informed they must not | | | | |
| | | | , | | | | |
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| introduced | | | Parents and carers must be repeatedly reminded that they must keep pupils at home who display any of the symptoms. Pupils who are isolating cannot enter the school site, even when accompanied by a parent to collect other pupils. They must also be reminded of the necessity to inform school immediately and to take their child to be tested at the earliest opportunity and inform school of the results. This may be by newsletters, letters, emails, signs and any other appropriate measures. All staff to receive appropriate training including PPE fit training. Schools will update their home school agreement to ensure parents and families understand the expectations around their contribution to managing risk. Ensure safeguarding and behaviour policies are updated as required and shared and understood by all staff and volunteers. All safeguarding training should continue to be kept up to date through virtual training. All pupils and parents to be provided with information to ensure awareness of systems in school clearly prior to return. School should take care to consider the needs of SEND pupils and those who may require support to | Headteacher Headteacher | 1st September 1st September | Done | |
| introduced | | | Parents and carers must be repeatedly reminded that they must keep pupils at home who display any of the symptoms. Pupils who are isolating cannot enter the school site, even when accompanied by a parent to collect other pupils. They must also be reminded of the necessity to inform school immediately and to take their child to be tested at the earliest opportunity and inform school of the results. This may be by newsletters, letters, emails, signs and any other appropriate measures. All staff to receive appropriate training including PPE fit training. Schools will update their home school agreement to ensure parents and families understand the expectations around their contribution to managing risk. Ensure safeguarding and behaviour policies are updated as required and shared and understood by all staff and volunteers. All safeguarding training should continue to be kept up to date through virtual training. All pupils and parents to be provided with information to ensure awareness of systems in school clearly prior to return. School should take care to consider the needs of | Headteacher Headteacher | 1st September 1st September | Done | |

| I | | All the first the participant | I | la . c | - | |
|---|----------|---|--------------------|----------------|-------|----------|
| | | All required staff are available, including DSLs, SENDCos, | Headteacher | 1st September | Done | |
| | | Fire Wardens and SLT or a suitable person deputising. All | | | | |
| | | are made aware of the updated guidance and all aspects of | | | | |
| | | the risk assessment. | 11 | Ast Contourles | Davis | _ |
| | | All pupils should be taught how to hand wash, use hand | Headteacher | 1st September | Done | |
| | | sanitiser and 'catch, bin and kill it' Staff should have | | | | |
| | | guidance/training on this. Pupils should be supervised | | | | |
| | | when hand washing to ensure it is being done correctly. | | | | |
| l | | Any staff required to visit more than one site when it is not | | 1st September | Done | |
| | | for the purposes of teaching a class bubble or group, must | | | | |
| | | minimise the visits and only undertake where necessary. | | | | |
| | | They must maintain social distancing with staff and pupils | | | | |
| | | in the setting. | | | | |
| ack of governance Staff, visitors, pupils o | r Severe | Clerked Board Meetings continue to take place virtually - | Chair of Board | 1st September | Done | Minor |
| resulting in risk of contractors | | to be reviewed regularly. | | | | |
| controls not being | | T ' | | | | |
| observed | | | | | | |
| | | Chair of Board (and Vice Chair) in regular communication | Chair of Board | 1st September | Done | |
| | | with CEO, CFO, Chairs of LGBS. | | | | |
| | | Headteachers in regular communication with Chairs of | Headteacher | 1st September | Done | |
| | | LGBs. Information disseminated to LGBs by Chairs of LGBs. | | | | |
| | | | | | | |
| | | Diarised LGB meetings to take place virtually - system to | Board of Directors | 1st September | Done | |
| | | be reviewed regularly. | | | | |
| | | Board use CST governance framework to support decision | Board of Directors | 1st September | Done | |
| | | making. | | ' | | |
| | | The Trust will take into account all local information, | Board of Directors | 1st September | Done | |
| | | including local infection rates, R rates and other relevant | | ' | | |
| | | information when making decisions. | | | | |
| isk to vulnerable Staff & pupils | Severe | Clinically extremely vulnerable persons[i] | | | | Moderate |
| roups (clinically | | Staff who are classed as clinically extremely vulnerable | Headteacher to co- | | Done | |
| ktremely | | are advised to work from home and not go into work. | ordinate | | | |
| ulnerable & | | Indiividuals in this group have been identified through a | | | | |
| ulnerable staff & | | letter from the NHS and GP. Staff will talk to the Head | | | | |
| upils) | | Teacher about how they will be supported to work from | | | | |
| | | home where possible. | | | | |
| | | Children whose doctors have confirmed they are still | | | | |
| | | clinically extremely vulnerable are advised not to attend | | | | |
| | | education whilst the national restrictions are in place. | | | | |
| | | Schools will make appropriate arrangements to enable | | | | |
| | | them to continue their education at home. | | | | |
| | | Pupils who are shielding or self isolation: Shielding advice | Headteacher | 1st September | Done | |
| | | pauses on 1st August. Even the small number of pupils | | · · | | |
| | | who remain on the list are able to return to school. | | | | |
| | | Schools should liaise closely with all families where a pupil | | | | |
| | | is under specialist care to support their return to school. | | | | |
| | | If a staff member lives with someone classed as clinically | | | Done | |
| | | extremely vulnerable they can return to work. | | | | |
| | | Clinically vulnerable persons | | | | |

| | 1 | | | | | T. | | |
|-------------------|----------------------------|--------|--|---|--------------|---------------|------|-----------|
| | | | § Staff - clinically vulnerable staff (including staff who are | | Headteacher | 1st September | Done | |
| | | | pregnant) who are at higher risk of severe illness have | | | | | |
| | | | been advised by the government to take extra care in | | | | | |
| | | | observing social distancing. In school they should stay 2 m | | | | | |
| | | | away from others wherever possible. If they have to spend | | | | | |
| | | | time within 2 m of other people, settings must carefully | | | | | |
| | | | assess and discuss with them whether this involves an | | | | | |
| | | | acceptable level of risk via the use of an employee risk | | | | | |
| | | | assessment. | | | | | |
| | | | Pupils - a small minority of children will fall into this | | Headteacher | 1st September | Done | |
| | | | category and school should work with parents to follow | | | , | | |
| | | | medical advice if their child is in this category. A specific | | | | | |
| | | | risk assessment will be required for that pupil if they are | | | | | |
| | | | to come onto site. | | | | | |
| | | | § Living with someone who is clinically vulnerable - pupils | | | | Done | |
| | | | or a member of staff who lives with someone who is | | | | | |
| | | | clinically vulnerable (but not clinically extremely | | | | | |
| | | | vulnerable) including those who are pregnant, can attend | | | | | |
| | | | their education or childcare setting. | | | | | |
| Risk of Infection | Staff, visitors, pupils or | Severe | All persons who are displaying symptoms must not | | Headteacher | 1st September | Done | Moderate |
| from persons | contractors | Severe | come into school and should follow government guidance | | ricadteacher | 13t September | Done | Wioderate |
| displaying | Contractors | | on self-isolating. | | | | | |
| coronavirus | | | Persons whose family members are displaying | | | | | |
| | | | symptoms of coronavirus must follow government | | | | | |
| symptoms | | | | | | | | |
| | | | guidance regarding self-isolating. Symptoms include a | | | | | |
| | | | fever or high temperature, persistent cough, loss of taste | | | | | |
| | | | or smell. | | U dt l | | D | |
| | | | In the event of a positive test outcome schools should | | Headteacher | | Done | |
| | | | contact the local health protection team. This team will | | | | | |
| | | | also contact schools directly if they become aware that | | | | | |
| | | | someone who has tested positive for coronavirus (COVID- | | | | | |
| | | | 19) attended the school – as identified by NHS Test and | | | | | |
| | | | Trace. | | | | | |
| | | | The health protection team will carry out a rapid risk | | | | | |
| | | | assessment to confirm who has been in close contact with | | | | | |
| | | | the person during the period that they were infectious, | | | | | |
| | | | and ensure they are asked to self-isolate. | | | | | |
| | | | The health protection team will work with schools to guide | | | | | |
| | | | them through the actions they need to take. Based on the | | | | | |
| | | | advice from the health protection team, schools must send | | | | | |
| | | | home those people who have been in close contact with | | | | | |
| | | | the person who has tested positive, advising them to self- | | | | | |
| | | | isolate for 10 days since they were last in close contact | | | | | |
| | | | with that person when they were infectious. | | | | | |
| | | | | | | | | |
| | • | | <u> </u> | • | • | • | | |
| | | | | | | | | |

