

‘Love your neighbour as yourself’ – Matthew 22:39. ‘This is my commandment: love each other’ - John 15:17.

***At St. Peter’s, Church of England, Elwick, we firmly believe that every child is an individual in the eyes’ of God
“ To give all children the opportunity to be who God created them to be and have a fullness of life.” reflects this.
Theologically rooted in Genesis 1 verse 26 and John 10:10.***

‘Before God made you, He knew you... There is no one else like you’ Psalm 139

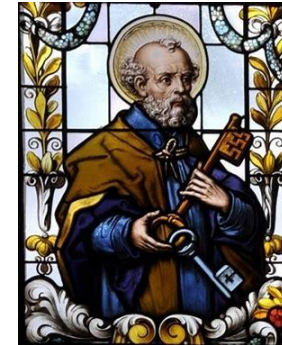


Our School was founded in 1850 and converted to St. Peter's Elwick CofE Primary School to reflect its close links to the local village church, St. Peter's.

The sheaves of corn represent the farming community for which the school initially served.

The school is part of the parish of St Peter and is named after St Peter's Church in the village of Elwick.

The crossed keys are the keys of St Peter. It is said the St Peter holds the keys to heaven and they represent Peter's authority as leader of 12 apostles and head of the early church.



Introduction

85% of a child's experiences are beyond the realm of the standard primary school timetable year and it is crucial that we work alongside parents and the community to provide positive, motivational and aspirational experiences which will shape and mould them into unique individuals and as individuals we grow together with God in our heart.

We are mindful that we must deliver what we say we will provide and this is entirely dependent on the enthusiasm and commitment of each individual, in each individual Church of England school: St Peter's Elwick.

We have focused very clearly on 4 areas:

- **Prayer and Reflection**
- **Collective Worship**
- **Sacramental preparation /confirmation**
- **Charities/ social action/ Courageous advocacy**

Inseparable to these are the school values of:

- **Compassion**
- **Thankfulness**
- **Friendship and Trust**
- **Service**



Prayer and Reflection/Christian Meditation



A pupil's journey at St Peter's, Elwick typically begins at 3 years old. A pupil's experience of the Christian Life of the school will undoubtedly influence and embed their faith as an adult.

During Nursery and Reception, your child will be:	<ul style="list-style-type: none"> Involved in daily prayers at the beginning of their school day, before lunch and at the end of the school day. Individualised prayer bags made by the school's Big Fish Group are given to the pupils when they enter school. These are taken home so that parents can support their child's faith development and the formation of a relationship with God Pupils will have the opportunity regularly to create their own prayers using the Prayer Bowl made by the children, (This can be seen in the Worship floor book). During Friendly Friday sessions, the children have the opportunity to pray with an older pupil from KS1 as their prayer partners using Bible stories to reflect on. Pupils will have the opportunity to silently reflect on the Bible stories. Each class will have a small reflection area, inside and out. Children are invited to ask the class to pray for any intentions which are special to them 	Whole School
During KS1	<ul style="list-style-type: none"> Pupils have the opportunity to use the regular 'pop up prayer spaces' around school Pupils take on the role of prayer partners and actively work in Friendly Friday with Early Years pupils in learning how to pray and how to contribute to the prayer life of the school Pupils have the chance to use Christian Meditation following Lecto Divina Steps – led by Miss Pickles and Canon Rev'd Janet 	<p>Each room and significant space (inside and out) in school has a cross to serve as a reminder of God's love for us.</p> <p>Pupils will have the opportunity to leave their prayer petitions to encourage other children and staff to pray for them and during key points of the liturgical year in class and together as a school</p>
During KS2	<ul style="list-style-type: none"> Pupils have the opportunity to independently use the regular 'pop up prayer spaces' around school and evaluate the effectiveness of the spaces Pupils have the opportunity to share the focus and purpose of the new pop ups Lead bidding prayers in school and during collective worship and church services Pupils will have the opportunity to lead the changing of the cloth Opportunities for Christian Meditation following Lecto Divina Steps are built into school life. 	<p>Pupils have the opportunity to speak to Canon Rev'd Janet at any time about questions, thoughts and worries</p>



