LOME RNNC

YEAR 5 & 6

Here are some ideas for home learning which are linked to what we have been learning in school. You can also access online learning resources via the class page on the school website.

We are already looking forward to seeing and hearing about the learning you have been doing at home.

Thank you for your on-going support. Please take care and stay safe.

Creating a timetable of your day may help your child with their new routines. Here is a possible timetable that can be edited to suit your child:

9am – Teeth cleaned, face washed & dressed

- 9:15 Yoga or other exercise (cosmic kids on YouTube is fantastic)
- 9:30 mindfulness colouring, discussing emotions, singing
- 9:45 English (reading/writing activities)

10:15 – snack

10:30 – play outside, walk or outside games

11:00 – Maths

11:30 free play (board game, Lego etc)

12:15 – lunch

1:00 – crafts or baking

2:00 – choose a topic to learn about with your child.

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Maths	 <u>Arithmetic</u> 'Countdown' – choose a target number at random and 5 numbers from 1-100. Using the 5 numbers and the four operations (addition, subtraction, multiplication and division), see who can get the closes to the target number. Count in steps of 0.2, 0.3, 0.25, 0.8 etc from whatever number you choose to start from. Work through your Maths Sat Buster book. 	 Fractions, decimals and percentages Create mind maps of equivalent fractions. How many fractions equivalent to 1/2, 3//4, 5/8 etc can you think of in 1 minute. Try again and see if you can beat your score. Create your own catalogue of things you enjoy designing. Now work out the price with different % off e.g. 15%, 20%, 35% off. Create some number stories/ word problems with fractions or percentages and explain to your family how you can solve them using a bar model. 	 Geometry Create your own logo/ and then see if you can it, reflect it and rotate Make flashcards of key properties of 2D and 3 and use them to test yo Don't forget the sum o angles, whether diagor and what you know ab adjacent and opposite each shape. Create a plan of your b and accurately draw yo furniture to scale.
English	 Diary/Letter: You are living through a significant event in history right now! Keep a diary of your experiences. Compose a letter persuading people to act on something you feel passionately about. You could write the speech to go with it and practise your public speaking. 	 Story: Write a story inspired by Macbeth or another novel that you have read. You could challenge yourself to create and describe a fantasy world or write a cunning twist at the end. Have a go at writing a short story of no more than 500 words. 	 Non-Narrative/ Poetry Create an information about one of your pass Create some instructio advise someone else o compete in your favou play an instrument or t dragon! Write a poem on some inspires you.
Topic	 Science: Design a simple machine and the electrical circuit that goes with it. Make sure you use the right symbols. Ask your parents if they will show you where the electricity meter is. Turn off the appliances in your home. Put them on one by one – what do you notice? 	 Computing: Use Scratch to create a game that you/ your family can play (Raspberry Pi Club). Develop your photography skills by using different props, angles and lighting to create some effective shots. You could use photographs to illustrate a book or poem you have read. 	 We have been studying changes to healthcare in class. You could do t on a theme of your cho changes in sport, fashio transport, school over Present your findings h you like.

	Measurement and statistics
/ design n translate it. y shape 3D shapes yourself. of interior nals bisect oout angles in bedroom our	 Create your own timetable for your day. Record your activity for a day. Create a pie chart to show how much of your day you spend exercising, eating, sleeping, relaxing and working. Plan and cook a meal for your family (with supervision of course). Follow a recipe, adjusting it using your knowledge of proportion so that you make the right amount for the number of people you have.
	Reading:
text sions. ons to on how to urite sport, train a ething that	 Read as many books as you can and keep a list of your favourite to share when we are back at school. Enjoy stories on YouTube – some famous authors can be found reading their stories. Use your Reading Passport for some ideas of activities you could complete. Work through your English Sat Buster Books (SPaG and Reading)
	DT:
ng the over time the same oice e.g. ion, toys, time. however	 Design your own cross-stitch pattern. If you have a needle and thread at home, you could bring your idea to life. Help out with the cooking and improve your food technology skills!