| Risk of Infection | Staff, visitors, pupils or | Covers | § All persons who develop coronavirus symptoms | | Headteacher | 1st Contombor | Done | Moderate |
|----------------------|----------------------------|--------|---|---|-------------|---------------|------|----------|
| | | Severe | · · · · · · · · · · · · · · · · · · · | | Headteacher | 1st September | Done | Moderate |
| from persons | contractors | | however mild should be sent home as soon as possible | | | | | |
| becoming ill on site | | | and they should then follow government guidance on self- | | | | | |
| with coronavirus | | | isolating and testing. They should self-isolate the 10 days | | | | | |
| symptoms | | | and their fellow household members should self-isolate | | | | | |
| | | | for 10 days. All staff and pupils who are attending an | | | | | |
| | | | education or childcare setting will have access to a test if | | | | | |
| | | | they display symptoms of coronavirus. The Trust is able to | | | | | |
| | | | book tests for employees who require this. School will | | | | | |
| | | | pass on any tests provided to them under the guidance | | | | | |
| | | | provided by Government. School has a limited number of | | | | | |
| | | | testing kits which must be issued and used in line with the | | | | | |
| | | | NLLT Covid-19 protocol. | | | | | |
| | | | | | | | | |
| | | | § Whilst awaiting pickup, persons should be isolated in a | | Headteacher | 1st September | Done | |
| | | | separate area with a closed-door and preferably an open | | | | | |
| | | | window. Pupils will need to be supervised whilst this takes | | | | | |
| | | | place. A separate room will be available for potential | | | | | |
| | | | isolation of staff and pupils. This room will be deep | | | | | |
| | | | cleaned after the use of the room, by cleaning staff. | | | | | |
| | | | | | | | | |
| | | | § A fluid resistant facemask (IIR) should be worn by the | | Headteacher | 1st September | Done | |
| | | | supervising adult if a distance of 2m cannot be | | | | | |
| | | | maintained. If contact with the child or young person is | | | | | |
| | | | necessary then gloves, and apron and a suitable facemask | | | | | |
| | | | should be worn by the supervising adult. If a risk | | | | | |
| | | | assessment determines that there is a risk of splashing to | | | | | |
| | | | the eyes, for example from coughing, spitting or vomiting | | | | | |
| | | | then eye protection should also be worn. | | | | | |
| | | | | | | | | |
| | | | Where the child, young person or staff member tests | | Headteacher | 1st September | Done | |
| | | | negative, they can return to their setting and they can | | | | | |
| | | | end their self-isolation. If the person is a contact of a | | | | | |
| | | | coronavirus case they must complete their 10 day self | | | | | |
| | | | isolation regardless of the negative result. If the person is | | | | | |
| | | | NOT a contact of a coronavirus case they can return to | | | | | |
| | | | school provided they no longer have symptoms and they | | | | | |
| | | | are well. | | | | | |
| | | | § Where the child, young person or staff member tests | | Headteacher | 1st September | Done | |
| | | | positive and isolate for 10 days, the rest of their class or | 1 | | | | |
| | | | group within their childcare or education setting should be | 1 | | | | |
| | | | sent home and advised to self-isolate for 10 days. The | | | | | |
| | | | other household members of the wider class or group do | | | | | |
| | | | not need to self-isolate unless the child, young person or | | | | | |
| | | | staff member they live with in that group subsequently | 1 | | | | |
| | | | develops symptoms. If any others are deemed to require | | | | | |
| | | | it, due to potential contact/risk of infection then they will | 1 | | | | |
| | | | also be required to isolate. | | | | | |
| | | | | | | | | |
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|------------------------|---------------------------|-------|--|---|-------------------------|------------------------|------|----------|
| | | | Consult LA SPOC, Public Health England North East and | | Head Teacher | On day of notification | Done | |
| | | | DFE helpline where required to receive advice based on | | | | | |
| | | | the situation, including identifying close contacts and | | | | | |
| | | | those required to isolate and for how long. Identify 'close | | | | | |
| | | | contacts' for isolation and contact all affected. Contact all | | | | | |
| | | | parents/carers to ensure information is shared. Follow all | | | | | |
| | | | guidance received from Public Health and Local SPOC | | | | | |
| | | | team. | | | | | |
| | | | Deep clean of classroom and any affected areas. Areas not | (| Office Manager | As soon as possible | Done | |
| | | | to be used until cleaning has taken place. | | | after notification | | |
| | | | As part of the national testing trace programme, if | I | Headteacher | 1st September | Done | |
| | | | other cases are detected within the cohort or in the wider | | | | | |
| | | | setting, Public Health England (PHE) local health | | | | | |
| | | | protection teams will conduct a rapid investigation and | | | | | |
| | | | will advise schools and other settings on the most | | | | | |
| | | | appropriate action to take. In some cases, a larger | | | | | |
| | | | number of other children, young people may be asked to | | | | | |
| | | | self-isolate at home as a precautionary measure, perhaps | | | | | |
| | | | the whole class. Where settings are observing guidance | | | | | |
| | | | on infection prevention and control, which will reduce | | | | | |
| | | | the risk of transmission, closure of the whole setting will | | | | | |
| | | | generally not be necessary. | | | | | |
| | | | generally not be necessary. | | | | | |
| | | | After use the PPE should be bagged as per the guidance, a | I | Headteacher | 1st September | Done | |
| | | | dated label to assist with disposal after the required time | | | | | |
| | | | period, and stored appropriately on site before putting | | | | | |
| | | | into bins. | | | | | |
| | | | If a member of staff has helped someone who was | I | Headteacher | 1st September | Done | |
| | | | unwell with a new, continuous cough, or high | | | | | |
| | | | temperature, or loss of smell or taste, they do not need | | | | | |
| | | | to go home unless they develop symptoms themselves or | | | | | |
| | | | a pupil or staff member subsequently test positive. They | | | | | |
| | | | should wash their hands thoroughly for 20 seconds after | | | | | |
| | | | any contact with someone who is unwell. | | | | | |
| | | | and the second s | | | | | |
| | | | Clean core areas that staff or pupils have been in with | 9 | Site manager/caretaker | 1st September | Done | |
| | | | standard cleaners and disinfectants. | | & Office Manager | · | | |
| | | | | | | | | |
| | | | A separate sanitary facility should be provided for | | Site manager/caretaker, | 1st September | Done | |
| | | | individuals who display symptoms. They should be | | Office Manager & | | | |
| | | | cleaned and disinfected using standard cleaning products | | Headteacher | | | |
| | | | before being used by anyone else as should any areas | | | | | |
| | | | they are isolated in. | | | | | |
| Unrestrictive access | Staff, pupils, visitors & | Major | § Staggered start and finish times, attendance times etc. | | Headteacher | 1st September | Done | Moderate |
| could increase risk of | contractors | | will be in place to limit numbers of children and adults | | | | | |
| infection | | | arriving and leaving at the same time. This will be | | | | | |
| | | | organised by the school to work in the best way for the | | | | | |
| | | | school and their community. | | | | | |
| | | | Open as many access points into the school grounds | | Headteacher | 1st September | Done | |
| | | | during drop-off and pickup as possible to assist with | | | | | |
| | | | social distancing. | | | | | |
| · | • | | | | | | - | |

