

Name: _____



Reading Year 4

Word Reading

- Can read and understand the meaning of 100 % all Y3/4 common exception words.
- Reading at least Grey B .
- Shows awareness of punctuation marks when reading aloud, pausing at full stops, taking question and exclamation marks into account, speech marks for dialogue, commas, ellipsis and brackets
- Can read without distraction for 35 or more minutes.
- *N.B. Teachers must ensure that all reading material offered to children should be age appropriate in order to mark off objectives as achieved*

Comprehension

- Can use knowledge of the text structure to locate information
- Can use quotations and text references to support ideas and arguments

Inference

- Can use inference and deduction skills to discuss messages, moods, feelings and attitudes using the clues from the text
- Can identify relationships between characters, explaining the effects this has on the reader.
- Can predict what might happen from details stated and implied.

Language For Effect

- Can identify and comment on authors' choice of language where it is used to create mood, build tension or paint a picture
- Begin to understand that figurative language creates images (fiction and poems)
- Can identify the ways in which paragraphs are linked (e.g. use of connecting adverbs, pronouns for character continuity)

Themes and Conventions

- Can compare the structure of different stories to discover how they differ in pace, build up, sequence, complication and resolution (fables, myths, legends)
- Can identify the point of view from which a piece of writing is told and how that affects the readers' response (authors' bias)
- Can identify the conventions of different types of writing (greetings in letters, diaries in the first person, numbers etc.)
- Can prepare poems to read aloud and to perform showing understanding of intonation, tone, volume and action
- Can efficiently use a dictionary to find the mean of words (3 letters).

Mastery