



YEAR 3 & 4

This learning resource has been designed to support you during this period of home learning.

Creating a timetable of your day may help your child with their new routines. Here is a possible timetable that can be edited to suit your child:

- 9am – Teeth cleaned, face washed & dressed
- 9:15 – Yoga or other exercise (cosmic kids on YouTube is fantastic)
- 9:30 – mindfulness – colouring, discussing emotions, singing
- 9:45 – English (reading/writing activities)
- 10:15 – snack
- 10:30 – play outside, walk or outside games
- 11:00 – Maths
- 11:30 free play (board game, Lego etc)
- 12:15 – lunch
- 1:00 – crafts or baking
- 2:00 – choose a topic to learn about with your child.
- 2:45 – outdoor play/free play
- 3:15 – story – read a book together

Maths	<p><u>Division and Multiplication</u></p> <ul style="list-style-type: none"> Children have been set personal targets on Times Table Rockstars and know the tables they need to practise at home. Write down all of your times tables in order and then get your parents to test you. Year 4 to practise all x tables and ÷ facts up to 12 x 12. Dividing and multiplying by 10, 100 and 1000. Y4 to practise ÷ decimals by a whole number eg $5.75 \div 5$ 	<p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> Y4 to practise adding and subtracting decimal numbers. Add and Subtract 4 digit numbers with regrouping e.g. $4689 + 3797$. You could make your own number cards 0-9 and pick 4 to make random 4 digit numbers. 	<p><u>Data Handling</u></p> <ul style="list-style-type: none"> Why not try finding out the most endangered species of animal. Collect data on the endangered animals in the world and create a bar graph to show your results. Write a survey on a topic you are interested in and ask your family to take part. Display your results in a table and a graph. 	<p><u>Other maths:</u></p> <ul style="list-style-type: none"> Identify equivalent fractions of $1/2$, $1/4$, $1/10$ and $3/4$ Placing decimal numbers and fractions in order of size on a number line. You could peg them on a washing line if you want. Adding fractions with different denominators
English	<p><u>Diary/Letter:</u></p> <ul style="list-style-type: none"> Choose a story from your bookshelf and pretend you are one of the characters. Write a diary or letter from the point of view of that character. Write a diary about a visit to the rainforest– what did you see and find? Who did you go with? What was your favourite part? Did you see any evidence of deforestation? What did you see? Write a letter to advise someone to stop the sale of unsustainable palm oil in the supermarkets. 	<p><u>Story:</u></p> <ul style="list-style-type: none"> Write the next chapter/scene of your favourite book. How could you change it? Could you add a different character, change the setting or have a twist in the plot? Be creative! Use your favourite author as inspiration and write a short story inspired by them. 	<p><u>Fact file:</u></p> <ul style="list-style-type: none"> Write a fact file about an endangered species. Chose a country and write a fact file about your chosen country. Write a fact file about yourself. 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> Read as many books as you can and keep a list of your favourite to share when we are back at school. Write the blurb for your favourite book. Write a review of your book for a friend.
Topic	<p><u>Continents and Oceans:</u></p> <ul style="list-style-type: none"> Make a fact file about one of the continents or oceans. Learn about a country from each continent and compare them. Write an information leaflet on North and South America. What can you find out? 	<p><u>The Romans</u></p> <ul style="list-style-type: none"> Can you design a Roman Shield and give meaning to the crest you use. Write an information leaflet/booklet on the roman times and how they were different to today. Make a list of objects that we would use now that the Romans also used. Draw or paint a picture of a scene from the Roman times e.g. a Roman banquet, a chariot race, a Roman household. Write a caption to go with it. 	<p><u>Our digestive system/teeth:</u></p> <ul style="list-style-type: none"> Make a fact file about our digestive system and how it works. Can you order the digestive system? Where does it start and end? Create a poster to advise others on oral hygiene and why looking after your teeth is so important. 	<p><u>The Rainforest:</u></p> <ul style="list-style-type: none"> Research which animals can be found in different sections of the rainforest. How are they adapted to live there? Which layer of the rainforest is most important? Give reasons for your answer to try and persuade someone else. Learn about the different layers of the rainforest and tell me is this the same in all forests? If not why? Think about the climate, surroundings and types of tree.

Here are some ideas for home learning which are linked to what we have been learning in school. You can also access online learning resources via the class page on the school website.

We are already looking forward to seeing and hearing about the learning you have been doing at home.

Thank you for your on-going support. Please take care and stay safe.