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|---|-------------|---------------|------|--|
| Where possible have separate access and exit points into the building for different groups of pupils and staff as close as possible to their designated classroom and work areas. Rooms and work areas should be accessed directly from outside wherever possible. | Headteacher | 1st September | Done | |
| § Where possible at drop-off and pickup times to avoid contamination, doors should be kept open or only opened and closed by the member of staff responsible for that area. Door handles should be regularly cleaned and sanitised to prevent infection. Safeguarding and health and safety must be assessed to see if this is appropriate especially for younger children and pupils with SEND needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound. The use of automatic 'doorguard' systems may be appropriate. | Headteacher | 1st September | Done | |
| Visitors will be risk assessed as indivual cases. Specialists, therapists and support for SEND pupils should provide interventions virtually where possible. If not then they should minimise contact and adhere to all protective measures including wearing facemasks Any visitors necessary to deliver the curriculum/provide cover, eg sports coaches, music specialists, supply teachers must complete the visitor link for track and trace and guidance and adhere to the protective measures and ensure they maintain 2m distance from all adults and from pupils at the front of the class. All other risk reduction measures should be used, eg use of outdoors, ventilation, etc in line with guidance. Peripatetic music teachers of brass and woodwind can take place at a time when school can provide and appropriate room with increased ventilation, increased social distancing (2m+) and 1:1 pupil ratio. This must be agree prior to the lesson. If the room is needed for other purposes, at short notice, school will inform the music provider and they must inform the parent. | Headteacher | 1st September | Done | |
| § Parents and carers should be advised not to congregate on the school grounds or outside the school gates and to observe social distancing. Parents will be limited in coming onto the school grounds where possible and only for necessary routes to drop off/pick up. If required to come onto the grounds this will be for the shortest possible time. The gates will be manned by staff to ensure adherence. Areas outside drop-off and pickup points will be marked with 2m distance markers to help. Pupils who have been instructed to isolate cannot enter the school site. | Headteacher | 1st September | Done | |
| § Parents and carers should be advised that only one adult should accompany their child to and from school. If a sibling needs to accompany for childcare reasons the parent must accept responsibility for their adherence to all health and safety measures put in place. | Headteacher | 1st September | Done | |

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|------------------------|---------------------------|--------|---|---|-------------------------|---------------|-------|----------|
| | | | Where schools have pupils attending more than one | | Headteacher | 1st September | Done | |
| | | | educational site eg alternative provision, the school should | | | | | |
| | | | work collectively with the other provider to ensure risks | | | | | |
| | | | are identified and minimised and all protective measures | | | | | |
| | | | followed. | | | | | |
| | | | § Parents and carers should be informed they should not | | Headteacher | 1st September | Done | |
| | | | come into the school buildings unless by prior | | | | | |
| | | | arrangement. Communication with school staff will be by | | | | | |
| | | | phone, email or the virtual platform relevant to the | | | | | |
| | | | individual school. If a parent needs to drop something | | | | | |
| | | | off/pick something up at school it must be by appointment | | | | | |
| | | | and all health and safety measures will be adhered to, | | | | | |
| | | | including the screen remaining closed and only one person | | | | | |
| | | | in the school reception area. | | | | | |
| | | | Staff should access and exit through the closest | | Site manager/caretaker, | 1ct Contombor | Done | |
| | | | | | | 1st september | Done | |
| | | | entrance to the area where they will be based where | | Office Manager & | | | |
| | | | possible. | | Headteacher | | | |
| | | | Inform suppliers, contractors and visitors as far as | | | 1st September | Done | |
| | | | possible of the times the school is open and the | | | 25t September | 50110 | |
| | | | procedures for accessing the site if these have changed. | | | | | |
| | | | procedures for accessing the site if these have changed. | | | | | |
| | | | Schools should bulk buy to reduce the number of | | Site manager/caretaker, | 1st September | Done | |
| | | | deliveries. All social distancing must be adhered to when | | Office Manager & | | | |
| | | | deliveries are made including the delivery left in the school | | Headteacher | | | |
| | | | entrance with staff behind door/screen. The member of | | | | | |
| | | | staff that moves the delivery must wear gloves and | | | | | |
| | | | dispose of/wipe down packaging as required. If concerned | | | | | |
| | | | the delivery can be left for 72 hours before being | | | | | |
| | | | unpacked. | | | | | |
| Infection risks during | Pupils | Major | Schools should liaise with school transport providers, | | Headteacher | 1st September | Done | Moderate |
| transportation | • | 1 | including around arrival and departure expectations and | | | | | |
| | | | follow government guidance on school transport. Schools | | | | | |
| | | | should keep a record of pupils travelling to aid public | | | | | |
| | | | health advice if a pupil tests positive. | | | | | |
| Į. | staff | | Schools should ensure that staff are advised on following | | | 1st September | Done | |
| | stan | | safe travel to work guidance and any support provided to | | | 13t September | Done | |
| | | | store bicycles. | | | | | |
| Poor hygiene could | Staff, pupils, visitors & | Severe | § If available have hand sanitisers at entrance points to | | Site manager/caretaker | 1st September | Done | Moderate |
| cause infection | contractors | Severe | the building and staff, visitors and pupils should use them | | & Headteacher | 1st september | Done | Moderate |
| cause injection | Contractors | | | | & neauteacher | | | |
| | | | on entry. | | 11 | 4-4-64 | Davis | |
| | | | Pupils and staff should wash their hands with soap and | | Headteacher | 1st September | Done | |
| | | | water for at least 20 seconds on entering their allocated | | | | | |
| | | | area and at regular intervals throughout the day, | | | | | |
| | | | particularly after going to the toilet, touching faces, | | | | | |
| | | | touching their facemask, coughing or sneezing, learning | | | | | |
| | | | outside and before and after eating. Paper towels should | | | | | |
| | | | be available for drying hands. The use of air blowing hand | | | | | |
| | | | dryers should be avoided. | | | | | |
| | | | If sinks are not available close to or in classrooms and | | Site manager/caretaker, | 1st September | Done | |
| | | | work areas, then handwashing facilities and/or hand | | Office Manager & | | | |
| | | | sanitisers should be provided. | | Headteacher | | | |
| | | | | | | | | |
| - | • | | - | | | | | |

| Additional hand washing facilities will be provided where required. | Site manager/caretaker & Headteacher | 1st September | Done |
|--|--|---------------|------|
| All persons should wash their hands before leaving the premises. | Headteacher | 1st September | Done |
| \$ Tissues will be available in all group areas and should be single use only and binned after use. | Site manager/caretaker, Office Manager & Headteacher | 1st September | Done |
| Any waste products used by staff or pupils that start to show symptoms whilst in school shall be double bagged and kept securely the 72 hours before being disposed of via the usual waste disposal route. Bags should be clearly labelled with the disposal date i.e. 72 hours after bagging and stored before being put into the normal waste collection bins after the 72-hour period has elapsed. Note the virus cannot survive on a surface from more than 72 hours according to current guidance. | Site manager/caretaker, Office Manager & Headteacher | 1st September | Done |
| Staff opening post must either wear gloves or wash hands thoroughly after touching the post. Envelopes to be disposed of in lidded bin. | Office Manager & Headteacher | 1st September | Done |
| Staff should bring own food into school in labelled washable box. This will be stored in locker/staff cupboards. If anything is required to be placed in the fridge this must be in a labelled washable box. Staffroom use will be discouraged, although staff will still receive appropriate breaks. Staff are advised to bring in own flask, tea bags, etc. and to wipe down the kettle, microwave, etc. if they choose to use them. Staff are asked to take home their eating utensils each night to wash, but if they are washed in school they must be washed only by the person who has used them. | Headteacher | 1st September | Done |
| Tea towels and other towels must be removed from all areas and not used. | Site manager/caretaker, Office Manager & Headteacher | 1st September | Done |
| § In addition, staff are to wash hands on entry to staff rooms before and after preparing food and drinks and before leaving. | Headteacher | 1st September | Done |
| Communal library areas to be taken out of use. Classroom books to be restricted to class bubbles. Home reading books to be managed in a clear simple system to allow for books to be left for 48 hours (or 72 hours for plastics) before they are reused, as per the guidance. This system needs to be clearly set out to staff, pupils and parents. Any books found not in a classroom should be returned to a safe space to be left for 48-72 hours before being reintegrated. | Headteacher | 1st September | Done |