Collective Worship



<p>During Nursery and Reception your child will be:</p>	<ul style="list-style-type: none"> • Pupils will be involved in a daily active worship. Within the Foundation Stage and in the Summer Term, Reception will join whole school collective worship which follows the structure of GERS. (<i>Greet & Gather, Engage, Responding, Send out- with God's blessing</i>) • At least termly, family members and carers have the opportunity to join their child for collective worship and 'Stay and Pray' (collective worship) • In Reception, parents are invited to attend a termly service to become part of the wider parish community. This maybe to celebrate Easter, Harvest, Christingle and Year 6 Leavers' service. • Pupils are involved in Friendly Fridays where they partner with KS1 to pray and reflect together. Canon Rev'd Janet termly worship with Early Years. 	<p>Whole School</p>
<p>During KS1</p>	<ul style="list-style-type: none"> • Pupils will be involved in a Friday class collective worship which follows the structure of GERS • Monday to Thursday pupils are actively involved in whole school collective worship which follows the liturgical calendar • Monday worships are Pupil Voice Collective Worships. Any child in school is welcome to lead and plan the worships alongside Big Fish members. 	<p>The Reverend Canon Burbury leads Collective Worship in line with School's Collective Worship Timetable</p> <p>Termly , the whole school community and villagers have the opportunity to join in 'Church in School ' led by Canon Rev'd Janet</p> <p>At least termly Alan Barber- a lay preacher comes to lead collective worship</p>
<p>During KS2</p>	<ul style="list-style-type: none"> • Pupils will be involved in a Friday class collective worship which follows the structure of GERS. • Monday to Thursday pupils are actively involved in whole school collective worship which follows the Liturgical Calendar. • Monday worships are Pupil Voice Collective Worships. Any child in school is welcome to lead and plan the worships alongside Year 6 Big Fish members. • Y4 and Y5 have the opportunity to participate in Christingle Service at Durham Cathedral with schools from across the Durham and Newcastle Diocese - February • Y6 will participate in Y6 Leavers' Service at Durham Cathedral along with other schools from the Durham Diocese 	

	<ul style="list-style-type: none">• When opportunities occur, we attend events at St. Hilds church such as the Stations of the Cross.• Each term, KS2 pupils attend a church service at St Peter's Church.	
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Sacramental Preparation /Confirmation



During Nursery and Reception, your child will be:	Able to come up to receive blessing with parents/carers in the church services attended by our school.	Whole School All pupils, parents and staff in our school have the opportunity to join in communion.
During KS1, your child will be:	Able to come up to receive a blessing in the service. They will take part in services with the whole class and small groups.	
During Lower KS2, your child will be:	In Key Stage 2, we attend St Peter's Church regularly from the age of 7. We like to offer our pupils the opportunity to participate in a Eucharist service where they can receive communion. We provide a permission letter to parents to ask them to discuss as a family and make a decision as to whether they would like their child to receive communion in these service, this is updated annually. Parents and family members are also welcome to come up to receive communion with our school community.	
Upper KS2 your child will:	We feel the decision to be confirmed into the Christian faith is an extremely important one for our pupils to make with their families. We provide the opportunity for all of our pupils in Year 5 to participate in this part of their journey in their faith, fully supported by our school community. Canon Revd. Janet Burbury comes into school and delivers confirmation classes over a half term, to those pupils, who feel ready to make this decision. The pupils then attend the confirmation service in Hartlepool and are provided with a certificate of confirmation from the school. Pupils will also lead and help plan church services for the school.	



Service /Social Action/Charities/ Courageous Advocates



As a school and as part of NLLT , we have a commitment to pupils to *Love your neighbour as yourself* – Matthew 22:39. *‘This is my commandment: love each other’ - John 15:17.*and we actively encourage our pupils to actively live their faith within the family , school, local community and beyond. We encourage pupils to recognise that their small contribution can make a difference.

Progression from EYFS and KS1 to the village, and Lower KS2 at the town and regional level Local to KS2 national and international level.

In LKS2 pupils take a more active decision making role and reflective about the fund raising that takes place within school and UKS2 they will begin to learn to articulate and debate their ideas and opinions.

