

Name:



Writing Year 1

Handwriting
<ul style="list-style-type: none"> • Can sit correctly and hold the pen correctly • Can form all upper and lower case letters and digits (0-9) correctly- starting and finishing in the correct place (including descenders below the line) • Majority of writing sits on the line.
Grammar
<ul style="list-style-type: none"> • Beginning to write in simple sentences which are grammatically correct (including tense). • Can join words and sentences using -and- • Can understand and use these words when talking about their writing: capital letter, singular, plural, sentence, full stop, question marks and exclamation marks.
Punctuation
<ul style="list-style-type: none"> • Leaves spaces between words. • Punctuates most sentences using capital letters and full stops. • Beginning to use question marks and exclamation marks. • Uses a capital letter for names of people, places, the days of the week/month and pronoun 'I'.
Composition
<ul style="list-style-type: none"> • Can compose a sentence orally. • Can sequence sentences in their writing. • Can reread what they have written. • Can write sentences with simple, appropriate adjectives. • Can respond to and correct to errors highlighted . • Can write instructions using imperative verbs.
Vocabulary
<ul style="list-style-type: none"> • Can use simple adjectives and vocabulary.
Spelling
<ul style="list-style-type: none"> • Can spell all common exception words independently (see year 1 spelling appendix) and days of the week (see check sheet) in a test and in my writing. • Can use the suffix ing, ed, er, est ,s and es (when no change is needed) and the prefix un • Can make phonically plausible attempts at words with digraphs, trigraphs and double letters. • Can name and write all the upper and lower case letters (know vowels and consonants)
Mastery