| | | | Staff are only required to physically mark or touch books | Headteacher | 1st September | Done | |
|--------------------|---------------------------|--|---|-------------------------|---------------|------|-------|
| | | | where required. Staff should wash their hands after | | | | |
| | | | touching pupil books. If any school equipment is taken | | | | |
| | | | home by staff, e.g. laptop then it must be wiped with a | | | | |
| | | | disinfectant wipe before being taken home and before it is | | | | |
| | | | brought back into school. Pupil books can be taken home | | | | |
| | | | by staff when necessary but this should be minimised | | | | |
| | | | where possible. | | | | |
| ack of or | Staff, pupils, visitors & | Severe | General cleaning | | | | Minor |
| nadequate cleaning | contractors | | Cleaning should be carried out using standard cleaning | Site manager/caretaker, | 1st September | Done | |
| ausing infection | | | chemicals and disinfectant and or anti-viral wipes and | Office Manager & | | | |
| | asing interior | | sprays. | Headteacher | | | |
| | | | Consider having a dedicated provision of clean products in | Headteacher | 1st September | Done | |
| | | | each classroom or work area in use containing hand | | | | |
| | | | sanitisers, anti-viral wipes, sprayers, paper towels, soap, | | | | |
| | | | tissues e.g. in a container storage box so it is easy to pick | | | | |
| | | up and move around the space as required. These should | | | | | |
| | | be stored out of the reach of pupils. | | | | | |
| | | | Cleaning should be prioritised to cover regularly touched | Site manager/caretaker, | 1st September | Done | |
| | | surfaces such as door handles, tables, chairs, toilets, wash | Office Manager & | | | | |
| | | basins etc. and should be done with hot soapy water and | Headteacher | | | | |
| | | disinfectant. | | | | | |
| | | | Clean surfaces the children and young people are touching | Site manager/caretaker, | 1st September | Done | |
| | | | such as toys, books, desks, chairs, doors, sinks, toilets, | Office Manager & | | | |
| | | | light switches, banisters more regularly than normal. | Headteacher | | | |
| | | | Shared materials and surfaces should be cleaned and | Site manager/caretaker, | 1st September | Done | |
| | | | disinfected more frequently. | Office Manager & | | | |
| | | | | Headteacher | | | |
| | | | Staff employed by the Trust undertaking wider cleaning | Site manager/caretaker, | 1st September | Done | |
| | | | should wear disposable gloves and aprons and change | Office Manager & | | | |
| | | | these after cleaning each separate work area. | Headteacher and | | | |
| | | | | cleaner employers. | | | |
| | | | All staff using cleaning materials should have access to and | Headteacher | 1st September | Done | |
| | | | have read the relevant COSHH assessments. | | | | |
| | | | Midday cleaning of high use areas should be carried out. | Headteacher, site | 1st September | Done | |
| | | | | manager & office | | | |
| | | | | manager | | | |
| | | | Rooms used for isolating persons displaying symptoms | | | | |
| | | | Rooms used for isolating pupils or staff who display | Headteacher | 1st September | Done | |
| | | | symptoms of coronavirus will undergo a deep clean of that | | | | |
| | | | room, if that cannot happen then it should be left for 72 | | | | |
| | | | hours then a normal clean should be undertaken. A back | | | | |
| | | | up room should be available in case it is required. | | | | |
| | | | Clothing | | | | |

| ī | ı | | | | | ı | | |
|----------------------|---------------------------|--------|--|----|------------------------|---------------|------|----------|
| 1 | | | There is no need for anything other than normal personal | H | leadteacher | 1st September | Done | |
| 1 | | | hygiene and washing of clothes. Uniform will be worn by | | | | | |
| | | | pupils. Schools should consider communication with | | | | | |
| | | | parents over ease of shoes and coats, eg no laces until able | | | | | |
| | | | to fasten independently. Schools can also consider pupils | | | | | |
| | | | wearing PE kits on PE days to minimise risk to adults | | | | | |
| | | | needing to support pupils with changing clothes or shoes. | | | | | |
| | | | needing to support pupils with changing clothes of shoes. | | | | | |
| | | | Hygiene suites and intimate care facilities | | | | | |
| | | | hygiene suites and intimate care facilities should be | s | ite manager/caretaker, | 1st September | Done | |
| | | | cleaned between pupils including slings and hoists, control | | Office Manager & | | | |
| | | | panels, etc | | leadteacher and | | | |
| | | | parters) etc. | | leaner employers. | | | |
| | | | | | icanci ciripioyers. | | | |
| | | | Cleaning contractors / Cleaners | Н | leadteacher | | | |
| | | | Discuss and agree enhanced cleaning of specified areas | | <u> </u> | 1st September | Done | |
| | | | with cleaning contractors. Ensure contract cleaners have | | | | | |
| | | | procedures in place so that pupils do not have access to | | | | | |
| | | | cleaning chemicals where cleaning is being undertaken | | | | | |
| | | | during the day. | | | | | |
| | | | § Cleaning should focus on frequently used hard surfaces | н | leadteacher and site | 1st September | Done | |
| | | | such as door handles, toys, sport equipment etc | | nanager | 25t September | Bonc | |
| | | | such as door nandies, toys, sport equipment etc | " | nanagei | | | |
| Not observing social | Staff, pupils, visitors & | Severe | Government Guidance | | | | | Moderate |
| distancing could | contractors | | Government guidance states that, unlike all the children | | | | Done | |
| increase risk of | | | and adults, early years and primary age children cannot be | | | | | |
| infection | | | expected to remain 2m apart from each other and staff. In | | | | | |
| | | | deciding to bring more children back to early years and | | | | | |
| | | | schools, the government are taking this into account. | | | | | |
| | | | | | | | | |
| | | | Schools should adhere to all the PHE guidance contained | Н | leadteacher | 1st September | Done | |
| | | | in the Dfe guidance including adhering to all protective | | | | | |
| | | | measures (also detailed at bottom of risk assessment). | | | | | |
| | | | Minimics contact with individuals who are upwell by | L. | laadtaachar | 1st Contambor | Dono | |
| | | | Minimise contact with individuals who are unwell by | H | leadteacher | 1st September | Done | |
| | | | ensuring that those who have coronavirus symptoms, or | | | | | |
| | | | who have someone in their household who does, do not | | | | | |
| | | | attend school | | | | | |
| | | | Clean hands thoroughly more often than usual | | leadteacher & SLT | 1st September | Done | |
| | | | Ensure good respiratory hygiene by promoting the 'catch | H | leadteacher & SLT | 1st September | Done | |
| | | | it, bin it, kill it' approach | | | | | |
| | | | Minimise contact between individuals and maintain social | Н | leadteacher & SLT | 1st September | Done | |
| | | | distancing where possible | | | | | |
| | | | It is still important to reduce contact between people as | Н | leadteacher | 1st September | Done | |
| | | | much as possible and we can achieve that and reduce | | | | | |
| | | | transmission risk by ensuring children, young people and | | | | | |
| | | | staff where possible, only meets in a consistent group and | | | | | |
| | | | | | | | | |
| | | | that group stays away from other people and groups. | | | | | |
| | | | Public Health England is clear that if early years settings in | | | | | |
| | | | schools and colleges do this and crucially if they are also | | | | | |
| | | | applying regular hand cleaning, hygiene and cleaning | | | | | |
| | 1 | | measures and handling potential cases of the virus as per | | | | | |
| | | | | | | | | |
| | | | the advice, then the risk of transmission will be lowered. | | | | | |
| 1 | | | the advice, then the risk of transmission will be lowered. Corridors and circulation spaces | | leadteacher | | | |

