

Reception Home Learning Pack

Phase 2, 3 or 4 PhonicsMathsProfile Learning

Phase 2 phonics

Flashcard games:

-Hide the sound and shout the sound until you find it.

-Blend words with that sound d-o-g.

Segment words with that sound. What are the sounds in j-a-m? How many sounds are there? Can you use your phonics fingers to check?

-Letter formation — One armed robot letters.

b h k m n p r

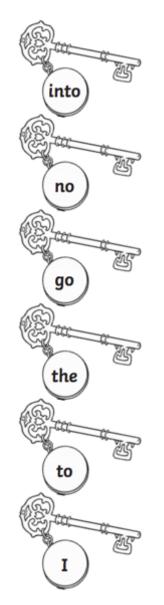
Challenge

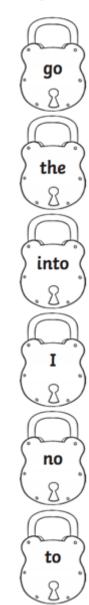
-Keys and locks tricky word matching

- Initial sounds

Keys and Locks Tricky Word Matching

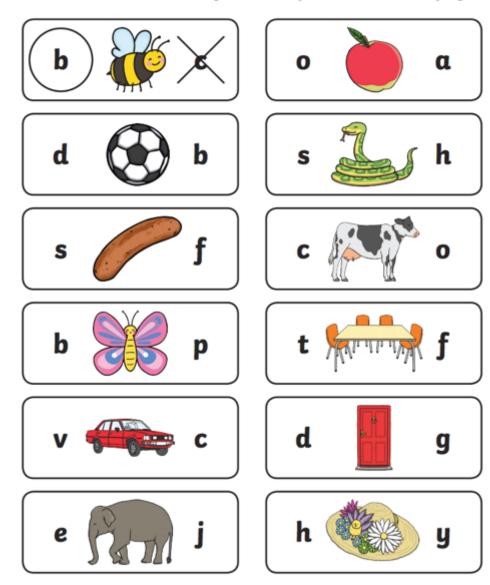
Draw lines to match the key to the lock that shows the same tricky word.





Initial Sounds

Circle the letter that the word begins with. The first one has been done for you.



Phase 3 phonics

Flashcard games:

-Hide the sound and shout the sound until you find it.

-Blend words with that sound ch-a-t.

Segment words with that sound. What are the sounds in ch-i-ck-e-n? How many sounds are there? Can you use your phonics fingers to check?

-Letter formation — One armed robots letters.b h k m n p r

Challenge
1 Spy & Digraphs.

I Spy

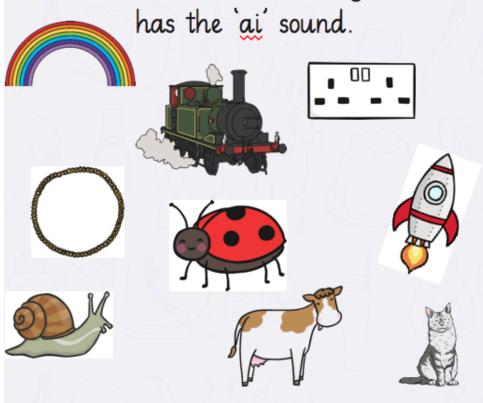
I spy with my little eye, something beginning with the phoneme...

Look around your home and make a list of all the things you can see which have the 'ch' sound.

Digraphs

A digraph is a sound which has two letters.

Write the name of each object that has the 'ai' sound.



Phase 4 phonics

Flashcard games:

-Hide the sound and shout the sound until you find it.

-Blend words with that sound p-l-a-n.

Segment words with that sound. What are the sounds in j-u-m-p-i-ng? How many sounds are there? Can you use your phonics fingers to check?

