

Elwick Primary School Pupil Premium Strategy

1. Summary information					
Academic Year	2020-2021	Total PP budget	£7920	Date of most recent PP Review	July 2020
Total number of pupils	89	Number of pupils eligible for PP	8	Date for next internal review of this strategy	Annually

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP (
% achieving expected standard or above in reading, writing & maths	COVID 19 – no data	COVID 19 – no data
% making expected progress in reading (as measured in the school)	COVID 19 – no data	COVID 19 – no data
% making expected progress in writing (as measured in the school)	COVID 19 – no data	COVID 19 – no data
% making expected progress in mathematics (as measured in the school)	COVID 19 – no data	COVID 19 – no data

3. Barriers to future attainment (for pupils eligible for PP)	
Barriers	
A.	Lower attainment compared to peers
B.	Relatively poor speech, language and communication compared to peers
C.	Narrower experiences compared to peers and low aspirations
D.	Low self esteem and social skills
E.	Low attendance

4. Intended outcomes		Success criteria
A.	Improved attainment	100% of pupils to meet or exceed personal targets
B.	Age appropriate Speech, Language and Communication	Progress from entry to exit points

C.	Wider range of experiences whilst working within COVID protection measures	Pupil attendance to be above 96%
D.	Raised Esteem and enhanced social skills	Progress from entry to exit points
E.	95% - 100% attendance	95-100% attendance

5. Review of expenditure 2018 – 2019 (2019 – 2020 COVID)

Previous Academic Year

i. Quality of teaching for all

Action	Intended outcome	Did	Lessons learned	Cost
Staff CPD for Inspire Maths and 1:1 AFL for same day maths	Increased staff confidence. Higher Pupil Attainment	Yes Data is suppressed due to small numbers and risk of identification of individual pupils	Effective impact	No cost

ii. Targeted support

Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as Dough Disco, Digit Dance, Read For Thinking , Precision Teach	Higher Pupil Attainment	Yes Data is suppressed due to small numbers and risk of identification of individual pupils	Effective Impact	5,900
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iii. Other approaches

Access to a psychologists, counselling and OT services sessions	Effective personalised provision to ensure needs are met	Yes Data is suppressed due to small numbers and risk of identification of individual pupils	Yes – see IEPs, Lesson Observation, Pupil Progress Meeting Minutes	£2700
Attendance and Punctuality Monitoring	Improved attendance .95% and above	Yes Data is suppressed due to small numbers and risk of identification of individual pupils	See attendance data – some transport included	£870
Supporting access to educational and residential visits; Dukeshouse Wood, Astronaut Visit, Theatre Visit	100% of all pupil attend visits and residential	Yes	Effective Impact	£1480
Access to breakfast club and after school clubs (Y1 – Y6) including: Football, Dodge Ball, Craft Club, Cricket and Athletics, Film Club	Increased attendance at a variety of clubs	Yes	Effective Impact	£2350
Pastoral Support: follow up from counselling and parent support and transition to secondary school	Support for pupil well being	Yes	Purchasing of uniform	£900

6. Planned expenditure : £7920

Academic year

2020 - 2021

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
External Staff CPD with a focus on the acquisition and retention of topic specific vocabulary and knowledge	Increased attainment across the curriculum	Analysis of PP reading papers	Literacy Team and senior leads to support with planning and evaluate provision	AHTs	Half termly
Staff release for CPD for teaching of time topic	Increased attainment in time topic	Analysis of PP performance	Maths Team to support with planning and evaluate provision	V Whitaker Maths Team	Half Termly
Provide quality blended remote learning with an appropriate blend of synchronous and asynchronous learning opportunities to allow flexibility within each individual home context.	Instant access to quality, pedagogy first remote learning – not child is disadvantaged	Analysis of PP performance	Data analysis Parent and Pupil evaluations	Head Teacher AHT Class Teachers	Timetabled Data drops
Release time of AHT teacher to monitor and support progress of identified PP pupils	Increased attainment across the curriculum No gaps in attainment	Analysis of Pupil Performance	Senior leads to support with planning and evaluate provision	AHTs	Fortnightly release of AHT
Total budgeted cost					£2900
ii. Targeted support					

<p>Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as 1:1 Reading, Read For Thinking , Precision Teach, Same Day Maths Power of Two, Wellcomm and Language Tool' and support other Catch Up initiatives</p>	<p>Increased attainment</p>	<p>Individual Analysis of pupil needs – pupil progress meetings</p>	<p>SLT to support with planning and evaluate provision</p>	<p>SLT</p>	<p>Half Termly</p>
<p>1:1 and Small group access to Commando Joe's Programme to build resilience , encourage team work and communication and resilience</p>	<p>Improved resilience , communication skills team work and self esteem</p>	<p>Commando Joe's Half Termly Report Pupil Questionnaires</p>	<p>SLT evaluation</p>	<p>SLT</p>	<p>Half Termly</p>
Total budgeted cost					£2680
iii. Other approaches					

Support access to a range of experience within school's COVID protection measures	Enhanced life experience Social skills Improved acquisition of vocabulary Increase in cultural capital Self Confidence	Pupil Questionnaires and interviews Effective impact previous year	Led and evaluated by AHT	AHT	Post Visit Evaluation
Attendance and Punctuality Monitoring and parental support. Introduction of HEROs	Increased Attendance	Analysis of pupil attendance	Fortnightly attendance PP analysis	AHT Admin Team	Half Termly
Provide immediate access to chromebooks and laptops if an isolation period is needed. Resources to be delivered to the home.	Immediate access to remote learning and homework.	Analysis of attendance at all remote learning opportunities. Completion of all remote learning and Socrative Tasks	Monitoring of attendance and completion of Socrative Homework within the school day if not completed.		Weekly
Total budgeted cost					£2340

We review our pupil premium strategy annually. This strategy will be reviewed July 2021