| § Corridors will be marked out with 2m or 1m+ indicators | Headteacher | 1st September | Done |
|--|----------------------|---------------|------|
| as a visual aid to social distancing, if required. | | | |
| | | | |
| The system for movement around the school, into and | Headteacher | 1st September | Done |
| out of classrooms, use of toilets should be devised to | | · | |
| avoid paths crossing where possible e.g. use of one-way | | | |
| systems, 2m cues, controlled access and exit. Staggering | | | |
| break times, lunchtimes and lesson changeover will help | | | |
| | | | |
| minimise corridor occupancy. | | | |
| Classrooms and learning areas | Headteacher | | |
| Keep bubble classes together as an individual group | Headteacher | 1st September | Done |
| wherever possible. | Treducedone. | 25t September | Done |
| § Classroom desks if in use should be laid out to face the | Headteacher | 1st September | Done |
| front to ensure pupils are sitting side on. A distance of 2m | | · | |
| to the adult at the front of the classroom should be in | | | |
| place where possible. Chairs and desks which are surplus | | | |
| to requirements could be removed to assist social | | | |
| distancing and movement around the class and reduce | | | |
| potential touch points. Tables and furniture not in use | | | |
| | | | |
| could potentially be used as a physical barrier to separate | | | |
| areas of the classroom if suitable. However, safe exit in the | | | |
| event of an emergency must be maintained. Walkways to | | | |
| aid staff adhere to social distancing of adults to pupils can | | | |
| be used in layout of the desks. | | | |
| Miles and a term of the term of term of term of the te | Handton de a | 1-t-Ctt | D |
| When volunteers are used in the school building, due | Headteacher | 1st September | Done |
| attention should be paid to ensuring they are trained in | | | |
| the systems and expectations, the risk assessment shared | | | |
| and their deployment should follow all aspects of the risk | | | |
| assessment. | | | |
| § If other members of staff need to speak to or visit a | Headteacher & office | 1st September | Done |
| different area for example senior leadership team (SLT), | manager | | |
| they should avoid entering into the room wherever | | | |
| possible. They should stand in the doorway/corridor with | | | |
| classroom door open, as entering the area will affect | | | |
| occupancy. Administration of emergency first-aid is an | | | |
| exception to this requirement. Messages from the office | | | |
| are to be made via class phone/walkie talkie. This is also | | | |
| the case for messages from the staff to the office. | | | |
| מות כמשב יטו וווכששקבש ווטווו נוופ שנווו נט נוופ טווונפ. | | | |
| § Staff and pupils should stay in the same specified | Headteacher, SLT & | 1st September | Done |
| groups throughout their attendance time and each | class teacher | | |
| subsequent time wherever possible. If possible pupils | Sidds tederici | | |
| | | | |
| should sit at the same desks during the day. If this is not | | | |
| possible, high use table surfaces should be cleaned | | | |
| between use. If required pupils may mix into a larger | | | |
| bubble for lunch or break supervision, but this must be | | | |
| kept to a consistent bubble of appropriate size. Staff who | | | |
| move between bubbles must adhere to the guidance and | | | |
| the other measures in this risk assessment. | | | |
| | | | |
| | | | |

| Teachers and other staff who operate across different | Headteache | r 1st September | Done |
|--|--------------|--------------------------|------|
| classes and year groups in order to facilitate the delivery of | | | |
| the school timetable must adhere to the protective | | | |
| measures. | | | |
| Ensure that wherever possible pupils use the same | Headteache | r 1st September | Done |
| classroom or area of the setting throughout the day with a | | | |
| thorough cleaning of the rooms at the end of the day. | | | |
| , | | | |
| In order to support SEND pupils effectively and to be | Headteache | r & SENDCo 1st September | Done |
| deployed to support catch up or run interventions, adults | | | |
| may work with pupils across bubbles but these adults | | | |
| must take extra care to attempt to socially distance from | | | |
| pupils and staff. If staff are deployed across more than one | | | |
| school they should be particularly vigilant to minimise the | | | |
| adults and pupils they come into contact with and should | | | |
| ensure social distancing is adhered to. | | | |
| | | | |
| When an adult holds an intervention group the | Headteache | r & SENDCo 1st September | Done |
| desks/chairs should be laid out to face the front. Pupils | | | |
| should have own equipment if possible (or only shared | | | |
| between bubble). All pupils must vacate the area prior to | | | |
| another group using it and the desks and high touch areas | | | |
| should be wiped down after each use. | | | |
| § Where required, any necessary emergency closer | Headteache | r, SLT & 1st September | Done |
| supervision of pupils should be carried out side on rather | class teache | r | |
| than face-to-face. This should be adhered to where | | | |
| required in safeguarding situations, e.g. disclosures. To | | | |
| reduce contact between pupils and staff, measures should | | | |
| be put in place to enable staff to listen to readers, provide | | | |
| feedback on pupil work or support with learning, eg a | | | |
| question related to a book/text. Screens or technology eg | | | |
| visualisers are recommended ways to implement this. | | | |
| | | | |
| Cloakrooms | | 4.0 | |
| § Ensure any shared storage areas, eg cloakrooms or | Headteache | r 1st September | Done |
| lockers are clearly marked for separate class bubbles and | | | |
| usage limited to one class bubble at a time. Pupils should | | | |
| be staggered to minimise close contact at | | | |
| collection/replacing of coats. Outdoor areas | | | |
| Pupils and staff should maintain social distancing where | Headteache | r 1st September | Done |
| possible when outside and stay within their discrete | neauteache | i ist sehreniber | Done |
| learning group/bubble. Groups should not mix outside | | | |
| | | | |
| | | 1 | |
| unless this cannot be avoided and sticks to the | | | |
| unless this cannot be avoided and sticks to the government guidance around one consistent bubble for | | | |
| unless this cannot be avoided and sticks to the government guidance around one consistent bubble for that purpose. | | | |
| unless this cannot be avoided and sticks to the government guidance around one consistent bubble for that purpose. Breaks and lunchtime | Headtoscho | r 1ct Santomhor | Done |
| unless this cannot be avoided and sticks to the government guidance around one consistent bubble for that purpose. | Headteache | r 1st September | Done |

| School catering service providers must adhere to the Covid | Headteacher | 1st September | Done |
|---|--------------------|----------------|----------|
| food standards. Schools will put in place clear systems that | neagteacher | 1st september | Done |
| ensure minimal contact with other adults and they eat | | | |
| lunch with their class bubble. Seating will reflect | | | |
| government guidance to minimise risk. Any packed | | | |
| lunches brought in from home must ensure pupils have | | | |
| food they can manage independently. Any support for | | | |
| cutting food etc must be provided with recourse to | | | |
| consistency of adults and adhering to good hygiene | | | |
| measures and adults retaining distance where possible. | | | |
| measures and addits retaining distance where possible. | | | |
| Any packed lunches brought in from home must be | Headteacher | 1st September | Done |
| washable lunch boxes, clearly labelled and must only | | | |
| contain food that can be opened/eaten independently by | | | |
| the pupil. All must be taken home to be washed at the end | | | |
| of the day. | | | |
| Toilets | | | |
| Use of toilets should be as close to their learning | Headteacher | 1st September | Done |
| base, where possible and should not compromise other | | | |
| bubbles by using classrooms/intervention areas as a walk | | | |
| through. | | | |
| Limit the number of children or young people who use | Headteacher | 1st September | Done |
| the toilet facilities to only pupils from the same bubble at | | | |
| the same time. This will require supervision including at | | | |
| break and lunch times if more than one class are using | | | |
| the toilets. | | | |
| Wash hands before and after using the toilet or use | Headteacher, SLT & | 1st September | Done |
| hand sanitiser is if hand washing is difficult to achieve. | class teacher | | |
| Where possible staff should use the staff toilets as | Headteacher | 1st September | Done |
| close to their work areas as possible and follow social | | | |
| distancing guidelines when moving to and from them. | | | |
| For all the pupils and staff toilets it is good practice for | Headteacher | 1st September | Done |
| pupils and staff using the toilets to wipe down door | | | |
| handles, toilet seats and flush handles after use with an | | | |
| anti-viral wipes following the 'if you use it, wipe it | | | |
| principle' . Schools will work with pupils to put in place | | | |
| age appropriate systems, eg use of wipes or ways to | | | |
| manage good hygiene in the toilets. | | | |
| Signage to the backs of toilet doors and above sinks | Headteacher | 1st September | Done |
| should be provided to remind pupils and staff to wash | | | |
| their hands and follow the 'if you use it, wipe it principle' | | | |
| (for all the pupils, staff and visitor facilities). Provide bins | | | |
| for the disposal of wipes if not already in place. | | | |
| | | | |
| Assemblies and collective worship | 11 | Ast Contourles | David |
| § Assemblies/gatherings/whole school worship should be | Headteacher | 1st September | Done |
| suspended. These will take place virtually. § Class worship will take place in bubble groups and fulfill | Headteacher | 1st Contambor | Done |
| all requirements and adhere to the usual practices | i ieduteduiel | 1st September | Done |
| requirements and adnere to the usual practices required with regards to social distancing, hygiene and | | | |
| , | | | |
| agreed systems. Singing will not take place until further guidance is released and this is reviewed. | | | |
| guidance is released and this is reviewed. Staff areas | | | |
| Stall dieds | 1 | 1 | <u> </u> |