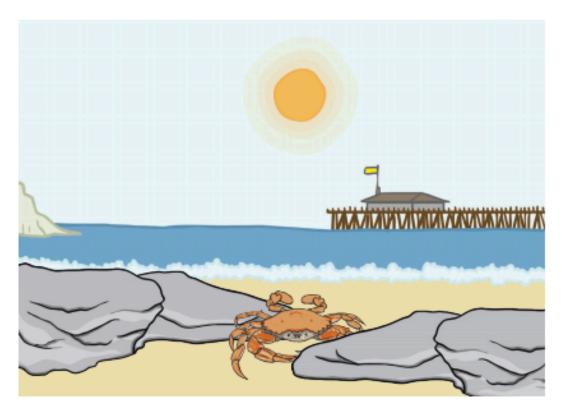
-Letter formation — One armed robots.

b h k m n p r

Challenge

Write a sentence about the crab. Phase 4 caption card read and draw.

Write a sentence about the crab.



Phase 4 Caption Card Read and Draw

Read the captions and draw pictures to illustrate them.

a sandwich in a lunchbox

a clown with a flag

twins in a tent

a starfish next to a crab

Practise forming your one armed robot letters by saying the rhyme. You could write these letters with chalk or with your magic finger on Mum or Dad's back!

Remember to start in the right place and use froggy fingers. ©

One Armed Robot Letters.

b b	h h	k k	m	n	p	r
Down the laces to the heel and around the toe.	Down the head, to his hooves and over his back.	Down the kangaroo's body, around his tail and draw the foot.	Down Maisie, mountain, mountain.	Down Nobby and over his net.	Down the pirates plait and around his face.	Down the robots back and curl over his arm.
ВЬ	H h	K k	M m	Νn	Рр	Rr

Maths

Estimates how many objects they can see and checks by counting them. (M: N: 40-60)



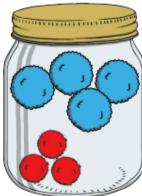


How many pom-poms?

Can you estimate how many pom-poms there are altogether? Can you explain why you chose that number? Check your answer by counting them.

Estimates how many objects they can see and checks by counting them. (M: N: 40-60)

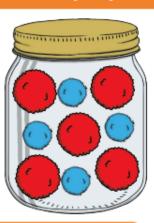




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Can you estimate how many pom-poms there are? Can you explain why you chose that number? Check your answer by counting them.

Estimates how many objects they can see and checks by counting them. (M: N: 40-60)



How many pom-poms?

Can you estimate how many pom-poms there are? Can you explain why you chose that number? Check your answer by counting them!

Estimates how many objects they can see and checks by counting them. (M: N: 40-60)

Questions to Extend and Deepen Understanding

While the children are completing the challenge, you may wish you ask them the following questions:

- Can you explain to me what estimation means?
- · How does looking for groups help you to estimate?
- Which challenge card is closest to ten?
- · Can you talk to me about how you checked the number of pom-poms?

Challenge Set-Up Instructions

- Print out the challenge cards for the children to either use independently in the maths area or with adult input.
- You may wish to use jars of pom-poms as an alternative to the pictures of pom-poms on the challenge cards.
- To challenge the children further, you may wish to ask them to estimate the number of pom-poms in the
- jars initially, then tip them on to a plate to estimate then count again.
- The questions used within the chilli challenges will deepen mathematical understanding and help to develop mastery of counting.

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning how to name and describe 3D shapes.

How to Set up the Challenge

- Make a collection of 3D shapes from your home, such as a tin of food (cylinder), a ball (sphere), a dice (cube), a cereal packet (cuboid) and an ice cream cone (cone).
- · Make a simple ramp.

How to Get Your Child Thinking

- Do you know the names of these 3D shapes?
- · Can you tell me about the shapes?
- · How are they the same? How are they different?
- · Which shapes do you think will be good at rolling? Why?
- Which shapes have curved surfaces? Which shapes have flat faces?
- Which shapes rolled? Why did they roll? Why didn't these shapes roll?
- What have you learnt about shapes that roll?





