

Name:



Reading Year 2

Word Reading

- Can read all Y2 common exception words.
- Can read most words quickly and accurately, without overt sounding out, when they have been frequently encountered (*90 words per minute - White B*).
- Can read accurately by blending the sounds in words that contain the graphemes taught so far, including recognising alternative sounds for graphemes.
- Can read accurately words that contain 2 or more syllables.
- Demonstrates awareness of punctuation marks, e.g. pausing at full stops when reading with expression and intonation, taking into account when question marks, exclamation marks and inverted commas for dialogue are used.
- Can identify when reading does not make sense and self-correct.
- Reading at least White B.
- Can read without distraction for 20 or more minutes.
- *N.B. Teachers must ensure that all reading material offered to children should be age appropriate in order to mark off objectives as achieved.*

Comprehension

- Can discuss reasons for events in books and how items or events are related by using textual reference.
- Can read and understand words with the suffixes 'ment', 'ness', 'ful', 'less' and 'ly' by building on the root word.
- Can summarise a story, giving the main points in the correct sequence.
- Can use what they know to help me understand a wider range of new words.
- Can answer simple *5w and h* questions.

Inference

- Can make plausible predictions about a text using a range of clues (*e.g. books by the same author, books on a similar theme, book title, cover and blurb*)
- Can use straightforward inference to explain about events and information e.g. why a character acted in a certain way.
- Can infer how a character feels from their actions and what they say, (*e.g. happy, sad, annoyed, embarrassed*).
- To be able to answer 'true and false' questions based on simple inference and deduction.

Language For Effect

- Can recognise simple recurring literary language in stories and poetry.
- Can discuss why words are effective in context.

Themes and Conventions

- Can identify the blurb, contents page, paragraph, subheading, index and glossary (bold words) and their purpose.
- Is increasingly familiar with a wider range of stories, fairy stories and traditional tales and can retell in detail.
- Awareness that writers have viewpoints and purposes e.g. it tells you how to do something, 'she thinks it's not fair'.
- To be order words in alphabetical order (1st letter)
- Can recite a repertoire of poems (*at least 4*).

Mastery

Silver Star



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