| | | | Staff rooms and offices should be rearranged to have appropriate gaps between seating and workstations and/or staggered breaks and lunchtime with a rota for common resources and areas to limit staff numbers using the area at any one time. Staff should observe social distancing in these areas. Care should be taken to ensure high traffic areas such as printers and photocopiers do not break the 2m social distancing rules. | Headteacher | 1st September | Done | |
|--|---------------------------------------|-------|--|------------------------------|---------------|------|-------|
| | | | Consider creating additional staff break areas to limit use and aid with social distancing. | Headteacher | 1st September | Done | |
| | | | For shared touch points e.g. door handles, drawer handles, microwaves, kettle handles, hot water handles, photocopiers, keyboards, follow the 'if you use it, wipe it principle' with anti-viral wipes. | Headteacher | 1st September | Done | |
| | | | § In discussion with staff, the use of shared resources such as fridges, milk, tea, coffee, will be reduced to minimise touch points and staff advised to bring their own provisions in a cool bag if food needs to be cold. Where fridges are used, staff should put food in a sealed container with their name clearly marked. Communication | Headteacher & SLT | 1st September | Done | |
| | | | It is recommended that staff use class landlines or site radios to communicate to minimise movement between the groups. If staff need to communicate outside their groups, they should observe social distancing. | Headteacher & office manager | 1st September | Done | |
| Inadequate First Aid could increase risk of | Staff, pupils, visitors & contractors | Major | Ensure adequate first aid provision for the numbers of staff and pupils on site. | Headteacher | 1st September | Done | Minor |
| infection | | | Where possible, each bubble to have an adult able to deliver basic first aid, to minimise contact with First Aiders outside of their bubble group. | Headteacher | 1st September | Done | |
| | | | Where possible, without causing further injury or discomfort, first aid to be administered in a well ventilated area. | Headteacher | 1st September | Done | |
| | | | PPE equipment to be provided in each first aid box and used by staff administering First Aid. All staff trained in use of PPE. PPE to be disposed of appropriately. | Headteacher | 1st September | Done | |
| Infection risk from Frequently touched | Staff, pupils, visitors & contractors | Major | Telephones and in school communication devices should be wiped with anti-viral wipe after each use. | Headteacher | 1st September | Done | Minor |
| entry systems, panels, etc. | | | If it is not possible to clean surfaces between each user then the use of biometrics (signing in systems) should be replaced with an alternative non-contact system where possible e.g. entry points, registration, food and drink purchasing. | Headteacher | 1st September | Done | |
| | | | Sanitisers should be used before touching biometrics systems if they cannot be cleaned between users. | Headteacher | 1st September | Done | |
| | | | The use of lifts and control panels should be limited to essential users only and should be cleaned between users e.g. using hand sanitisers or anti-viral wipes. | Headteacher | 1st September | Done | |

| | | | § Electronic signing in and out systems should not be | Headteacher | 1st September | Done | |
|---------------------|---------------------------|----------|---|---------------------|---------------|------|-------|
| | | | used at this current time unless they can be cleaned | | | | |
| | | | between users is by the use of hand sanitisers or by anti- | | | | |
| | | | viral wipes or used by bar code scanning. | | | | |
| | | | § IT equipment should be cleaned between users if it | Headteacher & class | 1st September | Done | |
| | | | cannot be kept for the sole use of a pupil, discrete group | teacher | | | |
| | | | of staff or class bubble. | teacher | | | |
| nclosed areas could | Staff, pupils, visitors & | Major | Ventilation | | | | Minor |
| ncrease risk of | contractors | • | § Where possible to aid ventilation and avoid the | Headteacher, SLT & | 1st September | Done | |
| nfection | | | contamination of door handles that need to be opened | class teacher | · · | | |
| | | | and closed regularly, doors should be kept open or only | | | | |
| | | | opened /closed by members staff responsible for that area | | | | |
| | | | and regularly cleaned and sanitised. Safeguarding and | | | | |
| | | | health and safety must be assessed to see if this is | | | | |
| | | | appropriate especially for younger children and pupils with | | | | |
| | | | | | | | |
| | | | SEND needs and fire procedures will need to be adhered to | | | | |
| | | | ensure those doors are closed should fire alarm sound. | | | | |
| | | | Consider use of automatic 'doorguard' systems if | | | | |
| | | | appropriate. | | | | _ |
| | | | Where possible open windows to classrooms, offices, | Headteacher, SLT & | 1st September | Done | |
| | | | staff rooms. | class teacher | | | |
| | | | If rooms have shared air-conditioning systems that do | Headteacher & site | 1st September | Done | |
| | | | not filter the extracted air before it flows into another | manager/caretaker | | | |
| | | | room these rooms should not be used. Air-conditioning | | | | |
| | | | systems should have the recirculation setting turned off or | | | | |
| | | | not used. | | | | |
| | | | Learning outside | | | | |
| | | | Learning outside is encouraged wherever possible | Headteacher | 1st September | Done | |
| | | | following social distancing and hygiene guidelines. | | , | | |
| | | | Medical needs should be understood by relevant staff | Headteacher | 1st September | Done | |
| | | | e.g. allergies, asthma, etc | | | | |
| | | | Water fountains | | | | |
| | | | Water fountains in shared pupil areas should be taken | able Headteacher | 1st September | | |
| | | | out of use. | able Headteacher | 13t September | | |
| | | | Water dispensing systems can be used and additional | Headteacher | 1ct Contombor | Done | |
| | | | · · · · · · · · · · · · · · · · · · · | neadteacher | 1st September | Done | |
| | | | cleaning should be implemented, particularly of | | | | |
| | | | dispensing handles after each use. Hand sanitiser/hand | | | | |
| | | | washing should be available to use before and after each | | | | |
| | | | use. | | | | |
| ducational Visits | Staff, pupils and others | Moderate | Government guidance is currently that all local national | Headteacher | 1st September | Done | Minor |
| could increase | | | and international educational visits are ceased for the | | | | |
| nfection risks | | | time being. | | | | |
| | | | Schools will not undertake any residential visits off site | Headteacher | 1st September | Done | |
| | | | until this is reviewed at a future date. Educational visits | | | | |
| | | | will not be taken in accordance with latest guidance. | | | | |

| Inadequate PPE or | Staff, pupils, visitors & | Severe | § The government has advised that there is no need for | Hea | adteacher | 1st September | Done | Moderate |
|---|---------------------------|----------|--|------|---------------------|---------------|------|----------|
| inappropriate use | contractors | | staff or pupils to wear face coverings or facemasks as a | | | | | |
| could increase | | | matter of course when in a primary school. School request | | | | | |
| infection risks | | | staff to wear a facemask in indoor communal areas when | | | | | |
| | | | keeping a 1m + distance from another adult cannot be | | | | | |
| | | | guaranteed. Face masks which are are transparent are | | | | | |
| | | | preferable to aid communication, including for the hearing | | | | | |
| | | | impaired. Schools must have processes in place for pupils | | | | | |
| | | | to remove face masks who are arrive at school wearing | | | | | |
| | | | one and subsequently remove it. Staff must put on, wear, | | | | | |
| | | | remove and store in the correct way. This should follow | | | | | |
| | | | government guidance. | | | | | |
| | | | FFP2 / 3 masks are not necessary in a school setting. | | | 1st September | Done | |
| | | | Activities such as close intimate care e.g. nappy changing, | | | 1st September | Done | |
| | | | invasive medical procedures, assisting with feeding | | | , | | |
| | | | necessities and other close contact with pupils. | | | | | |
| | | | § Staff carrying out these activities should wear | Hea | adteacher | 1st September | Done | |
| | | | disposable gloves and aprons and may need IIR facemasks | | | | | |
| | | | and eye protection e.g. where there is a risk of spitting, | | | | | |
| | | | vomiting, etc This would need to be assessed on a case- | | | | | |
| | | | by-case basis. | | | | | |
| | | | § If PPE is identified as necessary for certain activities or | Hea | adteacher | 1st September | Done | |
| | | | staff through a risk assessment, this should be provided by | | | | | |
| | | | the school. | | | | | |
| | | | Reusable eye protection should be thoroughly cleaned | Hea | adteacher, users of | 1st September | Done | |
| | | | between each individual person being assisted. | equ | uipment | | | |
| Changes in | Staff | Moderate | The school will consult with and involve staff in the | Hea | adteacher | 1st September | Done | Minor |
| schedules and work | | | setting up of individual school plans and systems as far as | | | | | |
| arrangements could cause risk to Staff | | | possible and discuss and share this risk assessment. | | | | | |
| wellbeing. | | | § All necessary training and familiarisation time will be | Неа | adteacher | 1st September | Done | |
| | | | provided for staff before opening the school to pupils. | | | | | |
| | | | § Staff wellbeing should be a high priority for each school | Hea | adteacher | 1st September | Done | |
| | | | including work life balance and wellbeing. Schools should | | | | | |
| | | | ensure all staff are aware of the health and wellbeing | | | | | |
| | | | benefits in place for staff through SAS absence insurance | | | | | |
| | | | as well as any other relevant support available. Staff | | | | | |
| | | | should be provided with time to discuss any concerns with | | | | | |
| | | | line managers. Consider if employee risk assessments need to be | Llar | adteacher in | 1st September | Done | |
| | | | amended or new ones carried out for staff experiencing | | njunction with HR | 13t September | Done | |
| | | | mental health issues. | | vice | | | |
| i | I | | mentar nearth 133des. | duv | VICC | I | | |