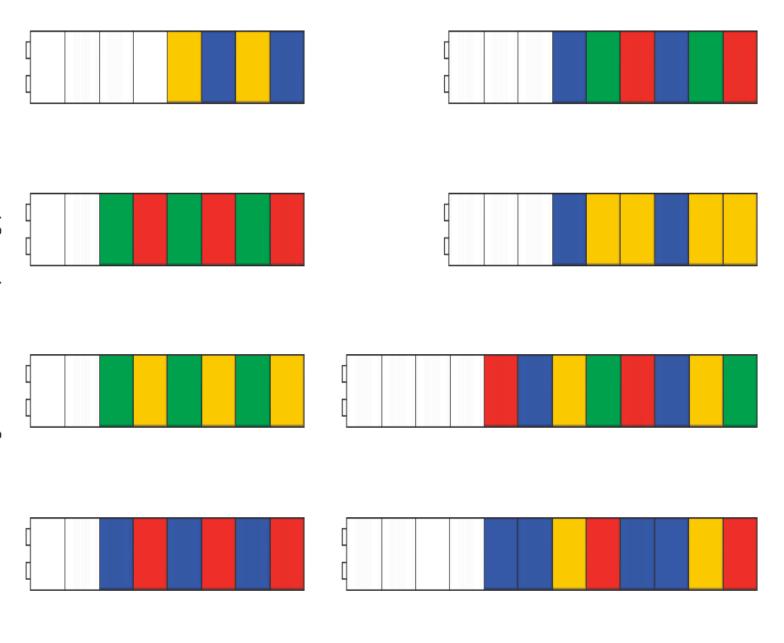
Does It Roll?



- Look at the different objects. Can you name which 3D shapes they are?
- Which shapes do you think will roll down the ramp?
- Test the shapes by placing them at the top of the ramp.
- Which shapes rolled?

Repeating Pattern Building Bricks

Can you continue the repeating patterns?



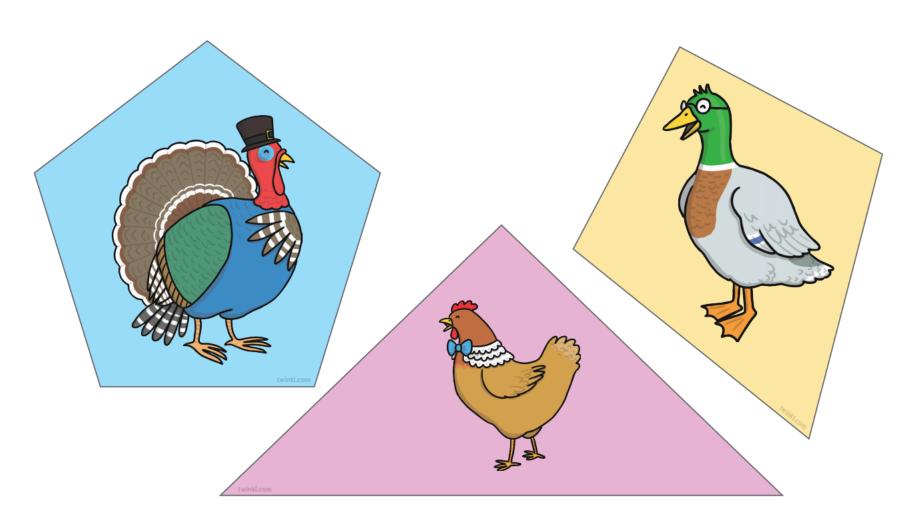
Profile Learning

Read the story of 'Chicken Licken' on Twinkl and complete the activities. What rhyming words can you find? How do you know that they rhyme?

woras	cari you tina! I low ao	you know that they rrig	rrier	
Chicken L	icken	Chicken Licken		
Word and Picture Mat	ching Worksheet	Word and Picture Matching Worksheet		
Join each word to the m	atching picture.	Join each word to the matching picture.		
Chicken Licken		Drakey Lakey		
Foxy Loxy		Goosey Loosey		
Henny Penny		Turkey Lurkey		
Ducky Lucky		Cocky Locky		
acorn		Chicken Licken		

Chicken Licken Cutting Skills

Cut around the shapes, but be careful!



Chicken Licken Cutting Skills

Cut around the shapes, but be careful!

