

Name:



Writing Year 4

Handwriting
<ul style="list-style-type: none">• Handwriting is joined, legible and consistent (ascenders and parallel and equidistant)• From memory can write simple sentences with increasing speed, dictated by the teacher, which are legible including words and punctuation taught so far (back of books)
Grammar
<ul style="list-style-type: none">• Can extend sentences with more than one clause by using a range of connectives (<i>e.g if, although, after, before, unless, while, whenever, meanwhile</i>).• Can write simple, compound and complex sentences (<i>with the main clause at the beginning and end</i>).• Beginning to vary tense forms <i>appropriately</i> (<i>he has gone out to play/he went to play/he will go out to play</i>).• Can use standard English forms of verb inflections eg 'we were' not 'we was'.• Can identify and sort determiners and use correctly in their writing.• Can use these words when talking about my writing: determiner (article, demonstratives, quantifiers, possessive, pronoun, possessive pronoun, adverbial).
Punctuation
<ul style="list-style-type: none">• Can use full stops, capital letters, exclamation marks and question marks .• Can write speech in a variety of ways (<i>e.g 'Help!' said Jim. Jim said, 'Help!'</i>)• Can change direct speech into reported speech (<i>including quotes</i>).• Can use commas after fronted adverbials.• Can indicate possession by using the possessive apostrophe with singular and plural nouns.
Composition
<ul style="list-style-type: none">• Can use correctly punctuated speech to move a story forward.• Can choose a range of nouns and pronouns (possessive, relative) for clarity and cohesion to avoid ambiguity and repetition.• Can use appropriate similes and metaphors for effect.• Can use rhetorical questions, quotes effectively (7 powers of persuasion)• Can use fronted adverbials.• Beginning to use simple, compound and complex sentences for effect . • Can write for different reasons and use different text types (refer to mapping)• Can plan their writing, using structure, grammar and vocabulary from a given model.• Can organise paragraphs and link with appropriate conjunctions, subheadings, diagrams• Can include a viewpoint in my writing.• Can create characters, settings and plots.• Can proof read for sense, spelling and punctuation errors including identifying omitted words.• Can identify areas for improvement.
Vocabulary
<ul style="list-style-type: none">• Can use a rich, specific vocabulary (got, colours) for effect.• Beginning to use a thesaurus
Spelling
<ul style="list-style-type: none">• Can select the correct homophone form Y3/Y4 homophones .• Can spell 100% of Y3/Y4 common exception words in my writing (<i>see sheet</i>)• Begin to understand the etymology for Y3/Y4 words.
Mastery

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