| | 1 | | | 1 | | | |
|----------------------|---------------------------|---|---|------------------------|----------------|------|-------|
| | | | § It is recommended that regular staff meetings (via zoom | Headteacher | 1st September | Done | |
| | | | or following social distancing rules) are undertaken with | | | | |
| | | | staff on site and that regular telephone, zoom | | | | |
| | | | communication is held with staff who are not present to | | | | |
| | | | maintain contact and assist well-being. Setting up closed | | | | |
| | | | WhatsApp groups may help staff. Staff meetings should | | | | |
| | | | not be held in person. If absoutely necessary that staff | | | | |
| | | | meet in person this should be with the minimum number | | | | |
| | | | of staff possible, for as short a time as possible (no longer | | | | |
| | | | than 15 minutes), in the outdoors or Hall. Windows and | | | | |
| | | | doors should be open and staff must be minimum of 2m | | | | |
| | | | apart. | | | | |
| | | | | | | | |
| | | | Any staff who are able to work effectively from home are | Headteacher with | 1st September | Done | |
| | | | able to do so in agreement with the Head Teacher | support from HR & CFO | | | |
| | | | able to do so in agreement with the fread readile. | support nominit a circ | | | |
| | | | Staff to be supported through any bereavement or family | Headteacher | 1st September | Done | |
| | | | difficulties as a result of Covid-19. | rieddederiei | 13t September | Done | |
| | | | § Identify mental health first aiders in each school and | Headteacher | 1st September | Done | |
| | | | ensure appropriately trained and supported. | Headteacher | 13t September | Done | |
| | | | Revised staff handbook to be provided to all staff prior to | Headteacher | 1st September | Done | |
| | | | September opening. | Headteacher | 1st september | Done | |
| | | | , , , | Headteacher | 1 at Camtamban | Done | |
| | | | Staff to have individual contact with line manager/SLT to | Headteacher | 1st September | Done | |
| | | | discuss any personal anxieties. | Handbarden. | 4-4-6 | Deve | |
| | | Inform staff of assistance that may be available in | Headteacher | 1st September | Done | | |
| | | terms of counselling and other support services. | | | | | |
| | | | Staff to be supported on an individual basis with any | Headteacher | 1st September | Done | |
| | - 4 | | anxieties or difficulties. | | | | |
| Contractors | Staff, pupils, visitors & | Moderate | Minimise visits from any visitors other than those | Headteacher & site | 1st September | Done | Minor |
| attending site could | contractors | | necessary for SEND or specialist and education provision | manager/caretaker | | | |
| introduce infection | | | to essential site visits only for example to carry out | | | | |
| | | | statutory testing and repair work. Visits that can take | | | | |
| | | | place outside of school hours should do so. | | | | |
| | | | Contractors should provide their risk assessments and | Headteacher & site | 1st September | Done | |
| | | | discuss additional needs with the school prior to visiting. | manager/caretaker | | | |
| | | | | | | | |
| | | | Contractors should complete the visitor link, adhere to | Headteacher & site | 1st September | Done | |
| | | | social distancing guidelines and wear appropriate PPE. | manager/caretaker | | | |
| | | | | | | | |
| | | | Contractors to carry out regular hand washing and | Headteacher & site | 1st September | Done | |
| | | | sanitising especially on arrival at school and throughout | manager/caretaker | | | |
| | | | their time on site. | | | | |
| | | | If contractors need supervising this should be done | Headteacher & site | 1st September | Done | |
| | | | following social distancing guidelines. | manager/caretaker | | | |
| | | | Contractors to follow government guidelines on self- | Headteacher & site | 1st September | Done | |
| | | | isolating if they or their family members display any | manager/caretaker | · · | | |
| | 1 | | symptoms. | | | | |
| | | | If contractors display any symptoms whilst on site they will | Headteacher & site | 1st September | Done | |
| | | | be asked to leave immediately and any areas or equipment | manager/caretaker | | | |
| | | | they have been working in or on should be isolated for 72 | a.age., caretakei | | | |
| | | | hours or thoroughly cleaned prior to admitting other | | | | |
| | | | persons or being used. | | | | |
| • | l l | persons or being useu. | | | | | |

| _ | | | | | | | |
|---------------------|---------------------------|----------|--|------------------------|-----------------|-------|---------|
| | | | If contractors are on site for long periods of time a | Headteacher & site | 1st September | Done | |
| | | | separate toilet facility should be identified for their sole | manager/caretaker | | | |
| | | | use and clean after their work has ceased and before being | | | | |
| | | | used by the school again. | | | | |
| | | | Where possible access and exit points separate to | Headteacher, site | 1st September | Done | |
| | | | those used by staff and pupils should be used. | manager/caretaker & | 25t ocpteringer | Some | |
| | | | those used by stair and pupils should be used. | office manager | | | |
| | | | The selection of the cold will fell accommon from | | 1 - t C t l | Davis | |
| | | | The school should still follow procedures for | Headteacher, site | 1st September | Done | |
| | | | controlling access and security whilst contractors are on | manager/caretaker & | | | |
| | | | site. | office manager | | | |
| - | Staff, pupils, visitors & | Moderate | Lettings, visitors and on-site meetings with external | Headteacher | 1st September | Done | Minor |
| introduce infection | contractors | | individuals and groups should cease unless they can only | | | | |
| | | | be conducted face-to-face and are vital or necessary. | | | | |
| I | | | - If the constitution of the land of the l | Handbards a | 4-1-61 | D | _ |
| | | | If they are vital or necessary e.g. educational, | Headteacher | 1st September | Done | |
| | | | safeguarding or health purposes, then social distancing | | | | |
| | | | and hygiene rules must be adhered to. | | | | |
| | | | A separate toilet facility should be identified for the | Headteacher | 1st September | Done | |
| | | | sole use of visitors whilst on site as close as possible to | | | | |
| | | | the meeting or letting area and cleaned after their | | | | |
| | | | meeting has ceased and before being used by the school | | | | |
| | | | again. | | | | |
| | | | Where possible access and exit points separate to | Headteacher | 1st September | Done | |
| | | | those used by staff and pupils should be used. | | · | | |
| | | | The school should still follow procedures for | Headteacher | 1st September | Done | |
| | | | controlling access and security whilst visitors are on site. | ricudicuciici | 13t September | Done | |
| | | | controlling access and security willist visitors are on site. | | | | |
| Changes in school | Pupils | Major | Staff should ensure that pupils are aware of support | Headteacher & SLT | 1st September | Done | Minor |
| schedules and | i upiis | Widjoi | available for pupil well-being. | ricuatederici & SEI | 13t September | Done | Willion |
| working could risk | | | available for pupil well-beilig. | | | | |
| • | | | | | | | |
| Pupil wellbeing | | | & Excilities should be identified to allow private | Headteacher | 1st September | Done | |
| | | | § Facilities should be identified to allow private | neauteachei | 1st september | Done | |
| | | | discussion between staff and a pupil/s whilst maintaining | | | | |
| | | | social distancing wherever possible. | | | | |
| | | | Bespoke curriculum put in place for pupils returning to | Headteacher | 1st September | Done | |
| | | | school. | | | | |
| | | | Trust wide challenge/competition for pupils to design | CEO, Headteacher & SLT | 1st September | Done | |
| | | | posters/invent characters etc. to reinforce messages of | | | | |
| | | | hygiene, social distancing, etc | | | | |
| | | | Use of communication prior to return, including | Headteacher | 1st September | Done | |
| | | | photos/videos to reduce anxiety. | | | | |
| | | | Transition for new pupils and pupils moving to new classes | Headteacher | 1st September | Done | |
| | | | in September is considered and remote/virtual transition | | | | |
| | | | to take place where possible. | | | | |
| | | | First response attendance system still to be adhered to in | Headteacher | 1st September | Done | |
| | | | · · · · · · · · · · · · · · · · · · · | ricauteacrier | 13t Sehreilinei | Done | |
| | | | school. If school staff need to attend a home then | | | | |
| | | | government guidance should be followed from safer | | | | |
| | | | working in education and social care and the staff should | | | | |
| | | | remain at a distance from the front door. | | | | |
| Pupil behaviour not | Staff and pupils | Major | Clear messaging for pupils and adequate training in | Headteacher | 1st September | Done | Minor |
| adhering to | | | systems in place in age appropriate manner. | | | | |
| rules/guidance | | | | | | | |
| | Ī | | | | | | |
| could risk | | | | | | | |
| | | | | | | | |
| could risk | | | | | | | |