During Nursery and Reception	Invite family members to support whole school charities	Whole School
During KS1	Village - In Autumn KS1 lead the donations to the Harvest Festival and selected pupils will deliver to the neighbouring villagers At Christmas, KS1 will sing carols to the villagers, make Christmas cards and make mince pies as part of the school values of friendship and trust and service KS1 pupils will also help their local community with Big Fish group by litter picking in the village.	Weekly, a pupil from each class is awarded St Peter’s Key Certificate for demonstrating the school values Reverse Advent Calendar Acts of kindness calendar
During Lower KS2	All pupils will engage in the Public Speaking Curriculum to enable them to confidently debate and articulate the ideas and opinions regarding fundraising and exercise the British Values of democracy and compromise	Toilet Twinning

	<p>Town - In Autumn and Spring Term, pupils in Y3/Y4 will lead the donations to the Foodbank and selected pupils will deliver the food to the foodbank over the course of the year. This will give them the opportunity for them to see where the food is going and speak to volunteers at the Foodbank about any particular food they need for future collections. They will report the donations and from the sister school, Hart Primary. They will then feed back to the wider school community</p> <p>Year 3/4 are responsible for the reverse advent calendar</p>	<p>Fairtrade – children plan and run tuck shop to raise money for Fairtrade</p> <p>Courageous Advocates - by taking the message of the importance of the food bank to all stakeholders</p> <p>People who inspire us</p>
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<p>Upper KS2</p>	<p>As part of home learning, in September, pupils will be asked to nominate a national or international charity that they feel would be worth fundraising for and present this in 'Ask it Box'. They can campaign in school and the children will vote the following week. This will allow the children to experience democracy and comprise. Once decided Y5/Y6 pupils will set the Fundraising target and distribution. They will then monitor this throughout the year and feed back to the wider school community. This will be led by AHT and RE lead.</p> <p>Make an application to the Local Governing Body for the year and the application will be announced by the Chair after the Autumn Local Governing Body Meeting</p> <p>Y6 become 'Value Detectives' and recommend pupils to the teachers for the St Peter's Key Award for demonstrating acts of service and school values</p> <p>In October, Autumn and Spring Term, pupils in Y5/Y6 will lead the donations to the Toys for the Town project and make links with the Chair of Governors. This involves children wrapping donated toys for children in our own town for vulnerable children to enjoy at Christmas.</p>	<p>Social Action Board</p> <p>People Who Inspire Us Book</p>
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Staff and Governors



- It is an expectation that all staff join in collective worship
- Mission statement and collective worship themes are in staff room, available for all.
- On induction, staff and governors have meeting (s) with Canon Rev 'd Janet to gain an understanding of what it means to be part of a church school
- New staff have meetings with RE lead where mission statement, planning and books are looked at together to ensure work is of an excellent standard.
- Staff have the support as a whole or 1 to 1 to pray, reflect and talk about their faith journey
- Staff have regular opportunities in staff meetings to evaluate their daily practice and provision for the pupils
- Supported by the Diocese SLA
- Opportunity to work with other schools in the Durham Diocese through the Church Head's Cluster Meeting

BIG FISH Group



Believers In God; Faith In Serving Him and Pupil Voice

The Big Fish group lead the spiritual development of themselves and their peers through creativity and self-expression in our school. They propel us in an attitude of prayer and reflection, understanding the importance of Christianity as a relationship rather than a religion. Any member of the school community is welcome to join in the group at any time.

Responsibilities include:

Pop up prayer spaces- making resources and explaining to pupils their purpose and how to participate.

Look after forest church, on school field (the natural alter (bug hotel) and drawings/paintings and chalk board)

Pupil Voice collective worships

Termly Ask It Box

Mobile Pupils

Those students who transfer to the school mid-way through their Primary Journey are quickly immersed into the Christian ethos of the school and are supported by staff and their peers to develop their knowledge and confidence to participate in all aspects of life at St Peter's, CoE, Elwick and contribute to the life of the school.

Transition to KS3 and their journey

Due to the small numbers in each cohort, each year the % of children transferring to a faith school varies. By the end of Y5, the majority of pupils have an understanding of their faith journey and we discuss and offer pupils the wide range of ways they can continue this faith journey whether it be by attending the Church of England Secondary School of St Hilds' or other Faith schools. We understand that, due to location, this is not always possible and, therefore, encourage links with St Peter's and other parishes.

- Attend a Collective Worship at St Hilds
- As a leaving gift, each child is given their own Bible.
- Children are always part of our family and are invited to any 'Church in schools' and services they may wish to attend.
- Attend the Diocese Leavers' Service