

## Spring 2 Predators



### P.E. – Swimming and Skipping

#### Skills:

#### **Skipping**

Pretzel, cross over, double bounce, speed bounce, butterfly, face to face

#### **Swimming – from 10<sup>th</sup> Feb.**

Front crawl, breaststroke, back stroke, treading water

### Music: Playing a musical instruments and composing music.

Mr I will continue to support the children in learning ukulele. Reading musical notations correctly on frets.

#### Vocabulary:

Composer - Johann Sebastian Bach

Compose – create music

Texture – layers of sounds

Combine – put together

Contrasting moods / emotions – opposite mood and emotions e.g. happy / sad.

- Compose music in pairs and make improvements to their own work.
- Create an accompaniment to a known song.
- Create descriptive music in pairs or small groups.
- Create textures by combining sounds in different ways.
- Create music that describes contrasting moods/emotions.

### PHSE: Relationships- Key Learning

I can tell when something is my fault and when something is not. I can take responsibility for my behaviour. I can tell you the things that hurt my feelings. I can say when I might feel guilty and understand those feelings. I know when I am ashamed and guilty and when to tell someone about it. I can understand how I might hurt others. I know how most people feel when they lose something or someone they love.

### Computing: Web searches

**Key Learning:** to use tool features to narrow down searches for websites.

To explore Wikipedia & create their own Wikipedia information page. Search the internet using quotation marks.

### French: En Classe

**Vocabulary:** une trousse (pencil case) un stylo (pen), une règle (ruler), un crayon (pencil), un cahier (exercise book), un livre (text book), un sac (bag), une gomme (rubber)

Colours- rouge (red), rose (pink), jaune (yellow), marron (brown), orange (orange)

Age- j'ai .... Ans ( I am ...)

To be able to identify classroom objects and describe it with colours. To recognise and repeat classroom instructions. To say their age.

### RE – When Jesus left, what was the impact of Pentecost?

To make clear links between the story of the day of Pentecost and Christian belief about the Kingdom of God on Earth

Offer suggestions about what the description of Pentecost in Acts 2 might mean

Make simple connections between Pentecost and the Holy Spirit

Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today

Key Vocabulary:

Pentecost: n the New Testament, the day that the Holy Spirit descended upon the disciples of Jesus.

## Science – Plants

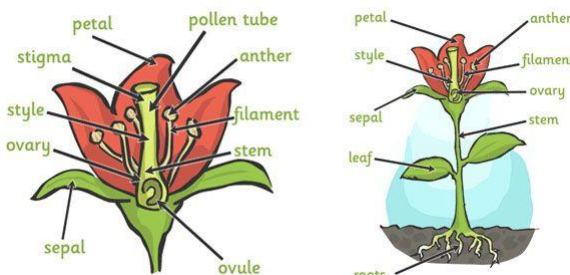
### Key Vocabulary:

**Nutrients:** a substance that provides nourishment essential for the maintenance of life and for growth

**Pollination:** the transfer of pollen to a stigma, ovule, flower, or plant to allow fertilization

**Seed dispersal:** is the movement, spread or transport of **seeds** away from the parent plant:

**Life cycle:** the series of changes in the life of an organism including reproduction

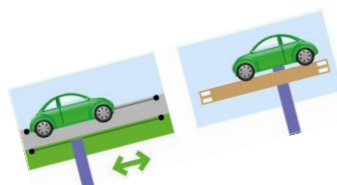


**Carpel:** the female part of the flower     **anther-** produces male cells

**Filament-** holds up the anther     **style-** holds up the stigma & transports the pollen to the ovary

**stigma-** female part of the flower that is sticky & collects pollen grains

### Design and Technology – Mechanisms- moving toys To make a moving picture showing a predator and its prey.



#### Key Vocabulary:

Slider- move up and down and from side to side

Cam- a projection on a rotating part in machinery,

Handle- part of an object for moving, holding or carrying easily

Components-a part or element of a larger whole, especially a part of a machine or vehicle

To generate ideas considering the purpose for which they are designing.

To develop clear ideas of what needs to be done

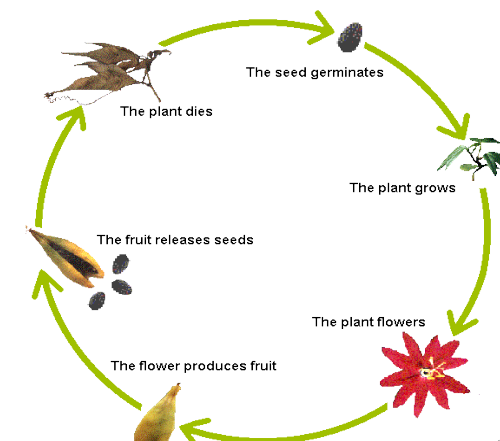
To evaluate their work during and at the end of the producing their moving mechanism.

### Key Questions:

What are the requirements of plants for life and growth?

How is water transported within a plant?

What is the life cycle of a flowering plant and how do they disperse their seeds?



### Geography- North America

#### Key Vocabulary

Atlas- a book of maps or charts

Globe- a spherical representation of the earth or of the constellations with a map on the surface

Human features & Physical features- places are jointly characterised by their physical and human properties. Their physical characteristics include landforms, climate, soils and hydrology. Things such as language, region, political systems are human features.

To locate the world's countries, using maps to focus on South America, concentrating on their environmental regions and key physical and human characteristics, and major cities.