| | | | Behaviour policy adapted in light of current situation | Headteacher | 1st September | Done | |
|---------------------|---------------------------|----------|--|---|---|------------------|-------------|
| Fire safety risks | Staff, pupils, visitors & | Severe | § Consider if the fire evacuation routes need to be altered | Headteacher | 1st September | Done | Minor |
| | contractors | | to take into account change use of the site. | | | | |
| | | | Move any required muster points and amend practices | Headteacher | 1st September | Done | |
| | | | so staff and pupils can be 2m apart and that separate | | | | |
| | | | groups do not mix. | | | | |
| | | | Consider if you need to reallocate fire marshal/warden | Headteacher | 1st September | Done | |
| | | | roles. | | | | |
| | | | Ensure staff know how to use fire extinguishers and where | Headteacher | 1st September | Done | |
| | | | call points are located, particularly if staff are not normally | | | | |
| | | | in that classroom, on that site or work location. Ensure all | | | | |
| | | | staff are shown the evacuation routes clearly from their | | | | |
| | | | areas of work, particularly if using multiple classrooms. | | | | |
| | | | Where adaptations are made to building, including doors | Headteacher | 1st September | Done | |
| | | | left open for ventilation then fire service must be liaised | | · | | |
| | | | with. CFO can support schools with this. | | | | |
| | | | Adequate number of fire wardens present/on site at all | Headteacher | 1st September | Done | |
| | | | times. | | | | |
| | | | In the event of an emergency the social distancing rule | | 1st September | Done | |
| | | | does not apply if it would be unsafe to adhere to it. | | | | |
| | | | ,,, | | | | |
| unchtime | Staff & pupils | Moderate | § Allocate staff at lunchtime to ensure supervisors | Headteacher | 1st September | Done | Minor |
| upervision risk | | | supervising a consistent group of pupils and have | | · | | |
| | | | adequate breaks. | | | | |
| nadequate controls | Staff, pupils & | Major | Inform catering staff of any changes to entry and exit | Headteacher | 1st September | Done | Minor |
| Catering could | contractors | | Discuss with catering staff if there needs to be | Headteacher | 1st September | Done | |
| ncrease the risk of | | | alterations to menu choices and systems to allow for | | · | | |
| nfection | | | quicker or easier distribution to pupils and for flow | | | | |
| | | | through collection points. Consider limiting meal choices | | | | |
| | | | taking into account specific dietary and allergy needs. | | | | |
| | | | Catering staff to be involved with discussions about | Headteacher | 1st September | Done | |
| | | | arrangements for pupil lunches including any specific food | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | provision that would support the system put in place. | | | | |
| | | | | Headteacher | 1st September | Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus | | · | | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the | Headteacher Headteacher | 1st September 1st September | Done Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as | | · | | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. | Headteacher | 1st September | Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social | Headteacher Headteacher, Office | · | | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. | Headteacher Headteacher, Office Manager & Site | 1st September | Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. | Headteacher Headteacher, Office Manager & Site supervisor | 1st September 1st September | Done Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the | Headteacher Headteacher, Office Manager & Site | 1st September | Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils | Headteacher Headteacher, Office Manager & Site supervisor | 1st September 1st September | Done Done | |
| | | | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them. | Headteacher Headteacher, Office Manager & Site supervisor Headteacher | 1st September 1st September 1st September | Done Done Done | |
| afeguarding risks | Pupils | Severe | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them. Safeguarding procedures need to be reviewed to ensure all | Headteacher Headteacher, Office Manager & Site supervisor Headteacher Headteacher | 1st September 1st September | Done Done | Minor |
| afeguarding risks | Pupils | Severe | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them. Safeguarding procedures need to be reviewed to ensure all systems comply with the risk assessment and government | Headteacher Headteacher, Office Manager & Site supervisor Headteacher Headteacher | 1st September 1st September 1st September | Done Done Done | Minor |
| afeguarding risks | Pupils | Severe | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them. Safeguarding procedures need to be reviewed to ensure all | Headteacher Headteacher, Office Manager & Site supervisor Headteacher Headteacher | 1st September 1st September 1st September | Done Done | Minor |
| afeguarding risks | Pupils | Severe | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them. Safeguarding procedures need to be reviewed to ensure all systems comply with the risk assessment and government | Headteacher Headteacher, Office Manager & Site supervisor Headteacher Headteacher | 1st September 1st September 1st September | Done Done | Minor |
| afeguarding risks | Pupils | Severe | provision that would support the system put in place. Catering service to follow the guidance for food businesses on coronavirus Where possible catering staff should remain in the kitchen or serving hall and use an entrance and exit as close to the kitchen as possible. Catering staff should observe the rules of social distancing and hygiene whilst on site. Any tables/trolleys used by catering staff to assist in the dissemination of lunches should be cleaned before pupils and staff touch them. Safeguarding procedures need to be reviewed to ensure all systems comply with the risk assessment and government guidance. Designated leads/deputies should be provided | Headteacher Headteacher, Office Manager & Site supervisor Headteacher Headteacher | 1st September 1st September 1st September | Done Done | Minor |

| Risks associated with localised infections rise leading to requirement for local lockdown | Staff, pupils, visitors & contractors | Severe | Schools should follow all government and Public Health guidance immediately in the event of a local lockdown including. The Trust protocol must be followed. School is likely to restrict access to key worker and vulnerable pupils as in national lockdown. | Headteacher | 1st September | Done | Moderate |
|--|---------------------------------------|----------|---|-------------|---------------|------|----------|
| Protected characteristics could impact upon risk to individuals | Staff and pupils | Moderate | Schools must consider the impact on staff and pupils with protected characteristics, including race, age and disability in the approach to managing risk. This includes the use of individual risk assessments where appropriate. | Headteacher | 1st September | Done | Minor |
| | | | If people with significant risk factors are concerned, Headteachers should discuss their concerns and explain the measures the school is putting in place to reduce risks. School leaders should try as far as practically possible to accommodate additional measures where appropriate. | Headteacher | 1st September | Done | |

Staff are advised to inform Head Teacher if they are pregnant as soon as possible so that protective measures can be implemented.

[i] Clinically Extremely Vulnerable People

(see Nov 4th Guidance for definition)

Some adults and young people have health conditions that mean they are more likely to get very unwell and might have to go to hospital if they catch coronavirus (COVID-19). These people are described as being clinically extremely vulnerable and include those who:

Solid organ transplant recipients. People with specific cancers: people with cancer who are undergoing active chemotherapy people with lung cancer who are undergoing radical radiotherapy people with cancers of the blood or bone marrow such as leukaemia, lymphoma or myeloma who are at any stage of treatment people having immunotherapy or other continuing antibody treatments for cancer people having other targeted cancer

treatments which can affect the immune

This guidance is for all adults and young people who are most likely to become very unwell if they catch coronavirus (COVID-19), wherever they live or usually spend their time. This could be:

- in their own home
- in a care home
- at school
- at a special school (for example a school for young people with special educational needs)
- at university

System of controls

This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the sections below.

Prevention

- minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does do not attend school.
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
 minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)
- Numbers 1 to 4 must be in place in all schools, all the time.
- Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.
- Number 6 applies in specific circumstances.

Response to any infection:

- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice
- Numbers 7 to 9 must be followed in every case where they are relevant.