

# St. Peter's Elwick Primary School Pupil Premium Strategy

1. Summary information					
Academic Year	2018 - 2019	Total PP budget	£14180	Date of most recent PP Review	July 2019
Total number of pupils	102	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Annually

2. Current attainment		
	<i>Pupils eligible for PP (9)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	Data is suppressed due to small numbers and risk of identification of individual pupils	Awaiting national data
% making expected progress in reading (as measured in the school)	As above	Awaiting national data
% making expected progress in writing (as measured in the school)	As above	Awaiting national data
% making expected progress in mathematics (as measured in the school)	As above	Awaiting national data

3. Barriers to future attainment (for pupils eligible for PP)		
<b>Academic barriers</b>		
A.	Low self esteem and social skills	
B.	Narrow experience compared to peers and low aspirations	
C.	Low attainment in comparison to peers	
<b>Additional barriers</b>		
E	Low attendance	
4. Intended outcomes		Success criteria
A.	Improved attainment	100% of pupils to meet or exceed personal targets

<b>B.</b>	Increased attendance	Pupil attendance to be above 96%
<b>C.</b>	Participation in extra curricular events and attendance at residential	100% attendance at all events offered

<b>5. Review of expenditure 2018 - 2019</b>				
<b>Previous Academic Year</b>				
<b>i. Quality of teaching for all</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Did</b>	<b>Lessons learned</b>	<b>Cost</b>
Staff CPD for Inspire Maths and 1:1 AFL for same day maths	Increased staff confidence.  Higher Pupil Attainment	Yes  Data is suppressed due to small numbers and risk of identification of individual pupils	Effective impact	No cost
<b>ii. Targeted support</b>				
Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as Dough Disco, Digit Dance, Read For Thinking , Precision Teach	Higher Pupil Attainment	Yes  Data is suppressed due to small numbers and risk of identification of individual pupils	Effective Impact	5,900
<b>iii. Other approaches</b>				

Access to a psychologists, counselling and OT services sessions	Effective personalised provision to ensure needs are met	Yes  Data is suppressed due to small numbers and risk of identification of individual pupils	Yes – see IEPs, Lesson Observation, Pupil Progress Meeting Minutes	£2700
Attendance and Punctuality Monitoring	Improved attendance .95% and above	Yes  Data is suppressed due to small numbers and risk of identification of individual pupils	See attendance data – some transport included	£870
Supporting access to educational and residential visits; Dukeshouse Wood, Astronaut Visit, Theatre Visit	100% of all pupil attend visits and residential	Yes	Effective Impact	£1480
Access to breakfast club and after school clubs (Y1 – Y6) including: Football, Dodge Ball, Craft Club, Cricket and Athletics, Film Club	Increased attendance at a variety of clubs	Yes	Effective Impact	£2350
Pastoral Support: follow up from counselling and parent support and transition to secondary school	Support for pupil well being	Yes	Purchasing of uniform	£900

**6. Planned expenditure : £9240**

**Academic year**

**2019 – 2020**

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
External Staff CPD with a focus on the acquisition of vocabulary	Increased attainment across the curriculum	Analysis of PP reading papers	Literacy Team and senior leads to support with planning and evaluate provision	Z Thompson Literacy Team	Half termly
Staff release for CPD for teaching of geometry	Increased attainment in geometry	Analysis of PP performance	Maths Team and Maths Hub to support with planning and evaluate provision	Z Thompson Maths Team	Half Termly
Provide staff release for Public Speak CPD	Increased attainment in speaking and listening and increased pupil self confidence and assurance	Analysis of Pupil Performance	Literacy Team and senior leads to support with planning and evaluate provision Performance at Public Speaking Event	Z Thompson L. James	Half Termly
Increasing Teacher:Pupil Ratio thus improving opportunities for effective assessment for learning and accelerating progress.	Increased attainment across the curriculum	Analysis of Pupil Performance	Senior leads to support with planning and evaluate provision	Z Thompson AHTs	Half termly
<b>Total budgeted cost</b>					<b>£2290</b>
<b>ii. Targeted support</b>					

Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as 1:1 Reading, Dance, Read For Thinking , Precision Teach, Same Day Maths Power of Two, support with Rock Star Maths	Increased attainment	Individual Analysis of pupil needs – pupil progress meetings	SLT to support with planning and evaluate provision	Z Thompson SLT	Half Termly
<b>Total budgeted cost</b>					<b>£3280</b>
<b>iii. Other approaches</b>					
Support access to educational and residential to Ford Castle, York , theatre, STEM Lecture and other trips	Enhanced life experience Social skills Improved acquisition of vocabulary Increase in cultural capital Self Confidence	Pupil Questionnaires and interviews Effective impact previous year	Led and evaluated by AHT	Z Thompson and AHT	Post Visit Evaluation
Access to breakfast club and after school clubs (Y1 – Y6) including: Football, Dodge Ball, Craft Club, Cricket and Athletics, Film Club	Enhanced life experience Social skills Improved acquisition of vocabulary Increase in cultural capital	Pupil Questionnaires and interviews	Led and evaluated by PP lead	Z Thompson	Half Termly

Transport To Public Speaking Event	Enhanced life experience Social skills Improved acquisition of vocabulary Increase in cultural capital	Pupil Questionnaires and interviews demonstrate low self confidence	Pupil Questionnaires and interviews Led and evaluated by AHT	AHT V Wilson	Post event
Attendance and Punctuality Monitoring and parental support. Introduction of HEROs	Increased Attendance	Analysis of pupil attendance	Fortnightly attendance focus by AHT	AHT V Wilson	Half Termly
<b>Total budgeted cost</b>					<b>£3670</b>

**We review our pupil premium strategy annually. This strategy will be reviewed July 2020**